# Che ZJeekly Almanian 

## VOL. III, NO. 16.



# Tells of The Need of Work Amon The Italians 0if Our Country. 

## WHHT HE IS OOLNG IN DETROIT

Facts And Figures Concerning Italians in America And Italy.

America owes a great debt of gratitude to Italy. An Italian discovered our country; Italy has given us and the world some of the greatest writers, artists and musicians of all time. Unfortunately the conditions existing in that coun try at present are not productive of wealth or sturdy citizenship Consequently thousands of able bodicd Italians are flocking to this country every year. At present there are three million of them within our country and forty thou sand of these are in Michigan.

That the local people may know what is being done to make faith ful citizens out of the Italians Rev Pasquale R. De Carlo, of Detroit, is spending a few days in town tell ing us in a most interesting manner what he and his helpers are accomplishing in Detroit.
He said in part: The Italians in America are good or bad accorning to the opportunities we give them They are not of lower mental capacity, but, on the contrary, they come of sturdy, peasant stock They look to us for help and we are not true to the best interests of our fatherland, or to ourselves as men and women, if we refuse to aid them.
Italy is no longer a Roman Catholic country. It is only so in name Seventy five percent of the inhabitants are no longer under the sway of the Catholic church, and they are rapidly turning to infidelity because of the lack of proper religious teaching. History shows plainly the good stock from which the Italian comes.
In Detroit the work being done for the uplifting of the Italians includes kindergartens, sewing clubs for the girls, mothers' meetings, libraries, reading rooms and night schools. There is a staff of fifteen teachers whose work it is to instruct them in the principles of the English language and of the Christian religion. As a result of this work they are rapidly becoming Chris-

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## THE ART OF CONVERSATION

1 am mighty fond of talkin',
Ther's no use denyin' that,
Though I have no use for squakin Through the inside of a hat.
I have used a plle of language In my rather talking day, BUT,
There's lots of things that come to mind It doesn't pay to say.

There's lots of things it doesn't pay to say;
Just lay 'em by for use some other day.
If I'd said all I've been thinkin',
'Stead of settin' tight and blinkin,'
I'm afraid I'd took to drinking--
Tooralay!
When my wite, who has a passion For ribbon rather bright
And goes just beyond the fashion When the fashion's at its height, Comes to me and says: "Well, Silas, How d'ye like my new bonnet, eh?" WELL,
There's lots of things that come to mind It doesn't pay to say
There's lots of things it doesn't pay to say; Just lay 'em by for use some other day.
You can bet your boots upon it,
If I told the truth, dogone it,
On the subject of that bennetTooralay
When the boss is kind of werried And his credit's on the slump,
And in a manner kind of hurried Keep us fellows on the jump, Turns to me and yells: "Ye Jackass!" In a sassy sort of way, WELL,
There's lots of things that come to mind It doesn't pay to say

There's lots of things it doesn't pay to say; Just lay 'em by for use some other day. If I'd call old Mr. Lumpkin An old, Addle-head butmpkin He'd have squashed me like a pumpkinTooralay!
When your wife has got a mother Of a rather sniffy sort, Who with one thing and another Makes ye feel ye'd like to snort, And ye stand before the lady Like an elephant at bay-

## WELL,

There's lots of things that come to mind It doesn't pay to say,

There's lots of things. it doesn't pay to say:
Just lay them by for use some other day.
If in terms from Missouri
You observed: "Ye dingy old fury.
I'll have you before the jury!!"
Tooralay

## L'ENVOI

It is well, in conversation, Not to break the laws of speed, Hasty words bring tribulatlon And a wealth of trouble breed.
So, when l've a good old stinger That will turn some fellow gray-

## WELL

There's lots of things that come to mind It doesn't pay to say.
There's lots of things it doesn't pay to say;
Just lay 'em by for use some other day.
In home or at the meetin',
It is true past any cheatin',
Words are mighty sour eatin'-
Tooralay!

- John Kendrick Bangs.


The New Elective By Prof. J. Q. Adams a Huge Success

## LAREE ATTENOAMEE AT CHPPEL

Two Recitals Have Been Given And There] Is One More:to Follow

Every college lays claims to having something peculiarly its own Alma belongs to this class. Prof. J. Q. Adams, holder of the chair of English speech, is sponsor for the foward movement. He offers the students of Alma a new course in elocution. This is the first semester that the student body has had an opportunity to elect a course in what we may desigonate as practical elocution.
By practical we mean the ? put ing into use or practice the foundation of elocution as set fourth in Fulton's and Trueblood's "Practical Elocutiorr." The drill acquired in Freshman elocntion and Sophomore debates, plus the new Junior elective gives, the student that finesse which is the ambition of the the beginner and the glory of the master. The new elective is but a part of the whole, the whole being such an arrangement of courses that students so desiring may make English and English speech heir majors.
Now as to what the new elective actually covers. This course is primarily an elective elective, (an explainntion may seem superfluous but as a matter of fact, few of the present student body, until two or three weeks ago, and none of the alumni, were aware that such a course was being offered.)
The major having been determin ed: this new course having been selected; the student has still another opportunity for choice. Before him lies fields of poetry and prose. either humorous or pathetic waiting to be woven into a lecture recital; whole realms of literature sparkling with gems that dare him to make them a part of his very being: dramas to be monologued, also other phases of speech that might be developed just as the talent of the student may determine. It is needless to say that this course affords an excellent training for one who may think of

Of course we dont make an aw-
ful splurge when one considers
The feeling was intense. In deep
numbers only
ly when we go out for consequ
world
which
the ca
sociablyWe reallto ', Myrt
rough treatme
same reside
three days' fastmown gam
proclivities by twith
passing it mightDunham coming latethe moment in thinking
had diminished
ispll that festive board, "Flnly and original jokes Atplight lunch" we adjourned toparlor, where the Senior orchestr(something new) held forth. Andthen we hustled home. TimeLast Frid
Friday we "figured" againThis time Miss Redman was thhostess and say! Well now wedidn't, eh? After an eight miledrive to the tune of "Jingle bells,jingle bells, jingle all the way."Oh, what fun it is to ride in a bigthree seated sleigh! We pulled upat the big farm house, aglow withred hot furnaces and open gratefires, arms open to receive us, andwelcome on the doormat. Canmortal man repeat the storythat evening? Not a mir utedragged. Games, music, moregames and Campbell all the whilewith one eye glued on the kitchendoor ready to pass the high signthe minute anything fwas doingWe love our Wright Hall boardbut oh you banquet! Seven ${ }^{\circ}$ courses, Saints preserve us! Howcould you do it? Were we game?Ask Chase. And then more gameand jollity. The class scribe spentthe evening in classifying and en-tering jokes in the senior joke bookthat will soon be ready for publication. Before we parted we haa solemn worship, each one bringing a sacrifice of burnt offering tothe altar of memory. Class mateof yore were recalled by the medlum, and we communed with theispirits. Slightly unorthodox, butthe best we could do under theconditions. As the scented fumesarose from the altar and waftedtheir pleasant odors to our nostrilsvisions of by gone days were re

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## Continued from page one

becoming a professonal "enteri ainer" or of giving recitals for the pleasure and amusement of others, but of all it gives one the ability to enterpet literature
Has the new elective brought good results? Is it capable of producing the culture desired? Most certainly so. Anyone and everyone who was presentat one or both that they were very interesting As we know, interesting when used to modify declaimations or or recitations, means that they were very well rendered.
It might be said here that the class was composed of six members; these meeting in two sections which of itself enhanced the opportunity for individual drill. These recitals are three in number two of which have been given with one remaining to be delivered Friday evening, January $28,1910$. The evening, Jan. 21, Mr. Robert Hume and Mr. Verne Snell gave their recital, Mr. Hume's part of the program was composed of poems by Holmes, Longfellow and Hawthorne. "The Pilgrims' Vission," "Robert of Sicily," followed each other quickly. A song "It was a Lover and His Lass" by DeKoven rendered Miss Johnson, charmed the audience between the appearances of Mr. Hume. The music was followed by "The Oysterman" who became the "purpoise" about to be harpooned by an irate father. "Drowne's Wooden Image" closed Mr. Hume's part of the recital. Mr. Hume's work of last Friday evening was a revelation to the student body. It shows what a purpose plus determination can do.
Music by the orchestra and Mr. Snell launches forth into his lecture recital "Poe," This was a composition written by Mr. Snell with various poems of Poe used to illus trate the characteristics and vaying talents of that poet. Mr. Snell led us through the mournful tale of "Annabel Lee." on, on " 0 the toll ing of 'The Bells' keeping time time, time in a sort of Runic rythme," closing the second part of his program with "The Raven" that forever said nevermore
Mr . Snell is a speaker of ability; has perfect command of himself,
has perfect command of himself
while on the platform; has a wellmoduloted voice admiarbly suited to the stentorian tones of "The Bells;" the sadness of "Annabel Lee,"
The large audience that assembled Saturday evening to hear the second recital shows that Alma people appreciate good elocutioh recitals; that they thought the

## second would be a continuance

the good work of the first, nor were they disappointed,
Miss Mable Reed recited "Absalom" by Will, Merill's "The Soul of the Violin," Cary's "Picture of Memory," "Finnigan-Flannigan" by Gillian amd Whittier's "Rivermouth Rocks. The tragedy of "Absalom;" the pathos of "Pictures
of Memory," the lrish brogue of "Finnigan-Flannigan," the elo quence of "Rivermouth Rocks" were all well brought out and contrasted by Miss Reed. Hard con scientious work always brings good results and marks a step foward and upward.
Mr. Blaske rendered "Life,"
"God." "The Boys," "Man with the Hoe," and "The Grave Digger Scene" from Hamlet. Mr. Blaske's program was one climax after another every succeeding num ber being better than its predecssor the closing scene of the gravediggers being the great climax. Mr. Blaske fairly out-did himself in the monologue. He kept the characters well seperated, in place and in posture. It was easy to believe that the real scene was before us, for the characters were very well impersonated.
Prof. Adams may well be proud f the success new the elective has met with. Succeeding years will undoubtedly find many students electing this course

## ANOTHER ELOCUTIONRECITAL

Friday evening, January 26, beginning at 7:30 o'clock Cass.Chase and Clay Donald Call will give the
last of a series of elocution recitals
All of the speakers who have taken part these recitations are the pupils from Prof. Adam's class in elocution and the quality of the work done speaks well for Prof. Adam's coach ing. We give the prograw for Fr day evening Overture
Miss Reed
Invocation - Rev. W. E
The Chase' (Lady of the Lake, Caston I)

Orchestra
Orocatra

Roses After Rain $\qquad$
The Gathering, (Lady of the Lake The Gathering, (Lady of the Lake Canton III) Mr. Chase

## Intermisfion

The Song
The Moon Has,Long Since Wanered $\{$

Many Parts of Moon Visible. Dividing the moon's surface into the parts, 72 of them ar earth.

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