## co.ed edition Weekly Almanian



| Weekly Almanian | New Walk=Over Shoes New Lasts, Tan and Black |
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## STUDENTS

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Crandell \& Scott
in here to get your watch or
A. B. SCATTERGOOD

DEFEAT IN DEBATE
(Continued from Page One.) Titus, who spoke last for Alm was in his quiet way very good. He answered the arguments of his op-
ponents well, and sought to tear down their arguments, and at the same time built up the ones set forth by his colleagues.
Gumser, who was the best speaker of the evening, closed the discussion Me made a great effect on the au- vi
dience and judges by going over to the table of his opponents and directly asking questions. This was very
effective. However, he was guilty of the crime of misquoting, and the Al ma men were quick enough to note
it too. He strongly supported the it too. He strongly supported the
contentions which his colleagues had advanced.
The rebuttal was very lively, and
prove quite exciting at times prove quite exciting at times. With to her opponents in the rebuttal speeches
After After the debate a reception was
held in Wright Hall for held in Wright Hall for the Hope were Attorney John T. Mathews, of Ithaca; Superintendent Holmes,
Lansing; and Professor Miller, Lansing; and Professor Miller, of
Mt. Pleasant. And so ended the deMit. Pleasant. And so ended the de-
bate of another year. Alma is not
kicking on results, but is more determined to work harder and more conscientious than ever before, to win
back the laurels in the next debate.

## ALMA-OLIVET DEBATE

The debate between Olivet and AlHere the entire student body was gathered. The affirmative team was made up of Mr. Buck, Mr. Hoyt and
Mr. Keese, while the negative wa Mr. Keese, while the negative was
composed of Mr. Krueger, Mr. Butch composed of Mr. Krueger, Mr. Butch
and Mr. Wright. Mr. Buck opened and Mr. Wright. Mr. Buck opened
the argument with an exhaustive history of the question, which read, "Resolved, That with respect to immigration the United States should accord to the citizens of China and Japan he same treatment that is accorded tc the citizens of the European na-
tions." His main point rested on the tions." His main point rested on the
fact that the same treatment was act that the same treatment was ity was the only ground for discrimiity was the only ground for discrimi-
nation. Mr. Kruger took up the denation. Mr. Kruger took up the de-
fence of the present policy showing
the right and the expedient of such a policy. Mr. Hoyt, the third speaker, was casily the best man of the affirmative. His argument rested on the present need of labor in the Unit-
ed States and the possibilities of the ed States and the possibilities of the Chinese and Japanese to fill this need. The following speaker of the negative,
Mr. Burtch, answered a great share of Mr. Burtch, answered a great share of
the labor question and demonstrated the labor question and demonstrated
the necessity of the present policy bethe necessity of the present policy be-
cause of the racial differences involvThe affirmative ceased to present constructive material, but took to
clouding the issue and questioning the clouding the issue and questioning wh
authority of the negative. This was. attempted by Mr. Keese who also held that the people under question were equal to the Americans. Mr.
Wright, the last speaker, was admitWright, the last speaker, was admit tedly the best of the evening. Pre senting the need of pure blood for the work of our republic, he held that
the people of China and Japan could the people of China and Japan could
do little to advance the civilization do little to advance the civilization
of America and might do a great dea of America and might do a great deal
to hinder it. He answered the charge to hinder it. He answered the charge
of selfishness and injustice and showof selfishness and injustice and show-
ed how the future of our country
would be effected by an "open door" would
policy
policy.
The rebuttal took the form of
sharp discussion over the points sharp discussion over the points in
question and the authority brough question and the authority brough
forth. The affirmative re forth. The affirmative re
work on the part of the affirmative and their failure to solve the que
tion was shown. The affirmative re tion was shown. The affirmative re-
plied with a set of questions on the present policy. The debate ended with a sharp clash between Mr. Keese
and Mr. Wright, both having used the same authority for opposite statements. After a short intermis sion of music, the judges returned decision of two to one in favor of the affirmative. A reception was held later for the t
joyable time.

## NEW fables in names

(Continued from page one) in' and shoutin', "Somebody Lind me Mike and he started shoutin' and jumpin' louder and harder den ever jumpin louder and harder den ever
and den quick like a tire a blowin' out and den quick like a tire a blowin' out
on a Ford he collapsed and we see'd on as how a Bea had stung him. Is
as
yoha sleep honey chile? Ah yas I yoha sleep honey chile? Ah yas I
|knew de little sandman had took you $\int_{\text {for his own }}^{\text {knew de little }}$

For the sake of the heretofore un en:lightened public, it seems almost ecessary to publish a series of "do's" and "don'ts" concerning the use of
buzzers in the women's dormitory: 1. Ring a buzzer just once for ey sometimes respond to the push of the button, and if they accidently et the girl believe that you are over anxious to have her come down, by igorously attacking the buzzer 2. Never be over-particular as to the number that you ring. Just sor side-step up to the place of discus smbled public, carelessly pive cmbled public, carelessly give buzzer a jab, being confident that hich will respond. If, however, hat something should prove to be an ndesirable specimen, pray do not tion to explain that you are one at fult, but simply call up to the dizzy heights in a mis-used and much bored tone, that you are not "buzzing" her uch a dirty trick. 3. After having "buzzzed" a room,
m.mediately leave the place and seat inmediately leave the place and seat
yourself comfortably in the far end of the reception hall, before you reeive the answer from above, because that you be comfortable, regardless
the of the existing conditions. There is, however, such a thing as a vacant
room in Wright Hall, and if by chance you should "buzz" such a room, and
on the occupant happened to be out, but out of consideration for your feelings and taking you at your word,
she should happen to come down any way, to view the prospects, do not, gentle Buzzer, read a general riot
ct to the young lady, for your own carelessness. It adds so to the mansquelch these of the fairer sex and make them realize more than ever, the kind of metal that is used in the
"arm that rules the world" "arm that rules the world." 4 . We might aptly add at this point of the discussion that the Hall telephone is generally in order, and to be answered when calling a room, you might try the telephone for we
assure you that service is the thing
we want, and so we renerally

$\qquad$ play a tune on the "buzzers," let it ne a short one, for it is horribly moto get a rise any more. And, besides committee has been complications. A committee has been organized to pro
vide articles of amusement so that vide articles of amusement so that
those who wait will have something tor their otherwise wasted time. 6. If you have "buzzed" a number
and then some one inquires, "Who is wanted?" don't for anything call up in making yourself scarce. It is so much fun to fool 'em.

## ALPHA THETA


he Alpha Theta Literary society enjoyed a very interesting program on
"The Life and Works of Jack Lon don." The roll call was answered by various well-chosen spring quo
tations. LaReine McKinney tations. LaReine McKinney read
very well prepared paper on "Th Life of Jack London and the "The aife of Jack London and the Char-
acteristics of His Works." Beal Koepfgen read aloud to the society The Sun Dog Trail" in such a way idea of Jack London's works. Ellen Lynd played a piano solo, "Chopin' Polonaise C. Minor," which was greatly enjoyed by all. A short busaress meeting followed the program

## The College

 Librarylacks many ALMANIANS
Anyone who can furnish back copies please
Cook, librarian

The library lacks all of Valumes I and II; Nos. 1, 2 and 3 of Vol. V; Nos. 1, 2, 4, 9, 10, 11, 12, 15, 17,21 and 26 of Vol. VI; all copies from Vol. VII to date.

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has been making a specialty of dis-
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$\begin{array}{ll}\text { (73-1y) } & \text { I. N. BRAINERD, M. D. }\end{array}$

