

THE ALMANIAN

THE STUDENT PUBLICATION OF ALMA COLLEGE

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NUMBER FIFTEEN

COLLEGES SEEK MORE FREEDOM

College Press Calls for Educational Innovations on Liberal Lines.

Here and there classroom changes are either being made or merely talked about in the colleges and universities. The following items concerning such educational innovations are broadcast for the benefit of those interested in curricular changes.

Harvard

All seniors in college who are in good standing have been granted unlimited cuts by the faculty. This regulation, which goes into effect after the mid-year exams is in accord with Harvard's program of a gradual extension of freedom. Hitherto this privilege has only been accorded to a "dean's list" of exceptional students.

The "Harvard Crimson" hopes that the rule will work so successfully as to warrant its further extension to the junior and sophomore classes, adding that, "its application to freshmen will probably never be either practicable or desirable, as it would add materially to the dangers of transition between secondary school and college."

Bowdoin

An undergraduate committee is cooperating with a faculty and an alumni committee in examining Bowdoin's educational system with view to overhauling it. Questionnaires have been sent to students by this committee.

University of Colorado

The problem of the lecture system and mass education in large classes has been discussed in editorials in the "Silver and Gold" and in the correspondence columns of the paper. The undergraduate paper deprecates the tendency to ask of the student nothing but a knowledge of facts.

"It is quite possible for an instructor to inspire his students with his lectures. But too often is he only dealing out information that is memorized but not understood. Why cannot classroom hours be devoted, not to the reading of notes that the student can get more quickly and more completely from a book, but in discussion, experimentation, and in an attempt to provoke at least a little original thinking?"

Ohio State University

The University student publication is attempting to save the "many a stubbed toe and stone bruise" along the path of learning by explaining at the beginning of the quarter just what several instructors are trying to do in their classes.

One instructor announced that "no midterms would be given in his course but that a number of written reports on work covered during the quarter would be required."

In the aggregate these reports require "quite as much work as would preparation for a half dozen midterms, so he is not making the work any easier, but is directing it into more profitable channels."

Another instructor "intends to give four hours a week to lectures and the fifth to class discussions in which he will act as referee when the going gets too rough."

"No textbook is required, the professor having gathered enough material on the course to keep the class busy during the four lecture hours."

"... the members of the class may thrash out any matters that may be bothering them in the course or may present their opinions on these matters."

"Not wishing to encourage lying, this instructor does not post lists of required readings. Instead he recommends books and portions of books that will be helpful in the course. The student may read them if he wishes to get all out of the course he can. This instructor treats his students as young men and women rather than as children of kindergarten age. It is altogether likely they will react as men and women."

Northwestern University

An undergraduate committee has been constituted for the purpose of analyzing student problems and making recommendations for changes in educational policy.

Cornell University

The able editors of the Cornell "Sun" are hard at work on a critique of the curriculum after the manner of Harvard "Crimson's" famous criticisms. The "Sun" explains that the criticisms "pretend to be, and will be, nothing more than the mere personal reaction of a supposedly normal undergraduate to a course which he has taken."

"Every effort will be made to avoid carping criticism and cheap smartness. The articles will be thoughtful, honest, and sincere opinions of undergraduates. Where the course is considered to be conducted in an admirable manner, the article will say so. When certain weaknesses or falacies are seen by undergraduates, the articles will likewise say so."

—New Student News Service.

Current Events of the Week

Hoover Sees Rubber Relief

Washington, Jan. 18.—The American people, responding to a national necessity, "are well on the way," toward solving the rubber problem without government aid. Secretary Hoover told the House commerce committee. The committee is investigating the effects of the British rubber monopoly and Mr. Hoover declared action such as that taken by the newly formed American Motor Rubber Co., which contemplates definite projects in Ceylon, Dutch East Indies and the Philippines, would bring the necessary relief.

Creates Fund For Air Work

New York, Jan. 18.—In an effort to make the United States lead in civilian aviation, Daniel Guggenheim, copper magnate, has established a fund of \$2,500,000. Mr. Guggenheim's son, Harry F. Guggenheim, was formerly a naval aviator. The creation of the fund is announced in a letter to Secretary Hoover. It is Mr. Guggenheim's second large gift to aviation, the first having been \$50,000 with which he established the school of aeronautics of New York university last year.

Miners Resolved to Fight to End
Scranton, Pa., Jan. 18.—The striking anthracite miners, in the words of John L. Lewis, are determined to continue the fight, whatever the cost. Fresh from the acclamation which two mass meetings of striking anthracite miners accorded him at Wilkes-Barre, Sunday, Lewis continued his tour of the anthracite fields giving directly to the miners an accounting of the conduct of the strike.

Dawes Amused by Filibuster

Washington, Jan. 19.—Vice President Dawes, champion of cloture as a preventative for filibuster tactics, was amused by a filibuster during the World Court debate. Mr. Dawes got his laugh when Senator Heflin, Alabama, Democrat, warned the chamber that it had rules by which filibusters could be ended, and the Vice President continued to smile while Senator Blease, South Carolina, Democrat, immediately after.

(Continued on page 2)

DR. LUCAS TALKS TO STUDENTS

Present Problems of India Presented to College Students.

Dr. Edmund D. Lucas, president of Forman Christian College, Lahore, India, spoke in the college chapel last Thursday morning. Dr. Lucas has had nearly twenty years experience as a missionary and educator in India. In his talks he was able to present the present problems in India from his long and intimate contact with the life and people there.

In his address in chapel Dr. Lucas gave a bird's-eye view of the present situation in India. His talk centered around the leadership of Gandhi and the conditions which brought his rise and which contributed to his failure.

India was of very material assistance to England during the Great War. As a result further freedom and home rule were expected when a peace-time state was reached. But instead the British official authority passed the Rowlatt Bill which overthrew common law principles and imposed restriction and suspicion upon the Indians.

Ghandi then introduced his system of non-cooperation as a method of protest against the bill. Uprising of the natives occurred and in various demonstrations numbers of natives in mobs were fired upon by British troops. Ghandi united the factors that divided India and thrust them against the British by means of non-violence through strikes and withdrawal of aid to the government.

Ghandi failed because he painted the India of the past as religious, simple, cultured, fine, and moral while all western nations he painted as unqualifiedly black, both of which were only half truths. Furthermore he believed that great masses of people could be brought to act on the highest plane without training and he had no practical, constructive steps, basing his program on the negative measure of non-cooperation.

India's solution according to Dr. Lucas lies in the paradoxical power of individuality and society. It looks to Christ for the spirit to accomplish this.

In the afternoon Dr. Lucas spoke before the economic history class and about thirty more interested students who attended the class to hear his talk. He spoke mainly on the economic life of the Punjab with which he is most familiar. In the evening Dr. Lucas spoke in the reception room of Wright Hall, talking more intimately of student life in India and especially in Forman College.

Peg—Were you ever in a railway disaster?

Chuck—Oh, yes. I once kissed the wrong girl while going through a tunnel.

NO ALMANIAN NEXT WEEK

Because we will be recovering from the throes of the examination period and because of the disorganization between semesters there will be no Almanian next Tuesday. Our next issue will be a week later. The second semester begins Monday, February 1.

MEET DETROIT Y

The Alma College basket ball team will invade Detroit, Saturday, where that night it will battle the Detroit Y cagers, with the Detroiters favorites to win, after having taken lickings from Alma teams for the past two years.

The Detroit Y outfit has been playing great basket ball during the past two weeks, and while Alma is expected to give the Y a hot battle it is not conceded an even up chance for a victory.

Lose to Central Normal Aggregation

With only Veeder, frosh star, and Captain Welthoelter, both guards, displaying any great aptitude at the game, the Alma College basketball team was nosed out by Central Normal Tuesday night, 21 to 19. Hackett sub forward, tossing the winning basket in the final twenty seconds of play.

The game was hard fought, which accounted perhaps for a big proportion of the 27 fouls that were called during the struggle, during which the two teams were never more than a few points apart.

It was the first basketball game that Alma has lost in Memorial gymnasium since the structure was put into use.

ALMA	Pos.	CENTRAL
Gaelor	RF	Haight
Dawson	LF	Ziegler
MacDonald	C	Williams
Veeder	RG	Hood
Welthoelter	LG	Teller

Field baskets—Gaelor 2, Catherman, MacDonald, Welthoelter; Zeigler 2, Haight 2, Williams, Hood.

Fouls—Gaelor 2 in 3, Dawson 2 in 2, Holdship 1 in 1, MacDonald 0 in 4, Veeder 4 in 7; Haight 2 in 4, Zeigler 0 in 1, Hackett 1 in 1, Williams 3 in 4, Hood 2 in 2, Teller 1 in 2.

Substitutions—Hackett for Zeigler, Lemon for Gaelor, Catherman for Dawson, Dawson for MacDonald, Anderson for Veeder, Holdship for Catherman, Gaelor for Lemon, MacDonald for Dawson, Veeder for Anderson.

Referee—Mullin, Western State.

VERY FORTUNATE INDEED

The students on the campus are greatly interested also in Jimmy Fitzgerald's good fortune. He is to finish his examinations early and go with his parents to South America for a few months. And he manages to look bored!

He was seated in her parlor,
And he said unto the light,
"Either you or I, old chappy,
Will be turned down this night."
—Penn Punch Bowl

VARSITY DEBATE TEAMS CHOSEN

Teams Are Now Making Ready for Coming Contests in M. D. L.

After a final try-out Saturday morning by some of the strongest contestants for vacant places on the debate teams the final choice was made by Lee M. Sharrar, coach.

The teams are: Affirmative, Ross Mitchell, Carroll Clark, and Cecil Macdonald, with Merrill Hendershot serving as alternate. The Negative team is made up of Homer Barlow, Herbert Nisbet, and Ronald Harris, with Leslie Turner in the capacity of alternate.

Ross Mitchell, a freshman is a star from Alma High School. With a knowledge of history and economics unusual in one just out of high school, Mitchell is very well fitted to debate on the question of the year. He has a keen mind with splendid powers of analysing and a composed speaking presence. Carroll Clark was affirmative alternate last year. Able to think quickly and with a good historical and economic background he secured his place on the affirmative team. His speaking manner is low and intimate. Cecil Macdonald, last year's Manager of Oratory and Debate, is the other speaker on the affirmative team. Hendershot the alternate, lacked sufficient history and economics to place him on the team this year. An aggressive speaker with high school experience he is sure to earn a place next year.

Barlow comes with splendid high school experience, having been on the Crosswell high school team which won runner-up place in the state contest last year. He is an excellent speaker with a good debating mind. Nisbet has had no previous debating experience but has ability as an extemporaneous speaker with an aggressive style of delivery. Harris is completing his fourth year of debating for Alma on the negative team. Turner, the negative alternate, has an infinite capacity for work. When he overcomes a certain amount of mechanical delivery he will be an excellent debater.

The question is "Resolved, that the United States should recognize the present government of Russia." Negotiations are now under way for a dual debate with Michigan State Normal College, February 5, at Flint or Owosso. February 11 the Negative team meets the Affirmative team of Mt. Pleasant on the Normal platform. Around that date the Alma affirmative team will contest a Negative team from Olivet. A couple of weeks later Calvin college, of Grand Rapids will bring its Affirmative team to Alma to meet our Negative team here while the Negative team from Alma will journey away. The Negatives are also under way to schedule a debate with Kalamazoo college to be held in Grand Rapids later in the season.

U. of D. Enjoys Alma Competition

The University of Detroit seems to enjoy its athletic relations with Alma. In the "Varsity News," the official organ of that institution, for January 13, 1926, the following editorial appears:

Hurrah! Alma!
"Undergraduates view with acclaim the re-scheduling of Alma in football and continued relations with the Presbyterians in basketball. Of our athletic relations with any school, those with Alma have come the closest to the establishment of traditions. Alma has almost become our traditional enemy. The recent Alma basketball game drew more attention, more comment, and more anxiety than most of the remaining games will."

"The Titans have been fortunate this year in winning both football and basketball games. Yet Alma has not been without honor. It has played hard and lost gracefully. Its efforts often brought applause from the Titan rooters."

"May Alma always be on Titan schedules because between us there is an imaginative 'lil' brown jug."

EVENTS OF FIRST SEMESTER BRIEFLY TOLD

Sept. 19.—Sophomores victors over Freshmen in annual flag rush.

Sept. 19.—Annual Y. W. and Y. M. Opening reception held in Wright Hall.

Sept. 24.—Students Council sponsors an informal dance in the gymnasium.

Sept. 26.—Football team loses to U. of D. 26-0.

Sept. 28.—Phis give smoker for new men.

Sept. 31.—Zeta Sigma entertains new men at smoker.

Oct. 2.—Annual Pajama Parade held.

Oct. 2.—Bob Meade elected Frosh president.

Oct. 3.—Alpha Theta entertains new girls on hay ride.

Oct. 5.—Beta Tau smoker at K. P. hall.

Oct. 9.—Second student Council dance.

Oct. 10.—Alma defeats Kazoo Normal Reserves 17-0.

Oct. 16.—Phil Jap Fete held at Wright Hall.

Oct. 17.—Alma humbles Mt. Pleasant Normal 14-0.

Oct. 22.—Men of faculty serve banquet to college men at Presbyterian church.

Oct. 24.—Homecoming Day. Alumni form organization. All college banquet held at Wright Hall. Football team wins from Olivet 23-0. Student Council sponsors Alumni dance.

Oct. 27.—Trustees hold fall meeting.

Oct. 28.—New Drama Club has first meeting.

Oct. 28.—Pine Stump Buck club reported organized.

Oct. 29.—Prexy expels college dog.

Oct. 31.—Kalamazoo loses to Alma 6-0.

Oct. 31.—Phis hold Hallowe'en Dance.

Oct. 31.—News reaches Alma that Frank Bentley, '5, is married.

Nov. 6.—Esther M. Friedrick comes to Alma as biology instructor.

Nov. 7.—Entire college journeys to Albion. Albion wins 12 to 0. Hawthorne becomes Young Lochinvar.

Nov. 8.—Stormy meeting on various subjects held at Monk's.

Nov. 14.—Ypsi humbles Alma in disastrous conflict.

Nov. 19.—Nick Bardaville goes to Greece.

Nov. 21.—Hillsdale wins 13-6.

Nov. 25.—Thanksgiving vacation starts. Ends Nov. 30.

Dec. 4.—Zeta Sigma gives annual party in form of supper dance.

Dec. 5.—Football banquet held at Wright Hall.

Dec. 8.—John Dunham picks all-time Alma eleven.

Dec. 8.—Dacdonald secures full-back position on all M. I. A. A. team for third time. Burton and Anderson gets honorable mention.

Dec. 11.—Beta Tau holds combined dinner-dance and theater party at Lansing.

Dec. 12.—Miss Alice Hunt speaks on the World Court.

Dec. 14.—Alma songsters present the "Yokohama Maid."

Dec. 18.—Jan. 5.—Christmas Vacation.

Jan. 6.—Basketeers lose two and win one on holiday trip.

Jan. 15.—St. Mary's defeat Alma basketball team.

Jan. 16.—Ypsi wins from Alma 39-37.

Jan. 19.—Mt. Pleasant wins by one basket.

Jan. 21.—Dr. Edmund Lucas talks on India.

Jan. 22.—Semester exams begin.

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ALMANIAN STAFF

Editor.....RONALD E. HARRIS
Associate Editor.....FRANCIS MACDOUGAL
Athletic Editor.....FRANK H. PROUTY
Wright Hall.....H. M. DUNHAM
Campusology.....BERTHA WOODHURST
Business Manager.....ROMAINE HOGAN
Asst. Business Mgr.....JACK E. THOMA
Circulation Mgr.....LORIMER GRANT
Printer's Devil.....MILDRED McCORMICK
.....PAUL WESTFALL

LIBERALIZED CURRICULA

In this issue we are printing what some colleges are doing or are talking of doing with regard to liberalizing of the curriculum in their institutions. There is a general movement among undergraduates in the country to free themselves from what they feel to be a too artificial course of study. They object to being forced to accept the professor's standards so completely. They resent an overemphasis on fact and a lack of emphasis on thought.

With such a movement making itself very definitely felt we wonder how Alma stands concerning a movement toward liberalization. While admittedly Alma is a different institution from many of these, the fact remains that, other schools, its aims are the same and the undergraduates are the same for the most part as those in other institutions.

Starting with registration a large number of Seniors will find that in order to attain their A. B. they will need to complete so many more hours in their majors, that they are lacking in a required number of hours in "groups A, B, and C." Many will find that they wasted their time a couple of years ago when they digressed from their regular course to take up an interesting subject, because now they can't get their required hours because of numerous conflicts. Some Seniors, who paid methodical attention to their majors and minors will be able to pass through their last semester taking twelve hours of classroom work. Others who did some browsing about and experimenting during their Sophomore year will be forced to take eighteen hours in order to satisfy the requirements for graduation. And they all may possess an equal number of hours passed and honor points gained.

It really seems that the course should be made a little more elastic. But when it comes to liberal reform we wonder just how it would come about. The average undergraduate is not the inquisitive individual he should be. Would Alma dare to grant unlimited cuts to her Seniors? The very best students among them seem to take the limit. Should we loosen the major and minor requirements? The probable result in many cases would be a grand dash for the "pipe courses."

And as to our objection to an excess demand for fact in many courses, a new professor in Alma found that the students in his courses were so adverse to fact and so friendly toward generalities that he was obliged to make all possible emphasis on detail. The agonized cries of his students are still heard all over the campus. Another member of the faculty is going to give a course a few weeks long and without credit for the students in it. Here we are provided with a splendid test of the students. It will be interesting to see how undergraduates will respond in a class which they can neither flunk nor pass. Outside of the students who will be in the course seeking the professor's favor, it will be interesting to observe how many of our undergraduates are not out for marks and honor points but who really want to know something.

Alma should liberalize certain of her requirements. But such liberalization should not lead toward paths of ease or be granted indiscriminately to some entire class. We would consider it a most forward step if the faculty would evolve some scheme, providing the opportunity for able and eager students to search knowledge for themselves, with guidance but not with hard and fast step by step direction.

THRESHING IT OUT

It is generally agreed by newspapers and statesmen who are not saturated with internationalism that our adherence to any world court ought to be thoroughly discussed in advance, and that all the safeguards necessary should be adopted against our becoming entangled in European politics.

The very importance of this is shown by the fact that some of the staunchest friends of the World Court themselves, disagree as to what the exact affect of our adherence to the court would have on our international relations.

Take the case of the Democratic senators, for instance. All but two or three of them want us in the World Court and practically the same number would like to have as

in the League of Nations, despite the fact that the American people have on two occasions registered an overwhelming protest against our joining the league. Some Democratic senators like Senator Swanson of Virginia and Senator Walsh of Montana, although friendly to the league themselves, declare that, our joining the World Court with mild reservations will not take us into the League of Nations, or even throw us into the shadow of the league.

And yet Senator Bruce, of Maryland, ardent friend of the league and the court, believes that in joining the World Court, we will be virtually attaching ourselves to the league itself, and that sooner or later we will have to join the league in a direct and what he considers a perfectly proper way. So we have Swanson and Walsh, firm leaguers, who say joining the court will not get us within hailing distance of the league, and Bruce, equally as firm a leaguer, declaring that if we go into the court we are virtually going into the league, and will finally land there with both feet.

All of which emphasizes the wisdom of threshing this out in advance and protecting any agreement we may make by stipulations which will anticipate and ward off possible dangers. The American people are entitled to know just where and how far we are going.

Current Events
of the Week

(Continued from page 1)

ward waged a successful filibuster. The laughter spread to the Senate floor and the galleries when the Vice President's amusement was noticed.

French Again Fling Shells on
Damascus

Jerusalem, Jan. 19.—Many persons are reported to have perished when the French bombarded the Shagour quarter of Damascus. Heavy damage was inflicted by this, the second bombardment of the ancient city in recent months. The best obtainable information from Damascus says that the French laid siege to the city on the allegation that the inhabitants were assisting the rebels.

Board Pass on Trial of Col. Mitchell

Washington, Jan. 19.—Conviction of William Mitchell by an army martial for violation of the 96th article of war was approved by the War department board of review insofar as the legal aspects of the trial are concerned.

The trial record with the board's report is to be forwarded to the judge advocate general of the army and after further examination by him will be started on its way, through Secretary Davis, to President Coolidge.

Mich. Moves Representative Reapportionment

Washington, Jan. 19.—The Michigan congressional delegation went on record a week ago Friday as unanimously in favor of a reapportionment of the House of Representatives without any increase in membership. Action was taken at a conference attended by the 13 representatives from the Wolverine state. Their initiative is to be followed by California and other states and may be the entering wedge which will force passage of this long delayed legislation.

Shidehara Hits Jap Exclusion

Tokio, Jan. 21.—Foreign Minister Shidehara reiterates "regret" of his government at the Japanese exclusion clause of the 1924 immigration law of the United States, in a speech at the opening of the Diet.

Discussing American exclusion of Japanese, Shidehara said that "lengthy" discussion now cannot serve any useful purpose" and added: "I only desire to make it clear that we remain unchanged in our feelings of regret at that particular clause, which seems to us irreconcilable with the rules of international comity and justice."

Leginska Again Vanishes While
Audience Waits

Evansville, Ind., Jan. 21.—Madame Ethel Leginska, temperamental English pianist, has disappeared again.

The flighty artist who last March held the front pages of New York newspapers for a long time following her fadeaway when she was scheduled to play at Carnegie hall, failed to show up for her scheduled concert at Evansville, Wednesday, while a crowd of over 4,000 waited. Her manager, S. E. MacMillen, announced "Madam Leginska can't be located, and I hope for my part she never comes back," while the crowd roared.

Prouty—"See that little thing of mine in this morning's paper?"

Red—"Congratulations. Where was it?"

"In the 'Positions Wanted' column."

"I want to buy a cake of soap," said Ethel.

"What kind?" asked the clerk.

"I can't remember the name. But it's the kind the advertisements speak so highly of."

WHAT IS A MODERN MAN?

A few weeks ago Dr. Hausheer assigned the men in his History of Education class the topic "What is a Modern Man?" for an essay. The consensus of opinion was that the modern man is really an improvement over his forefathers and not on the high road to destruction as many folks seem to think.

Most of the writers took what Webster would have to say about "modern" and "man" and then proceeded to show how inadequate the dictionary really is.

Walter Burton, our own football captain, compared the American man of the last three generations and showed the growth and change in activity and ideas. Taking the man of Grandfather's day, he spoke of "Tom Spierman," the village blacksmith. This gentleman passed his day in untiring work and went to his home in the evening ready for rest and simplicity. "The theater, the public amusement park, cigars and cigarettes were all unknown to this hardy individual," who however did not seem to miss them much. An evening with his wife or talking over the events of the day with his friends were sufficient for him.

In Dad's time we find our type in "Jim Brodie" the prosperous grocer. Spending his day building up his business he lamented in his leisure time the difficulties of securing an education and spoke of the accomplishments that would have been his had he been able to attend the university. While today we have "George Kline" a rising and educated lawyer. Afforded the benefits of all the latest modern attractions "there is never an evening or day passes by, but what something new takes place to increase his interest in this life of great change."

George Boyd points out the qualities of the modern man as efficiency, intelligence, adaptability, prosperity, desire to keep up with the civilization of the times and yet never forgetting his moral standards and constantly trying to improve them.

Donald Pugsley also feels that the modern man should be regarded with optimism. While one's first thoughts of the modern individual are of the "sheik," balloon trousers, yellow slickers, flopping galoshes, misplaced eyebrows and an eternal cigarette, yet such a modern type is extreme, and not representative of the larger portion of youth today. And even the so-called "sheik" has more real worth underneath his make up than some might think.

But with all talk of moderns Pugsley finds that the ideal striven after by the modern man is "One who lived more than nineteen hundred years ago and who by His teachings has had more influence in the world than perhaps any other man." And the real modern man is a combination of the more serious minded and educated types, better trained and better qualified for his job and with a greater influence than any of his predecessors.

The consensus of opinion was that the modern man has much the same qualities of human nature as those of the men of former times, but as one person put it "he has speeded things up" With all his incompleteness the modern man has the more wholesome and pleasant attitude towards his life."

WHAT IS A LADY?

When Dr. Hausheer gave the topic of the modern man to the men in his class he assigned the girls the topic "What is a Lady?" The girls in their protest against that title being given because of birth, enumerated the qualities which make up a true lady, much after the manner of Emily Post, giving us the fundamentals of good manners.

Eleanor English stated that some people thought that no such thing as a modern "lady" existed or else say that "the modern lady is a girl who thinks that the term 'hot' is a degree of temperature." But she believes that such a person does exist and that today we mean by a lady one who is dignified and modest, with poise and grace, wears sensible clothes and lays down the rather difficult qualification that she be able to "talk intelligently on any subject."

Marjorie Kunze finds that the conception of true gentility varies with the person. "To be a lady has been the aim of every worth while woman since the world began, and each woman has in her mind a slightly different picture of what a lady should be." They all have an element of sameness however with "grace" as the universal qualification. She develops her case and concludes that "being a lady is not a matter of wealth nor of birth; it is a question rather of character."

Alma Gilbert contrasts the lady of olden times with the lady of the present. For many ages a lady was mostly a figurehead and an adornment; beautiful and alluring and skilled in the arts of music and dancing. But the lady has developed until now she has the former qualities of gentility with the added quality of

independence. "The 'lady' of today is a superior personage, a combination of the old-time gentle and refined lady and the hard working, fearless woman. Just as the amalgamation of the best qualities of substances or races makes for strength, so the union and perpetuation of the superior characteristics of these two types of people makes a more worthwhile and admirable lady."

Wilda Martin and Mildred Forbes were evidently together in a discussion group spoken of by Miss Martin in which the subject was "What is a lady?" They found that the word comes from the Anglo-Saxon "hlaf-dige," a breadmaker from "hlaf," a loaf and "digei" a kneader. But they were unwilling to accept such a conception for their definition of the word. Neither do they accept the idea of the lady of English court life, spoken of in Violet Wilson's "Queen Elizabeth's Maids of Honor" nor of the type who fainted gracefully at the sight of a mouse. Both feel that the lady is an ideal in feminine minds, which cannot be fully reached. Miss Martin concludes that "A true lady remains to us as the perfection of all personalities, an ideal that is above us and before us, but which never can be reached." Miss Forbes concludes that "No woman has ever yet become a perfect lady, because as her mind has developed, her conception of what a lady is, has enlarged."

Olga Down in a frank paper attacks the concept of the lady of birth and position. "The poorest woman on earth struggling to make ends meet and hardly able to sustain life in her undernourished body has as much right to the title as the perfumed parasite, basking in the rays of a sun bought by a corrupt libertine. After all the poor woman has the prior right, for, in her mind there no doubt exists, at least, the dregs of decency." She concludes: There is no mean from which we may work to form comparisons. The word, in fact, is abominable. It has no place in the vernacular of our tongue. We will never miss it."

A. B. Scattergood

caters to the
COLLEGE TRADE

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CAMPUSOLOGY

Campbell—What induced you to propose to her?

Lau—Well, I was dancing with her, you understand, and, well, you know, a fellow can't keep talking about the floor and the orchestra all the time!

"Did you shoot anything, Kent?" "Yes, Del, I made one perfect kill."

"You didn't bring anything home in the bag."

"How could I get the guide in that?"

An irate neighbor approached Paul's father and said, "Say, Bennett, do you know that boy of yours threw a hunk of coal at me?"

Mr. Bennett smiled proudly and said, "That's a Bennett for you! When a principle's at stake he never thinks of expense."

"But," protested Horace as St. Peter handed him a golden trumpet, "I can't play this instrument. I never practised while on earth."

"Of course you didn't," chuckled the old saint. "That's why you are here."

"Jo, a moth lives an awful life."

"How come, Harley?" "He has to spend the summer in a fur coat and the winter in a bathing suit."

It is reported that one of the faculty ladies was shocked by the language used by two men repairing telegraph wires close to Wright Hall. She wrote to the company on the matter, and the foreman was asked to report.

This he did in the following way: "Me and Bill were on this job. I was up the telegraph pole, and accidentally let the hot lead fall on Bill. It went down his neck. Then he said: 'You really must be more careful, Harry.'"

"Yesterday, Hawk and I found a pocket book with five dollars in it." "Were you honest about it?" "Oh yes, we each had half."

My room8 sad to rel8
Came 2 in a terrible st8.
Though he'd had 2 glasses
Of whisky str8
He st6 to the story—
'Twas something he 8.
—Cornell Widow

Smythe—Why did you give the check boy such a big tip?
McGlone—Just look at the coat he gave me.

Golfing collegian—I busted par yesterday.
Friend (incredulously)—Zasso?
G. C.—Yes, and he busted me right back.

She—I hear you made a bet that I'd accept you.
He—I'm ashamed to admit it dear. But will you marry me anyway?
She—How much did you bet?

"Cheerio! I've created a jolly fine joke."

"Yes, mildred?" "A pound in the hand, don't you know, is worth two on the head."

—California Pelican

One of our professors was endeavoring to discover how sensitive the student's ears were.

Taking a half dollar from his pocket he placed it in his hand, and without showing it to them slapped it sharply on the desk.

"What's that," he asked.

"Tails!" came quick as a flash from the back row.

Coach—Are you good at finding golf balls?
Caddy—Very good, sir.
Coach—Well, go and find me one, and I'll have a game.

Musical Host—Would you like a sonata before dinner, old man?
Cole—Well, I don't mind. I had a couple on my way here, but I think I can stand another.

This is one of the latest jokes to be flying around the campus:

Murphy—A very small Irishman was dead. A friend called to console the widow. After having talked for a while he went upstairs to gaze on the remains of his midget friend.

When he came back down stairs the widow asked: "Did you close the door of the room after you left?"

"No," replied the friend.

"Well I wish you would," said the widow, "the cat dragged him downstairs twice last night."

FOOTBALL FANCIES

There is more kicking done in baseball than in football.

A college is an institution that operates in conjunction with a football team.

To a woman, a man with a broken heart is more interesting than one with a broken nose—except during the football season.—Boston Transcript.

BILLVILLE BRIEFS

Once a town is on the map, it takes five hustlers to keep it there.

Look out for Opportunity and the train at the crossing when the whistle blows.

When they run the devil out of one town the devil brings another to the front.

We note that the world reformers seldom or never get together to report progress.

If the world should make a pathway to this here town we wouldn't have live wire enough to fence it in.

Some folks cry for "the old-time religion" because they dunno where to look for the new.

We've about lost our religion swearing at the weather, and still it hasn't changed for the better.

No one works for glory these days. You can't fool a good healthy appetite with a flash in the frying pan.

People who predict the early end of the world do little or nothing to make it give a good account of itself.

We had a good time visiting the legislature, as it happened to be dining at a barbecue and watermelon session.

The frother whose song used to be "No foot of land do I possess, no cottage in this wilderness" is now a successful real estate agent.

PELLETS OF TRUTH

The supreme human achievement is self-mastery.

Many people mistake activity for efficiency.

Today's unfinished task is a mortgage on tomorrow.

Extending the glad hand is better than pointing the finger of scorn.

The smaller the man the more apt he is to be satisfied with himself.

Chasing rainbows is a poor way to provide for a rainy day.

If you would get there with both feet you must use your head.

He who has good health, good humor and good prospects is not poor.

Conceit may puff a man up, but it does not help him up.

Cheerfulness is merely a matter of choice; it is an obligation we owe to those about us.—Boston Transcript.

PETE PETERS' SAYIN'S

"I can't punctuate much myself, but I c'n git mad at the feller who don't punctuate what I've got to read."

"They's women 't ain't safe to trust with an autymobile or a sex subject for a story. They'll sure bust the speed limits."

"Had to quit readin' the Wild Mush Monthly. My spellin' bad enough as 'tis."

"If it hadn't been for the resk I'd 'a' took t' writin' instead o' farmin'."

"Givin' folks poor books is like feedin' the old crow on chaff. 'T may keep her alive, but 't ain't goin' to satisfy the best instincts of her appetite."—Writer's Monthly.

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-in-
"The Coming of Amos"

AROUND THE CAMPUS

The all-absorbing question discussed by Alma students during examination week are Dr. Hausheer's examinations and methods. Outraged education students are denouncing an examination of two hundred and fifty questions of which one hundred and fifty must be answered to secure a passing grade. Dr. Hausheer early perceived that students here loved generalities, placed them so well, in fact, that they found that by a half hour's hours on any subject desired. They were experts in the great game of bluff. So he instituted a new idea of insisting upon fact and very detailed fact. Fact and detail were so emphasized that the education students received a moving shock from which they are having great difficulty in recovering. Even some of the faculty members seem to be quite impressed with his temerity. And the freshmen have received a new and awe-inspiring idea of what one really must go through in order to attain an A. B. Some students are going to get even with the Professor by dropping his courses and roaming in more pleasant meadows. Their great consolation is that he has some few thousand questions to correct. And through all Dr. Hausheer has remained serene and tranquil.

Alumnus to Direct "The Bat"

Lyle D. Barnhart, '21, is in the midst of intensive preparations for the first amateur production of "The Bat" anywhere. Mr. Barnhart is familiar to Alma people for his theatrical productions put on by students in Alma High School where he was a member of the faculty for several years. He is now Director of Dramatics at Union High School in Grand Rapids. In the first amateur production of "The Bat" Mr. Barnhart had to work all fall to get the production rights and finally succeeded. He was very fortunate in getting it. He has appeared in plays with the Broadway players of Grand Rapids. It was because of his work with them and a letter from Mr. Ellis, their director, recommending that Mr. Barnhart be given the rights that Union High secured the rights. With an excellent cast, a good stage and excellent equipment. Mr. Barnhart is working hard to put the piece across on March 4 and 5.

With the High School Quintettes

The Greenville High cagers, victors over Grand Rapids union, and coached by Tommy Vroeg, the greatest court star that the M. I. A. A. ever saw during his days at Kalamazoo College, ran up against an unsolvable defense Friday night and were tumbled by a score of 17 to 4, the visitors lone field basket of the game coming in the final period. The Alma offense was far from what might have been desired, due principally to a failure to "follow in" on shots at the Greenville basket, which undoubtedly cost Alma many additional attempts at the basket. and was the same big trouble that cost Alma's defeat at the hands of Mt. Pleasant a week ago. The Vroeg coached team displayed good floor work, but when it hit the five-man defense of the Alma team it found something that it could not penetrate, and it simply became a question of to what proportions the score would mount. In the first and third periods the Greenville team was unable to register a single point, getting one in the second and three in the final period. Defensively Sartor, playing his last high school game, was a big star, while on offense Murwin and Morningstar were the high scorers, each getting five points.

Alma	Greenville
Brown..... RF	Browne
Murwin..... LF	Nelson
Morningstar.... C	Hewitt
Sartor..... RG	Faber
Williams..... LG	Bopp
	1 2 3 4 Final
Greenville	0 1 0 3-4
Alma High	2 4 10 1-17

Substitutions—Calkins for Brown, Wilbur for Murwin, Leahy for Williams, Brown for Calkins, Murwin for Wilbur, Williams for Leahy, Ward for Murwin, Madson for Nelson, Neilson for Hewitt, Hewitt for Neilson.

Field baskets—Murwin 2, Morningstar 2, Calkins, Sartor, Faber. Fouls—Brown 1 in 1, Calkins 1 in 2, Murwin 1 in 2, Ward 1 in 1, Morningstar 1 in 1, Hewitt 1 in 1, Faber 0 in 4, Bopp 1 in 3.

Referee—Roper, Western Normal. In a good preliminary battle the Reserve team was defeated by Ashley High 12 to 10. Ashley took an early lead and held it throughout the struggle and at the end of the third quarter was leading 10 to 6 and apparently had the game sewed up, but an Alma rally in the final final quarter cut the margin to two points and threatened to tie the

count before the whistle blew.

Quarters	1 2 3 4 Final
Ashley	3 2 5 2-12
Alma Reserves .	1 2 3 4-10

The St. Louis High and Mt. Pleasant mixed in a real court battle at the local gym last Tuesday night, and while the visitors took the honors by a score of 25 to 17, the game was hard fought, the local boys putting on by far their best exhibition of the year.

Mt. Pleasant brought down one of the best high school teams that has represented the Isabella county capital in years, but their margin of superiority over the local aggregation was very slim except in the third quarter when they accumulated two baskets and a couple of fouls for six points, against a blank for the Brailmen.

St. Louis played the visitors to a standstill in the first quarter leading by a 6-5 score. Oakes tossed three baskets in quick succession giving the locals a nice lead. The score was knotted at the half, 11 all, but the third quarter saw Mt. Pleasant stepping out to a 6 point lead that the locals could not overcome. The Alma High reserves and St. Louis reserves staged a game before the Mt. Pleasant-St. Louis game, and the local reserves took the short end of a 15-4 score, being their first defeat of the year.

St. Louis High goes to St. Johns next Friday evening and have high hopes of avenging the licking St. Johns handed the football team last fall. The Brailmen are coming along fast at this time and they expect to break into the win column at the expense of the Clinton county outfit. The line up of the Mt. Pleasant game.

Mt. Pleasant	St. Louis
Pearson..... RF	Oakes
Swindlehurst... LF	Pepple
Webster..... C	Streeter
Hibblen..... RG	Stephenson
Grinnell..... LF	Smith

First Half, Mt. Pleasant 11, St. Louis 11.

Field Baskets—Oakes 4, Pepple 2, Stephenson 2, Pearson 3, Swindlehurst 1, Stinson 2, Webster 1, Munson 1, Hibblen 1, Grinnell 2.

Fouls—Stephenson 1, Swindlehurst 1, Webster 2.

Referee — Roger Wright; Umpire, Catherman; Timers, Kennedy and Taggart; Scorers, Allen and Andrews.

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