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THAT MONDAY VAUDEVILLE

And so it was another "Monday Vaudeville"—well, at least it was a good one. It would have cost a half-dollar to have heard the same entertainment in any Keith theatre in the country, and yet every one had a reserved seat last Monday morning absolutely free of charge—in fact, everyone was obligated to attend. The students and most of the faculty members apparently were of the opinion that it was one of the best Chapel exercises of the year—but alas, 'twas only vaudeville.

The Committee of the Student Council in charge of the student chapel services has been attempting to make the Monday programs a little different from the other programs during the week—not necessarily always inspirational, but at least, interesting and entertaining. There have been talks on student problems, religion and world-travel. Some of the best musicians on the campus have entertained. And yet, when the Sextette of the Girl's Glee Club sings a group of songs which appeal to about 99 and 44 | 100 per cent of the student body, the program is derisively called "vaudeville." Making parodies on the finest songs in the hymnal also might be considered vaudeville.

The student chapel has brought about a kind of rejuvenation—we have seen people at chapel lately that have seldom been present heretofore. The consensus of opinion is that the Monday chapel is a worthwhile service. A little mutual tolerance is in order.

FRESHMEN

The Freshmen seldom receive any favorable criticism but after the enthusiasm and spirit which they manifested at their first college basketball game a few words of commendation are in order. Their specialty between halves, although a little rough and juvenile, was not only amusing to their fellow students but it was entertaining to all those in attendance, and a little seance like that during every game would be a welcome innovation.

In spite of the disparaging comments which have been made in these columns concerning the wearers of the green, the class of '32 (in the words of some of the Faculty) has evidenced an interest in campus activities and is capable of developing into one of the best classes which has come to the campus in a long time.

Prof. Tyler Has
Article In Paper

(Continued from Page 1)

Before discussing the last question, visualize if you will, the opposite situation: a room with physical conditions as to light, heat, and ventilation, and general objective appointments as nearly ideal as an intelligent and wide-awake teacher can make them; a well-set-up project, problem, or significant question; a unity of feeling, a definiteness of goal; an alertness born of keen interest and close attention; manifest pride in clear-cut thinking and accurate speech; a genuine goodwill and reasonableness pervading the room. To say that it is as easy to have these conditions as the former is untrue, but to say that in the long run a teacher with brains and professional zeal can approximate this situation is not only a fair statement but is borne out by the facts of everyday school life.

The difference is all in the "set-up" for the game. There is as much skill in managing a classroom as in managing a football team. In fact, if you have the properly socialized recitation, you know exactly what is meant by "handling the team" but not all team work is carried on after the same manner of attack. You cannot safely copy your technique. No one can tell you how to do it but the results are evident to the passerby. A few suggestions may be helpful. First, adopt for your own sake definite organization standards, that is, have a definite understanding as to what you expect from pupils, as to movements, order, work, use of materials, courtesy, mutual helpfulness, and the like.

Talk these over as occasion may arise with your pupils so that they not only may see but must see that such standards are both reasonable and necessary.

Avoid threatening or any show of combativeness, sarcasm, or nagging. Such attitudes invariably invite trouble. Cultivate the opposite qualities: cheerfulness, optimism, courtesy, tolerance, a well modulated voice, speaking words of courtesy and cheer. Teachers who tell of "sassy brats" are usually lacking either in good breeding or kindly attitudes.

Another pitfall of the teacher is indecision. When you enter your room in the morning you should know what you are going to do and should have clear-cut notions as to how you are going about it. Such an attitude carries its own success with it for it reveals leadership and provokes involuntary respect and co-operation. Putting it in other words, when you stand before your pupils be ready to start something worthwhile. A definite clear-cut objective is the best preventive of disorder and mutiny. Make each recitation worth the 'price of admission.'

Be natural, self-controlled, alive, and deserving of respect because of the physical and intellectual atmosphere which you carry as the outward clothing of your personality. The hours you spend with your children should be of lasting value to them and also to yourself for it is a laboratory for the cultivation of powers of leadership and therefore means a growth in personality.

In cases of willful disorder, always deal with individuals and as far as

possible, quietly, privately, and after deliberate thought. Pettiness or undue haste invariably invite rebellion. Never argue with a pupil. By kindness and fair dealing promote a sense of morale which will assist you in controlling any real crisis. Do not lay your failures at the door of your administrative associates or teachers of preceding grades. When you start out to search for flaws in the system, be sure to carry a hand mirror.

At least one good book a year on some phase of the profession will either help in your work or save you from an attempt at similar authorship. Dr. George H. Palmer says in his wonderfully helpful monograph "The Ideal Teacher" that one of the four essential qualities of such a teacher is 'an already accumulated wealth.' He is not dealing in sarcasm or irony, consequently his reference is not to money. His referenc is to the wealth that comes from adequate living.

How pitifully poor most of us are when it comes to the test of creating reactions from song, story, picture, or wholesome experience. If we are to have 'accumulated wealth' we must be on the road to gather treasures of this sort. The young teacher, of all teachers, is at a time when she most easily assimilates these materials and with their right use is able to secure the largest amount of constructive and helpful reaction; but if she would do this she must, of all teachers, be most alive, most enthusiastic, and most exacting with herself that she may be able to call in the reserves which build up success when the conventional plan of the day's work goes tumbling at her feet perhaps at the end of the first half hour."

Fine Speaking At
Oratory Contest

(Continued from Page 1)

litical, social and educational life. He concluded by reminding the audience that underlying every paradox is truth and that our only salvation is a wide-awake willingness to see this truth—to see things as they are and not as they seem.

Clifford E. Erickson delivered a stirring oration on the subject "Handicap." The sincerity and conscientiousness of the speaker impressed the audience and made them feel that the orator had a deep interest in his topic. He pictured the terribleness of war and his plea was that we see the hideousness and not the glamour—and thus peace will be desired by all men.

"The United States at the Crossroads" was a straightforward discussion of the problems which confront our nation. Mr. Hendershot pointed out that there are always two courses open, the right road and the path of least resistance. His plea was that the United States follow the straight and narrow way and be an example to other nations who look at us as a leader.

Amos Ruddock flung out the question "Whither goest thou?" or "Quo Vadis." Mr. Ruddock took no definite stand pro or con in the matter of religion, saying simply that organized religion was not performing its function in regard to the youth of the land. He said that man had always made his gods convenient and it was time for us to get a new god. He took issue with hypocritical church-goers and those who commercialize their religion. His opening statement that the "religion of Jesus Christ is a failure" was later contradicted when he said that possibly a few remedies could save it.

Frank Angell spoke on the subject "Brotherhood." His was a plea for understanding between nations. In a very effective personal touch he related his experiences at the International Conference of the Y. M. C. A. at Helsingforh, Finland, and told how the sons of all nations met together with the one-all-important aim — to promote better feeling among nations — brotherhood.

Clarence Moore gave an interesting and educational picture of "The Waste of War." He reviewed the follies which men have been guilty of since time immemorial and showed how wasteful and foolish this business of war really is.

"The Handwriting on the Wall" dooming the ancient empire of Persia to destruction was given a modern interpretation by Douglas MacClelland. He pointed out that luxury-mad, pleasure-mad people have been the ruin of all great nations, and that America with its thoughtless, careless desire for things material has developed the first symptoms of this fatal disease. His plea was for a moral awakening of the American people.

Mr. Walter Elder spoke on the subject "Under a New Flag." A flag which symbolises freedom, which will make for a greater and better conception of democracy is necessary today, according to the speaker. Mr. Elder has had considerable experience in high school work and has great possibilities in the three years of college competition which are ahead of him.

The contests were well-attended and Professor Hamilton, who has the oratory work under supervision, stated that it was the best public speaking on the part of students that he has heard since coming to Alma.

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HAMILTON'S

CAMPUSOLOGY

Dale Dawson looked right in his element sitting in the section reserved for Freshmen.

Little Johnny Grogan (in comparison, of course) announces that he is now wearing an Alpha Theta pin and has excellent intentions.

Clancy Seidel and "Hoby" Hobart had the "janitors plague" the latter part of last week—and they were sick!

Arozian wishes he had given an oration.

One Mr. Wise had a wonderful time at the "near-party" which was held in the gym after the Hope game.

Poetry class met in Chapel last week—and anyway "love" should rhyme with "move."

The "frosh-frolic" between halves at the Hope game was almost as interesting as the "Beta-Phi" contest!

"The poor fish boys" week-ended at Harrison.

"Bennie" McCullough is one of the Frosh who makes the upperclassmen still reminiscent of the old days. Did someone mention Erle Lyman?

"Mickey, pretty Mickey" Karpp was singing when he awoke from a sound sleep. (Eddie said that if this were printed he would tear up every darn Almanian).



BASKETBALL NOTES
Eddie Karpp has been playing a fine floor game and never concedes the opponents anything, but he has been having some trouble in hitting the basket because of his eye. We are sorry that he hasn't two eyes as good

as he had last year, for the Alma scores would certainly be higher.

Chief, entering a game to play with the group of ineligible: "Here comes bad news for the varsity."

We understand that Harry Kypke, a mere All-American and coach at M. S. C. gave Brown a dirty look at Albion. Maybe Brown should have answered his letter, after all.

Kalamazoo here Wednesday night.

After the preliminary game Saturday, Coach Campbell stated that a game between the Zeta Sigma team and the faculty would have to be played on the athletic field if it were to take place. Prof. Clack said he would refuse to play unless shoulder pads and blocking pads were issued to all participants.

Veeder and Kittendorf request more and waxier dances after basketball games.

Veeder says that he had a great time watching the game the other night. He apologizes for laughing so hard that he was unable to blow the whistle but he did not like the way the crowd booed the fouls he called.

In the Hope game Karpp, Gussin, Wagner and Mann looked the best for Alma.

Coach Schouten told someone that his team was playing its best game thus far this season.

In case it isn't generally known, Edgar Karpp is Captain of the Alma varsity quintet.

The Dutchmen are either excellent "shots" or else the gods of luck were with them for they were certainly sinking them.

With only a point lead in the last quarter and with but four minutes to go the Hope cagers looked worried—but two long shots from the center of the floor netted four points and Alma's hopes were dimmed.

Karpp had a hard time keeping off the floor. It looked like he had broken his arm when he crashed into the platform at the east end of the gym.

Gussin was the best individual player on the floor—dribbling through the entire Hope team for baskets. However some of his team mates were wide open, occasionally, and because the Dutchmen were waiting for him, it might have been better to have passed it around a bit.

If a few of the Alma foul shots had found the iron circle the score might have been different.

WRIGHT HALL NOTES

This week was one of visitors. Lola Foster, '30, was here for the week end on her way to M. S. C. to take her exams. Lila Schaefer, ex-'29, was here Friday night and Saturday as the guest of Elizabeth Sidebotham. And last but not least, Mr. Earl Leichty and Mr. Richard Crowell made Miss Mary Mason and Miss Kathryn Boyd happy beyond words by visiting them this week end.

We are glad to welcome back into our midst Janet Owen, who was a Freshman here last year.

Mickey, Marg and Helen are trying the high-hat act now, but all the result they got was to be called "rubber-necks" by the captain of the basketball team.

Does Pierce realize what competition he's running against now?

Mary Schaefer thinks it was just awful for Mary to scratch Harold's face that way.

Just by way of reminding you—Have you all noticed that good-looking diamond that Mary Elden's been wearing on her left hand since Christmas?

It's just come to our attention that Ed has a marvelous voice to sing that well-known song, "Pretty Mickey."

Did you notice how quiet and lady-like the girls all were at the game Saturday night?

Phis Bow To Zetas In Annual Classic

(Continued from Page 1)
Incidentally a few of Dobbers ribs gave way.

Highland was almost a basketball



"Old Ad" always appears cold and austere at the end of the first semester—exams and winter both contribute to this atmosphere.

NOTICE TO SOCIETIES

It will be necessary for the reporters for the various societies to have their write-ups in Box 25 in the Ad Building before 5 o'clock on Friday afternoon. The Almanian is glad to print them but it is impossible to do so if they are turned in after the paper is on the press.

player on a gridiron—proving beyond a shadow of a doubt that science wins over brawn. When Zimmerman and Couse were visible they seemed to be doing pretty well, but the latter took the count soon after the second round began. "The Menace" was a stone wall of defense (sharing the honors with the curly headed guard from Flint) and remarked after the siege was over that it was the most fun he had had since he had "that date" so long ago. Logan, alias Ichabod Crane, did very well considering that he has only been out for football two years, but his outstanding fault was his inability to block low.

Angell and Lamb played their favorite positions of tackle and halfback very well and gave the ladies "choice" for All-American photographer some wonderful interference. It was unfortunate that the latter got his hair mussed up. Hank Holland, who made his debut to Alma court enthusiasts, pursued the enemy perniciously but did not have an opportunity to get thoroughly warmed up. "Brute" Hendershot refrained from taking any active part in the more bloody encounters but played a nice waiting game under the basket. Wagonlander, who managed to shut his eyes and sink the twin to Fritz's counter, looked good at that point in the game but the rest of the time seemed to think that dribbling was more important than passing. The game was featured by punk passing, beautiful blocking, dum dribbling and tough tackling. To the spectators it would have been a little more thrilling if the boys hadn't bothered about trying to make baskets. Every player starred in some department of play and so it is fitting at this juncture to give credit where credit is due: Logan—best mop on the floor, Kaiser—did not talk back to the "ref" (he couldn't for lack of wind), VanDeventer—best wrecker, Zimmerman—"done good" for a little fellow, Fritz—accidentally made a basket, Couse—had the sharpest elbows (it's a good thing he didn't break a leg and puncture the ball), Holland—helped out by not staying in long, Hendershot—didn't he look well in that suit? Highland—managed to shoot a quartet, Lamb—played like a wolf, Kittendorf—played hard and clean (had a foul called on him for "necessary" roughness), Angell—not so "angelic", Wagonlander—the best tripper (had the biggest feet, though), MacGergor—looked and acted like Lionel Strongfort.

Summary

Field Goals—Highland 4, Logan 1, VanDeventer 1, Angell 1; (Phi's). Fritz 1, Wagonlander 1. Personal Fouls, VanDeventer, Kittendorf.

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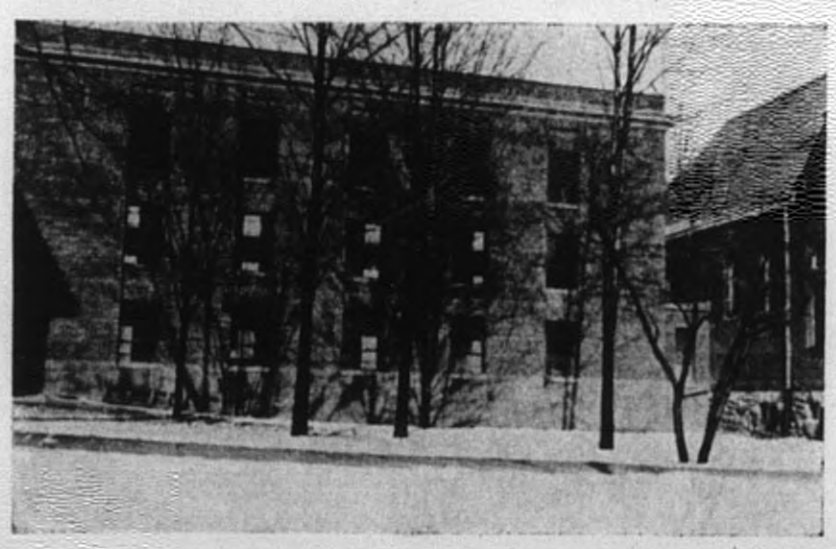
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COUNCIL PROCEEDINGS

A special meeting of the Student Council was called by the President on January 10th to discuss the advisability of having a dance on Saturday evening, January 12th.

Mann moved and Kaiser seconded that we have an informal Student Council dance on January 12th. The motion was carried.

It was suggested that the Campus Serenaders be obtained to furnish the music.

Beuthin moved and Mann seconded that a committee be appointed to find out what outside entertainment can be obtained for the student body. The motion was passed. Adjournment.

Respectfully submitted,
Lewise Salmon, secretary.

CHEMISTRY MEETING TONIGHT

The second Chemistry Club meeting will be held in the Chemistry building tonight at seven o'clock. The subject for discussion will be the scientific contributions of Louis Pasteur. The students and faculty of the college are invited to attend these meetings which will be held at intervals throughout the year.

DEBATES CANCELLED

Although the debaters of the college were scheduled to meet the debate teams of Ypsilanti last Friday night, the debates were not held due to the fact that other arrangements had been made at both institutions by other organizations which precluded any possibility of a debate. However the debates will be held the second week in February.

BASKETBALL SCHEDULE FIRST SEMESTER

January 18—Hope at Alma.
January 19—Olivet at Alma.
January 23—Kalamazoo at Alma.
February 5—Central at Alma.
February 8—Hillsdale at Alma.

First Home Game

Lost To Dutchmen

(Continued from Page 1)

Alma	Pos.	Hope
Karpp	L.F.	VanderHill
Albaugh	R.F.	DePree
Heartt	C.	Martin
Pezet	L.G.	VanLente
Gussin	R.G.	Cook

Goals—Gussin 6, Wagner 2, Mann; DePree 4, VanLente 2, Martin 2, VanderHill, Cook, DeVelder.

Points after fouls—Gussin 3, Pezet 2, Albaugh, Heartt, DePree & Cook 2, Martin, VanLente, VanderHill.

Substitutions—Wagner for Albaugh; Mann for Karpp; Wagner for Karpp; Heartt, Wagner for Karpp; Mann for Albaugh; Karpp for Heartt; Hope for DeVelder for VanderHill; Wagner for DePree; Diphouse for DeVelder; Becker for VanLente; DePree for VanderBush; VanLente for Becker; VanderHill for DeVelder; DeVelder for VanderHill.

Alma Outplays

Olivet Cagers 24-16

(Continued from Page 1)
out of bounds play Mann climbed on the bleachers to pass in.

Church netted one with a one-handed push from the center. Dean substituted for Wagner at forward. After Karpp's try was short Pezet fouled Gilmore for one point on the wrong side. Two Olivet men attempted to tip the ball in before Pezet received it, and at the other end of the floor Church fouled Mann as he was shooting. This foul sent Church out on personals, Mann missing the try from the foul line.

Gussin was hurried after receiving a pass from Dean and was wide. Cardwell fell as he was dribbling and skidded on his face for a few feet with Pezet sitting on his back. Heartt then came in for Karpp, Wagner for Dean, Albaugh for Mann.

Fyvie could not connect shooting over his head, but Gussin added a counter to the Alma score. Albaugh was open and received a pass from Wagner to make the points. Gussin was short on two attempts. The crowd wanted to see Arozian in action and at the second request Coach Campbell sent him in to jump center in place of Heartt. Several chances were wasted by each team. Cardwell made a basket for Olivet to leave the score Alma 24, Olivet 16, as the game ended.

Alma	Pos.	Olivet
Karpp	L.F.	Gilmore
Wagner	R.F.	Church
Heartt	C.	Cardwell
Pezet	L.G.	Fyvie
Gussin	R.G.	Wilson

Field goals—Gussin 3, Wagner 2, Mann, Heartt, Albaugh; Glick 3, Cardwell, Gilmore, Wilson, Church. Points after fouls—Heartt 4, Pezet 2, Gussin, Wagner; Wilson, Gilmore.

Substitutions—Glick for Gilmore; Albaugh for Karpp, Mann for Albaugh, Karpp for Heartt, Dean for Wagner, Wagner for Dean, Heartt for Karpp, Albaugh for Mann, Arozian for Heartt.

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