



Arriving freshmen and parents were greeted by the administration Sunday afternoon.

## Figures Released On New Students

Contrary to popular opinion the number of new students is smaller than that of last year. The figures are 323 to 363 at the last counting session at the Admissions Office. There was a total of 368 applications, an increase of 15% over last year. The cut-off for women was March and for men early summer. 180 men and 170 women were accepted.

There were 253 out-of-state applicants. This is approximately twenty more than last year. However only 19% of the new group are from out-of-state. This compares to 25% last year.

Along with the freshman arrivals on Sunday came the transfer students. According to Dean Kimball, these number 25.

Kimball also said that there is a great diversity of talents and background among the new Alma students. Also the geographic spread is broader. People from twenty-seven states, the Virgin Islands and nine foreign countries applied for admission. The women and men have B+ and B grade point indexes. Kimball said that the men are sporting the highest grade point index he has seen since he has been here.

There are three new foreign students this year. From Jamaica comes Susan Buchan. Mohamru Rogahni is from Iran. Nigeria sends to us Olugbrnga Oradein who is sponsored by the Mayflower Fund.

## Film Series Set to Roll Next Weekend

The International Film Series for the fall term opens on October 2 with the showing of **THROUGH THE GLASS DARKLY**, one of the great works by the Swedish film-maker Ingmar Bergman. This will be presented in Dow Auditorium at 8:00 p.m.

The complete schedule for the fall term is:

2 October — **Through the Glass Darkly**

16 October — **The Big Sleep**, an American film starring Humphrey Bogart and Lauren Bacall.

6 November — **La Dolce Vita**,

one of the famous Italian works by Federico Fellini. This one stars Marcello Mastroianni.

13 November — **Captain's Paradise**, a British comedy favorite starring Alec Guinness.

These films are shown at Dow Auditorium at 8:00 p.m. on the Sunday evenings listed. Because of the length of the film on November 6th, a slightly earlier starting time is likely. Watch for later announcements.

There will also be a series in the winter term. That schedule is:

15 January — **Candide**, a con-

## Chicago Pops Begins Concert Series Sunday

Alma will host the Chicago Pops Orchestra, conducted by Henry Brandon and featuring guest artist soprano Norma Williams, as opener in the Alma College Pops Series this Sunday at 4 p.m. The concert, including selections from *My Fair Lady*, *Dr. Zhivago*, *West Side Story*, *Porgy and Bess*, *The Sound of Music*, and various light classical selections, will be held in Phillips Gymnasium.

Co-sponsored by Tyler Board and the Cultural Affairs Committee, the Chicago Pops is the first of three groups to appear in the concert series. **The New Society** — a group put together by Randy Sparks, an artist well-known for his association with the **New Christy Minstrels** and the **Back Porch Majority** and **The Lively Set**, a group of folk singers will also perform in November and March or April respectively.

Season tickets for the Pops Series are still available at the Tyler Information Booth for \$5.00. Individual concert tickets, at \$2.00, will be available at concert time.

The next concert in the combined Lecture-Concert and Convocation Series will be presented by the Artists Showcase Quartet on October 26, and on December 2 pianist Arthur Loesser will give a recital.

The Beaux Arts Trio, from New York, heard in concert here last year, will make a return appearance on February 28. The Trio consists of piano, cello and violin.

On March 9 William Mooney will present a fifty-percent new program of Western Americana entitled "Half Horse, Half Alligator."

April 3 will bring the Indianapolis Brass Quintet. Later events include the Chicago Symphony Quintet on May 7 and the Erick Hawkins Dance Company on May 8.

All students interested in working on the Almanian staff are invited to attend an organizational meeting next Monday at 7:30 p.m. in the Pub. There are positions open for columnists, news and feature writers and typists.

Freshmen are particularly urged to attend as the newspaper can "afford them opportunity to become well-acquainted with the campus, and express their opinions" according to the announcement of Jolly Conine, editor-in-chief.

### ANNOUNCEMENT

There will be a meeting of the Student Council on Tuesday at 7:30 p.m. in the library basement, according to the announcement of John Foster, Student Council president.

## Faculty Meeting Admits Reporters

Friday, September 16, marked the first Alma College Faculty meeting permitting student press coverage. The meeting was called to order at 9:00 a.m. by President Robert D. Swanson. He reported that the residence and dining hall complex, now under construction, is scheduled for completion in August 1967. The cost of the building is \$1,825,000.

The Health and Physical Education plant plans are nearing completion for review and present estimates for that building are now in excess of \$2,000,000. Swanson indicated that due to the rising cost of materials and labor that estimate may be expected to increase.

Kent Kirby, Assistant Professor of Art, is presently drawing up program specifications for the Fine Arts Complex. Swanson reported that \$310,000 has been tentatively allocated to its construction from the money Alma College will receive from the Presbyterian national fund raising program, the Fifty Million Fund.

Dr. Samuel Cornelius, Dean of the Faculty, welcomed members

returning from sabbatical leave. They include Dr. Gunda Kaiser, Associate Professor of Spanish; Dr. Henry Klugh, Professor of Psychology; Dr. Irene Linder, Professor of Sociology; Professor of Education, Dr. Harlan McCall, and Dr. Davidson Hepburn, Instructor in English. Dr. Louis Teller, who was not present, was also welcomed back.

Cornelius also reported on the Heritage of Man curriculum workshop which met this summer to up-date and revamp the course composition and methodology. The course, formerly a two year program, has been shortened to four terms.

He urged that professors use with "more intensity" the low grade report because, with the exception of first term freshman, mid-term grades are no longer issued. The report is to insure students' awareness of their academic progress, and prevent the embarrassment of students claiming they don't know their standing in a class.

Dr. John Kimball, Dean of Student Affairs, discussed the acute housing shortage, and stressed that this was not due to accepting more than could be accommodated, but rather due to an unexpected increase in the retention rate of sophomores, juniors and seniors. That rate is now over 91%.

The large enrollment will cause crowded dining situations, making cafeteria evening meals an impossibility. Saga Foods was recognized for its efficiency at preparing meals for 975 to 1000 students in a kitchen equipped to handle 400.

The major business of the meeting, to make recommendations on the Final Report of the Ad Hoc Committee on Student Life to the Board of Trustees is reported under separate head in this paper.

temporary French parody of the Voltaire classic.

29 January — **Seventh Seal**, another of the Ingmar Bergman works.

12 February — **Beat the Devil**, an American film featuring Humphrey Bogart and others.

5 March — **Barrabas**, a film version of the Nobel prize-winning novel by Par Lagerkvist. (This novel is the all-college reading for the winter term.)

Tickets for these series will go on sale at Hood 204 beginning Monday, September 26th. Two kinds of series tickets will be available at that time. One ticket, good for both the fall and the winter series, will sell for \$3.50. One ticket, good for the fall series only, will sell for \$2.00. (Later the ticket for the winter series only will be available, also for \$2.00.)

A limited number of tickets for individual films will be available at the door on each show date. These will cost 75c each.

The International Film Series at Alma College now enters its sixth year. It runs as a non-profit venture, under the direction of the Professors Dykstra. To date, the series has brought some fifty films from various countries to the campus. The dialogue in each case is in the language of the country of origin, with English sub-titles for the benefit of those who do not understand the foreign language.

## Overflow Causes Dorm Remodeling

An inside picture of Alma College would, of necessity, take one into those halls of living — our dorms. This year there have been a few changes due mainly to the larger number of returning upper-class students than was expected when freshman applications were accepted. Realizing what the situation was, college maintenance went to work this summer.

The dormitories for women — **Mary Gelston Hall** and **Newberry Hall** — underwent major changes. The basement of Gelston now houses seven freshmen women. Five of these are in the

A.W.S. room and two have been placed in the former study lounge next to the laundry room. The rooms have been decorated and the students occupying them have commented that they are "quite nice." There are also coeds in the guest rooms.

Newberry's basement holds thirteen coeds. The television end of the Recreation room was partitioned; the linen service room is in use; so are the A.W.S. room and study lounges.

In both these dorms the student lounges on all floors are

Continued on Page 4

## a peek at the world. .

On Wednesday of this week the United States Senate voted on a constitutional amendment to permit voluntary prayers in public schools. This proposal of Senator Dirksen lacked nine votes needed for the two-thirds majority.

U. S. Marines in Vietnam withdrew from a battle near the border of the divided country when Communist forces swarmed from their underground bunkers to attack the advancing Marines. After they left U. S. planes and warships hit the area. Yesterday the Viet Cong hit the shipping channel to Saigon.

Secretary of Defense Robert MacNamara requested an increase in the planned production of warplanes. These would number 280 and cost \$700,000,000.

President Ferdinand E. Marcos of the Philippines is actively seeking a peace settlement in Vietnam. He recently spoke on this matter before the U. N. General Assembly and has been quietly feeling out the possibilities for Asia talks through neutral countries.

President Johnson announced that the cost of living went up .004% in August of this year.

# hymns of praise . . .

At the risk of treading on sensitive and sentimental hearts, it might be worthwhile to recommend a change in the Alma mater. "Loyal hearts" and "fond devotions" aside, the campus scene has changed considerably since the song was written.

Freshmen have been noticed wandering aimlessly in search of jungles and groves. Upperclassmen must, with embarrassment, admit that the jungle is now out of the "cherished picture".

A song writing contest might be a solution. We could work it into the College Goals series, and every snazy slogan that comes into the discussion could be put to music.

It's surprising that members of the Ad Hoc committees, devoted to individual freedom and responsibility, don't blush when they sing of Alma as "guardian of our hopes and fears." This is supposed to be the place where you learn to deal with your own troubles.

While we're at it, the Fight Song might stand some revision as well. Besides being an abortion of **Scotland The Brave** that would make any good Scot turn in his bag-pipes, it isn't realistic. "Show them what it's like to tangle up with Alma" usually solicits a few chuckles, and the Scots tradition, being what it is, should probably not be kept "ever in our hearts".

Speaking seriously however, Fight Songs and Alma Maters are notoriously over sentimental and too full of "cute" words. The natural reaction to singing them is often the opposite of what was intended by the songwriter. The "ever-faithful sons and daughters" walk out of a convocation or off the football field wondering what kind of nut dreamed that up.

Instead of feeling a "surge of power" the Alma Scots must occasionally feel the urge to cower at hearing the half-hearted Onward, Scotsmen.

# Letters to the Editor

Dear Editor,  
I am trying to locate an Alma College student (Fred S. — sorry I don't know his last name but I believe that he is from Bay City, Michigan) whom I met on a voyage of the SS Groote Beer from Rotterdam, Holland to New York City. Due to some unforeseen difficulties at the dock in New York, I was left with Fred's bottle of wine. So, naturally, in the interest of better student relations I would like

to return his bottle. Therefore, I ask you to print the following notice:

**ACHTUNG!** Fred from Heidelberg University, please send me name, address, and identifying remarks concerning your bottle. Sorry about the mixup.

Sincerely,  
Paul Weiss  
400 N. River Road  
Apt. 1407  
W. Lafayette,  
Indiana, 47906

# Convocation Series Set for Fall Term

The College Goals Convocation and twelve other attractions comprise the remaining convocation series for the fall term, according to an announcement by the Cultural Affairs Committee. Among these attractions are a six-lecture series on the American Negro which may also be used as the basis for independent study in certain departments, two concerts, two sermons by young American theologians, and two other lectures.

**The Academic Standards Committee has announced that each student, as a part of his regular academic requirements, must attend the College Goal Convocation and at least two of the other events in the convocation series.**

Included in the twelve-part lecture-concert convocation series are the following events:

Six lectures by Dr. Betty E. Chamaj of Wayne State University on "The Image of the Negro in American Culture." Dr. Chamaj will deliver these lectures on six Wednesday evenings, October 5-19 and November 2-16, at 8 p.m. (Advanced students may wish to use Dr. Chamaj's lectures as a basis for independent study in the departments of English, history, and sociology. They may consult the appropriate department heads for information regarding this dual option).

**A provocative lecture on the future of the American college in the 1960's will be given on October 5 or 12. The name of this lecturer is still to be an-**

nounced. The Artists Showcase Quartet will present a program of classical and popular music on October 26 at 8 p.m.

Dr. Richard R. Niebuhr, one of the younger American theologians, professor of theology at Harvard University and author of two books in his field, will speak at an 11 o'clock morning service in Dunning Chapel, October 30.

Professor Anton Porhansl of the University of Vienna, chairman of the Austrian Fulbright Commission, will speak Wednesday, November 2 at 10 a.m.

Dr. Roger L. Shinn, Professor of applied Christianity at Union Theological Seminary of New York will preach at an 11 o'clock morning service in Dunning Chapel, November 20.

Dr. Arthur Loesser, pianist, will perform a December 2 recital at 8 p.m.

The Convocation Series for the fall term continues, in modified form, the series experiment which began last winter. In addition to the two convocations required of all students, a student chooses two lectures or concerts in which he is most interested and applies for two tickets, which ensure him a seat at these particular programs.

Ticket holding students are admitted first to a convocation until five minutes before the convocation; then students without tickets are admitted until capacity is reached. Any student may attend any number of convocations in the series above the college requirement for the term.

## TO WHOM IT MAY CONCERN

# Freshmen` Liberate Yourselves!

### D. Merit

As the Freshmen may have already learned, Alma College has a purpose. That being (as stated in one of the many leaflets distributed by the college) "to liberate students from ignorance, prejudice and parochialism."

I feel it is my duty to advise you, however, that if you are to receive the most from your stay at this institution, you must allow yourselves to be liberated completely under the auspices of this college. This, I believe, is as it should be since it is difficult for you who have not yet achieved adulthood to decide the true directions, the true goals of your energies. It is with this profound realization, coupled with a deep and unselfish interest in your welfare, that certain restrictions have been imposed upon you. An attempt at taking the initiative in the process of your own liberation may well result in your removal from our small friendly community.

As an upperclassman, as a friend, so to speak, I should like to take the initiative by compiling a short list of "don'ts" which should be remembered during your college career. This list is, of course, in coordination with college policy and if followed closely (I would even venture to say religiously—with true Presbyterian fervor) your stay here shall be long and happy—free from those nasty conflicts that can be so disturbing to young people of your age and intellect.

Thus, with my purpose generously and unambiguously stated, I shall proceed to the main body of the article.

1. Never "cut" a class. As uninteresting and irrelevant as a class may seem, you must never

forget that it is a part of one majestic design—the design of the liberal arts education as interpreted by Alma College. Many classes are filled with subtle bits of information. Their importance may not be immediately obvious, but look for these subtleties tenaciously and your rewards will be bountiful.

2. Never miss a convocation. All convocations have been selected by our cultural affairs committee, and, without exception, deal with some of the most important and stimulating topics of this decade, perhaps of this century. Because the subjects are of such great significance, honor points have previously been subtracted for absences.

3. Never drink on campus. This is a subject for which I have a particular distaste. There are, I am unhappy to say, a few individuals who have inveterately disregarded this third "don't". They have made fools of themselves and have embarrassed the true and wholesome citizens of the college community. Everyone knows who these lawbreakers are, and they will be dealt with severely.

4. (Not applicable to men). Never leave the dorm after hours. Girls, at a time in your life when physical maturity has been reached, but mental and emotional maturity are still just a few years off, the keeping of reasonable, respectable hours are important for protection from yourself. Accept college per regulations and your virtue will be either retained or restored during your college career.

5. Never present an external appearance differing from the majority of your classmates. It is the desire of the college that

you become part of a homogeneous group. By conformity, our community can become much like a large well-bred family whose common experiences, both intellectual and social bind us together to act, feel, dress and think as a unit. Be on guard against exhibitionists whose dress and actions are in poor taste and often startle visitors and guests of the college.

After a time and with a little determination most of you will find these rules easy to adopt. You have already been given an excellent start. You have been carefully selected by the college for your high degree of complacency, for your middle class attitude, and, above all, for your sharp, reasonable, well-tuned mind.

# Marines Land Sept. In Tyler

The United States Marine Corps Officer Selection Team for the state of Michigan will visit Alma College on the 29th and 30th of September 1966.

Marine Corps Officer Training programs are designed so that they do not interfere with the students' normal courses of study. They are open to full time students, in good standing, and graduates. There is no on-campus participation and the time spent in the program counts as longevity for pay purposes. For further information, contact the team at the Tyler Student Center between the hours of 9:00 A.M. and 5:00 P.M.

### SCHEDULE OF EVENTS

September 23—Friday	8:00 p.m.	Dime Dance	
September 24—Saturday	2:00 p.m.	Football at Bluffton	
	8:00 p.m.	Delta Gamma Tau "Monte Carlo"	
September 25—Sunday	4:00 p.m.	Chicago Pops Orchestra	
September 27—Tuesday	7:30 p.m.	A.W.S. Installation of Officers	
September 29—Thursday	9:00 a.m.		
	5:00 p.m.	Marine Corps Officer Program	Tyler Auditorium
September 30—Friday	5:00 p.m.		
	8:00 p.m.	TKE Open House	
October 1—Saturday		Young Republicans Band dance	
		Cross Country and Football with Albion	
		5th Annual Alma Conference on Public Affairs	

## the almanian

Founded 1900

### Deadlines

All news items Sunday, 7 p.m., except by prior arrangement with the Editor-in-chief. All photographs to be used in the paper must be in by Monday noon of the week of publication desired.

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## Chapel Plans

Chapel services this term are to be "more of a local thing. "Students last year," Rev. Neal Berry stated, "said they did not like so many out-of-town speakers."

Therefore Berry will preach six of the ten services during this term. Sunday his topic will be "The Same — Yesterday and Today and Forever."

October 2, is Worldwide Communion and the 23rd is Homecoming Sunday. There will be no service November 27, since this is during Thanksgiving break.

Two members of the faculty will lead the morning worship services. On October 9, Dr. Robert Smith of the speech department will speak. Mr. Joseph Walsler of the religion department who is a newly ordained Presbyterian minister will preach on December 4.

Both guest speakers for Sunday services this fall are a part of the convocation schedule also. On October 30, Richard Reinhold Niebuhr, Professor of Theology at the Harvard Divinity School will speak. Roger Shinn, Professor of Christian Ethics at Union Theological Seminary in New York State will head the service on November 20.

## Hostetler In Peace Corps

David Hostetler, 1966 Alma College graduate, has been named a Peace Corps Volunteer, having completed 11 weeks of training at Teachers College, Columbia University, in New York City.

**The new Volunteers leave for Ghana on September 11 to replace Peace Corps Volunteers now teaching in the Ghanaian secondary schools. They will be assigned as mathematics and science teachers in various schools throughout the country.**

With their arrival, 118 Volunteers will be at work in Ghanaian Peace Corps projects which include secondary education and geology.

During their training at Teachers College the new Volunteers studied the Twi language, Ghanaian history and culture, contemporary U. S. social problems, and world affairs. They also studied educational methods and had several weeks of practice teaching in New York City schools.

## Monte Carlo In Tyler Sat. Nite

By Tom Shaw

The Class of 1970 will receive the first big break of their college career tomorrow evening when Delta Gamma Tau fraternity presents its annual "Monte Carlo." There will be a full evening of dancing, gambling and "drinking." The two big winners will be able to supplement their new freshman duds with a five dollar gift certificate.

Music will be supplied by the

"Daze of the Week" who have just returned from an off-Broadway engagement in Coldwater, Michigan. The Casino opens at 8:00 P.M. in Tyler auditorium, which was renovated exclusively for this gala occasion. Because of inflation, the rise of food costs, and the President's Great Society the price will be \$1.00 per person, and \$1.50 per couple. The cost includes \$20,000 redeemable at any gambling table.

# What Are Our Actual College Goals?

Dean Cornelius:

## The Stated Goals Are Actual

Dean Samuel Cornelius came to Alma in 1957 as Professor of English. He became Dean of the Faculty in 1964. Dean Cornelius holds the B.A. from Maryville College, the M.A. from Maryville College and the Ph.D. from the University of Pittsburgh.

The prospectus handed each of the contributors to the *Almanian* symposia prior to the College Goals Convocation states that "Symposium articles should do as much as they can to stimulate discussion of our goals and ways of achieving them." The topic for this first week, "What are the actual goals of members of the Alma College community," reminds me that one of the central themes of much great literature and art and a persistent concern of man at least since he began leaving a written record, has been the problem of "reality" and of the "actual." But the fact that the concern has been persistent is no reason for avoiding it now. Alma College as a community does have a body of stated goals.

The concept of a "liberal arts" education is a broad one, permitting considerable variation in programs and statements of goals. It is possible that these variations account in part for the variations in "climates" on college campuses. Alma College describes herself and her community not only as a "liberal arts college," but as a Christian liberal arts college, "with the purpose of providing an undergraduate program of liberal art studies informed by the Christian faith." I see this as a statement of a goal to be pursued, not as a statement descriptive of a status quo.

The Ten Year Development Program (1963), one of a body of documents produced by the com-

munity as statements of plan and direction, specifies four marks of a Christian college. The first of these is its stated purpose: "To unite the community of learning with the community of Christian faith. The second is "the motivation of those who govern its affairs" — trustees, administrative officers and faculty and students. The third is "the nature and quality of its educational program." And the fourth is "the character of personal relationships on campus."

These four "marks of a Christian college" are goals to be achieved, too, and the struggle to achieve them is also the effort to make the phrase "Christian liberal arts" meaningful. But there is even more to the statements I have quoted than I have indicated. In the statements describing the last three "characteristics" there is an expansion of each central idea. These expansions must remain on a high level of abstraction and so include such phrases as "in response and obedience to God," "a rigorous discipline," "social conscience," "responsible action," "critical affirmation," "ethical standards," "integration in teaching and learning" and such words as "tolerance," "forbearance" and "acceptance." I do not question the use of these terms, for once considered in context and critically accepted, they take on very real meanings. While they may be non-sense words, they are certainly not nonsense. They express goals that can be pursued in daily action. But this is true only if individuals in the community are committed to a continued growth toward understanding them and to a persistent effort to interpret

understanding in action.

The same thing might be said about the actual goals guiding our everchanging curriculum. Most of us are probably able to agree that in choosing from within the broad sweep of the arts and sciences the content appropriate to our curriculum, we use the criterion of relevance — relevance for the moment and for the future we must help to shape. This is not a criterion easily understood. It is often difficult to see and to vocalize "relevance." Many things contribute to this difficulty. The rate at which knowledge is expanding is a phenomenon much labored. The obsolescence rate of knowledge is also increasing. We tend to equate "relevant" with "timely." These and many other forces make wise decision difficult. But we pursue, as a goal, the transition from one generation to another of a legacy of knowledge which is relevant.

We have other aims. For instance we have as a goal the extension of knowledge. So we try to emphasize that responsibility and the skills necessary to fulfilling it. We could probably agree, too, that one of our goals is to "liberate" each other and to allow personal liberation, even from the less obvious tyrannies. The pursuit of these goals and of many others requires constant examination and dedication.

But while statements of goals such as those I have mentioned defy precise definition, the goals the words describe are, or at least can be, "actual." Stated goals can become part of the framework within which individuals act and react and can be powerful guidelines for the vitality of a community.

The symposium included on these pages is the first in a series which will culminate in the College Goals Convocation on October 26. This first symposium is designed to present a cross-section of opinion on actual goals sought within the Alma College community. The articles represent a variety of individual viewpoints by administrators, faculty members and students.

In the coming weeks the *Almanian* will feature symposia on the following subjects:

- |              |                                                                                                           |
|--------------|-----------------------------------------------------------------------------------------------------------|
| September 30 | Are goals setters and goals statements important to us?                                                   |
| October 7    | Are we all aiming in the same direction (or with the same intensity)?                                     |
| October 14   | Academic Goals or Academic Games? (Part I)                                                                |
| October 21   | Academic Goals or Academic Games? (Part II):<br>Can we learn to live creatively with our different goals? |

The *Almanian* and the Convocations Subcommittee invite your response to this series. Several student volunteers are needed to write articles in the coming weeks of the series.

Jolly Conine:

## Objective Expression First

Miss Conine is a senior from Chicago, Illinois. She majors in English Literature.

Each summer, since I entered Alma College, has been a startling return to the actual world of suburban or city living. There is a sense in which campus life becomes a fantasy — a point when, because of the relative self-sufficiency and geographic isolation of the college, the affairs of the world become abstract philosophic topics and academic questions.

Problems of open housing, organized crime, or U. S. policy in Vietnam are studied, discussed and analyzed, but few students are forced to tackle the problems tangibly. It seems highly unlikely the George Lincoln Rockwell is going to hold a rally in Tyler center or that a syndicate loan shark is offering financial aid to students.

This is not to say that the concern of *Almanians* as they consider headlines is less than genuine or is fruitless. It is to say that there is a thin line between the danger of accepting Alma as a dream-world asylum from problems, and the opportunity

for using Alma as a center of objective study of those problems.

Perhaps a limited isolation is the only means of learning objectivity. For myself, I found objectivity almost an impossibility this summer in Chicago where Nazism is not a joke, and hostility is rampant.

I would define, then, as one of the most important "goals" of a scholastic community the encouragement of free expression. On the ideal campus no one would ever hear the words "I don't want to get involved", and no one would ever fear jeopardizing their student or faculty status because of expressing their opinions.

I've discovered that freedom of speech isn't a reality in many American institutions; the minister is asked not to push the civil rights movement, and the politician knows better than to call the Birch Society by name. But the college, if it has guts, will stand apart.

The College will engrave in stone the words, "Give me the liberty to know, to utter, and to argue freely according to conscience, above all liberties." And then it will live up to them.

Professor Kapp:

## The Basic Goal Is Relevance

Dr. Ronald O. Kapp came to Alma in 1967 as Assistant Professor of Biology. He holds the B.A., M.S. and Ph.D. from the University of Michigan.

We all know the list of ills which are afflictions of higher education — identity crises, disengagement, affluence, impotence of the individual, secularization, runaway technology, amorality, ad infinitum. And we know the student responses to the psychological-emotional bind of late adolescence in the face of the patterns and traditions of most colleges and universities — sit-ins, drop-outs, underperformance, sophomore slumps, free-speech, civil disorder, and worse — stoic jumping — the — hoops, blank — faced notebook — filling schizoid existences, and after the transcript is filled with trading stamps, commencement into a colorless, meaningless, suburban existence.

The average faculty man or administrator is but vaguely aware of the turn of events, steeped as he is in fund-raising, administering, or in his departmental empire, disciplinary ivory tower or professional cubby hole. He instinctively reaches for the fire extinguisher or tranquilizer to squelch the latest uproar, redirecting attention to the traditional goals of higher education, returning the college to the status quo. If there really is more emotional resistance to changing the educational pattern "than to moving a graveyard", and if private liberal arts colleges are primarily embroiled in introverted attempts at self-preservation (and I suspect this is sometimes true), Alma College and all of higher education is in deep difficulty.

Students sense the difficulties, and some of them know the

score, as a mid-June report of the U. S. National Student Association attests: "The American college student finds the campus largely an irrelevant and impersonal place that needs radical reshaping and the student's major concern is not about Vietnam or the bomb, but about making his education relevant to the 'outside world.' This perceptiveness finds expression in the 'free University' movement, CORE, SNCC, inner-city work, VISTA, and the Peace Corps, all activities more worthy of emotional loyalty and vigorous effort than the staid machinations and make-believe issues of most classrooms. In short, college education is seen by many students as passe and IRRELEVANT in the modern world.

Furthermore higher education is suspect as a strangely conservative force in a nation which is increasingly distrustful by other nations because of immobile conservatism. For those who sense aimless drift in national purpose, commitment and conscience, the inactivity and irrelevance of the college and university is particularly distressing. Certainly persons with intellectual capacity, leisure for discussion and advantages of technical and philosophical training should be willing to address their talents to social and humanitarian issues. Is not this prerequisite to providing a heart and conscience for the insensitive, even ugly, military-technological-economic giant which much of the world perceives the U. S. to be?

How might the liberal arts college respond to the pressure of the times? What goals would be compatible with recapturing cultural relevance? I have for-

mulated the following suggestions as a result of the convergent experiences of the past summer (including the 4th Quadrennial Convocation of Christian Colleges, the Danforth Associates Conference, and Lloyd Averill's provocative book, *A STRATEGY FOR THE PROTESTANT COLLEGE*).

Alma College should:

1. BECOME EXTROVERTED, recognizing no geographic or temporal limits of its campus or clientele. Colleges like ours have for too long been introverted, defensive, and self-indulgent with the primary motive being self-preservation, as if this were a worthy end in itself. Let us perceive a campus without limit; the grist for our classroom mills coming from ever vibrant, relevant sector of the world's culture.

2. DEVELOP SOCIAL COMMITMENT: the Christian liberal arts college, by nature a valuing institution, should add SOCIAL LEADERSHIP to its traditional functions of teaching and research. As professors we should stop presenting de-moralized information, stop treating the education of students as if we were manipulating a mechanical data collection, programming and retrieval system.

The college as a corporate body should stop being neutral on issues, but develop a philosophical position relevant to our day and then boldly assume a position of social-cultural leadership. Merrimon Cuninggim, President of the Danforth Foundation, has recently predicted that continued neutralism will weaken the position of colleges and

See GOALS SYMPOSIUM Pg. 4

Professor Dkystra:

## Be Careful What You Aim At

Professor Wesley C. Dykstra came to Alma College in 1958 as Professor of Philosophy and Religion. At present he is chairman of that department and head of the Humanities division of the college.

Actually, we make a happy choice of words when we designate a college a "facility." Happy choice, because we speak more truth than we are usually aware of when we call it a facility. More truth, because the designation incompletely expresses a thought. Incompletely, because a facility is something which makes something else possible, perhaps easier. Thus the notion that the college is a facility contains the notion that the college has goals. The verb "facilitate" makes the point precisely.

A college is a facility for what, a means for what ends? It would be good to know some answers to that because ends justify means. If ends don't justify them, what does? The goals question is essentially a question of what we are about. If we are to direct our doings in a reasonably mature and meaningful fashion, we need to know AT WHAT they are directed.

President Lincoln said something like this about our awareness of our actions and our goals: if we knew where we are and where we are going, we would better know what we are doing.

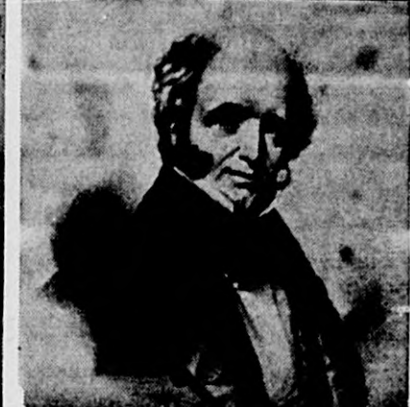
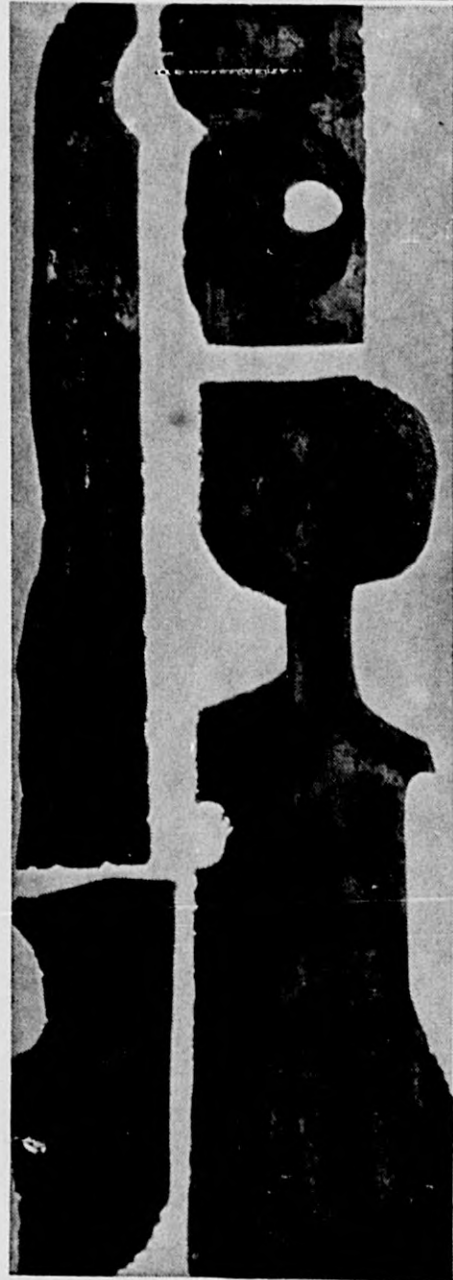
We can, I suppose, function without knowing where we are going. But we can not, I submit, function intelligently or meaningfully without knowing quite clearly where we are going. The future gives direction to the present. Perhaps more accurately: our perception of what we want to be or ought to be directs what we do now. What we want to be directs what we do in the process of becoming. What we want to get directs what we do in the getting.

In only vague ways does it make sense to talk about the goals or objectives of Alma College. In much clearer ways does it make sense to talk about goals or objectives FOR Alma College. The college has no goals — except the goals which persons individually or collectively have for it. Significantly, the goals an institution has are goals which persons attribute or assign it.

Whatever else we may say about the college, we must say it is a facility: it makes something possible. In saying that, we say it makes some other things impossible since not all possibilities are compatible. Hence, the question of goals becomes a question of what possibilities we want to actualize. If we want to understand Alma

See GOALS SYMPOSIUM Pg. 4

# Church Gallery Opens; Plan Films



Photos by Smith

Opening the cultural activities of the Old Church Gallery this year are a feature length Italian film, *The Open City*, and an exhibit of the Alma College permanent art collection. The exhibit includes some student art, a collection of political cartoons, original prints and illuminated manuscripts.

Mrs. Wesley Dykstra announced *The Open City* will be presented in the Gallery Tuesday night at 7:30 p.m. The film, produced in Italy before the German Occupation of Rome ended, centers on activities of two Resistance leaders — one a Communist, the other a Catholic Priest. They attempted to render the German forces militarily impotent and met betrayal, arrest and finally death at the hands of the enemy.

The story was written by Federico Fellini, the author of *LA DOLCE VITA*. Among other awards it secured *The Grand Prize of the Venice International Film Festival*.

This is but the beginning of a program which Mrs. Dykstra anticipates as "a continuous teaching and cultural aspect of the community." It will also include musical presentations, poetry readings; landmark, experimental and art films.

There is no charge for *The Open City* and it is suggested that due to the lack of seating facilities viewers be prepared to sit on the floor and bring portable seats, pillows, or blankets.

Formal hours for viewing gallery exhibitions are 2:00-5:00 Monday through Fridays every week, and a coffee pot will be on all the time.

## FACULTY-STUDENT LUNCHEONS

Again this year there will be faculty-student luncheons Wednesday at 12:00. Students and the faculty are invited to carry their trays into the Highlander Room and have short informal talks together. These are followed by discussion. Usually the luncheon is finished by 1 o'clock. Rev. Neal Berry will speak next Wednesday on "Black Power."

## Goals Symposium

# Dorm Remodeling Kapp and Dykstra Seek Relevant Goals

Continued from Page 1

new rooms for freshman women. Into these rooms were moved beds, lamps, dressers and all the other paraphernalia that eventually make up a living space. In addition, practically all the freshman rooms in Gelston are triples.

Also to relieve congestion upper-class women were asked to consider moving into small housing units and honor houses. As a result of this Braemer and Vreeland, which were to be torn down early in the summer, are now occupied.

universities and could even destroy them, as the world simply bypasses them as irrelevant, archaic institutions, incapable of social leadership.

**3. GET WITH THE ACTION** by initiating bold experiments with holistic, problem-solving approaches to education. We now organize curricula and student requirements around (a) bodies of knowledge (departmental offerings), often with historical perspective as the thread

(as in Western Civ), or (b.) pre-professional and occupational preparation (pre-law, teaching, foreign service). In the latter instance we cater to the desires of individual students and their families to fit Johnny into a respectable lucrative niche as quickly and efficiently as possible.

I submit that we should develop interdisciplinary programs which focus on the problems of society, submerging short-range personal goals to societal imperatives. Do we have the guts to organize departments of WAR AND PEACE and URBAN AFFAIRS, or programs in ENVIRONMENTAL DEVELOPMENT (human ecology), INTERRACIAL INTEGRATION PROBLEMS and HUMAN EVOLUTION? The present departments would still provide their programs, depth of insight and methodological tools, but these would be meaningfully applied to live and pressing social issues. Faculty members with the inclination could teach in their home departments and, in addition, fuse the approaches of their disciplines with those of other fields around the action seminar table.

If colleges will not tackle important social issues systematically, our graduates, as government bureaucrats, will eventually need to do so and without the advantage of preparation via meaningful interdisciplinary programs.

I believe that reorientation of the college around problems of man and society would result in a renewed sense of community (at least among students and

faculty in the interdisciplinary programs), a community growing out of shared values, concern for issues, commitment to action and a sense of individual and group potency. The several traditional disciplines would take on new relevance when applied to current issues in potent new combinations.

What could be more appropriate goals of a Christian liberal arts college than forging unified approaches to education in order to develop skillful, knowledgeable, value-oriented citizens devoted to the welfare of humanity and society? Should we dare to be so relevant and timely? Can we afford not to?

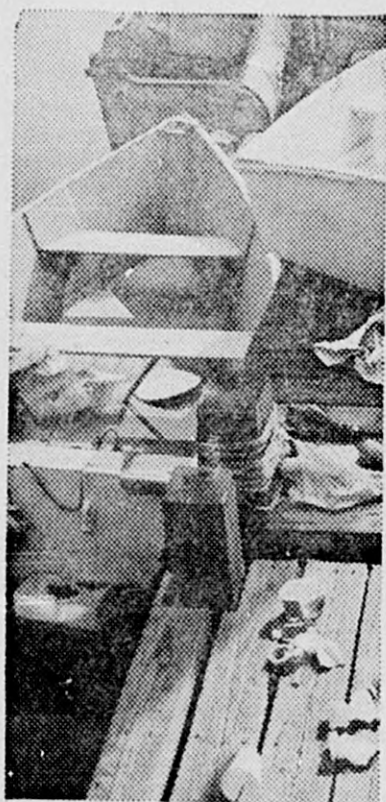
## Professor Dykstra

Continued from Page 3

College, we have to ask what it facilitates. If we want to affect Alma College, we have to ask what we want to facilitate.

**Man is not only a goal-seeking animal: he is also a goal-setting animal. An important difference between barbaric man and civilized man is that the latter understands and modifies his environment — understands it in terms of his goals and modifies it in terms of goals he sets. He risks misdirection every time he sets a goal. He courts frustration every time he sets out after it. But he commits himself to vagrancy every time he declines to set or to seek a goal. Contrarily, he risks the getting of direction and courts the gaining of satisfaction and occasions the finding of meaning every time he sets and seeks a goal.**

Be careful what you aim at. Chances are you might get it.



Every litter bit hurts

# YOU

Trash? Litter? Empties? Don't heave them overboard! Carry a litterbag in your boat. Hold everything for the first trash container on shore or take it home for proper disposal. Remember—our waterways belong to all of us. Litter pollutes the waters, fouls propellers, spoils fishing fun and costs tax dollars! Every litter bit hurts . . . YOU. America's beauty is your duty. Please help

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## STUDENTS

WELCOME TO OUR COMMUNITY AND OUR STORE



# Faculty Considers Student Life; Proposes Elimination of Greeks

By Jolly Conine

Heading the list of major business in last Friday's Faculty Meeting was consideration of the Final Report of the Ad Hoc Committee on Student Life. It should be understood that faculty voting on these matters is not a policy-making function. The faculty has carefully considered the report of the committee throughout the summer and discussed it in conferences last week. Their vote on each issue is a recommendation to the Board of Trustees who will vote on the report in November.

The recommendations of the committee were available to the campus early last June when open hearings were sponsored to permit the discussion of grievances, and an opinion poll was distributed which solicited only a little more than two hundred responses.

Though the shamefully small student response is not entirely excusable, it is also a fact that the timing of the hearings and opinionaire conflicted with the mad rush which invariably accompanies the close of a school year.

Looking back to that time, it may be recalled that the issues which provoked greatest student response were proposals for a community government and changes in the fraternity system.

The community government proposal was generally accepted as a forward step in improving student-faculty-administration communication as well as providing students with a more effective voice in policy making.

The proposed community government was to consist of four faculty members, four students elected by the student council, two administrators and one Board of Trustee member. Dr. Frank Jackson moved that the Trustees Board member be deleted from the recommendation, as the function of the board is not involvement in the internal day to day affairs of the college community. The motion was carried and the recommendation was accepted in a secret ballot, polling 59 yes and 9 no votes.

The second recommendation considered by the faculty was that one which reads, "We recommend the retention of fraternities and sororities on this campus." Van Zwoll moved that a substitute amendment "acknowledge their existence" and recommend changes. The motion was defeated.

In a secret ballot the retention of fraternities and sororities was defeated 36 to 33. The faculty then began consideration of the First Minority Recommendation which states, "We recommend the elimination of fraternities and sororities on this campus."

This was a move which puzzled me as I assumed that if the retention of the Greek system was not recommended by the faculty, the only remaining course was its elimination. A thing either exists or it does not.

If the next vote had polled a "no", it would mean the faculty had both recommended not to retain and not to eliminate the fraternity system. Apparently, defeating retention did not presuppose recommending elimination. The vote, also by secret ballot, polled 51 in favor of elimination and 19 opposed. Because in the preceding vote 33 had favored retention of the system one may assume that a significant number of votes changed in the course of the meeting.

In order that no one be led to believe that fraternities made

no response to the Ad Hoc proposals, I would point out that a three and a half page letter of the Interfraternity Council of Alma College was sent to faculty members on August 30, 1966.

This letter clearly states that the fraternities were ready and willing to "fully support many of the recommendations" of the majority report on enhancing fraternities. The council recognized the need for better relationships with college personnel, promotion of community responsibility in the areas of leadership and service, and revision of the rushing and pledging programs.

In regard to national affiliations the Interfraternity Council letter stated that Delta Sigma Phi and Tau Kappa Epsilon "both go on record as desiring to retain their national affiliations." The council felt that the privilege of being able to do so was entirely in keeping with the philosophy of diversity, individual freedom, and responsibility endorsed by the Ad Hoc Committee.

The next five recommendations approved by the faculty concern improvement of cultural affairs on campus, and transportation to off-campus events. All five were accepted including one to investigate the purchase of either a bus or a fleet of station wagons, whichever proves more financially feasible.

It was recommended that the admissions office attempt to increase the diversity of the student body, and that faculty members be involved in part-time admissions work where there would not be a sacrifice of teaching time or academic responsibility.

The recommendation for a diversity of housing was carried, and the problem of recruitment of inhabitants was discussed. The faculty is frankly puzzled by the large number of coeds who agitate for greater freedom in residence halls, and the comparatively small response to honor housing which provides that freedom.

The proposals for improved medical and counselling services were amended. The first two suggested the employment of a full-time resident physician and psychologist. The first is economically inadvisable, and the second has been impossible because there was not a psychologist available.

The recommendation, as amended, provides that the college "make every effort to provide adequate physical and mental health care." That sounds a little bland, but if it is implemented it will be an improvement.

The third and fourth recommendations in this section make provision for education and

counselling in the areas of drinking, drug usage, and sex.

Dr. Allen suggested that problems in these areas are included in the provision for adequate physical and mental care. He indicated that the moral problems of our generation are more likely Viet Nam and Civil Rights, and these words might replace the word sex in the fourth recommendation. Dr. Wegner responded, "I'd like to say to Dr. Allen that for every student he can show me who prefers Viet Nam to sex, I'll bring him a student who prefers sex to Viet Nam!"

Discussion continued on a good humored level, and after deleting a statement endorsing education in a "formal class setting" on matters of sex, the recommendation passed.

The Ad Hoc report included six recommendations for improved social facilities and regulations. These include combining Tyler Board and Tyler staff, providing facilities for dating privacy, expanding the student union to include a dance floor, bookstore, and area for student publications, providing an outdoor recreation area, a re-evaluation of women's rules, and a policy of social equality for men and women.

Social equality, it was pointed out, does not mean that men and women will have identical regulations, it refers instead to equal opportunity for participation in campus activities, and office holding.

The remainder of the report was largely forwarded without comment to the Board of Trustees because of overlap in statements. Two points, however, did receive special attention.

There is an offensive observation in the section on athletics which reads, "anything done to excess or in the extreme by any member of the whole appears to be eventually detrimental to the whole." The precise purpose of the statement is not clear, but its meaning is altogether obvious and equally unsuited to an academic climate. This was observed by Dr. Robert Smith who labeled it an "oblique suggestion of conformity." The faculty voted unanimously to delete it.

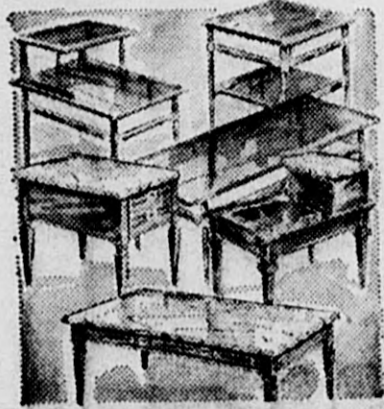
Mr. Dykstra moved that the faculty go on record endorsing the recommendation "We are seeking scholars who may be athletes, rather than athletes who may or may not be scholars." The motion carried.

I would like to stress that whatever student reaction may be to the recommendation made by the faculty, it was evident throughout the meeting that the faculty is sensitive to and concerned about student opinion in these matters. It is my hope that we will maturely and responsibly advise the faculty of our feelings before creeping apathy or aimless bitterness have the opportunity to defeat us.

## Walker Furniture

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Did You Know We Carry . . . .



END TABLES

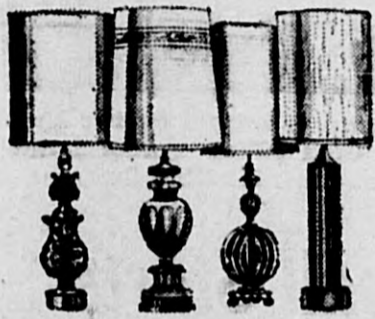


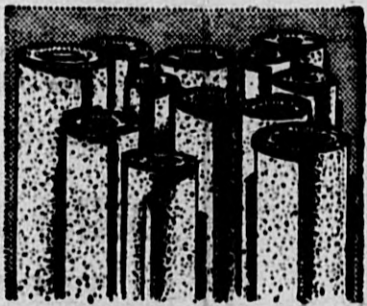
TABLE & DESK LAMPS



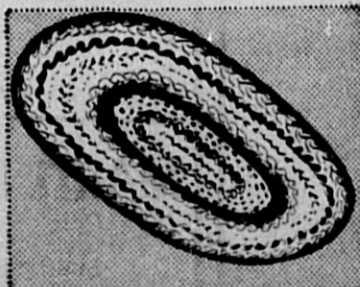
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# SCOTS LOSE TO TECH 13 - 0

By Keith Bird

Playing before a medium sized home crowd, the Alma Scots lost their opening game to the Michigan Tech Huskies. The play of the young Scot team was characterized by many mistakes, and all the improvement of this year's team is hidden in the statistics.

Play was completely dominated by the Huskies as they gained thirteen first downs to Alma's three. Tech's Tom Csmarich, a candidate for little All-American, gained 124 yards.

The first quarter of the ball game was scoreless, although the Tech quarterback, Jay Dishnow, managed to move the ball until the Scot defense would come up with the "big play" which would force Tech to punt.

However, with the first quarter coming to an end, the Huskies had moved the ball into scoring position, and with the second play of the second quarter, Tech's Fred Hall scored from the five yard line.

Returning from the halftime

locker room, the spirited Scots took the opening kickoff and freshman quarterback Tom Jakovac ran eighty yards for a touchdown, only to have it called back because of a clipping penalty.

The Scot offense started to move the ball, but was eventually bogged down by a good Tech defense.

Tech, last year's winner of the Northern Michigan Conference, held the Scots to thirty six yards total offense. Even with Tech's blitzing linebackers there were a few bright spots in the Scot offense. Freshman halfback Chris Clark had thirty yards for the Scots and along with Denny Bongard, junior transfer from Lansing Community College should provide the backfield talent for the Alma team this year.

The Scottish defense promises to be a great asset this year. With a spirited offense, the big plays, like Roger Frayer's first quarter interception, could be monopolized.

Tomorrow the Scots will play Bluffton College at Bluffton, Ohio, in a non-league contest.

The schedule for the coming year will be: Oct. 1, Albion at Albion; Oct. 8, Kalamazoo at Alma; Oct. 15, Olivet at Olivet; Oct. 22, Hope at Alma; Oct. 29, Adrian at Adrian; Nov. 5, Wheaton at Wheaton; Nov. 12, Wayne State at Detroit. All home games will begin at 2:00 P.M.



Chris Clark, number 44, a freshman from Lansing, is trapped by two Huskies behind the line of scrimmage. This was a typical scene as the Scots offense sputtered throughout the afternoon while losing 13-0 to a very good Tech team. Other identified Scots are M. J. Bauer (42) and Al Borgman (74).

Lansing, is trapped by two Huskies behind the line of scrimmage. This was a typical scene as the Scots offense sputtered throughout the afternoon while losing 13-0 to a very good Tech team. Other identified Scots are M. J. Bauer (42) and Al Borgman (74). Photo by Lichau

## Tragedy Hurts Alma Athletics

Alma College and the Scot's athletic program suffered a big loss when All-MIAA first baseman Howard Schaitberger Jr. was killed in an automobile accident August 14th. The Saginaw, Michigan senior was instrumental in the Scots successful baseball season last year. He was sixth in the league with a batting average of .333 and an overall average of .352.

A member of the Scot's football team in 1964, he was fourth in the league in pass receiving with 191 yards on ten receptions. Howie was also pledge trainer and sergeant-at-arms in the Delta Sigma Phi Fraternity.

## Dixon Now at West Point

Paul Dixon, a former Alma student, received an appointment this summer to West Point Military Academy. Paul, who would have been a junior this year, majored in mathematics. He reported there on the first of July and is continuing his studies in math and German, although he is once again classified as a freshman (plebe). After his studies at West Point, Paul plans to make a career of the Army.



The Scot defense tries to stop Michigan Tech's Tom Csmarich in Saturday's contest, but have little success as he manages to pick up some of the 124 yard total he gained in the game. Gary Carson (63) and Denny Bongard (40) came up to stop the play. Photo by Lichau

## IM Football Starts Soon

By Frank Sellers

The Department of Physical Education is pleased to announce the intramural program for the 1966-67 school year at Alma College.

The first endeavor will be football. The Air Force style of play, which "opens" the game and allows activity for all, will be used.

The Intramural Department, under the leadership of George Earle and Frank Sellers, re-

quests that all rosters be returned to the I. M. office by September 29th. Official league play will begin on October 3rd.

The leagues are divided into three classes; A, B and C. Class A will include the three fraternities and the three men's living halls. Class B will entail the same groups but with less varsity type athletes as in Class A. Class C is restricted to the small housing units.

Any questions should be directed to the Intramural office.

### A PEEK AT THE WORLD (Continued from Page 1)

the Michigan Hospital Service, Inc. (Blue Cross) to curb discrimi-

In Lansing, Governor Romney supported a measure to order the Michigan Hospital Service, Inc. (Blue Cross) to curb discrimination among its member hospitals. In Harlem, Stokeley Carmichael, head of the Student Non-Violent Co-ordinating Committee and "black power" advocate, and Roy Innis, Harlem leader of the Congress of Racial Equality protested the reinstatement of white principal, Stanley Lisser who had voluntarily resigned.

### ANNOUNCEMENT

Coach Gray has announced a tentative schedule for open recreation hours in the gymnasium. Barring conflictions of intra-mural sports and convocations the gym will be open Monday, Wednesday and Friday from 7:00 to 9:00 p.m. and Tuesday and Thursday from 8:00 to 10:00 p.m.

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