

the almanian

ALMA COLLEGE

OCT 7 1966

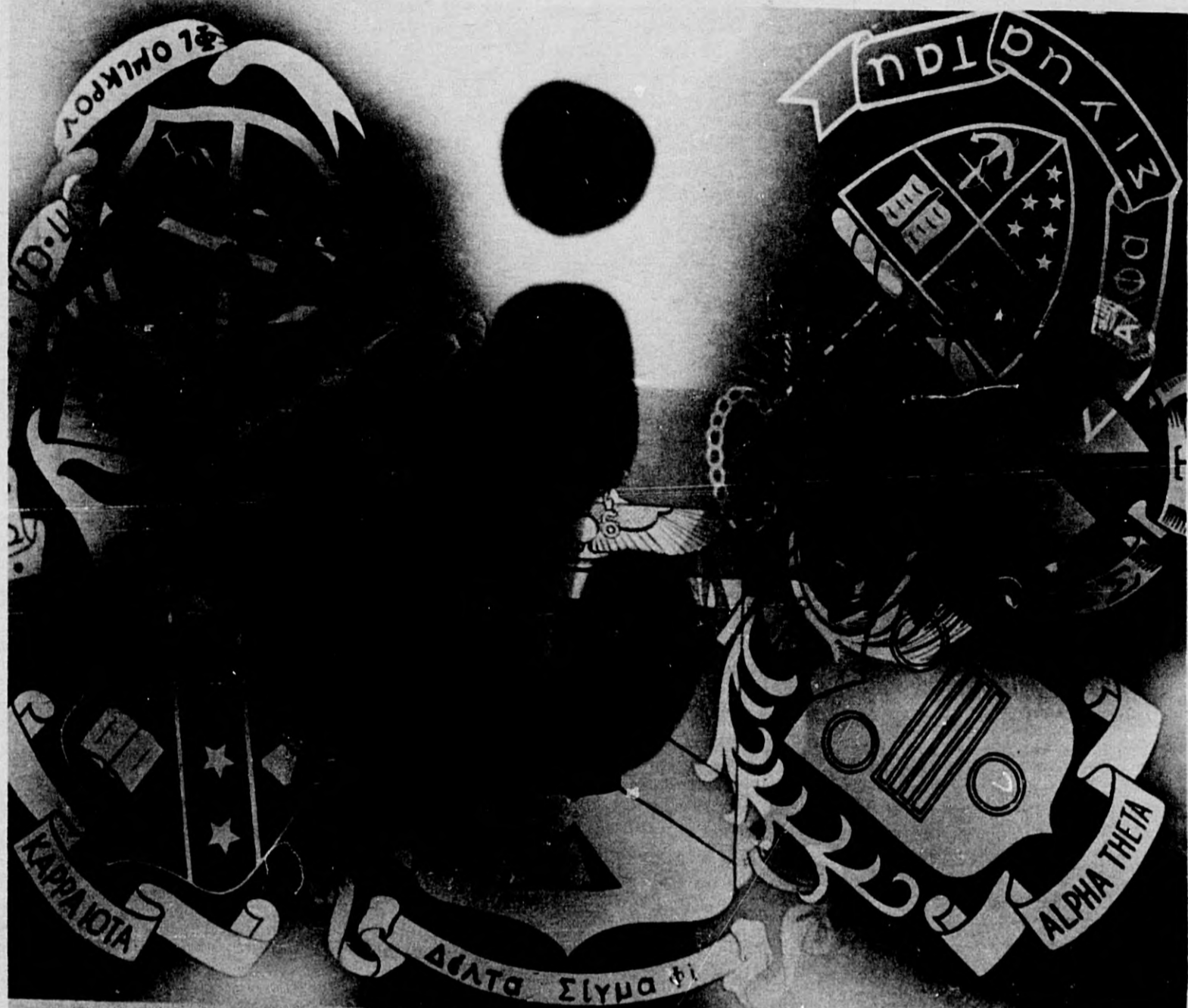
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ALMA COLLEGE, ALMA MICHIGAN

Friday, October 7, 1966

480 Students Respond to Poll . . .



Make Comments On Greek System

In an opinion poll circulated this week, the almanian asked for student response to the proposed elimination of fraternities and sororities. The poll solicited 480 responses, 199 of which were from Independents, 190 from Greeks and the remaining 90 from freshmen.

Nearly half of the returned opinionaires carried the comments of students on the issue, and the most representative of these are quoted below.

Russell F. Griffin, a sophomore independent stated, "If fraternities are banned on campus for students, then faculty members who feel this way should not be permitted to join fraternal organizations such as the Elks."

Many students indicated their feeling that the matter should be left to the proposed Community Government when it is established. Commented Mike Weatherwax, "I feel that the Greek system should be allowed the chance to exist at Alma College in its present form until such a time as a concrete "Community Government" is established. The Greek system should then be afforded the opportunity to modify itself so that it can operate as an integral part of the "Community Government."

Gary Fenchuk, Greek junior said, "While the faculty may have the legal right to "legislate" student life, I feel it is morally wrong. Nothing could be more hypocritical on the part of the college than to boast of personal responsibility and freedom in one breath and in another dictate to the students how they must utilize their "free time."

Approximately half of the independents who answered the poll in favor of the Greeks, also commented on the bottom of the poll in favor of them

One sophomore, for example, stated, "I feel the Greeks are a necessary and contributing factor on this campus. They are the sponsors of most of our social activities, and bring a great deal of spirit to such occasions as Homecoming and Snow Carnival."

He went on to say, "I, for one, do not feel inferior or 'left out' because I am not a Greek, and I most certainly would not want to join a "club" into which I felt I was forcing my way."

One comment in opposition to Greeks was by a freshman. It states, "These organizations represent an actual class struggle. When you come to college everyone should be on the same level and one comes to learn to live with everyone else instead of being hindered."

Steve Bryan, a sophomore Greek, proposed what might happen if the Greek system were replaced by academic circles. "Would you believe research dances in the library on Saturday night?"

Continued on page 7.

Elections for Freshman Class officers were held Tuesday. Now holding the office of President is Mark Foster, assisted by Vice President Daniel Peacock, and Marj Brand as Secretary-Treasurer. Pat Turner and Ken Dood are Student Council representatives.

Draft Dodgers Given New Chance Car Owners To Be Fined

Applications for the November 18 and 19, 1966 administrations of the College Qualification Tests are now available at Selective Service System local boards throughout the country.

Eligible students who intend to take this test should apply at once to the nearest Selective Service local board for an Application Card and a Bulletin of Information for the test.

Following instructions in the Bulletin, the student should fill out his application and mail it

immediately in the envelope provided to SELECTIVE SERVICE EXAMINING SECTION, Educational Testing Service, P.O. Box 988, Princeton, New Jersey, 08540. Applications for the test must be postmarked no later than

According to Educational Testing Service, which prepares and administers the College Qualification Test for the Selective Service System, it will be greatly to the student's advantage to file his application at once. By registering early, he stands the best

chance of being assigned to the test center he had chosen. Because of the possibility that he may be assigned to either of the testing dates, it is very important that he list a center and a center number for each date on which he will be available.

Library Adds Xerox, Stereos

Associate Professor of Library, Donald Lehman, has announced the addition of eight record players and a Xerox machine to the facilities of the Library. Although the record players are not in working order at the present time, Lehman stated that they will be sometime this fall.

The record players will be used primarily for required listening in music courses and Heritage of Western Man courses. The record players were financed by the MacGreger fund.

The Xerox machine was installed in the Library in July and is presently in working order. The machine prints copies of most materials found in the Library for ten cents per copy.

Lehman also stated that a door check has been initiated. This is the outgrowth of the large number of books which students have taken from the Library without bothering to properly check them out. A door check involves having an employee posted at the door to check the books of all outgoing students.

Faculty Action Reported

Dean Cornelius opened the second faculty meeting of the term on Wednesday at 11:00 a.m.

Dr. Splitstone reported for the Academic Standards Committee on the proposed penalization for convocation cuts. This proposal provides that each convocation cut would result in the subtraction of one honor point from a student's academic record.

Miss Parish clarified the definition of an honor point by explaining that in a one credit course in which a student earns an A he receives 12 honor points. A convocation cut would reduce that number to 11 when computing the grade point average.

The recommendation was carried.

Under old business, a motion which had been tabled at the last meeting, was re-introduced. This was the motion of Dr. Frank Jackson that the recommendation, "We should establish an official policy which places no special restrictions on women students.

Rather, we should leave this type regulation to the domain of student-parent agreement, where it properly belongs", of the minority report be included in the majority report and forwarded to the Board of Trustees.

This was discussed largely in reference to women's per. Because of the administrative difficulties of such a policy, and the possibility of mis-interpretation of the statement (i.e. that women could be restricted by their parents in opposition to College regulation) the motion was defeated.

Dean Cornelius announced the appointments by Dr. Swanson of Dr. Cornelius and John Kimball to the Community Government Preparatory Committee.

It was then decided that the Faculty - Trustees Liaison Committee would compile a list of interested faculty members from which nominations may be drawn for the same committee.

See "Meeting" Page 7

decisions, decisions . . .

Wednesday morning the faculty defeated a motion to recommend to the Board of Trustees a college policy which would place no special restrictions on women students.

There were obvious flaws in the defeated motion. It would be, as Mrs. Plough indicated, nearly impossible to deal with the varying hours women would keep, dependent upon agreement with their parents.

The recommendation, as it was stated, did lend itself to possible misinterpretation in which parents might attempt to regulate, even more strictly than does the College, the activities of their daughters.

But in spite of these flaws, it was regrettable to see the faculty kiss goodbye a plan that really was worthy of greater attention, particularly in light of the fact that dormitory women are presently denied privacy of any sort.

To Whom It May Concern:

There are no study lounges, and women are utilizing ironing boards in the pressing rooms to facilitate some quiet studying. Coeds compete for quiet moments in the laundry room where they can "Get away from it all".

The lack of aloneness available does present a serious psychological problem. If women were permitted to take a walk in the evening after "per", if they could study in the library basement alone at night, maybe dorm situations would be more tolerable.

The defeated motion before the faculty might have facilitated that. But the community government can work out that wrinkle, and besides it was nearly lunch time when they voted, and who wants to sit around during their lunch hour deliberating a silly policy regarding closing hours of a dorm?

Letters to the Editor

Dear Editor,

I wish to express my feelings to all the Greeks of this campus through the newspaper. My resignation as Interfraternity Council President last Sunday may have come as a surprise to many students and I feel that it is my obligation to explain to them why I can no longer fulfill the duties entrusted to me.

My resignation was not a spur of the moment decision by any means. It was the result of several weeks of thought. For one thing, I have resigned because I feel a complete and utter sense of futility over all that we Greeks are doing to save ourselves. I have worked on this problem for over five months now and have found that other Greek leaders, as well as myself, are faced with an insolvable problem — a total breakdown of communication between ourselves and faculty and administration. It is as if we were blind men running around in circles.

No one can tell us how much or in what specific directions we need to change and we cannot decide among ourselves just to what point we can go, without becoming undesirable to ourselves.

Because of this sense of futility, I feel that the best contribution I can offer to the Greek system right now is a vacant seat in the I. F. C. presidency — a seat which may be filled by another (preferably a younger) person who still has hopes, ideas and enthusiasm for the challenges.

I hope that the Greeks of the campus will not brand me as a quitter. I have given my best to this job every step of the way. I am a firm believer in the merits of fraternity and sorority life and I wish the new president "all the luck in the world" in his efforts to find a viable solution to our problem.

Larry Luchini

Theatre in the Go-Round

By D. Merit

A Season for Despair
Leader—the blind man
Soothsayer—the mute man
Chorus—the deaf men

Leader:
I will say to you for careful hearing
Great tragedy is upon us bearing
Down and will leave you all staring
At your hands and wondering
Why you did not act when time
Would let you help yourself.

Chorus:
Yes, yes, this man is wise,
He tells us what is before our eyes
He knows us and he wants to help
Us overcome the awful foe.

Leader:
You all know that times are changing
The world you know is on its

waning
Phase and you must be constantly learning
How to acclimate your mind and feelings
And you can all help together
To build the new from old
Help to make it, arm it, shape it.
Give it breath, your breath, and take it
In your hands and it will grow
And give you all that you will need
To live happily and in peace.

Chorus:
Let us go then now and scatter
If we take sides it shall not matter
For in the fray that might result
We will all be fighting for common good.

Yes, yes, this man is wise.
Soothsayer:
This man has a certain appeal

He offers what seems a very good deal.

But he does not know and cannot feel
That all he does and says
Has been done and said
In different ways since life began
And always to the very same end—
That happiness and peace will reign
And lions will lie down with lambs,
I'm thinking that there is no foe
No one to fight and especially that
The world we see is ours forever
Details may change but we should know
They won't make any difference
To happiness and content.
The next amazing thing to me
Is that we will fight
To maintain our peace
And therein lose the battle.

Party Literature Is Good for Something

By Jolly Conine

In this week's mail I received the Report of the 18th National Convention of the Communist Party in the U.S.A. Their pamphlet, "For a Radical Change - The Communist View," is excellent propaganda, and interesting reading.

I reprint, with permission, parts of the report here, not because I advocate American Communism, but because I think it is vital that we understand what the Communists are saying. I find flaws in their logic, but I find flaws in our American logic as well.

If we are really working toward peace, as both the Americans and Communists claim to be, we must make the attempt to bridge our differences and that can be accomplished only when those differences are understood.

The following are excerpts from a speech of Gus Hall, general secretary of the Communist Party, U.S.A.:

On one day last week, while 300,000 U.S. troops in Vietnam supported by hundreds of warships were raining death in the Vietnamese people, while U.S. planes were burning villages in South Vietnam and bombing cities in North Vietnam, while U.S. forces were rushing to finish new military airfields in Thailand and while Buddhist monks who refused to support the miserable puppet Ky were being harassed and arrested while all this was taking place under the orders of Johnson as Commander-in-Chief, on that same day McNamara announced new troop shipments to Vietnam, Johnson spoke about our great love for peace and independence, Rusk declared that the nations of the world had better get on with working for peace and Goldberg

spoke again of how the U.N. is not doing its part in bringing peace in Vietnam.

This is imperialist aggression. In the context of this demagogy, one can appreciate Eisenhower's slip when, in giving his reasons for the aggression, he said: "The tin and tungsten we so greatly value from that area would cease coming."

What he meant was that U.S. big business can steal it by way of military aggression. Otherwise they would have to buy it. That is the role of the aggression. The people of Vietnam want the simple right of determining for themselves what they wish to do with their tin and tungsten. The U.S. corporations want to steal it.

That is what U.S. imperialism is about throughout the world.

That, for example, is the meaning of the unending policy of aggression, infiltration and provocation against Cuba. The people of Latin America, Asia, Africa, Canada want to be the masters of their own destinies.

Self-determination is an obstacle to imperialist robbery. Independence is the key to equality of nations. U.S. policy in Vietnam is rather to destroy a people, a nation, than to grant it the right of self-determination.

On the home front this criminal aggression creates a backlash like that of a tidal wave. It is eroding and eating away the lives, resources and moral values of our society.

The war on poverty, the announced attack on slumism, hot school lunches, housing, school construction, urban renewal are already slipping into the churning waters brought on by the policy of aggression. They remain empty platitudes in the speeches of Lyndon B. Johnson and Hubert Humphrey.

The mind of every American must absorb these facts. The conscience of our people must be aroused by them. We cannot rest until the last piece of U.S. military equipment, the last warship, the last plane, the last unit of military personnel has been removed from the soil of Vietnam. We cannot rest until the people of Vietnam have the full right to determine their own affairs. United, aroused, determined, we can put an end to this crime, this mass murder. We cannot rest until we do.

Luchini Leaves Presidential Post

Larry Luchini resigned from his position as President of the Interfraternity Council at the meeting last Sunday. Nominations were presented and a new president will be elected in one week. In the interim, Rick Vandenberg, Vice-president of I. F. C., will handle the duties of the presidency.



SCHEDULE OF EVENTS

October 7—Friday	8:00 p.m.	Alpha Sigma Tau Dime Dance	Van Dusen Lounge
October 8—Saturday	8:00 p.m.	Faculty Dames Football and Cross Country with Kalamazoo Delt Sig Parent's Day KI Father-Daughter Banquet S. S. S. Hayride	
October 9—Sunday	2-4:00 p.m.	Gamma Delta Alpha, Tea for Foreign Students	Reid - Knox Memorial
October 12—Wednesday	3-4:30 p.m.	Phi Omicron Style Show	Tyler
October 14—Friday	8:00 p.m.	Convocation - Betty Chmaj Mitchell Hall - Open House and Mixer KI - TKE Picnic	During Chapel
October 15—Saturday	7:00 p.m.	Football & Cross Country at Olivet Phi O Ironing Day Delt Sig Concert & Dance Theta Work Day	Olivet, Michigan

the almanian

Founded 1900

Deadlines

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Are We All Aiming the Same Way?

DEAN KIMBALL:

No, Because We Need Diversity

(Dean John R. Kimball came to Alma College in 1959 and is currently Dean of Student Affairs and Director of Admissions. An alumnus of Alma, he holds the M.A. and Ed. D. degrees from Michigan State University.)

No, it is doubtful that the members of this college community, or any other, "aim in the same direction with the same intensity." We further submit that an academic community in which all members were dedicated to exactly the same goals and pursued these goals with the same intensity, would be a rather deadly place. Even a small college is large enough to accommodate a variety of goals for its students and its faculty.

Alma College students and faculty come for the best of reasons, but for diverse reasons. All appear to be interested in a "good" or even an "excellent" educational program. The relatively small size of the college and its church sponsorship are the reasons most frequently checked on the application blanks of entering freshmen as reasons for selecting Alma College. Apparently most entering students are in agreement with the generalized statements of goals found in the college catalog and other documents of the institution.

While the generalized statements are accepted, the specifics are perceived in many ways. One

PROFESSOR AZARIAN:

Are There Observable Directions?

(Professor Garo S. Azarian of the French department came to Alma College in 1963. He holds the B.A., M.A., and Ph.D. degrees from the University of Southern California.)

If we were to limit our attention to a few notable trends common to all colleges, it would not be very difficult to make a general observation as to the direction we are taking in our educational policies. However, if we were to consider the various opinions, sometimes contradictory, which are expressed occasionally here and there on the ideals of education and the means to serve them, we would discover so great a diversity that it would not be possible to summarize all in a brief statement. Remarks limited to a few lines could, therefore, usefully point out only what is actually taking place in institutions of higher learning of our time as a common phenomenon.

There are two notable movements today that seem to modify traditional policies. There is a growing willingness to concentrate more and more on intellectual education and to relieve the school of most of its traditional responsibilities as to esthetic and moral refinement. And there is also a tendency in efforts relative to orientation to take more and more into account the student's expressed preferences and less and less his real aptitudes, in spite of the profuse use of tests.

Of the three main goals of higher education, namely intellectual, esthetic, and moral refinement, the first alone gets its constant, consistent and well-organized care. The second one is to a large extent abandoned to outside influences, and the third one is left mostly to chance. The school devises numerous effective means to bring about

of the first discussions conducted by the Committee on Student Life was an attempt to define common objectives (goals) to which all members considered the community dedicated. It was my feeling that we did a very poor job and in the end backed away from the question, rationalizing that the general goals were understood and accepted by most, if not all, of the community and that we did not need to spend time reconsidering them. It appeared very clear to me, however, that as we progressed through the study, members of the Committee had very different levels of interest in the stated objectives and in the intensity with which they should be pursued.

This failure to perceive and pursue common goals is, to me, understandable and not alarming. Professor Dykstra has already pointed out that an institution has no goals itself, the goals are established by people for an institution. The assumption is then that the institution becomes the vehicle whereby these individual and collective goals can be realized. The vehicle should have the flexibility and the resources to allow the individual to achieve his own goals within the broad spectrum of what for the lack of a more definitive term, we call, "a liberal arts education informed by the Christian faith."

It appears to me that most of the current labels attached to students and to higher education

in general are rather fatuous. The latest, we are told, is "relevance." While this is a welcome change from the former cry of "excellence," it may well be as meaningless when applied to the individual student, teacher or institution. Professor Kapp would have us shoulder our packs and march to attack the evils of society wherever they may be found. This approach is certainly stimulating, challenging and maybe even relevant.

The major problem involved is that we may not really know whether the march is really relevant or not. The quiet work of a Salk or Semmelweis may have more impact on society than all the picket signs we can make. Perhaps the real contribution higher education can make is to continue to educate and train dedicated teachers, doctors, social workers, federal bureaucrats and liberally educated business men with a knowledge of the whole cultural heritage and an awareness of the problems and evils of the world of the present. Higher education must be involved with business and industry, working men, social and governmental agencies, the church and all others who make up society and who together can move to the solutions of its problems. The most significant contribution higher education may make, however, will be to educate.

See GOALS SYMPOSIUM P. 5

This is the third in the series of five symposia leading to the College Goals Convocation on Founder's Day. The first two symposia presented a cross-section of campus opinion about actual college goals and the value of goals statements. This week's symposium tries to uncover some opinions about whether we, as members of a college community, actually have the same goals - and whether we pursue our goals with commitment or apathy.

For the next two weeks the symposium topics will be:
October 14 Academic "Goals" or Academic "Games"? (Part I)
October 21 Academic "Goals" or Academic "Games" (Part II: Can we learn to live creatively with our different goals?)

The Almanian and the Convocations Subcommittee continue to welcome response to this series by all members of the campus community.

CYNTHIA BARNETT:

No-Scholars vs. Individualists

(Miss Cynthia Barnett is a sophomore from Jackson.)

So far we have heard only half of Alma's voices in discussion of goals. The other half were still in the Union formulating their opinion while the first two series of articles appeared in the Almanian. Before any difference between the "Community of Scholars", whom we have heard from, we must hear from the "Well - Rounded Individualists".

He goes along with cries for the growth of the individual, liberalizing him, objective analysis of our world, finding Christian relevance, and growing a feeling of responsibility to the "outside's" future. He moans and groans before and after Civ. lecture but manages as best he can to keep his ears open during it. Why? Because it teaches

him a much keener appreciation of some of the finer things of life, thus making after-hours life fuller.

He came to Alma for as dubious and unlofty reasons as the "Community of Scholars". It was perhaps the clean Presbyterian look of the campus, or the congenial correspondence from Admissions, or a little old lady on a bus who said it was nice here. He came to college along with the Scholars because in their last years of high school everyone was planning college, so, if they could get in, why not try it themselves?

He stayed at Alma because he found here what he decided

PROFESSOR PATTISON:

No. But Can We Admit It?

(Professor Eugene H. Pattison came to Alma College in 1964 as Assistant Professor of English. An alumnus of the college, he also holds degrees from the University of Michigan and Harvard Divinity School.)

The answer to this week's symposium is a resounding NO. Look at what is preoccupying us at the moment. Freshman Studies classes are considering the rise and fall of the ancient Greek polis; many upperclassmen are quietly agonizing over the possible (perhaps probable) demise of the Greek system at Alma; here and there Goals symposium writers are responding to a prospectus for five weeks of articles, a prospectus which never once speaks of that Greek system as an aspect, for good or ill, of current campus life.

Two weeks of campus discussions - in small groups, in classes, and in newspaper columns-PROVE that there is a great diversity of goals at Alma. Two weeks of articles PROVE that while we find it quite easy to state some goals ("relevance," "liberal education," or "liberalism"), we still don't find it easy

to be completely honest with one another about our REAL goals, both short-term and long-term goals.

And until goals statements do honestly reflect this diversity in our real goals, they are not apt to be really significant for the campus. Goals statements won't be worth much until we are all ACTIVELY INVOLVED in setting goals or carrying out goals - academic goals or social goals. And we cannot have active involvement of this kind without some degree of honesty in our goals statements.

Some modern viewers of the American college claim that behind STATED goals (in catalogues and applications for admissions and employment, for example) are a whole host of unstated goals. What we REALLY want, says journalist John Keats, is a better-paying job (even if, after a B.A., it is only a menial job), or a chance to gratify parents or express incandescent desires, or a self-seeking prestige which does not consider the instrumental value of what we teach or learn.

As a fraternity man I can bet that prestige is very important

Can we be honest and admit the Well - Rounded Individualist exists? He is in part student, faculty, Greek, independent, humanist, social scientist, and natural scientist. (Most new students have only vague ideas yet). Which side do you identify with?

Doesn't Alma College have an equal responsibility to the other side? For this individual does Alma College adequately prepare him rather than "divorce him from college"? Sadly, no. Alma does not want to offer the Well-Rounded Individualist all it could because the Scholars are leading us. Can Alma College admit there is something more important than life at Alma College?

Greek Question Hides Issue: Student Rights

Michael M. Miller, III

Last week the campus was buzzing. The Greeks were initiating all the activity because they were the most directly involved, but their interest precipitated heated discussion all over campus. The first and most immediate problem involved the Board of Trustees meeting November 30th where, as part of the Ad Hoc committee report a strong faculty vote recommended the abolition of the Greek system. The Greeks were pessimistic and outraged. After Marathon meeting predicted on the simple tenet of survival, the Greeks began to realize the the problem was not just Greek survival but rather a larger problem. The larger problem seemed to be student rights instead of Greek system survival. While acknowledging the college's (Faculty, Administration and Board of Trustees) right to regulate academic affairs, the Greeks felt that their abolition would serve as a precedent for further manipulation and regulation of student organized extra-curricular groups. The Greeks felt that their I.F.C. letter at the beginning of the year proved that they were willing to negotiate in areas where they impinged upon academic affairs but felt that students had the right to organize into social groups on their free time. Ending this segment of the problem, resolutions were drafted advocating the rights of students to organize into groups on their free time.

The real problem turned out to be a recurring one wherever there are people organized into groups. The problem is a combination of favorites - apathy and a failure of communication. The former will always be around to a certain degree, but the latter points up one of the real strengths of this college.

One night last week a group of students got together to talk about the "Greek Question". It was a spontaneous group comprised of people who happened to be standing in the union at the same time and who were interested in what was going on concerning the "Greek Question." As we talked, we realized that no one had adequate information. Jokingly referring to ourselves as the Sanders House Committee because in truth we

were anything but a committee, we decided to invite the president of the College and some of its faculty took time off from their busy schedules to come and talk with us. You begin to feel that you are going to the right college when a situation like this is possible. The meeting was successful from the standpoint of giving us students a far greater understanding on what was really going on and also the president and faculty an understanding on the wealth of misconceptions present in the students' view of what was happening.

My personal impressions are these: The Greeks are not in as

bad a position as they thought but are still misinformed. The Board of Trustees will have a monumental task in evaluating the Ad Hoc Committee material and coming to decisions concerning it. If the students feel that an adequate representation of student opinion has not been secured, they can petition and send it on to the Board of Trustees. If certain of the faculty's high hopes concerning community government can be realized, then it would seem to be the time to broach the Greek Question when student, faculty and administration voice and representation is more advantageously allied.

"New" Delts Seek Reformed Image By Going Local

By Kurt Mabbit

There is a new fraternity on campus this year. Maybe it shouldn't be said that Delta Gamma Tau is new as much as it is different. It is seeking to create a new image of fraternities at Alma College.

Last June the national chapter of Sigma Tau Gamma voted to "go local" - as they had been six years ago. Thought on this question began in 1962.

Reasons for our final action were many. Our geographical

position being so far north was a disadvantage to continuing as a part of a national fraternity. We believed that a local fraternity could do a better job of being a fraternity on this campus. Also the organizations and attitudes here favor a local fraternity. Adding immensely to the disadvantages was the fact that the national hiked pledge due: considerably and levied a \$10.00 housing fund fee against all activities. Three weeks after receiving this information we voted to "go local".

However, we are not just going to change our names and our affiliation and leave it at that. The change of image will not be easy but we intend to improve ourselves. As a group we plan to do more work in the area of campus and community services. The pledging period is now three weeks with "hell week" lasting only a weekend. Hazing will not interfere with pledges' attendance or conduct in class. Each pledge will be compelled to spend four hours a day studying. We hope that by these measures the criticism leveled against us will cease and that we then can continue to improve the fraternity.

There are also going to be some new policies concerning scholarship which we hope will meet with people's approval. In the past we have met with much criticism because of our neglect in this area. A tutorial system has been innovated which will make it possible for any brother to receive help from one who is carrying 3.0 or better (We do have some.) in that department. Each term an award will be given to the brother who has the best grade point. If a member's grades go below a 2.0, our new policy will force him to go involuntarily inactive for the next term.

Although we have made an effort to change the image of our fraternity on this campus, we still hold to the principles of brotherhood. We affirm the advantages with which a fraternity can provide the individual member of the campus and the campus as a whole. We do not see ourselves as deserting the idea of the fraternity, but as making some rational moves toward the continued existence and improvement of our fraternity.

A little less than a week ago the almanian distributed an opinion poll throughout the campus to test student feeling on the proposed elimination of fraternities and sororities. With 480 students responding, the poll was overwhelmingly in favor of retaining the Greek system. Only 20 students favored the total elimination of Greeks.

The chart below indicates the exact distribution of these votes. The opinionaire read:

Do you favor the retention of the Greek system on this campus?

1. Yes, I favor retention of the Greek system as it is presently set up.
2. Yes, I favor retention with Ad Hoc recommended changes.
3. Yes, I favor retention with revised recommended changes.
4. No, I do not favor retention of the Greek system.

The number five (5) on the chart indicates voters who commented that they did not feel qualified to state an opinion in the matter.

	Senior Greeks	Senior Indep	Junior Greeks	Juonior Indep	Soph Greeks	Soph Indep	Freshmen	Total
1.	20	17	27	35	47	63	63	272
2.	2	2	2	10	0	7	2	25
3.	36	9	33	18	20	23	16	155
4.	0	7	0	2	1	5	5	20
5.	2					1	5	8
Total	60	35	62	65	68	99	91	480

WITH THE GREEKS Fall Activities Start With Fling

Kappa Iota

The Kappa Iota Sorority would like to extend their congratulations to the following sisters:

Carol Bennett lavaliered to Don Seager of Alpha Phi Omega; Sally Gingles pinned to Keith Bird of Tau Kappa Epsilon; Kay Conner engaged to Dave Glenn and Ann Zornow engaged to Butch Hartsig.

Phi Omicron

Phi Omicron Sorority is looking forward to its all-school fashion show entitled Highlander Fling Sunday afternoon, October 9. Door prizes will be given away.

Congratulations go out to Linda Olson who was recently lavaliered to Bob Purdue of Alpha Phi Omega.

Tau Kappa Epsilon

With the shortening of the daylight hours and the cool crisp night air, the thoughts of the brothers of Zeta-Delta again re-

turn to Alma College and school work. But the memory of summer will burn bright in the minds of many fraters as is evident in the ensuing paragraph.

We wish to announce and congratulate the engagements of Ric Wilson to Carol Halekas and of Paul Balliet to Carol Skinner of Ferris State College. We are also pleased to announce the pinning of Keith Bird to Sallie Gingles of Kappa Iota sorority, the pinning of Dwight Conlan to Nancy Fisher of Alpha Theta sorority, and the pinning of Mark Kidd to Sue Johnson of Alpha Sigma Tau sorority. We're especially proud in congratulating and sending best wishes to Bruce Haines and his wife on the birth of a baby girl, Lisa.

This fall we have lost Mom Creech to the girls of Gelston Hall but we are very pleased in welcoming our new housemother, Mom Milham.

Would You Believe...

by Orgas

Character 1: I would like to welcome you back to another year at Alma College.

Character 2: As you know, this institution continues to strive for academic excellence, cultural unity, a Christian spirit, and a broad liberal arts education.

Character 3: We believe that these noble goals will provide the caliber of young person needed to ensure freedom and Christianity in the world of tomorrow.

Character 4: This year, that we may further pursue these noble ideals...

Character 5: We are eliminating cars, Greeks, protesting, parties, athletics... and women will carry tracking devices.

Character 6: Now let us pray...



Traverse School Labor Investigated

As of September 7, 1966 the Michigan Education Association has imposed sanctions on the School District of Traverse City, Michigan. Following a request of the Traverse City Education Association, an investigation by representatives of the Michigan Education Association and upon review of recommendations make by an impartial fact-finder appointed by the Michigan Labor Mediation Board, the MEA found that:

1. The Teachers in Traverse City are being paid sub-standard salaries on a schedule extending over an abnormally long period of years;
2. The School Board has failed to promote the real financial needs of the schools with citizens of the community;
3. The School Board is currently contributing to the failure of negotiations with teachers by providing neither board members nor educators to represent the district;
4. The School Board has failed to exhibit good faith in nego-

tiations by unilaterally establishing policies such as the student calendar prior to contract agreement with teachers;

5. The School Board is supplanting properly certificated regular teachers with temporary teachers, apparently as a substitute for good faith settlement of unresolved issues in current negotiations.

Siting these reasons the Michigan Education Association has advised professional educators throughout the United States that the Traverse City School District has unacceptable minimum conditions for proper education of children.

Scholarships For Seniors

An organization entitled The Chain Scholarship Foundation is currently awarding scholarships of up to \$1,000 to enable needy students to complete their college educations. The emphasis of the program is placed on college seniors of average rather superior academic standing.

The fund, which is available at over 300 colleges throughout the United States, was created in 1963 by Leenard Green. Since its beginning the program has given \$23,635 worth of awards to 42 students.

To be eligible a student must be in need of financial assistance, have grades at the passing level and plan to seek employment upon receiving a bachelor's degree. After graduation the recipients assume the moral though not legal, obligation of helping future needy students by contributing to the funds of the Chain Foundation.

Commenting on the program Leenard Green said, "This is a moral loan. It is not a business loan. There are no strings attached, no demand of repayment, no interest, no schedules to be met.

Smith: Africa and Back

Africa to many people, perhaps to too many people, is just a place filled with bushmen, jungles and wild animals "over there". But to Conrad Smith, who lived and taught at the Mayflower School near Ikenne, Nigeria for some 13 months as the third recipient of the Alma College African Fellowship, it is more than this. The image and report he gives of Nigeria is an exciting and certainly more realistic one than the unenlightened idea above.

Smith lived in what he terms "more than adequate" conditions although Mayflower School was about a mile away from the nearest small village and situated in the middle of the forest belt. "There is a good feeling about Alma," says Smith, "so my reception was warm and contact was fine with the students outside the school area though, I was thought to be a member of the Peace Corps, which is well accepted now that its goals and traditions have been established."

During the school year Smith taught math (algebra, geometry and trigonometry), chemistry and world history.

He enjoyed teaching though he admits that a year is just not long enough to get used to teaching and the different school system. (Nigeria uses the British System).

He also "raised 12 pigs and slaughtered six "while working with the Piggery Society, which he modestly calls his only visible accomplishment for the year.

Smith spent his two vacations, at Christmas and around Easter time, traveling around Nigeria with Steve Tack, a recent Alma graduate now stationed in the Northern Region of the country as a Peace Corps Volunteer. They traveled in a large circle, covering the Northern, Eastern and Western Regions during the first vacation and going through most of the large cities at the same time.

In the spring they took a more leisurely trip, going to one place and then continuing on foot through villages and across the countryside.

The political upheaval and revolution which rocked the country was no danger to me personally,"



he emphasized, "since the unrest evolved around civil and internal problems and had little to do with expatriots, as long as we kept our mouths shut."

The situation is still a very complex one, "continued Smith, "and it is doubtful that any real unity will be established before many years have passed. The people are just beginning to understand what it is to have the vote.

Western influence is already visible, Smith commented, and through the country is learning many valuable skills, it is also becoming a victim to the Western pressures. To see these pressures moving on an otherwise easygoing society is "just a

little saddening," he finds.

At the end of the year Smith traveled to Ghana and then to Tripoli, after spending two weeks helping familiarize Edward Garrison, this year's "Fellow" with Mayflower School and work there. From Tripoli, Smith went on to Europe, staying some three days each in Zurich, Switzerland and Northern Holland.

Back in the United States once again, he finds that "everything around me looks awfully superfluous. This is not a judgement but an observation," he adds "When there is so much to be done, it is hard to come back to a classroom and only listen to a droning professor."

Watch Where You Wander!

By Mable Williams

If you have wandered expectantly over to 525 Superior in search of first-aid, vitamin C, cough syrup or sympathy, you were probably surprised. Although you may have received more sympathy than you anticipated, neither first-aid, vitamin C nor cough syrup was in evidence.

The explanation for this simple. The Health Center has been moved to a small white house between Dow and the Pub. The site formerly occupied by the Health Center is now a women's honor house named Clizbe. Unfortunately, Clizbe's nametag has not yet been put up to inform students, faculty and administration of its new identity. While the women of Clizbe welcome visitors, they are not authorized to dispense medicine and diagnose ills.

Sr. Teachers Offered Test

College seniors preparing to teach school may take the National Teacher Examinations on any of the four different test dates announced last week by Educational Testing Service, a non-profit, educational organization which prepares and administers this testing program.

New dates for the testing of prospective teachers are: Jan-

uary 7, March 18, July 1, and October 7, 1967. The tests will be given at nearly 500 locations throughout the United States, ETS said.

Results of the National Teacher Examinations are used by many large school districts as one of several factors in the selection of new teachers and by several states for certification or licensing of teachers. Some colleges also require all seniors preparing to teach take the examinations.

Leaflets indicating school systems and state departments of education which use the examination results are distributed to colleges by ETS.

A Bulletin of Information containing a list of test centers, and information about the examinations, as well as a Registration Form, may be obtained from college placement officers, school personnel departments, or directly from National Teacher Examinations, Box 911, Educational Testing Service, Princeton New Jersey, 08540.



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Foreign Students Start Year

By Leslye Hofmeyer

Part of the "brave, new world" of '70 are those people from foreign countries. This year there are three. Susan Buchan comes from Kingston, Jamaica; Oluibenga Oredein Lagos, Nigeria and Mohammad Roghani Isfahan, Iran.

Roghani began his trip to the United States last December. After a short tour of Europe, he arrived at Park College in Missouri. There he studied at the English Language Institute. During the summer months, he took some math courses at Rutgers University in New Jersey. Roghani plans to major in physics and hopes to do research.

"The culture is different from that in Iran," commented Roghani. "There are different emphases such as in the areas of family relations and parental expectations. Also, for example, Isfahan has 500,000 people. I would say 95 per cent of them know each other, their problems and needs.

Roghani is interested in the sciences. He enjoys the games of tennis and ping pong. "I want while I'm here, to learn how to snow ski," Roghani said. This is going to be a task since the winter temperatures here are colder than those of any season in Iran. Listening to music is also a pastime of his. He likes all music except that of the classical mode.

"Gbenga" Oredein made his journey to Alma in five days. He spent two days in London with relatives. After following a pre-med course here at Alma he would like to attend the University of Michigan. Playing English games is among his taler

MEETING

Continued from Page 1

In other action of the faculty meeting it was announced that with the record of faculty voting on the Ad Hoc report would be a new system. The meeting adjourned at 10:50 meeting when that report is a.m. sent to the Trustees. Faculty members were invited to submit written opinions of any of that action, and these, too will be sent to the Board.

Suggestions were also invited from the faculty on substitutes for fraternities and sororities, providing their elimination is carried by the Trustees.

The next meeting of the faculty will consider the motion of Mr.



He is a good soccer player and enjoys ping pong.

"Everyone has been nice to me," he stated. "Some customs are strange. For example, in Nigeria when you hand something to an elder you must do it with your right hand." Another comment he made was "the food here is much softer than in Nigeria. We also have more spices in our foods."

Oredein began to learn English in his last year of elementary school. He says there is a difference in the school systems Tests in Nigeria are ea

Tests in Nigeria are ea they are objective tests. From Jamaica comes Susan Buchan. After graduating from high school in 1965 she spent Euguen Kolb to have a reaffirmation of the faculty vote regarding the Greeks, and the prepar-

ation of a workable time-table for the simultaneous elimination of the Greeks and the birth of on the Ad Hoc report would be a new system. The meeting adjourned at 10:50 meeting when that report is a.m. sent to the Trustees. Faculty members were invited to submit written opinions of any of that action, and these, too will be sent to the Board.

The Greek sponsorship of social events was the most frequently used argument in their defense. Sophomore independent Sue Buckmaster remarked, "I'm sure that the benefits for independents are as great as those for the Greeks themselves. The independents aren't left out of that

year in Europe studying French which is hopefully to be her major.

She has found Alma people friendly. However, lasting impressions must still be formed since she is trying to find her way around. Inhabiting Gelsten's basement with four others is fine she said.

Among her interests are sports - swimming, group sports and snow skiing. (No, they don't have snow in Jamaica. She learned in Europe.) Watching people is also fun. "It was interesting to do this in the airports," she said.

She feels that she has more freedom here at Alma than at home. "In Jamaica you can't just walk around anywhere you might want." Also the things she much and aren't as unhappy as the administration would have people believe.

The exact outcome of the poll is printed elsewhere in this issue.

S. S. S. Hayride is Tomorrow

Saturday night Saints, Sinners and Skeptics is sponsoring a by and Skeptics is sponsoring a hayride. Folk-singing, led by Rollie Street and Keith Crank, are among the events of the evening. Later, a campfire will provide the setting for hot dogs and marshmallows and more singing.

Announcements

Novelist and short-story writer, Virgil Scott, will be on campus Sunday to discuss fiction writing with members of the English Department, Par-English Department, Parnasians and interested students. Mr. Scott is a professor of English on the Michigan State campus and author of I, John Mordaunt. The discussion, to take place in Reid Knox Lounge at 7:00 p.m. is informal and questions are welcome.

Dr. Robert Smith, Professor of speech, will speak at the Sunday morning chapel service this week. His topic is "Whom shall we believe?"

Gamma Delta Alpha, the senior women's honorary society, will present an annual tea for foreign students on Sunday from 2:00 - 4:00 p.m. in Reid-Knox Memorial Room. The tea is to introduce new students to members of the faculty and other students.

It has come to the attention of the almanian that the statements in last week's editorial regarding the reason women are required to sign out were not to be quoted. Therefore, the almanian retracts that editorial, and reminds all coeds that they are signing out to facilitate notifying them in case of emergencies.

All students who have College Insurance must contact Dean Kinkead's office to obtain their policy and insurance card.

does on a date are different. In Jamaica dates are more formal; the entertainment more sophisticated. "The kids are more grown-up at home. Perhaps this is because there are no restrictions, such as a legal drinking age. However, people at Alma are easy-going and this I like." With this introduction to our foreign students, Alma College welcomes these three to our community.

DEAN KIMBALL SEES DIVERSE GOALS (Continued from page 5)

and programs of the college with some care and are aware of the objectives of the program. The student may well become disillusioned after actual contact with the program and he may find that his goals cannot be achieved here. (We are quite adept at shattering a student during the Freshman year. We are not so skillful in assisting the individual to rebuild his value system and goals after we have destroyed them.) The student who cannot reconcile his goals with the institutional press usually either separates himself from the institution or modifies his goals so that they may be achieved. The institution may change its nature but such change is usually over a longer period of time than the individual student's stay. As long as Alma College maintains flexibility in its program, most students can find accommodation for their individual objectives here.

The typical student entering Alma College does not come from an affluent background. He is a serious student intent on gain-

ing the best possible education, not only to serve himself, but to serve society, and I believe he does reflect seriously on the problems of our day. He may be so busy with required assignments, with working to pay for his education and even with having some enjoyment from his college experience that we faculty members view him as detached or apathetic. In fact, he may just be trying to survive. If we become acquainted with him as an individual, however, we find that his goals are usually as profound and as relevant as ours. Let us continue to examine and re-examine our goals in the light of changing situations but let us be sure that the old objectives and values are really outdated before we throw them out.

The college must state its objectives in broad terms, being concerned with both the transmittal of knowledge accumulated through man's history and with a dynamic involvement and concern with the present. And of equal importance, it must allow the individual to pursue his goals within this framework.



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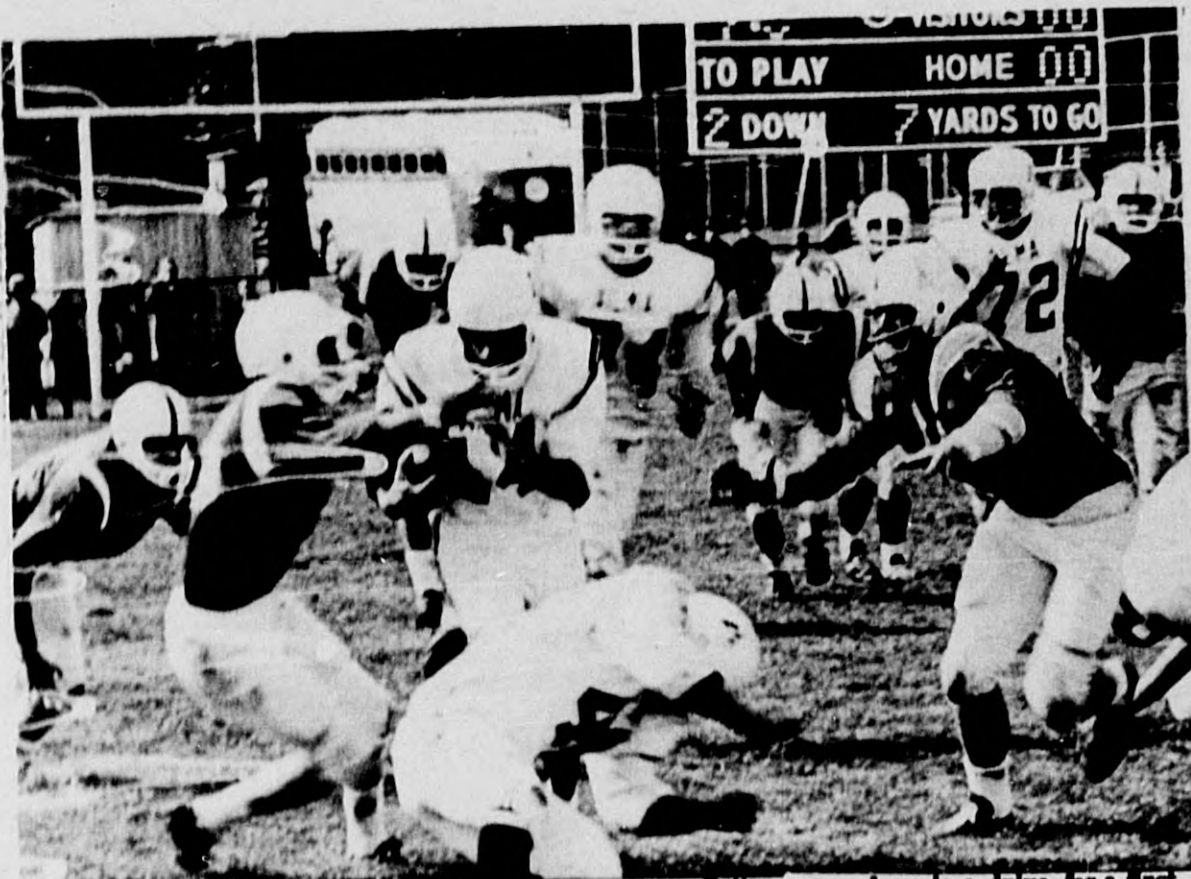
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— ON THE KROGER LOT —



Freshman quarterback, Tom Jakovac, crashes into the Briton secondary in a drive for a first down.

Britons Steal Victory; Hopes High for Scots

By Keith Bird

The revitalization of the Alma Athletic program almost became stark reality for the Albion Britons Saturday as they narrowly missed defeat at the hands of the Scots 12-7.

The opening kickoff to Alma gave the Scots' offensive control which they never relinquished until the second half. The Britons did score finally with 3:36 left in the first half as Albion's fresh back Jim Bell took the ball into the end zone after going off tackle on his favorite play.

The statistics for the game are almost similar but the story of the first half lies in the fact that Alma had four opportunities for touchdowns and failed to capitalize on these because of mistakes.

Alma took the ball on the 16 yard line and was then soon forced to punt. However, with a roughing-the-kicker penalty, the Scots started to penetrate the Albion defense. On a second and nine play Tom Jakovac passed to John Wooten which put the Scots on Albion's 43. Chris Clark ran it to the 31. Another run by Clark brought it to the 25 yard line. A back-field-in-motion penalty put the ball on the 30. The Scots couldn't get any farther and Jeff Blough's field goal attempt failed.

Albion took over on their own 24 and Bell ran it on the next

play to mianeld. Roger Frayer intercepted on a 3rd and 8 pass play. T. Jakovac soon fumbled at the Britons' 46 yard line. It looked like the Scots might be 1 but Albion was not to be denied as the Britons on a fourth and one foot situation made it on a Q. B. sneak to the 42 yard line. Then on a third and two situation Bell took the ball from Alma's 34 yd. line with 3:36 left in the half and scooted into the end zone. The conversion attempt was blocked. On the play there was a personal foul against Albion and therefore Albion kicked off from their 25 yd. line.

John Miller took the ball to Albion's 45 yard line. On second and five Denny Bongard took the ball to the 35. The Scots' attack took a set back when an illegal procedure nullified Clarks' 22 yard run and put the ball on Albion's 40. Bongard ran it to the 32 yard line and then with 1:15 remaining John Fusak made a fine catch on a Jakovac pass and took the ball to the 5 yd. line. Then on a third and 3 play, Jakevac swept around left end and put the Scots on the score board with 56 seconds left in the half. Jeff Blough converted and the half ended with a score of 7-6.

The last 2 quarters were marked by the hard hitting Albion team as they dominated play and

finally Mick McCarthy grabbed a pass that took Albion to the 5 and led to another Bell touchdown.

The holding of the Britons to two touchdowns is as fine an accomplishment to the Scot defense. With some good breaks Alma could have scored on at least 2 of those 4 lost opportunities. However, football is a game of breaks that is not won by getting breaks but by making them. The Scots host Kalamazoo Saturday at home.

Score by quarters:

Alma	0-7-0-0
Albion	0-6-0-6

Britons Streak Past Scot Thinclads

by Rich Bandlow

Albion's barriers started fast and held on to their lead as they defeated Alma 17-6 in a rather one-sided victory on the Briton's home course last Saturday. Jim Dow, of Albion, took medalist honors with a 21:43 clocking and was closely followed by teammates Gunnison, Brown and Heinz.

Tom Fegley was the first Alma runner to cross the line with a time of 23:14, and after Johnson came home for the Britons, Freshman Dana Graham finished with a time of 23:55. The re-

maining members of the Scot team finished in the following order: Jim McClain, Mike Pettyjohn, Don Anderson, Tom Cameron and Jeff Huish.

Two factors worked against Alma in this meet. One was Albion's quick start. This worked against the Scots as many of the members of the team are largely inexperienced; and perhaps "burned themselves out" in the early going.

Another and probably the most important factor was Albion's month head start in conditioning.

SCOT JOCK TALK

by Bruce Bean

It is good to see that there still are many people who take an interest in Alma sporting contests. This was evident last Saturday when the Scots tangled on Albion's home gridiron. The Scots' loyal supporters included faculty and administration members. There were also many students who drove down to see the game as well as two bus loads of students. It was the first time during my three years at Alma that I have seen such enthusiasm exerted for an away football game. A feeling of excitement could be sensed in the stands. The Scot rooters really felt that there was a good chance to pull off an upset over the highly rated Britons. They almost did!

The home fans will have a chance to continue their support as the Scots will try to swat down the Hornets of Kalamazoo tomorrow, seeking to avenge last year's loss when they were stung 14-3. Alma's gridders have not been able to come up with a victory over Kalamazoo since the 1959 season when they won 21-6. The Hornets will come into Bahlke Field with a 1-1 overall won-loss record. Last week Kalamazoo college had to come from behind in the last two minutes to nose out Olivet 23-20.

This year's MIAA race could be close down to the wire. Sports Illustrated picked Hope College to give Albion a run for its money, but the Flying Dutchmen ran into trouble against Adrian, finally to lose 19-14. Olivet, in a rebuilding period, as is Alma, almost pulled one out against Kalama-

zoo, a school which was also picked by Sports Illustrated to be in the thick of the race. Alma and Olivet could play a part as the spoilers in determining the champions.

SPORT SHORTS:

Alma was awarded a forfeit victory over Bluffton College because a Bluffton player was scholastically ineligible. This reverses the outcome as the Scots were edged 21-20 in the second game of the season.

Chris Clark and Tom Jakovac, prep teammates from Lansing Gabriels are carrying the blunt of the Scots offensive attack. Against Albion they took part in 228 yards and of the total offensive's 253. Chris ran for 115 yards on 29 carries; Tom ran for 42 yards on 12 carries and also completed five out of twelve passes for 71 yards.

Albion's coach, Morley Fraser, cited the Scots' Al Bergman for Al's fine and aggressive play on the line.



MIAA FOOTBALL STANDINGS

Team	Won	Lost
Albion	1	0
Adrian	1	0
Kalamazoo	1	0
Alma	0	1
Hope	0	1
Olivet	0	1

This Saturday at 11:00, the Scots face Olivet on the golf course. The squad has a good chance of a victory and would appreciate your support.

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