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A.C. faculty gives opinions on study abroad

In preparing this special issue of the newspaper, The Almanian polled faculty who had traveled abroad. The following summarizes opinions obtained. We asked the faculty: what effect their overseas experience had upon their vocation, outlook, and goals; where would they go a second time; why an A.C. student needs

to go abroad. While it would be impossible to bring you all of their separate reactions, we have sorted out those which represented the majority of responses.

Dr. William McGill, who spent the summer after his junior year

at the University of Vienna, said his stay in Austria was crucial in his decision to specialize in Austrian and German history. "There are few if any places in The United States," McGill continues, "where you can view anything which is both ancient and provides the kind of perspective

and contrast which is critical in strengthening and developing the imagination and understanding of the individual."

Mr. Louis Miner reported he toured the "art capitals" for four months and thereby made his vocational commitments firmer and widened his horizon. Miner said the Alma College student should go abroad to lose his "typicality" and become a citizen of the world.

Mr. Joseph Walser spent ten weeks in the eastern Mediterranean and Israel as a member of the archaeological expedition sponsored by the Institute of Mediterranean Studies. He classified his experience as very broadening and travel abroad breaks the parochialism of a student's background and contributes immeasurably to the liberation of freeing the whole system.

Dr. Cornelious VanZwoll said "Through overseas travel one gains a first hand appreciation of other languages, modes of thought, points of view and social and political problems. VanZwoll spent three years in China and India — in the military service, study and travel — and one year in Germany.

DULEY, SMITH AND KORTE OFFER INFORMATION ON STUDY IN THE FAR EAST

Anyone who is interested in studying in the Far East should have a talk with Kathy Duley, Bob Korte, or Marcia Smith, all of whom have recently completed a year in the Orient, or Professors Richard Allen or Irene Lindner, who were there last year.

Kathy Duley, English major from East Lansing, studied at Tunghai University, Taiwan, on a program sponsored by the United Presbyterian Church.

She has a number of pointers to give anyone about to do battle with the red tape involved in going to a Chinese university. Her advice, in brief, is that it can be overcome, and that it is worth it.

"I have seen a new land, a new people, a hundred million things I never saw before."

Although she had no proficiency in Chinese, she was able to take courses in embryology, linguistics

continued on page five



Yesterdays Convocation was composed of students who have studied abroad. Here, the panel discussion covered the wide range of their experiences in an attempt to encourage other A.C. students to travel overseas

Alma sponsors French Overseas Program

Within the next two months many Alma sophomores will be making plans to spend their Junior year abroad. Alma's program for French students is long established and excellently planned. It gives students a good background in French and affords a significant amount of time for travel in Europe.

The French overseas program sponsored by Alma College is conducted in co-operation with L'Ecole de l'Alliance Francaise. It is a program designed to make the student proficient in French and capable of using the language correctly. The sequence of courses is designed to enable American students to make smooth progress without waste of effort and with the least possible discomfort of adjustment.

Alma's program is open to sophomores of good standing in accredited colleges and universities. The program is used by other colleges and generally send 30-40 students, 8-15 from Alma. During their stay in France most students are lodged in large pensions. A combination of living in a pension for one semester and with a family for another may also be arranged.

All students travel to France together — either in late June to participate in the summer session or in early September if only for the regular two semesters. The time for return is left open to the individual student, allowing for more extensive travel if desired. During the year students have weekends free for short trips

and may also use vacation periods for longer trips. Such travel is entirely up to the student although the director will give all possible assistance in planning.

Applications for this program may be made any time before March 15. Applications and any further information may be obtained from Dr. Azarian — Old Main.

The main plan includes the regular school session of two semesters plus a full summer session. The minimum cost of this plan is \$2,600. A Second plan, open only to students with more than intermediate French, covers only the regular two semester school year. The minimum cost of this program is \$2,280.

Alma prof endorses Institute Abroad

CAMPUS NOTES

One of the more attractive summer programs of overseas study, according to one who should know, is the series established and administered by Florida Presbyterian College.

The series, Summer Institutes Abroad, has seminar programs this year in Britain, the Caribbean, China, Germany, India, Japan, Latin America, and the Near East.

Dr. W. A. Moffett, of the department of history, will teach in the British institute, offering a seminar on "England in the Age of the American Revolution."

"I think the series offers the best balanced summer programs I've known anything about," he says.

"There is an intelligently planned tour which gives you a chance to get around over a good bit of Western Europe; but at least half of the time is devoted to gaining real familiarity with a single locale.

"There is, of course, a variety of activities--visits to museums, historic places, concerts--all that sort of thing;

but there is also a carefully designed, rather intensive study experience, too."

Courses, he said, are related to academic disciplines, and there is tutorial supervision and critical analysis of written papers by personnel from the staff of the University. A student earns two units of credit which can be readily transferred.

"I would urge interested and qualified students," he said, "to correspond with the director of the program at Florida Presbyterian, or to get in touch with me," Moffett added.

There will be a Pan-hel coffee hour held this evening at 9:00 p.m., in the K.I. sorority room. All are encouraged to come for coffee, cookies, and a pleasant study break.

In an effort to bring continuity to the entire issue, of the Almanac, the staff subjected itself to various and sundry refreshments. We presume that the German beer, the French wine, the English lager, the Great Western extra dry, New York State, Champagne have enhanced this publication.

AFRICA FELLOWSHIP COMMITTEE GIVES INVITATION TO STUDENTS

The Africa Fellowship Committee would like to invite any students on the campus who have any interest in the Africa Fellowship to attend an informal gathering on Sunday, February 4, at 3 p.m. in the Library Lounge in Bruske Hall. This meeting is not designed exclusively for persons who wish to apply for the Africa Fellowship but for any persons in whatever class who may have some interest in hearing more about it. The Africa Fellowship Committee will be there, along with Ed Garrison and, hopefully, some of the Africa Fellowship recipients from previous years. Ed Garrison will present his convocation lecture on the Mayflower School and Nigeria on January 31.

For those persons who are interested in applying for this year's Africa Fellowship, February 15 is the deadline when applications must be submitted to Mr. Berry and the committee will make its choice of the Africa Fellow by March 1. Therefore, if you are interested, you should get an application form from Mr. Berry in Hood 205 as soon as possible.

Education Majors Overseas


In addition to the many kinds of tours and overseas study programs which would be appropriate for education majors, there is at least one special summer institute designed with them in mind.

The program, utilizing lecturers and resources of the university of London, is called "Issues in British Education."


In addition to the course work, which deals with both the methodology and philosophy of education, participants do get an opportunity for travelling in both Britain and the Continent.

For further information, write the director of overseas projects, Florida Presbyterian College, St. Petersburg, Fla. 33733.


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Science study abroad - 'Stimulating'

IT'S TIME TO APPLY FOR TEACHING POSITIONS IN THE SCHOOLS OF THE WORLD

Many overseas study programs appear to be aimed at the language or lit major, the historian or political scientist, the anthropologist or art major. But what of the science major? Is there any value in his going abroad as an undergraduate?

When this question was put recently to some inhabitants of Dow, the reply was an emphatic yes.

Dr. Ron Kapp, who studied at

Copenhagen and Cambridge in 1964, spoke appreciatively of the broadening effect his overseas experience had had on his teaching. Professionally, he said, they were "very stimulating." He thought Alma students needed the cultural "spread" afforded by travel, and particularly to see U.S. and Western culture in the contrast and perspective of non-Western countries.

His fellow biologist, Dr. Allan

Edgar, recalling his own travels in Europe in 1963, agreed. "They made me more knowledgeable regarding scientists in my area of interest," he told the almanian, "and made me want to travel more."

Dr. Edgar added that at the undergraduate level, only a few disciplines can be better taught or learned abroad than here, but that overseas study for the science major - particularly in the summer - "would be very valuable from the liberal arts point of view."

One science major who was very enthusiastic about spending an entire undergraduate year abroad was Richard Douglass, biology student who spent last year in Ethiopia. Douglass, who will present a convocation program on Ethiopia on February 8, found that opportunities to study ecology were especially rewarding. The range of different habitats, he said, was far wider there than is available to students in American universities. He noted that whereas most American courses involve about three major dissection projects, Ethiopian courses offered at least five, including work on apes, camels, hyenas, and other animals brought in from the bush country.

Mathematics and engineering students may wish to investigate the program at Nantes (France) operated by the Institute of European Studies, of which Alma is an affiliate. There are also summer programs for physics majors and pre-med students, conducted in English, at Aarhus (Denmark), Grenoble (France), and Bologna (Italy). Information on these and similar summer programs may be obtained from the Institute of International Education, whose address is given elsewhere in this issue.



Jim Magee, (above right) is one of three Alma students who worked in the grape harvest just north of Dijon, France. This annual harvest draws peasants

from Poland, Germany and all parts of France. Magee worked for approximately a dollar a day and his working hours were 5:30 a.m. to 6 p.m.

Now is the best time to begin application procedure for foreign education positions.

The Advancement and Placement Institute urges all American educators who are able to do so to take advantage of the many opportunities to teach in foreign lands both for the contributions they can make in interpreting our country abroad and for the enriching experiences in international understanding they can bring to our students in this country upon their return to the schools of the United States.

The Institute, a non-commercial professional information and advisory service for the field of education, has been publicizing foreign education positions in its monthly non-fee placement journal, CRUSADE FOR EDUCATION, since 1952. Last year the Institute assisted administrators in hundreds of overseas schools in many countries in the Near and Far East, Africa and South America, to recruit American educators for positions at all levels from kindergarten through university and including administration and research.

Among those included will be private schools in Africa, Argentina, India, Jamaica, and Switzerland; American-type schools in Colombia, Guatemala, Nicaragua, Turkey, and Venezuela; universities in Australia, Canada, England, Israel, New Zealand; and Turkey; church-related schools and colleges in the Bahamas, Borneo, Canada, Gambia, Ghana, India, Iran, Jamaica, Kenya, Nigeria, and public schools in Canada, Canal Zone, England; U.S. Government schools in American Samoa, Guam, and Puerto Rico.

The International Issue may be examined at most Deans' and College Placement Offices, University and Public Libraries, and Schools Superintendents' Offices or may be ordered from The Advancement and Placement Institute, 169 North 9th St., Brooklyn, N.Y. 11211 for \$3.00.

IDS discount card cuts 10 per-cent off some overseas expenses

Switzerland - The International Discount Service, a European discount company, is now accepting Americans for its successful discount card. The IDS discount card allows the bearer a 10% discount whenever he pays cash at any of the affiliated establishments listed in the 100 page directory which comes with the card.

The system is rapidly gaining acceptance throughout Europe due in part to its simple, straightforward approach for both the customer and establishment. The entire business begins and ends when the card holder presents his card, pays his bill in cash and receives a 10% discount. No special bookkeeping procedures are necessary and there are no hidden interest or other charges.

In return for an agreement from the establishment to grant IDS card holders the discount, IDS advertises for the establishment.

The new directory contains more than 1000 establishments plus an additional 5000 hotels in more than 200 cities throughout Europe from Ireland to Israel. Most establishments are in the major cities such as London, Paris and Rome, although many are scattered throughout the countryside.

IDS affiliated establishments include hotels, restaurants, shops, stores, snack bars, rental services, private clubs and other services ranging from luxury class to pizzerias and bistros and encompass such diversified services as medical service, boat rentals, tire recapping,

scuba diving instruction and a service giving takers balloon rides over the Swiss Alps.

The card and pocket size directory cost only \$10 (but students and teachers in America and Europe are given a 20% discount) which means the purchaser will be reimbursed with the expenditure of his first few overnights, meals, etc. An added advantage is that the directory also serves as a recommended guide.

The cards are the durable, laminated plastic CR-80 type made by the Addressograph-Multigraph Co. and used by major credit card companies. The purchaser's name and address are heat embossed on his card.

Students and teachers interested in obtaining a personal discount card should write, sending their full name and address and \$8 to IDS, Account Number 183270, to Dresdner Bank, 7 Gallusanlage, Frankfurt, Germany.

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A C. students gain new outlook from abroad



Dr. Azarian, head of the French Overseas Program

Alma College's own program of studies in Paris attracts a variety of majors other than language.

Most students seem primarily drawn to it in order to achieve proficiency in French. The effects of the year abroad, however, go far beyond language skills. Returning students tend to emphasize the impact of the experience upon their outlook on life.

Mark Morley, political science major from New Canaan, Conn., says: "I found myself asking numerous questions about what is really important in this thing called 'life', and whether I was devoting my energies to activities of some value and meaning."

Carole Loesch, English-French major from Plymouth, had a similar reaction: "My experiences gave me a more liberal outlook on

life, and made me more aware of those values which are universal and those imposed only on American society." The latter, she added, "seemed to become quite meaningless."

Gladys Branice, French major from Yonker, N.Y., also spoke of the effect of being able to see the United States from an overseas vantage point. "My experiences," she said, "encouraged me to continue my education and develop myself to the highest point of usefulness." She hopes to go on to graduate work in the area of community organization.

Nancy Burton, art major from Connersville, Indiana also stressed the impact of her experiences upon her concept of education. "I decided that a Liberal Arts education is very important. One can better approach life if he can see what it is all about." As for herself, she admitted, "In seeing how little I knew about everything, I felt I wasn't quite ready for the big world yet, and realized that Alma had something to offer."

Details of the courses and program of study at L'Ecole de l'Alliance Francaise may be readily obtained from Dr. Garo Azarian, department of French. But many of the worthwhile experiences come from side-trips around Europe. For details of these adventures, one must go to the students themselves.

All the students, without exception, talked of the challenges and pleasures of travelling around the Continent, and especially off the well-beaten paths.

Jim Magee, history major from Fremont, and Sue Spears, French major (whose parents now live in England), like to recall their days in Burgundy where they worked harvesting grapes.

"My most rewarding experience," says Nancy Burton, "was when I left Paris for good by my own decision and travelled alone in England for ten days on only \$100. That money, except for my plane fare to New York, had to get me to Dayton, Ohio. I was thrown on my own resources completely for the first time. I felt I really learned a lot about people and about myself." As a result, she advises any would-be adventurers, "know that even though it may seem like hell while you're there, after its over you'll feel it was the best time you've ever had."

Carole Loesch, who travelled throughout France, Italy, Germany, Denmark, and Britain, is sold on hitch-hiking. "If you're alert and careful," says Carole, "there is little danger involved and it is an ideal way to meet the people of the country."

For those not very proficient in the languages, Sue Spears adds: "You'll become quite adept at sign language, and it's doubtful you'll ever forget bickering on paper for the price of a room, or a meal in someone's home.

National organization offers 'Classrooms Abroad'

Nine groups, each containing twenty to thirty selected American college students, will form seminars in various European cities next summer to study the language, culture and civilization of these countries during a nine-week stay. Designed for the serious student who does not plan to see all of Europe in a short summer, Classrooms Abroad tries to give him a more profound experience through a summer of living in one of the following cities: Berlin or Tübingen in Germany; Vienna in Austria; Vichy, Grenoble or Rouen in France; Neuchâtel in Switzerland; Madrid in Spain and Florence, Italy.

Graded classes in small sections of six to ten students, each under the supervision of American and native professors, will deal with the reading of classical and modern texts, the daily press, contemporary problems, conversation and composition, pronunciation and grammar.

Students will also hear lectures on history and literature and meet with outstanding personalities. They will have full auditing privileges at the uni-

versity in each of the selected towns and cities and will participate in all academic and social activities with German, Austrian, Swiss, Spanish and Italian students.

Members of Classrooms Abroad will live with private families in each city, eat many of their meals with their hosts and share the activities of their sons and daughters. They will have ample opportunities to meet young people from student, religious, and political organizations. Regular attendance at concerts, theatres and movies as well as visits to museums, libraries, factories, youth organizations and other points of interest are included in the program.


Each group will follow its seven-week stay in a city or town with an optional two-week tour of German, French, Spanish or Italian areas. Since most programs end in mid-August, participants have a chance to remain in Europe for private travel after the program.

"We have found through many years of experience that it is quite possible, even if you don't know a word of language, to learn

more than a year's worth of college German, French, Spanish or Italian in the course of a summer," says Dr. Hirschbach, Director of Classrooms Abroad, "provided that we get serious and mature students who are willing to mix business with pleasure."

Classrooms Abroad, now in its thirteenth year, has grown from eleven students in 1956 to an anticipated two hundred in 1968. Its two thousand former students represent some two hundred American colleges and universities.


Full information can be obtained by writing to Classrooms Abroad, Box 4171 University Station, Minneapolis, Minnesota 55414. For more information come to the Pub.



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FIVE SCHOLARSHIPS OF \$1000 OFFERED FOR STUDY ABROAD

Five scholarships of \$1,000 each are available to qualified students applying to the Institute for American Universities for an academic year at Aix-en-Provence, in Southern France. In addition, an \$800 French Government scholarship, reserved for French majors, and 25 tuition grants, are awarded each year.

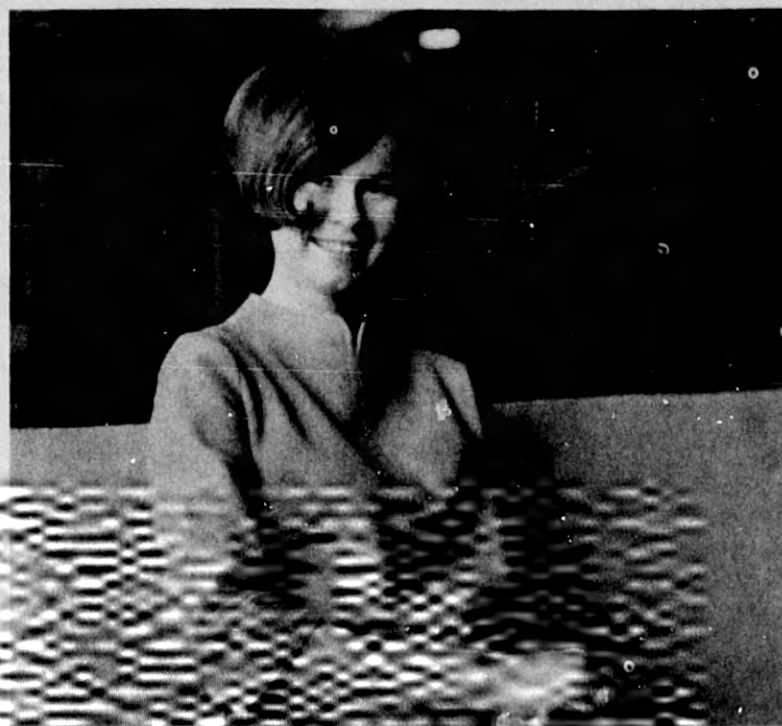
The \$1,000 scholarships are divided among majors in French Literature, Fine Arts, History, Social Sciences and Mediterranean Area Studies. (They are not available to students enrolled in the I.A.U. Summer Program of the I.A.U. Semester Program in Avignon). Information about the Institute for American Universities is available in college libraries, Foreign Study offices, or French Departments.

A tour to Greece and Israel

There are still openings for anyone who wishes to apply for this summer's Mediterranean Studies program of which Alma College is a sponsoring institution. See Mr. Walser or Dr. Luke, Hood Building. The following is a report from Martha Hayden, sociology major from Niles, who, along with Carolyn Adams, history major from Janesville, Wisconsin, toured Greece and Israel on last summer's program. For her studies in Jerusalem and Aрад, Martha received two units of college credit in history and archeology.)

My experiences in archeology gave me even greater interest in the anthropological aspect of my major, sociology. Furthermore, after graduation, to make other trips, especially to the Orient, deeper desire to see more of the world, and to become more familiar with my own country. I hope, after graduation, to make other trips, especially to the Orient.

by Martha Hayden



MARTHA HAYDEN

I have always accepted the idea that traveling, meeting new people, and observing an entirely different way of life is one of the most broadening experiences one can possibly have.

I feel this way because it makes one more objective in viewing his own society. It makes one look at both the good and the bad points more realistically.

Hopefully, it enables us to see how people of another culture look at us and judge us. In my own case, I feel I am now much more open-minded. I am less impulsive in making value judgments without considering as many facets of a problem as possible.

I particularly enjoyed studying while I traveled. I wanted, of course, to keep my grades up because I planned to transfer them back to Alma. More importantly, however, I enjoyed a learning situation in which I was able to observe myself, the things being discussed in lecture and book. This made remembering much easier and more enjoyable.

I am sure my sense of values was deeply affected by my experiences. I find I can more readily empathize with others because I was able to gain insight into the motives and opinions of people from a culture so unlike our own.

I found people abroad extremely anxious to talk to Americans. I am not sure why, although possibly it is because the United States is so well known - its advances as well as its problems. I found people wanting to know about the many controversial situations here, and to learn our personal opinions.

In many cases I found myself inadequately prepared to answer their questions. Consequently, I now tend to look for different types of information about current affairs.

TRAVEL IN THE EAST...

Continued from page one

tics, English literature, and modern European history.

She recalls, with mingled pride and amusement, being told by a Taiwanese student, while she was wrestling with some Chinese philosophy, that "I was not irrevocably western - that it was possible for me to understand some of the oriental mystique."

Bob Korte, philosophy major from Saginaw, and Marcia Smith, both spent a year in India. Both were enthusiastic about the value of their experiences.

"Aside from my basic wanderlust," says Korte, "I had some notions of finding insights into myself and other people."

It apparently worked. "It would seem difficult for a guy to have an extended stay in India involving a close contact with the people, and not experience a tremendous personal effect.

"I sense this as a change in many of my basic values and perspectives. My thought seems to be freer of petty prejudice."

Students who cannot go on an extended tour may be interested to know that there are three excellent summer study programs offered by Florida Presbyterian College's Summer Institutes Abroad: one to India, one to China and one to Japan, all running from mid-June to mid-August, and all offering two units of college credit.

THE GOES VIKING

Samuel, January 27, 1968

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'Shoot the Piano Player' is international film

CAMPUS NOTES

The next feature in the International Film Series is **Shoot the Piano Player**, a 1960 French comedy. It shows Sunday evening (28 January) at 8:00 o'clock in Dow Auditorium.

As is true of many films these days, this one is known for the director it keeps -- in this instance, Francois Truffaut. This is the third one of his works to be shown in this year's series, his Jules and Jim and his The 400 Blows having been shown during

the fall term. Shoot the Piano player reveals Truffaut's skillful mastery of the film medium and his wild and fanciful fascination for cinematic devices. In a half-thriller, half-parody style we see Edward Saroyan, the pianist, become Charlie Kroller, the piano player, with a suicide and a homicide along the way of the metamorphosis. Flipping back and forth from tragic to comic, this experimental escapade becomes an existential essay on life.

Writing in International Film Guide, Peter Cowie notes that "the importance of Shoot the Piano Player is that the strong emotions it transmits are only transmitted through the mechanics of the cinema, and not through the dialogue."

Shoot the Piano Player begins and friendly, wildly, it pushes beyond any adolescent or Beat-gee in the destruction of form and symbol to a resolution which is as effective as a blow on the head. It's a fascinating accomplishment and works through exploitation of incongruity and we, the audience, are its happy victims.

Running time is 84 minutes and individual admission tickets will be available at the door for 75¢ each.

TWO A.C. STUDENTS ATTEND MERRILL-PALMER INSTITUTE

DETROIT, MICH. - Among the undergraduate students enrolled at The Merrill-Palmer Institute in Detroit during the winter quarter of the 1968 school year are Ethel M. Revels, a junior, and Samuel F. Pfeiffer, Jr., a senior.

The Merrill-Palmer Institute is the only center of its kind devoted to teaching, research, and community service in the special fields of human development and family life. Its world-wide reputation is based upon more than forty years pioneering in the study of individuals and families, and their relationships with each other and with the community.

Students in education, the behavioral and social sciences and related fields come from all over the world and from more than one hundred cooperating universities and colleges across the United States.

At the Chapel service this Sunday morning the Rev. Fred Speakman, minister of the Westminster Presbyterian Church in Dayton, Ohio, will deliver the sermon. This is part of the Convocation series.

The Chapel Choir will sing: "The Lord Is My Shepherd", a four-part women's chorus, by Franz Schubert at the Service, Sunday, January 28.

Two organ compositions by the contemporary American organist, Richard Purvis, of San Francisco, will be played for the offertory and postlude.

GOOD NEWS!! Beginning third term, Tyler Board will be showing **ROAD RUNNER CARTOONS** along with the regular movies.

Wesley Fellowship will meet at Dr. Fuller's home, 312 Orchard St. for a breakfast meeting (9 a.m. Sunday). Jim Gould will tell about his summer in South East Asia.

The correct time for the Gels-ton Hall Open House on Friday, January 26, is 6:30 to 8:30--Open House; and 9:30 to 12:30--Dance.

TORN CURTAIN is the Dow flick for March 29 and 30. This thriller gives you a chance to see three Academy Award winners: Julie Andrews, Paul Newman, and Lilia Kedrova. The adventures of Newman and Miss Andrews in an unfriendly European country, and their efforts to extricate themselves, form an entertainment excitement.

Alma M.I.A.A football champs to be recognized at Saturday

This Saturday is a day of reward and reminiscence for Alma College's undefeated Michigan Intercollegiate Athletic Association football champions.

At Alma's Football Recognition Banquet to be held in the college's VanDusen Commons at 5:30 p.m. Saturday, awards will be presented to nearly 50 of the key men on the 1967 Alma squad.

A feature of the banquet will be the reading by Sen. Emil Lockwood, majority leader of the Michigan Senate, of resolutions 39 and 40 which honor the Alma College football team and coach Dennis Stolz.

Stolz will narrate a summary film showing highlights of the season.

Awards to be passed out include Varsity letters to 37 gridgers and minor letters to nine others; All-MIAA plaques to nine players--Dennis Bongard of Haslett, Gordon Hetrick of Fowlerville, Brian Schrope of Sandusky, Warren Thompson of Ithaca, Ken Mitchell of Dearborn Heights, John Fuzak of East Lansing, Tom Jacovak of Lansing, Chris Clark of Lansing, and Jim Ciceri of Westfield, N. J.;

All-National Association of Intercollegiate Athletics Michigan District certificates to Hetrick, Fuzak and Jacovak; and All-State Small College (Associated Press) awards to Hetrick and Ciceri.

Hetrick will also receive the Randall Bosch award as the MIAA's most valuable player, an honor that he shared with Bob Harple of Olivet. And he'll be honored as the most valuable Alma player and as a selection on the NAIA All-American second team.

Stolz, coach of the first undefeated team at Alma since 1948, will receive Coach of the Year awards from the Michigan District of the NAIA and Michigan Associated Press sportswriters.

Recognition will also be given to 1967 captain Bongard and to co-captains for 1968, Roger Frayser of Livonia and Ciceri.

Winners of Alma's Coaches Award for scholarship and performance, Outstanding Lineman Award, Outstanding Freshman Award, and the Al Borgman Award for hustle will be announced at the banquet.

The Alma team will also be cited during the program for: an undefeated season; the MIAA championship an NAIA Michigan District Special Award; 20th Ranking in the final NAIA national poll; 2nd ranking in pass defense, National Collegiate Athletic Association College-Division; 3rd ranking in defense against scoring, NCAA College Division; 10th ranking in rushing offense, NAIA; 9th ranking in total defense, NAIA; and 3rd ranking in pass defense, NAIA.

A special invitation to the banquet has been extended to parents of the Alma gridgers.


SERGES LEADS THE MIAA IN FIELD GOAL ACCURACY MAKES 29 IN 46 ATTEMPTS

By Jim McCarty

Alma's Drake Serges is currently leading the MIAA in field goal accuracy. The six foot junior from Flint has swished 29 of 46 attempts in league competition for a torrid 63%. Serges also ranks tenth in individual scoring with 65 tallies for a 16.3 average.

The Scots big men, Al Vandermeer (6'4"), and Charlie Hudson (6'2"), have distinguished themselves in the rebounding department. Vandermeer is the seventh leading rebounder with 38, while Hudson is ninth with 36.

Sophomore John Fuzak's 13-16 (81%) performance from the free throw line places him third in that category, while senior Gordon Hetrick's 14-18 (77%) is the sixth best in the MIAA.



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