

# the almanian

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Alma College Alma, Michigan

Thursday, April 25, 1968

## SYMPOSIUM SPEAKERS DISCUSS THE BLACK STUDENTS' PROBLEMS

### DR. ARCHIE EPPS...

By Kathy Richards

Saturday morning, Dr. Archie Epps opened the two day conference concerning the "Black Student and Higher Education". Epps is Assistant Dean of Harvard College, Cambridge, Mass. In his key-note address he cited three creeds which he felt the student today should recognize.

While Epps sees the problems facing the Negro today, he sees also the anger which breeds in the student of today. Throughout his speech, Epps drew a correlation between the student of Shakespeare's Hamlet, and the student today. In this image of Hamlet, he sees the anger, frustration, the paradox, and complexities that he faced, facing the student today.

Epps sees that the contemporary university should mirror the best in society and be the critic of the worst. It is to this that the Negro student must address himself; to improving the university, and widening the

scope of its social criticism.

Epps went on to cite three major positions or creeds which he feels are necessary to obtaining this goal. He first suggests that the Negro maintain a marginal position, where he holds out one hand to his black friends and heritage, and one to the white community, and his friends of another race.

Secondly, he sees that the student must maintain good will and search for the spirit in which all men will allow racial barriers to fall.

Epps' final position concerned Black Power. He said that he supported a Black Power creed, which did not include violence or racist theories. Instead, he saw the need for the Negro to gain power, politically, economically, and socially. Further he saw that it was only by obtaining these, that the Negro could work his future.

### DR. ROBERT GREEN...

By Kathy Richards

At the Sunday morning address, Dr. Robert Green, Assistant Professor of Education at Michigan State University, cited problems facing the black student and his future.

He sees that education is a basic concern for both white and black of today, but there remains two differences between their educational possibilities. First, the black student receives a disfunctional education, while the white a functional. The black student must cope with an entirely different social and economic strata after graduation. Secondly, Green sees that the educated black student is faced with a dead-end route upon grad-

uation. Here, he cited examples of the Negro college graduate with a major in Business Administration who is unable to find employment. Here the student is faced with the paradox of becoming qualified in his interest area, and then being unable to actualize his education.

Green went on to say that in the past ten years, the Negro has greatly changed his reference point; that today the Negro "thinks black". This he said was in reaction to being excluded from the white communities and institutions. He said their common factor is their blackness, and their primary concept of themselves is that of being a

... continued on page 3

## Choice 68 set for Friday

Choice 68 will be held on Friday. The switch from Wednesday was made in order to simulate an actual election. The students must go to Tyler instead of having the poles come to them during the lunch hour. This is a chance for every student to vote for his choice for the President of the United States. The results will be announced nationally in May. The students of American Colleges and Universities will have an influence in November. The "choice" is yours. Polls will be open from 9 a.m. to 5 p.m.

CHOICE 68 is being run by a Board of Directors composed of eleven student leaders, each from a different region of the country. The Board is establishing guidelines for the Primary, designing the ballot and providing overall direction and leadership.

Administrative costs are being underwritten by TIME magazine as a public service. Results of the Primary will be freely available to all media.

In its informational prospects on CHOICE 68, the Board explained the philosophy behind the idea this way: "Never in the nation's history have so many college students been so well informed about the major issues of the day...yet they have had little opportunity to express their views in a unified, coherent manner. CHOICE 68 offers students the opportunity to express their preference on Presidential candidates and selected issues — to speak for

the first time as a body politic."

According to its spokesman, "The Board expects to turn out upwards of two million votes on campus, enough to command the nation's consideration and attention."

### BRUHN NAMED ECON PROF

The appointment of Dr. Mascus C. Bruhn, professor of economics and head of the Department of Economics at Augustana College in Rock Island, Ill., as professor of economics at Alma College has been announced by Dr. Robert D. Swanson, president of the college.

Prior to his service in the U.S. Army during World War II he was a teacher in Wisconsin and Minnesota high schools. In 1946 he joined the staff of Carroll College in Waukesha, Wis.

He was a graduate assistant in the Department of Economics at the University of Wisconsin in 1949-50. In 1950 he joined the faculty of North Central College, Naperville, Ill., where he was professor of economics and head of the department. He remained at North Central until his appointment to the Augustana faculty in 1957.

Dr. Bruhn holds a bachelor of education degree from Wisconsin College, Eau Claire; master of arts from the University of Minnesota; and doctor of philosophy from the University of Wisconsin.



Dennis Carter and Dr. Archie Epps

## Tabor on teaching in Nigeria

Editor's Note: The letter is from Bob Tabor, who is in Nigeria as an Alma College African Fellow.

On volunteer teaching in West Africa; it's not easy. The first rule of teaching, in any country under any circumstances, is that you must gain and hold the attention of your students. To do this generally requires that you speak at a level neither too high nor too low for the student. If you aim too low, he is both bored and insulted; if you aim too high, he gets lost in the snow.

But what on earth do you do when the range of student abilities and intelligence within a single class is so great that your chances of speaking to the whole group at once seem hopeless? More times than I care to count, I've looked around a class to discover with sinking feeling that all of the slower students are falling asleep because they haven't understood a thing. Slowing things down in time to keep from losing them entirely usually means that class ends with the brighter half of the class goofing off because they've gotten bored. The fact that many students can cope with English much better than others and that this differential is not necessarily correlated with their actual intelligence only makes matters worse.

The variation in aptitudes is probably due partly to the fact that Mayflower students come from a wide variety of home backgrounds. Watching students arrive at the beginning of the term can be an eye-opening experience. One student may arrive promptly, driven to school by his father in a shiny Mercedes Benz; while another may be as much as two weeks late, arriving on a lorry after having gone from relative to relative trying to scrape together the \$60 school fees (tuition, room and board) for the term, because his parents couldn't afford to pay it.

The family situation, however, only begins to tell the whole story, because often the brightest student turns out to be one of those who comes from the poorest background.

In any case, the situation isn't entirely hopeless. A sufficiently energetic person will generally keep most everyone's attention. But there's always the heat of the African sun for competition, and even if you do get through one period with reasonable success, it's only with the knowledge that you have to do it twice more, because there are three "streams" of each class, so each lesson is taught three times.

Bob Tabor



# VIEWPOINT

# LETTERS TO THE EDITOR

This past weekend proved to be another land-mark which so easily could pass away into files, memorandums, and reports. The conferences held concerning "The Black Student and Higher Education," concerns every student--regardless of color.

More than once Dr. Swanson has reacted to the question of a "gap" between the idealistic community which the student finds at Alma, and the "real" world. And he has insisted this to be "mythology. We are not as far removed as claimed by the critic." This past weekend offered each student a look at a very real problem concerning us today.

It is indeed difficult to understand apathy. Excepting the negro students, there were approximately 30 students from Alma. Perhaps to the Alma student the question of "Black Education" does not seem important with only 1.9% negro population. To them however, the problem is very real. If the average student here fails to become interested in the "small" problem, then it does seem that their idealistic concepts will find it difficult to deal with the real world.

# CAMPUS NOTES

The sisters of Kappa Iota wish to congratulate Beverly Schmidt on her recent lavaliering to John Fuzak of the Delta Sigma Phi fraternity.

Qualified students may apply now for graduate scholarships in vocational rehabilitation counseling.

Scholarships for the Master of Arts Degree provide \$600.00 or more per quarter for six quarters plus full cost of tuition and registration fees.

Trained rehabilitation counselors help physically, mentally or emotionally handicapped young people and adults toward private employment and independent lives.

Interested students should contact Dr. Louis J. Cantoni, 385 Education Building, Temple 3-1400, extension number 7140.

Students are reminded that Room Reservation Fees are due on or before April 30th. Students who have not paid this fee by April 30th must accept whatever housing space the Dean of Students' Office allocates to them. This includes students who wish to retain their present rooms.

In light of recent discussion regarding possible course work in Afro-American Studies, the Department of History would like to publicly reiterate its willingness to supervise independent study programs for individuals desirous of pursuing work on any subject of legitimate historical concern. Students interested in such work are invited to consult with Dr. McGill.

Tickets are now on sale at Tyler Booth for a performance by the Stern-Rose-Istomin Trio at M.S.U. on Monday evening, April 29. The members of the trio are ISAAC STERN, violinist, LEONARD ROSE, cellist, and EUGENE ISTOMIN, pianist. Tickets are \$1.25 and \$1.75 (half the regular price). Transportation provided by the Cultural Affairs Committee.

Dear Editor:

After long hours of deliberation in the last few weeks concerning America's racial crisis, I think I have finally discovered some beneficial solutions. I would like to share them with you.

Since America has become so concerned with Communism, I propose that black people admit that they are Communists. I find this practical because a great deal of our national budget goes towards fighting world Communism and in this country the belief that riots "are planned and instigated by Communist agitators" seems so taken for granted. If black Americans would only take this course of action, billions of dollars would be spent "to rehabilitate these poor misguided souls."

If this approach does not work, I have still another proposal. The black people should all go to the moon. Once established they should set up diplomatic relations with the United States and apply for foreign aid, both military and economic. Then the Black Democratic Republic of Moon People could take these U.S. made weapons and use them as harassment devices against our country. Since the fibers of this nation's power structure could not take such a disruption the government would then have to pay "protection money" to these moon people. This money could then be used to strengthen the new black nation. Though this proposal sounds preposterous, it must be considered seriously. Most white people today look at black people as if they were from another world. With the black people on the moon white people wouldn't have to worry about black people moving next door to them. In regards to the "protection money" theory, I find it not a new concept at all. In fact we have been paying black people not to riot by giving them hollow promises, conscience money, meaningless laws and token privileges.

I hope I convinced some of you that these solutions are practical and can work. We must all admit we haven't come up with any better solution except love which is far too radical for a rational and religious people to undertake.

Humbly submitted,  
Jeffrey Staples

Dear Editor:

Concerning the recent I.F.C. vote to suspend the pledge class of Delta Sigma Phi - it is too bad that fraternities are unable to support one another and must be motivated by more selfish aims. Delta Gamma Tau and Tau Kappa Epsilon should expect neither a break nor a favor from Delta Sigma Phi in the future.

Sincerely,  
"A Greek"

# PARENTS DAY SET FOR MAY

Alma College's annual Parents Day will be Sunday, May 12. Invitations have been sent to all parents from the office of Dr. John Kimball, Vice-president for Administrative Services.

The events of the day will begin at 11 a.m. when the Rev. Dr. James Cleland speaks at the morning worship service in Dunning Memorial Chapel. Dr. Cleland is Dean of the Chapel at Duke University.

Dinner will be served at Hamilton and Van Dusen Commons at 12:15; and students are requested to eat in their regular dining hall. There will be an earlier cafeteria style meal at 11:30 a.m. for those students who wish to eat early. Dinner tickets may be purchased in Gelston lobby from 10 a.m. to 12:15.

There will be Open House in all residence halls on Parents Day from 12 noon to 1:15 p.m. And at 2:30, there will be a special presentation of the spring play, George Gershwin's "Of Thee I Sing."

Student art will also be on display at the Old Church Gallery.

## SCHEDULE OF EVENTS

THURSDAY APRIL 25, 1968  
James Millikin University Trombone Choir, 8:00 p.m., Tyler Aud.

FRIDAY, APRIL 26, 1968  
Newberry Open House and Mixer Movie - Dow Auditorium, 7:15 p.m., "The Ugly American", and "Becket"

SATURDAY, APRIL 27, 1968  
A.S.T. Shoe Shine  
Phi O Wonderland, Tyler Aud., 9:00 p.m. to 12 Midnight  
Movie - Dow Auditorium, 7:15 p.m., "The Ugly American" and "Becket"  
Theta Work Day

SUNDAY, APRIL 28, 1968  
Symphony Orchestra Concert, 3:00  
Barbara Nichols and Sue Rogers, Senior Music Recital, 2:00 p.m., Dunning Memorial Chapel  
International Film Series, Dow Auditorium, 8:00 p.m., "When Comedy was King"

# NAME FACULTY FOR SUMMER SESSION AT A.C.

Four faculty members have been selected for Alma's 1968 summer session. Dr. Frederick Knarr will conduct a course in psychology at the three week session. Dr. Ronald Kapp a course in Biology and Dr. Verne Bechill a course in sociology.

The session, which will be from July 8-26, will be open to college students, students who have applied for admission to Alma College and to recommended high school students who have completed their junior year. Tuition and fees for the program will be \$80, while room and board will be \$150.

Each course is worth a full unit of credit, which is applicable toward Alma College's graduation requirements.

The deadline for enrollment is May 15, when half the tuition is due. Courses which do not have 20 students enrolled by that time will be cancelled. Vice-president Kimball noted that no application fee is necessary and students to indicate their interest in the summer session as soon as possible. Forms may be obtained from the Admissions office.

# Five Alma Grads Cited

Five Alma College graduates two businessmen, a clergyman, and two who are prominent in the field of athletics - have been listed in the 1968 edition of "Outstanding Young Men of America."

The five are James T. Northrup, Detroit Tiger outfielder; Dennis E. Stolz, Alma College coach who was named Michigan Coach of the Year last fall when his team completed an undefeated season; the Rev. Mr. Donald A. Drew, pastor of the First United Presbyterian Church of Harbor Springs; David E. Mackenzie; industrial training and educational consultant from Farmington; and Merrill H. Armstrong, vice president, marketing, of Armstrong Machine Works, Three Rivers.

Northrup, a member of Alma's class of '62, was a pitcher on the Scot baseball team and hurled a no-hit game in 1959. In the same year his outstanding performance as a quarterback on the Alma football team resulted in his selection as the most valuable player in the Michigan Intercollegiate Athletic Association (MIAA). Northrup lives at 13591 Crosley in Detroit.

Stolz, who graduated from Alma in 1955, returned to his alma mater in 1965 as head football and track coach and assistant professor of physical education. His 1967 team was the first Alma football squad since 1951 to win the MIAA championship and the first since 1948 to complete an

undefeated season. Stolz, who holds a masters degree from Michigan State University lives at 917 Charles Ave., in Alma.

Mackenzie, also a member of Alma's class of '55 is a self-employed industrial training and education consultant. He attended McCormick Seminary after graduating from Alma College and now lives at 23456 Lincoln Court, Farmington.

Armstrong, in addition to his serving as vice president and director of Armstrong Machine Works, is also director of Wells Manufacturing in Three Rivers. He is a 1957 Alma graduate and lives in rural Three Rivers.

Rev. Mr. Drew attended Princeton Theological Seminary and McCormick Theological Seminary after his graduation from Alma College in 1956. He is a member of Kiwanis Club and lives at 257 E. Third St., Harbor Springs.

Eighty-five per cent of Alma's Seniors and Sophomores participated in a recent CSCA research project asking opinions of many aspects of Alma College and its program. The project was completed on April 11.

Vice-president Dr. John Kimball said he was appreciative of the cooperation of the students and expressed gratitude to the head residents, the resident assistant, small housing representatives and fraternity presidents.



# SYMPOSIUM DISCUSSION GROUPS RECOMMEND MAJOR CHANGES



A discussion group at the Black Symposium

From the conference of April 20 and 21, came a set of proposals which together create the final report of this symposium. This report presents the recommendations made in all of the discussion groups collectively, and this consensus has been printed up for those who would be interested.

on campuses was of major importance. This size should be sufficient to allow the black student some effective petitioning and political force, while also creating an effective reference group for social and cultural interactions.

The report centers around four major areas of discussion: Admissions, the size of the Negro community on any given campus, academic programs, and social and cultural programs available on campuses.

In the Academic programs, the report cited three areas for improvement. First, the historical and cultural programs should be made to include black cultural contributions as well. Secondly, the education major should also include techniques and student teaching programs which would prepare for teaching in the ghettos. And last, if the population increased to optimum 10-15%, the college should encourage more black professors and counselors.

In the area of admissions, the report stated that it would be necessary to organize the existing black population to enable better communications for recruitment. Through this organized student effort the prospective Negro student would be made aware of special financial aid, and remedial programs which would be necessary for the student of substandard high schools characteristic of the inner-city.

The last area covered by the report, concerns the Social and Cultural programs available to the black student. Here the report expressed the need for social programs which would include the interests of the black student, while at the same time exposing the white student to the black culture.

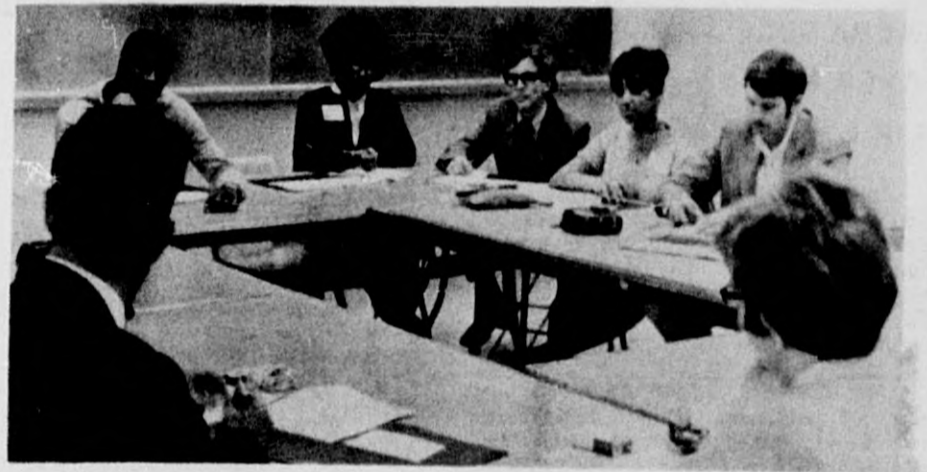
The report also stated that the size of the Negro population

Two convocations in the spring Series have had to be cancelled because the speakers have had emergency commitments, according to announcements by the chaplain and the Cultural Affairs Committee. Father Colman Barry of St. John's University, who was to have preached this Sunday, will not be appearing. Dr. Helen E. Hause, scheduled for May 16, has also had to cancel her talk.

ies. These may be picked up in Old Main 201-B-3.

The seven events remaining in the Spring Convocation Series include tonight's concert by the James Millikin University Trombone Choir, Sunday's Alma Symphony Orchestra Concert (in Dow Auditorium at 4 p.m. instead of 3 as previously announced). They also include experimental film maker Richard Myers on May 7, the Indianapolis Brass Quintet on May 17, theologian Joseph Haroutunian on May 19, the Bill Hug Dance Group on May 20, and an Alma College Music Department recital on May 22.

Although a substitute date for Father Barry is being sought, students who signed receipts for his sermon or Dr. Hause's talk may exchange their tickets for any of the programs remaining in the Spring Term Convocation Ser-



Discussion groups at last weekend's conference, such as one pictured above, proposed a series of changes in higher education which affect the black student.

## DR. GREEN...

... Continued from page one

Negro in America.

The whole pattern of thought is changing, Green went on to say, and even the educated Negro faces his society with an entirely different set of standards. When faced with job opportunities, Green said his white colleagues consider first, relating their interests within the job, secondly, salary, then the quality of schooling and community for their children, and last housing. The educated Negro answers the job application with: first, the problem of housing, then the question of the Negro population in the area, to enable his children to associate with others, and finally, the consideration of salary.

In answer to the tremendous problems facing the Negro today, Green sees that there must be changes made within the white society. "Progress cannot be made for black people in America, substantial progress, unless changes occur within the white community", said Green.

He does not see that the difficulty rests in the black community, but rather in the white social structures, which exclude the Negro from housing, employment, and educational opportunities.

Green went on to say, "I think what we need to work for is not necessarily an integrated society, but a multi-racial society, in which the black and white communities can maintain their racial identities." Within this "multi-racial society", Green sees that while retaining a cooperative relationship, men could live in mutual respect regardless of their differences.

Regardless of what aspect, the black American must and does think differently than the white. Green also sees that every phase of American life has for the Negro, negative ramifications.

## Girls needed for Big Sisters

It is again time to start thinking about the Big-Sister Program. Within the next week applications for Big Sisters will be available at the desks of each dorm. Before filling them out, you should stop to think if you really want to be a Big Sister because it does have certain responsibilities. To a Little Sister, you may be her first contact with any student at Alma. As a Big Sister you should write a letter to your Little Sister as soon as you obtain her name and correspond with her throughout the summer. Possible contents of the letter would be: a welcome to Alma, advice on clothing for

classes, activities and events at Alma, how much money to bring along, general dorm life, and what to bring.

Little Sisters should be contacted as soon as possible after your arrival at school. Be as helpful as possible at all times, not just during the first week of school. Some freshmen girls will need a great deal of help, while others will need very little. Regardless, be a true Big Sister and a real friend.

Think about being a Big Sister and watch for the applications.

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# THINCLADS BEAT

## CENTRAL 91-45



Alma  
91-45  
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berths

Alma's thinclads romped to a 91-45 track success over Central Michigan University's freshman squad by capturing 12 first place berths last Saturday.

Jim Ogg brought home the 440-yard relay event and Wiggins, Ogg, Baese, and Rich Dudzinski won the mile-relay.

Three  
lar p  
Coach

Three freshmen produced stellar performances in leading Coach Denny Stoliz's crew to the

Alma's tennis squad dropped its MIAA opener Monday 8-1 to a tough Calvin College unit. Sophomore Denny Williams was the lone Scot winner, defeating the Knight's number four singles performer, 2-6, 6-1, 6-4.

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major triumph. Steve List garnered first position finishes in the high and low hurdles and a second in the long jump, while Chuck Wiggins raced to twin victories in the 220 and 440-yard dashes. Don Yehle stormed to double wins in the one-mile and two-mile events.

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Dale Dillingham set a personal record in the shot put with a winning toss of 47' 1 1/2". Jack Prince seized the javelin honors and Dick Landeys gained a first in the discuss.

Don  
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Don Baese jaunted to a blue-ribbon in the half-mile while Roger Eddy sprinted to a victory in the 100-yard dash. Alma's list, Wiggins, Eddy, and

ALMA  
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### ALMA GOLF SQUAD WINS OVER ALPENA JUNIOR COLLEGE AND CALVIN

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Alma's golf squad was successful Saturday in a triangular meet involving AlpenaJC and Calvin College. The Scots downed Alpena 15-0 and recorded their second MIAA conquest by outscoring the Knights 12 1/2-2 1/2.

John  
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Jim  
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an 89

John Becker carded an excellent 72 to gain medalist honors. Jim Goodrich and Jerry Knowlton had 38's and John Miller shot an 89.

# CENTRAL TOPS ALMA IN TENNIS

In its last warmup before opening the MIAA season, the Scot tennis team dropped a tight 6-3 decision to always powerful Central Michigan. The match featured several good individual performances.

doubles. Ron Sexton rounded out the scoring by combining expert shot making and crafty guile to overpower his lesser experienced opponent.

Playing number two singles, Marc Sylvester edged out Bill Johnston of CMU 6-3, 1-6, 6-4. Denny Williams continued his fine play barely being beaten in singles and teaming with Jim Tarrant to remain undefeated in

Overall the performance of the team, in singles, was the strongest of the year. Alma showed a definite lack of practice, however, in doubles as our number one and two doubles teams were easily mopped up by the opposition.

<p>How do we get a genuine Student Voice in running Alma College?</p>	<p>For a start, the faculty have to be shown up for the fools they are. If we could get them angry enough to say something rash —</p> <p>Maybe accuse us of playing word games ...</p>	<p>Or threaten to sue for libel? what do you do then?</p> <p>As a pre-law major I'd just say we were mistaken, but that didn't change my basic point. That's sure to burn them up.</p>
<p>Make them call us rude, and say they don't understand us. That will be in the air as soon as I can put up a notice. The best way to fight Reid-Knox is to crap on the steps.</p>	<p>We need to unite behind a solid wall... with a Student Council resolution. "Resolved, that the Student Council explores almost everything and demands that it be changed." We'll send copies to all concerned.</p>	<p>DON'T SIGN IT! Putting your names on it would only increase the communications problem...</p> <p>Bookus</p>

# STANLEY KRAMER PRODUCTION

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guess who's coming to dinner

KATHARINE HOUGHTON

# SMITH'S LINKSTERS NOW 3-0

Coach Art Smith's linksters marched to their third straight

MIAA victory Tuesday as they whopped Adrian 13-2 in a quadrangular meet.



Enroute to the crucial win, the Scots dropped 10-8 decisions to Toledo University and Tri-State.

Senior Jerry Knowlton paced Alma with a fine 77, while John Becker and John Miller were close behind with 79's. Mike Swords carded an 82, Jim Goodrich an 86, and John Glerum an 87.

## CAMPUS NOTES

Kappa Iota sorority presents a Beeline Fashion Show, Sunday, April 28, at 2:00 p.m. in Tyler auditorium. Admission is free with an opportunity to order garments. All Welcome!

Due to an error, Mr. Kenneth Crawford (Newsweek, April 8) was not credited for portions of an article which appeared in the almanac entitled "Kennedy for Cheerleader"

Any senior that did not have his or her senior picture taken and would like to have a picture that they have to appear in the Senior section of the next Scotsman, please turn this picture in to Paul Lichau, 107 Bruske, by May 7. A wallet size picture is desirable. If you have a larger picture it can be copied and returned.

HERITAGE

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