

EXTRA!

# The Almanian.

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## Condition 'Good and Stable'

# DR. SWANSON RECOVERING FROM HEART ATTACK

Dr. Robert D. Swanson, president of Alma College, was reported in good and stable condition at North Ottawa Hospital in Grand Haven late Monday after suffering a heart attack Saturday afternoon while visiting in that city.

Alma's president since 1956, Dr. Swanson has led the college to a position of prominence among institutions of liberal arts and sciences. During his presidency both the size of the student body and the college's physical facilities have more than doubled. Ten of the school's 18 major buildings were constructed since he became Alma's president.

A navy chaplain during World War II, he was a pastor in Tulsa, Oklahoma, and later vice president of McCormick Theological Seminary in Chicago before coming to Alma.

He is a member of the Board of Directors of General Telephone Co. of Michigan and has served on two Governor's Commissions of the state of Michigan.

During Dr. Swanson's recuperation, the chief administrative officer of the college is Dr. John R. Kimball, vice president for administrative services.

### BULLETIN

AS OF THE TIME THE PAPER WENT TO PRESS THE LATEST REPORT ON THE PRESIDENT WAS THAT HE HAD SPENT A RESTFUL NIGHT AND WAS DOING VERY WELL. HE IS EXPECTED TO BE ABLE TO START READING TODAY.

## Faculty Covers of Topics Variety

Monday night's faculty meeting opened on a somber note with the announcement of President Swanson's heart attack by Dr. John Kimball. As of the meeting time the President was reported resting comfortably in a Grand Haven Hospital and Dr. Kimball urged the faculty members to relay their regards through cards and letters only.

The meeting which followed was both stimulating and varied. Dealing with issues which varied from the addition of two new physics courses to the near elimination of mid-winter recess; the topics included: election of new faculty members to both the Associate Board of Trustees and the Faculty Liason Committee, a change in the date for Campus Day, addition of new physics, physical education and education courses and the deletion of a physical education and biology course.

Business began with two run off ballots for replacing four faculty members, two each on the Faculty Liason Committee and the Associate Board of Trustees. Dr. Philip Griffiths, Speech Department and Dr. Carol Slater, Psychology Department, were elected to the Liason Committee and Dr. Tracey Luke and Dr. M. J. J. Smith were elected to the Associate Board.

From the Executive Council came two recommendations for consideration. The first was from a request by Union Board to change the date of Campus Day from Friday May 1 to Wednesday May 6. This had been approved by the Executive Council

at least by students who had not had any physics background seeking help in musical projects and not knowing the physical principles behind, for instance a musical instrument. During the past several terms a number of such students have approached Dr. Toller along these lines. Consequently the course is designed for people with no previous physics background and a minimum of math.

Since the course was ratified by the Faculty Monday night, interested students may enroll in it next year.



## ED POLICIES DISCUSSES COURSE CHANGES

Physics 101-102, a new course proposed by the Physics department, was the main topic of discussion Monday at the Ed. Policy Committee. After much debate the Committee voted by a close (6-5) margin to refer it to the Faculty with a "yes" recommendation.

The course is designed for Social Science and Humanity students to satisfy their Natural Science requirement. It will not apply towards a Physics major, nor toward pre-med programs. It is what may be called as "appreciation through understanding" course. The use of math is minimal, and laboratory experience is part of the course.

The course was contested on several grounds. Dr. McGill questioned it because he doubted that after recognizing the interrelation between math and physics, one could offer such a course with a minimum utilization of math and call it a "real" physics course. The explanation was that one would understand, or appreciate the results of physics research without actually proceeding through the mathematical calculations oneself.

Much discussion centered on whether or not the course was actually too "watered down" to offer for college credit. However, Dr. Toller and Mr. Bailey explained that while the course may deal with the physics of sound, light, colors, etc. it will certainly be at a more mature and demanding level than any pre-college course, also much time will be spent on modern physics and atomic physics, which is obviously at a more advanced level.

To the question of whether this would overburden the Physics department professors' teaching load Dr. Toller explained that by offering several classes in alternate years the new load would be accommodated by the present faculty.

The course was inspired in part

and easily received faculty approval.

The second motion, which had also passed the Executive Council fared less well, meeting with considerable discussion before voting, recommended that the mid-winter recess be eliminated from the 1970-71 academic calendar. The main reason given towards this elimination was that too many students took off extra days either before or after the last scheduled break of February 14-17, 1970, disrupting class plans. Proponents to keep the recess argued that both students and faculty need the break and that no real apparent damage had been done by keeping it. The move to make this elimination was defeated by one vote.

Two new courses in Physics (101-102), Descriptive Physics for the non-Major were approved by a faculty vote only after a lengthy, and at points heated, debate. These courses are designed for the average student who is majoring in the humanities or social sciences but who still is interested in some of the current aspects of science such as atomic reactions and nuclear properties. Because of the nature of these courses they will not be applicable to a physics major. Math will not be stressed in these courses.

Faculty members also accepted a change in the Physical Education Department for deleting P.E. 339 (Physical Education in the Elementary School) as a one unit course and replacing it with 1/3 fractional

units 339-340-341. These first two must be taken together and are designed for the elementary classroom teacher and the P.E. major and minor. Course 341 will represent the laboratory experience in the public schools and also must be taken by both majors and minors in the department.

The Education Department also received approval for two new courses Education 480-481 - the Role of the Community Education Director. This will include a six-week course combining classroom work and an internship in rural, suburban and urban school districts. These will provide an opportunity for orientation to the concept of community education while observing and participating in an actual working situation.

Biology 403, Functional Anatomy of Vascular Plants is being replaced by Biology 405, Vascular Plant Anatomy and Morphology - an advanced study of the structure and development of forms of vascular plants.

Comment was made by Dr. Henry Klugh, Chairman of the Educational Policies Committee, that the evenings discussion regarding the adoption of the new physics courses highlighted the need for a better method of adopting curriculum changes.

A final motion was introduced stipulating that all faculty sponsored trips during vacations must return to campus by noon of the day preceding the start of classes. The motion was passed almost unanimously.



# Volunteer Service Program Available

The offer is simple: Travel to some of the non-tourist attractions of America, work long hours with no overtime pay, and harvest benefits

## Meet on Pollution April 11

The gratiot County Republican committee has arranged for a meeting between our State Representative Richard Allen Congressman Al Cederberg and community leaders on the broad issue of Environmental Pollution.

Congressman Cederberg will be the featured speaker at the fund raising breakfast at 7:30 Saturday morning April 11th at the Highlander Room on the Alma College College Campus and he has agreed to join a panel at 9:30 a.m. to be held in the auditorium at the Consumers Power Company office on Wright Avenue.

The panel will discuss the aspects of pollution as they relate to our local area, what the nature of our local problems may be and what is being done and can be done to preserve and improve our environment.

The panel will be moderated by Jack M. Stack, M.D. and in addition to Congressman Cederberg and Representative Allen the panel will include:

Tom McConnell-Consumers Power Company's Environmental specialist who is an expert on such areas as thermal and radiation pollution

Charles Fiske-Manager of Manufacturing at Leonard Refineries in Alma

Patrick Lincoln -Michigan Chemical Company's Environmental Control Engineer.

Don Oltz-Assistant Professor of Biology at Alma College.

Interested citizens are encouraged to attend the meeting and participate in the deliberations

For further information one could call Dr Stack at 63-5934 or Eugene Yehl at Consumers Power Company 463-1181.

of doing something significant for people who need help.

The salary is either nothing or near to it. In fact, says the Rev. Wm H. Miller, "The very nature of this work may mean real sacrifice. It means giving your time, your best thinking, your earning capacity, and sometimes hard earned cash.

The program is one called Voluntary Service, operated through a United Presbyterian agency of which Mr. Miller is the director. Each year he recruits college and seminary students and other adults for voluntary jobs throughout the U.S. lasting from one to three months.

To qualify for places in any of the two dozen Community Service Projects, for example applicants must be willing "to work as a team in a place of social tension or community need". The community programs, Mr. Miller adds, "find participants spending the summer in the inner city where segregated neighborhoods and schools are a common part of life. Other groups have lived in migrant camps or rural areas. Volunteers need maturity, stamina and resourcefulness in addition to special skills."

The locations are as diverse as the projects themselves: Southeastern Alaska, the West Coast, the southern mountains-but mostly the large urban areas. Cities like Chicago, Indianapolis Gary(Indiana), St. Louis, Trenton, and Philadelphia predominate.

Job descriptions most frequently call for such skills as teaching, tutoring, music, community organization, arts and crafts, general recreation programs. People are needed for work in Indian villages, summer camps in the high mountain country, migrant labor camps, with mentally retarded children, with the isolated poor, and in urban ghettos.

Volunteers for Individual Service Projects are needed as well, largely in rural settings. A housekeeper, program director, and secretary are sought for three months in Fairbanks, Alaska. Two farm workers and a cook are needed to aid a secondary school in New Mexico; two men to help discern what community services are needed in a new housing development in St. Petersburg, Fla.; four men and women who have knowledge of mores and sociological backgrounds of rural people" can help a community center in Tennessee. There are about a dozen more locations where individual service is needed.

"It obviously isn't hope of financial gain that brings so many young

## Alma's Visiting Educators Going Home

Eight educators from Arizona and New Mexico, currently participating in a six-week training program with the Alma College Community Education Department, will return to the Southwest on April 10, to establish or revise community education programs in their home districts.

After a two-week classroom experience with the Model Leadership Program in Flint and orientation sessions in Alma with Hugh Rohrer, director of the Alma College Community Education Department, the eight interns are now participating in on-the-job training programs with schools affiliated with the Alma College Department.

The schools where they are observing and participating in community education activities include Chippewa Hills, Alma, St. Louis, Ithaca, Saginaw Township, Bridgeport, Standish, Carrollton, Essexville and Alpena.

The program participants are Larry D. Holman of Crownpoint, N.M.; Dennis Billie of Shiprock, N.M.; Tom Campbell of Douglas, Ariz.; Peter Sandoval of Many Farms, Ariz.; Stan Milford of Ganado, Ariz.; and Dan Jackson Lance Lewis and Owen Jackson, all of Sacaton Ariz.

After completing the training program in Michigan, the eight will return to the Southwest to take position as community school directors, principals and counselors, hoping to make better use of their schools and facilities by coordinating efforts through the community school

adults into our program," Mr. Miller reports "In most of the cases we can offer them little more than room, board and insurance, and sometimes 'scholarships'. No, I shouldn't say that is all we offer. We offer them a chance to do something constructive to invest themselves in helping other people; that is the biggest remuneration of all."

Details about the jobs are available from Mr. Miller's office in room 1133 of the Interchurch Center, 475 Riverside Drive, New York, N.Y. 10027.

Although community education programs have been in operation in the Southwest for a few years, those in Michigan tend to be more sophisticated and generally have a wider range of laboratory experiences for training programs.

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The Almanian

MEMBER

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