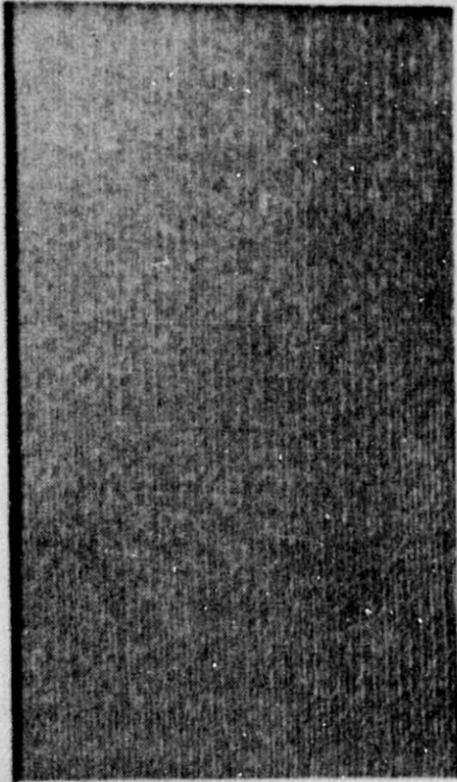


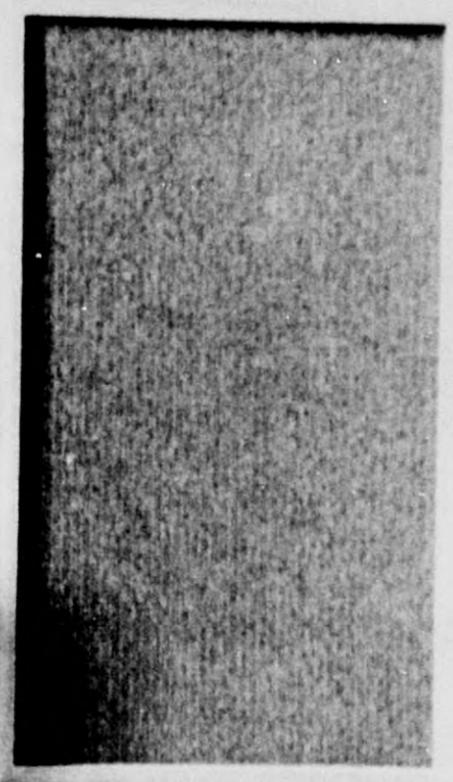
# THIS IS RADIO A-L-M-A

## WHERE THE HITS HANG THEIR HATS AND CALL IT HOME

Layout/Leach



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AND MORE  
PRIDE IN YOUR STRIDE



Photo/Thurber

**\$2 TAX PER YEAR PER PERSON**

# RADIO STATION VOTE WEDNESDAY

by PAUL H. HARASIM

This Wednesday Alma College students will be able to vote for or against a student tax to finance an on-campus radio station. A sixty per cent yes vote is needed in order to put the tax in effect. If the tax is voted in, broadcasting from the Alma College station would begin the Fall term of 1972.

The basic feature of the tax is that, in a final analysis, it would charge each student two dollars per year to support the radio station. In order to establish the station, however, it is necessary to levy an eight dollar tax on the classes of '73, '74, '75, payable Spring term 1972. In accord with the intent to apportion the cost fairly by charging each student two dollars a year, each graduating member of the class of '73 will be refunded six dollars. (This refund money will be obtained from the amount paid by the incoming freshmen.) Thus, each member of the class of '73 will have paid two dollars for one year of benefits.

Similarly, a refund of four dollars will be given each graduating member of the class of '74; and the class of '75, two dollars.

Each student, then, will have paid a net amount of two dollars per year. The eight dollar tax is paid by each student only one time. IT IS NOT PAID EACH YEAR IN ATTENDANCE AT ALMA.

Students transferring to Alma will be charged a flat fee of four dollars. Any student taking two units of credit or less and living off campus will not be taxed.

According to Radio Station Research Committee Chairman Bob Vanden Bos, a campus radio station would serve three primary functions:

First, it would facilitate communication by providing a channel to publicize up-to-the-minute information concerning campus issues and events.

Secondly, it would provide a source of student-oriented entertainment on campus. Presently, local radio stations do not meet this need, and it is virtually impossible to receive signals from the more distantly located stations.

Thirdly, the operation of the station would provide students with valuable experience in the art of broadcasting, and add diversity to the educational experience at Alma College.

In order to determine opinion as to programming, a survey was printed and distributed to students on campus. 748 surveys out of 900 distributed were filled out and returned (return rate of 83%). The results are shown.

12 noon - 4 p.m.	15%
4 p.m. - 8 p.m.	60%
8 p.m. - 12 midnite	80%

How often would you like to hear:

THE NEWS	46% never, 43% every hour, 11% every other hour.
sports	70% never, 24% once a day, 6% every hour.
civic information	57% never, 39% once a day.

Would you like to listen to:

a foreign language hour	83% No
interviews	66% No
'hot line' on a topic of the week	52% No

A basic management staff for a radio station would consist of the following positions: Station Manager, Program Manager, Chief Engineer, and Business Manager. The duties of these individuals would be as follows:

- Station Manager:
1. Chief Executive Officer of the Station.
  2. Chairman of the Radio Board.
  3. Execute general policies as established by the Radio Board.
- Program Manager:
1. Responsible to the Station Manager.
  2. Supervise the writing, production, and scheduling of programs.
  3. Supervise the preparation of the daily log.
  4. Hire train, and supervise the on-air staff.
  5. Member of the Radio Board.
- Chief Engineer:
1. Responsible to Station Manager.
  2. Supervise all engineering activities.

In order to insure high caliber personnel, it is recommended that the four executive positions of the station be salaried at a level comparable to similar positions in other campus organizations.

Additional staff members would include two assistant engineers, a secretary and approximately twelve disc jockeys. If it is feasible, it is recommended that these staff members also be salaried.

Realizing that finances will be limited during initial operations, it may be necessary to curtail all salaries until the station is in a more solvent position.

Do you prefer to listen to:	35%
soul	93%
rock	82%
top 40	29%
folk	7%
country & western	26%
classical	31%
underground	41%
top 10 albums	28%
easy listening	29%
oldies but goodies	31%
pre-releases	

What time of day do you listen to the radio the most?	5%
8 a.m. - 12 noon	

*On Tuesday evening Radio Committee members will be in all the dorm lobbies to further explain the tax issue. Copies of the Radio Committee's report have been distributed to all the Resident Assistants--enabling students to gather all information pertinent to the proposed station, from where it will be located to the Federal regulations governing a college radio station.*



Lose at the auction and you can get your dessert served to you.

### Annual Auction A Comical Event

On Saturday, February 14, 1972, Alma College will witness the annual return of the Alpha Phi Omega-sponsored faculty auction. All proceeds received from said auction will be given to the African Fellowship program. Last year, more than \$1200 was raked in and hopes are high that that figure will be topped this year. For the third consecutive year, Dr. Ronald Kapp will be representing the faculty. Opposing him this year is Mark Wangburg viewing for the stu-

dents. The auctioneer collecting the most receipts wins the right to beat his adversary with a Saga-Special Custard Pie Ala Soupy Sales. Items going up on the block this year include: a Chinese dinner fork at Mr. Surl's House, an overnight camping-fishing trip with Dr. Klugh, a shish-ka-bob dinner for 4 at Mr. Gazmarian's house, a certain art object by Mr. Jacamo, and various other interesting trips, meals, and who-knows-what.

## Council Discussion Reveals Complexity Of Radio Issue

by Barb Miller

Let's get the minor Student Council issues out of the way first. The appointment of Dick Hartger as Election Board chairman was approved. The Bangladesh refugee fund earned \$111.01. A motion to give the ALMANIAN \$50 to pay for driving the paper to Breckenridge for folding and stapling was defeated. The recommendations that each student be sent a copy of his term's billing prior to the beginning of each term and that sending term grade reports to parents be discontinued and instead be sent to the student at his home address were passed. Moves to have students give permission to have news releases sent to their home newspapers and included on the honors list were tabled. Any suggestions students might have for participation in RA selection will be appreciated.

Those of you who have ever been to a Student Council will appreciate this next comment. The minutes next week will probably read, "Three proposals and two amendments concerning the proposed radio station were approved." That isn't even a fraction of it. At least half an hour was spent on discussion of these motions, and it is doubtful anyone fully understood what was going on. There was so much talk about student taxes and refunds for financing and trans-

fer students that it would have been easier to sit back and let everyone else try to figure out which was proposal three and amendment one. But unfortunately for all of us a reporter thoroughly ignorant of political procedure was sent to cover the meeting. If the following is too confusing, ask a Student Council member what it all means. Analogously speaking, don't send a boy to do a man's work.

be it moved; that the Council concur with the committee's recommendation that a campus radio station ought to be established at Alma College. 2. That the Council accept the proposal for an FM station as outlined in the Committee Report. 3. That a referendum shall be held on the special assessment as described in the Report. The date of this election shall be Wednesday, February 9, 1972. Proper notification will be given to the student body through the ALMANIAN and other appropriate means.

Referendums were that students transferring in be charged \$4 (all other students will be charged \$8 for four years of radio service). Students of the classes 1973, 1974, and 1975 who transfer out or otherwise withdraw will receive a rebate equal to the refund they would have gotten by regular graduation if they request it from the radio business manager. The students in these three classes will be charged \$8 and when they graduate will receive a refund for the years of service they will not be receiving. In other words members of the class of '73 will receive \$6 in return, of the class of '74, & \$4, and of the class of '75, \$2.

The referendum concerns amendments to the Student Council Constitution to establish a Radio Board, list of standing committees, the addition of the Station Manager and Business Manager of the Radio Station to the Student Budget and Finance Committee, who the Radio Board shall consist of, and an addition to Article VI entitled Duties of Standing Committees.

### Recital Given Tonight

There will be a student recital on Monday, February 7th at 7:00 p.m. in the Music Center. The following students are participating:

Richard Lenz-baritone, Sally Bahlman-Mezzo soprano, Beth Forburger-Soprano, Sue Matthews-Soprano, George Bennett-baritone, Sharon Hammons-soprano, Nancy Nowak-soprano, Diane Pryor soprano. Susan Hepler-Soprano, Debbie Gonter-oboe Jan Knapp-flute, Jenni Thebo-flute. Pianists: Flossie Schell, Timothy Sievert, Jeanne Flegel, Linda Williams, Janet Worth, and Richard Lenz.

The recital is free and the public is cordially invited.

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**GUEST VIEWPOINT**



# STUDENT IRKED BY ADMINISTRATION

by DAVID VEGTER

Paul Harasim has asked me upon several occasions if I would write a piece for the paper. In fact, one week ago, he asked me if I would try a weekly article. I refused. Quite simply, the prospects were unstimulating. To say that I feel provoked now would be enormous hyperbole.

I'm irritated with this College: its administration. So many things infuriate me that I have to fight with myself NOT to write a hate letter.

So, that's one half of my grudge. The other half involves the student body. The problem there is apathy; or, as it has been recently labled, "new pessimism."

I have enough faith in my principles and values to believe that when a situation makes me mad it is for good reason. Therefore, I will be necessarily censorious; I want to explore just what the heck it is that makes me so mad. Because huge amounts of the information which has come my way recently have been gossip, I won't attempt to lean toward objectivity. There are all sorts of scuttlebut concerning the parking situation in South Complex, concerning the sexy shenanigans in Brazell, concerning new policies in the women's dorms. In each instance the administration has come off very badly. The juiciest bit of gossip is, of course, the scandal in South: apparently, Alma's very own orgy. Well woop-tee-do, I can see myself in such a situation. I see myself getting up the next morning refreshed, invigorated even, because I'm sure I WOULD HAVE SLEPT WELL. I see myself tucking my class books under my arm and carrying on as usual.

I really don't know the truth of the rumor, but on the basis of its being a rumor I would like to repeat it. Seven students, boys and girls, have been dismissed until next term, then readmitted, as a result of the orgy in Brazell. That's hard. The administration's position seems clear enough to me: their concept of morality is more conservative than mine. Morality doesn't bug me and never has; until it begins to affect the behavior of my own morals, lack of them if you prefer. I know the rules in my dorm: don't smoke dope, don't sleep with girls (intercourse neither lessens nor diminishes the penalty), and don't drink, and don't make any excess noise. I readily admit that the only rule which I don't break is the one concerning a residents right to peace and quiet. So far, the reality of the situation is that the rules don't affect me. They are there, but I have not yet been subject to their coinciding penalties.

Dope can easily be dispensed with because of Legality. Conceivably shacking-upcomes under this heading, though in recent years Michigan rarely if ever enforces the anachronism. Drinking, as we all know, is the College's own bag. Because of the way I go about it, my sexual behavior and my drinking affect no one in terms of their rights. When somebody affects my rights to those activities, I have not in the past, and will not in the future, put up with it.

For the administration, the corollary is: are we, then, to give a carte-blanche to students. The answer is: yep.

If you people in admissions want to associate with only virgins and Fundamentalists, why the Hell don't you say so in the catalogue? I know it's alluded to. Why not state the corollaries? Alma College caters to a particular type of student, one who is loyal, square, drinks in bars and moderation, whispers in his dwelling, and, above all, does not screw. A statement of moral advocacy was not required when I came to Alma

and yet, when I arrived, I discovered that there was a prerequisite if I was to live within the laws.

I am under the impression that the administration is operating under the guise of expediency. They think that they will lose money if they encourage a permissive atmosphere. I can envision a very real threat to academic excellence in the event that donors stop donating. I tend to suspect, though, that the threat would be to Alma's growth; that the threat would not be to the maintenance of our present curriculum. It is impossible to believe that if Alma becomes permissive its quality of education will diminish. Assuming that Alma would be in peril for want of growth, frankly, I don't give buffalo chips about that. More properly stated: I care to the extent that Alma cares whether or not I get laid next Saturday. I won't be here when all the new facilities are functioning. They are getting my money today and somebody's going to get my moral rights tomorrow. What a bummer.

Just because it's so intriguing, I would like to see what the response would be to student activism with regard to parking, sex, and drinking. I have been anything but militant because I can easily get away with breaking the rules; this, I suppose, because I don't hassle anybody when I do. According to the rumor, though, seven students suffered because we were not militant. Certainly their parents will suffer. It's really none of their business but we know they'll be bummed. Grandmas will suffer, Grandpas, Aunts, Uncles, all kinds of relatives, not to mention the boy friend back home. But it's none of their bloody business.

This College made it their business. Their kind of morality does not exist in the nature of man, and with increasing vigor, is being bred out of society: let everybody do his own thing as long as he doesn't affect people's rights.

It is interesting to note that in the real world a scandal of similar magnitude would receive considerable publicity. Not so in the ALMANIAN. Can a tendency toward a kind of hypocrisy be seen in the administration's behavior? Nuts, I enjoy juicy gossip as much, possibly more, than the next guy. Let's have the facts on the orgy. Of course, the administration's position is that this is a confidential matter: it's none of our business. Oh yes it is so, Dean Plough. When malicious rowdies hold a flagrant orgy 50 yards from where I'm sleeping, flaunting the sacred edicts of my chosen institution, I wanna know about it.

What it seems to boil down to is that might makes right. The administration has the power, or is allowed to have it, so Alma exercises it.

What I wanna know, though, is when do all of chaffed reared, fence straddlers climb off the pickets and take a stand? Dr. Dubos suggested positive measures that could be taken to combat environmental sickness. Are you going to do anything about that desired curriculum change? I'm not. I graduate in June. How about the upcoming elections? I'm not. Nixon's as bad as Muskie, or Wallace. The war? I'm not. I'm no longer subject to the draft. Niggers? Nah. Some of my best friends are niggers. Student parking? Drinking? Remember it's the principle of the thing. Sexy open dorms? Remember it's the principle of the thing. I'm not.

Well I hope I've been sufficiently entertaining. Meet me in the Union for coffee and gossip; before 11:00.

## LETTERS TO THE EDITOR

Dear Editor:

Greetings from Africa. I'm in a small Zaire village called Kiri. Zaire is the new name of the former Democratic Republic of the Congo and former Belgian Congo. One reason for the name change is that the original name of the Congo river was Zaire, and their spirit of new nationalism is very much a matter of pride in their culture. I'm teaching in a three-roomed, grass-roofed, mud hut for 140 students. Most of the students don't have books, shoes, enough to eat, or adequate medical care. The principle food here is the roots and leaves of the manioc plant and a fruit called the papieya. Joe and I are the only whites in town here and it's quite an experience. Everybody goes out of their way to make us feel at home. We have people who have nothing but a grass hut bringing us fruit and manioc because they appreciate the fact that an American would come here to help them. My work here will probably profit me much more than the people here but there are other Peace Corps members coming here who will really get things done. The roads here pre-

vent the people from getting food regularly and the next team coming here is going to build roads. It took me three days to go 300 km through the jungle to here from Mbandaka and I was lucky to get here alive. The cost of training a Peace Corps volunteer is quite high. I stayed in Geneva for three months to learn French before going to Kinshosa (capital) to learn something of the culture, customs, and local language (Lingua). We're the first group of Peace Corps members here and there is the possibility that there won't be enough money for us to stay or anyone else to come here because of the reduction of foreign aide. The Peace Corps here has really given the people of Zaire a favorable impression of Americans. If any of you have the opportunity to vote or do something to keep the Peace Corps here please do it. The people here are the most fantastic people I've ever met and they are badly in need of help for the basic necessities of life. If you can't do anything else, just think of how lucky America is. Peace,  
Harry McGee

Dear Editor,

I often wonder how aware the average Alma College student is of events taking place around our own campus. I have my doubts, but there is something coming up on Wednesday that will be voted upon by the student body that I hope no one misses. This concerns the possibility of the establishment of a campus radio station. Too much time and energy have been spent by Bob VandenBos and the radio station committee he heads to let this opportunity slip us by due to student apathy. The cost to the individual student would amount to \$2 annually for this station. To make this proposition a reality a sixty per cent affirmative vote of all eligible voters is necessary. I sure hope that our students will spare a few moments on Wednesday to vote for something that we all can enjoy while we are at Alma.

Sincerely,  
Jeff Arbour



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**Sally Bahlman**

# ACTRESS REVEALS HER CHARACTER

by Janet Worth



For someone who had never participated in any kind of theatre production until her freshman year at Kellogg Community College, Sally Bahlman, cast last term in the lead female role, Elmire, in "Tartuffe", and this term as Laura in the modern tragedy, "The Father", certainly and most excellently exhibits an inner qualitative talent and an amazing amount of skill for the experience which she has had thus far. Miss Bahlman was cast in the supporting role in her first play, "Apple Tree" after much encouragement from a speech instructor at KCC, and with the spark of that production went on to take the lead, Laurie, in the musical, "Oklahoma" in the Battle Creek Civic Theatre, of which theatre she liked best because of the varying ages of the participants. "I had always been interested in the theatre, but always too afraid," she said. "Now I just can't keep away from it. I always will want to be involved in some way." And that she is.

In talking about her present role as Laura in "The Father", Miss Bahlman believes that the part is very scary and very difficult because of the need to so explicitly portray her character in a convincing way. She must bring across to the audience that Laura is the kind of person with no realization or intention of hurting anyone, but because of a set purpose, must totally destroy her

husband's sanity to achieve her ultimate goal. "The part is scary," Miss Bahlman said, "because I've never had anything quite so challenging."

Miss Bahlman thinks that "The Father" is the kind of play which can be directly and significantly applied to the present. Typical of today is the character of the Captain; someone who is so manipulated that he doesn't want to fight and even when he is forced to, ends up being driven out of his mind.

In studying the play in the light of the man-woman relationship, Miss Bahlman hopes that the relationship in the play is not typical of most couples. "I think that in a marriage or a relationship, the dominant person should always be the man," she stated. "I like being treated as the weaker sex because I enjoy having things done for me. I like to be told what to do because it shows care."

An elementary music education major from Kellogg Community College, Miss Bahlman transferred to Alma this year. She hopes to get a lot more people involved in the theatre here. Although she by no means wishes to detract from the quality of the present staff, Miss Bahlman believes that a larger staff in the Speech and Drama Department is needed to involve more students. "As it is, Dr. Griffiths and Dr. Smith just have too much to do," she said. The biggest

improvement she would like to see in the Drama Department here at Alma is the building of a new theatre. The present facility of Dow Auditorium built primarily for lectures, has no theatrical characteristics and should hardly be used for such purposes. There are no dressing rooms, costuming rooms, or make-up rooms in any concentrated area, and the stage itself is small, no wings and is not equipped with proper lighting. "If they were to build a theatre in the proposed Fine Arts building, it would draw a more people to the campus who are interested in theatre," Miss Bahlman said.

While at Alma, Miss Bahlman has changed her major to music, but is still considering changing it again to Speech and Drama. Perhaps this would be a wise decision in the light of her distinction here in the theatre. Other activities which she has involved in are the Alma College A Cappella Choir and private voice lessons.

Sally Bahlman likes the theatre because in a part, an actor can lose himself and become someone else. To a certain extent he may actually become the part. She likes the theatre because of its discipline and its rewards, but most of all Sally Bahlman likes the theatre because it allows her to relieve the audience of their serious problems and routine life, if only for a short time.

## Mystery Drama To Be Presented

THE BAT, a mystery drama presented by the Gratiot County Players, will be given February 11, 12, 18, and 19 at 8 PM with a special performance Sunday, February 13, at 3 PM. Tickets available at Mack's Pharmacy, Ithaca; Superior Pharmacy, Alma; Ken's Party Store, St. Louis; Tanner's Furniture Store, Shepherd; and also at the door. Reservations: 681-9988.

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## Scholarship Applications Due

All students currently receiving State of Michigan scholarships or grants will be sent renewal materials from the state office on January 28, 1972. The deadline for return of the application and need analysis statement is March 4, 1972. PLEASE NOTE: These materials will be sent to your home address so be sure to check to see if they have been received there and that you complete and return them to that office by March 4, 1972. If the materials have not arrived at your home address by the first part of February, you should contact the state office and advise them of this fact.

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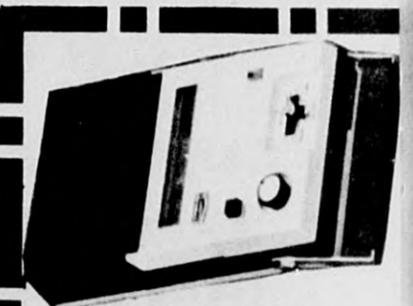
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# DEBATERS USE MOUTH TO ADVANTAGE

by Greg Wegner

"Resolved: that greater control should be imposed on the gathering and utilization of information about U. S. Citizens by Government Agencies." This is the topic to which college debaters all over the country have addressed themselves this year. The Alma College Debate Team, coached by Mr. Kenneth Plaxton, has performed with considerable success so far, winning five out of eight matches in two categories. This team is larger and stronger than Alma teams of the immediate past: there are four novice and four upper class debaters. In the Upper Division are Denny Valkenoff, a junior; and three sophomores: Bill Lennox, Bruce Plackowski, and Jeff Foran. In the Novice category are Morgan Ohwovoriole, a sophomore; and freshmen Jean Duncan, Tom McCaughna, and Barb Foster. This past weekend (Feb. 5-6) the Debate Team traveled to Indiana to participate in the Notre Dame Invitational Tournament. This month will be the busiest of the season, with a match scheduled every weekend from now until March.

Two or three nights during the week the Debate Team meets in the Library U.N. Room to prepare and practice for the weekend matches. Each member walks in carrying a briefcase which, when opened, reveals a mass of notecards, outlines, briefing sheets, plus articles from news magazines or papers. A typical debate will proceed like this: the first affirmative speaker begins with a prepared talk on the topic of debate. Here the main generalization is focused to a single aspect, e.g., a single example of Government Agencies imposing on citizens' privacy. The affirmative will state its case with evidence, show its significance to the main topic, and offer a plan whereby the situation may be bettered.

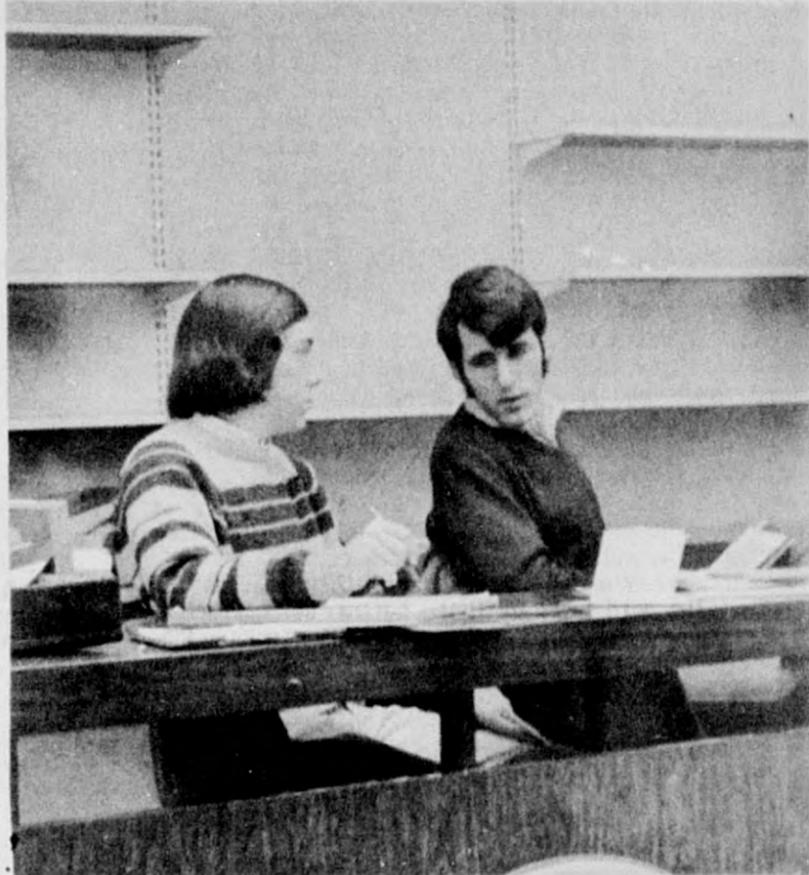
The negative team is disadvantaged, for it must construct its case entirely from the affirmative's presentation. Whatever aspect of the main topic the affirmative team puts forth must be refuted convincingly by the negative, with evidence to support its statements. The first negative, then, attacks the affirmative's case on as many points as he can. Much of his contention may be not with facts, but with the affirmative's interpretation of them. The implications or even the significance of the affirmative team's evidence may be questioned by the negative.

A debate is judged on organization and presentation of material. Supporting evidence is important for a case, but is possible for a team with scant information to win by sheer

force and appeal of their argument. "The only way to debate is to get your feet wet," says Denny Valkenoff. The best of preparations will fail unless it is accompanied by powerful delivery at the podium. This is the challenge of debate: to summon every power of persuasion you have to convince the judge that your plan or outlook is best. You may not even believe it yourself; advanced debaters will argue positive and negative sides of a topic interchangeably. What is important is that the judge be adequately convinced, despite the opponent's contrary efforts, to award you the victory.

The team members are not unanimous in their sentiments toward Alma's Debate Program. Most agree that it shows improvement over the past year, however. They expressed hopes that the present program be expanded some day into a full debate program, one which offers full course credit and includes

forensics in the curriculum. "This is the thing: our season is pretty well over by March. That's when most schools switch over to forensics." Albion and Hope now have full debate programs. These schools offer full credit classes from which the best members are selected for tournament matches. Presently Alma offers only one-third credit for debate, even though it engages team members for ten to fifteen hours a week. The research they do is often useful for its own sake, though, and sometimes it even corresponds to study in other classes. The rewards of debate, like any other active endeavor, are finally personal. Knowing that you've won a debate even before the judge announces it, or sitting in anticipation while the opponent attacks your case--all of that is its own reward. "It's an experience," says Jeff Foran, "and there's no quantitative measure to that."



Bill Lennox (above left) makes a point while Jeff Foran and Denny Valkenoff discuss negative strategy.

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Due to a resignation of the News Editor of the ALMANIAN, that paid position is vacant. Anyone interested in that position should see Eric Dreier at room 113 Bonbright or call 411, 412. Applications should be submitted before noon on February 9, 1972.

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# THE ART OF BEING UNCIVILIZED

by George Leroi Tirebiter III

Civilization has come to the New World and its inhabitants now relish the spoils of the conquest. But, unseen by many, there lies a casualty--a virtue perhaps not easily regained. It seems that in the act of becoming civilized, man has forgotten what it means to be self-reliant.

The individual appears to have forsaken personal initiative in favor of the resources of society, and understandably so. Our technology is of such stature as to provide every whim and need. The problem is simply that man has become spoiled--pampered by the work saving, self-manipulating, wash day miracle age.

Now beingspoiled is nice, if you can afford it. In that the economic situation is far from optimistic however, the harsh reality is that many people can not afford it. The solution to the problem depends to a great extent upon the nature of the individual. If one is civilized, one might take out a loan, work nights as a bartender, or sell that nearly forgotten coin collection for the extra money needed to make ends meet. The unfortunate aspect of this direction is that, for many, the ends may never meet.

Perhaps then the key to the problem is an alternative lifestyle--which in a sense requires becoming uncivilized. The art of becoming uncivilized requires simply a disciplining of the mind. To start, one must learn to think in terms of eliminating the middle man in the goods cycle. The middle man is nothing more than a person who gets money for something you could have possibly done yourself. The middle man is everywhere--he changes your tires, paints your house, he supervises the supervisor whose supervising the work that you should be doing yourself, but have forgotten how. So the first step is to do-it-yourself.

Depending on one's actual abilities, there are various planes of action. Perhaps more dramatic than most is the act of building your own living shelter. Building a house is far from easy, but few realize the difficulty lies not in the construction, but rather in the red tape. The American way is so full of building codes, general contractors, electrical contractors, plumbers, carpenters, roofers, etc.; that to attempt to short circuit the system is blasphem-



Domes: A Step Towards Becoming Uncivilized Again

ous. However, for the serious patron of uncivilization, there are manuals and books on how to do whatever you need to do. One that is presently on the best seller list is the last **WHOLE EARTH CATALOGUE**. The **WHOLE EARTH CATALOGUE** is a Bible of information, containing tools, building materials, and secondary sources. One such secondary source is a publication titled **DOMEBOOK II**.

The editor's note on the opening page of **DOMEBOOK II** explains:

"**DOMEBOOK II** is an instruction manual for builders and a story book of some new communities in America. It is a record of our experiences with mathematically derived structures which approximate curves."

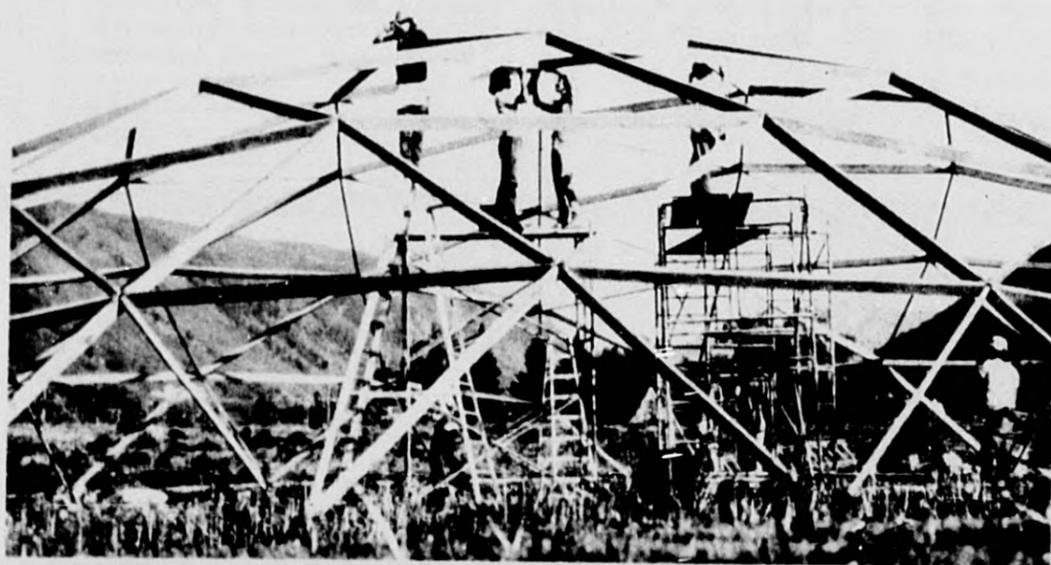
**DOMEBOOK II**, while containing step by step instructions on how to build geodesic domes, also deflates many myths concerning building your own home. One finds, after reading **DOMEBOOK II**, that the problems of the actual construction are minimal compared to the problems of satisfying the building inspector and avoiding the army of contractors.

For those interested in an alternative to the cultural stampede, but not confident enough to fully commit themselves, there is the **MOTHER EARTH NEWS**. A tabloid-like production, **MOTHER EARTH NEWS** is the counterculture's answer to **CONSUMER'S REPORT**. The idea is to give people information on how to survive without making the mistakes that everyone else is. Topics covered range from starting a productive vegetable garden to making your own clothes. Upon first contact with **MOTHER EARTH NEWS** one might think it is an anthology of Riply's **BELIEVE IT OR NOT**.

That, ironically, seems to be the scope of the entire problem. People just aren't aware of their capabilities. Despite the growing number of people escaping the ways of the New World, many more continue to spend money they shouldn't spend, complain about sub-standard workmanship, and wonder why they don't derive any self satisfaction from life.

Attitude is the goal and ignorance the barrier. Their path is narrow but the rewards plentiful. One needs only read Emerson or Thoreau to realize the concepts, look around to see the opposition, and decide to start the process.

Construction of Geodesic Dome



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Denise L. Harkless (second from left), president of the Alma College Afro-American Society, accepts a contribution of \$2,500 from Black Presbyterians United which will be used for the society's programs and for furnishing and equipping the Afro-American House on the Alma campus. Making the presentation is the Rev. Mr. Willis Taber, Director of Black Church Affairs of the Synod of Michigan of the United Presbyterian Church in the U.S.A. Officers of the Alma College Afro-American Society participating in the presentation are, from left, Gloria Brace, Miss Harkless, Jo Ann Hill, John H. Washington, and Alfredia H. Fraction.

"Wear me on Valentine's Day."



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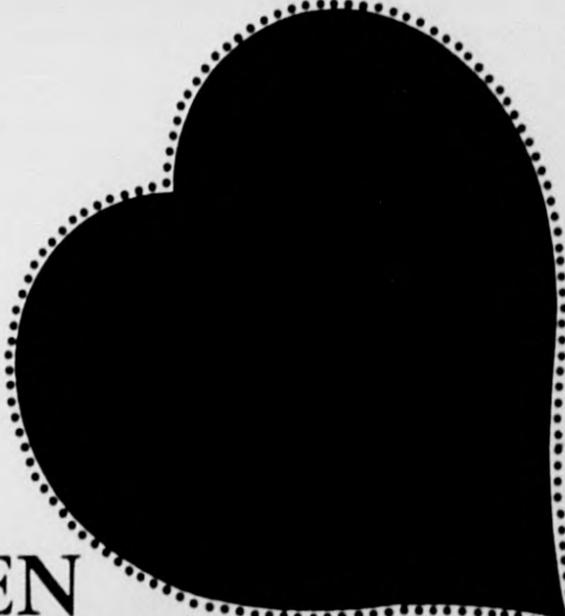
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# TOM BILLIGS FLOWERS



# IS THIS ALMA COLLEGE 1986 ?

by Barb Miller

"I've been accepted!" he shouted, leaping over the new functionette in the main room. Immediately a group of his friends gathered around him, slapping him on the back and patting his head. Hearing the noise, the leader of the commune came in and suggested silence. "What's all this about?" he inquired carefully.

"I've been accepted!" the boy repeated proudly.

Frowning slightly, the leader replied, "We will prepare for your departure immediately." No one noticed the slight smile on Leader Zchrowke's lips as he turned to leave.

A month later Leader Zchrowke, the young man and one of the female leaders were greeted by a distinguished looking man in a blue suit. "Good afternoon. My name is Robert Maybe, director of admissions. Are you Mr. and Mrs. Zchrowke? Then you must be Sthenelaus!" he boomed, grabbing the wrist of the young man. "You are fortunate to be coming to Alma now," he continued. "This year we'll be having our centennial celebration. Well, shall I show you around?"

Pointing to modern looking building with points on the top, he said, "This is the Monteith Library, completed in 1964. It contains over 150,000 volumes and includes 15 microfilm scanners. This small building here is the Reid-Knox administration building, where President Swampsome has his office. This older building, built around the turn of the century, used to be called the Hood Museum, and contained many stuffed replicas of animals now extinct, such as beavers, jack rabbits and the Michigan wolverine. Then the building housed the English professors' offices, and now it is the development office.

"The Dunning Memorial Chapel was built in the late 1940's and is still in good condition, considering its age. The magnificent organ inside cost about \$75,000. The Student Union was remodeled in 1975 and there are plans for still more expansion. Part of it used to be called VanDusen Dining Commons, but now all students eat in Hamilton Commons, which we will see later.

"Gelston Hall houses about 250 men and women. Built in the mid 50's, it's a little old fashioned, but we like to keep some of the historic buildings. Newberry Hall and Mitchell Hall are the only dorms that are not coed. Mostly freshmen live in them, because we find parents worry about their children. Women in Newberry must be in by midnight on week nights.

"The Clack Art Center was one of the first buildings on the campus. Originally it was the gymnasium, but it was remodeled for \$500,000. Hamilton Commons serves all the meals for everybody. At first only the upper level was used, but now that enrollment is more than 2,000, the lower level is used also.

"Bruske was the first coed dormitory. Men and women live in alternate quads. This large area here is the athletic practice field. The football field used to be here, but it is now located about a mile away. The rest of the old field, as you can see, is a parking lot. The Health Center and mail service are in this building. It used to be an office building that was built with the fire insurance of an even older building that burned to the ground about 17 years ago.

"The Physical Education building was considered quite expensive when it was built in 1968, costing a little over a million dollars. It is still one of the finest recreation and physical education facilities in Michigan. Further down the concourse is the new Music and Drama Department Building. We can't quite get used to having the music department in one building, even though it's been here for about 2 years.

"Across the square is the Dow Science Building. It was erected in 1959, and is badly in need of expansion. The field of science has grown so tremendously in the past few years that Dow hasn't been able to keep up. However, this Academic Center has helped a lot. Work was started in the spring of 1972 and was finished in an incredibly short period of 18 months. It cost only \$3 1/2 million, which came from contributions from friends of the college, foundations, and grants from the old Health, Education, and Welfare Department of the government. Inside are 29 classrooms, and 50 offices. It has 75,000 square feet, including three floors and a full basement, where the psychology laboratories are.

"Now we're back to where we started. Across the street is the Ring, a complex of apartment-like dorms for upperclassmen. The buildings are capable of holding 600 students, allowing room for much higher enrollment.

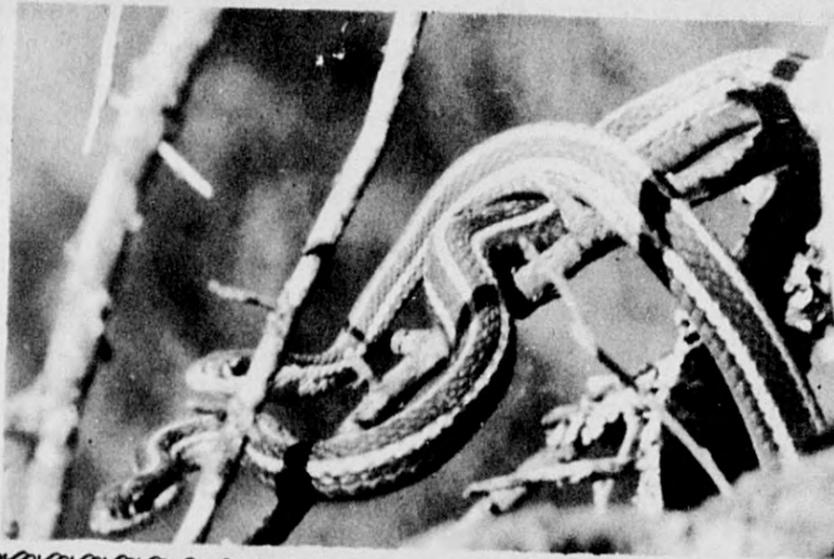
"I hope you've enjoyed your first glimpse of Alma College, and I'm so glad you've decided to join us, Sthenelaus," Mr. Maybe beamed. "And Mr. and Mrs. Zchrowke, if you have any questions, call or write me or President Swampsome. We will be glad to help you. I'll see you in the fall at enrollment."

This is the Ghost of Alma College Yet to Come.

## THE ALMANIAN

America's Finest Small College Newspaper

Any opinions expressed or implied herein are not necessarily those of Alma College, its student body, or its faculty.



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# CAMPUS EVENTS

### Monday, February 7

- Folk Singers, Tyler Aud., 10:00 pm.  
Admission free.
- Faculty Meeting, Dow 100, 7:00 pm.
- Student Recital, Chapel, 7:00 pm.

### Tuesday, February 8

- Card Tournament, Tyler Auditorium,  
9:00 pm.
- Wom. Varsity B-Ball, Olivet, here.
- Chemistry Club, Dow 229, 7:00 pm.
- Hockey, Stadium, 6:30 pm.-8:00 pm.

### Wednesday, February 9

- Devil's Workshop, Clack Art Center,  
7:00 - 10:00 pm.
- Varsity B-Ball, Grand Valley, here.
- Student Council, LG6-7, 7:00 pm.

### Thursday, February 10

- Women's Varsity B-Ball, Nazareth,  
here.
- Soccer Club Meeting, 7:00 pm.

### Friday, February 11

- Dow Flick, Psycho, 7:00 & 9:00 pm.

### Saturday, February 12

- Dow Flick, Psycho, 7:00 & 9:00 pm.

# YOUTH ADVICE SHAPES NATIONAL DRAFT POLICY

by Curtis W. Tarr, Director Selective Service System

The agent for progress and improvement is participation. The Selective Service System has undergone many significant changes in the past two years. Many of the changes are directly attributable to the young men and women who participated responsibly during this difficult period of change.

Our chief mechanism for this youth involvement has been the Selective Service Youth Advisory Committees. Established in every state across the country, the groups have discussed the ideas, suggestions and criticisms of youth on a wide variety of draft topics.

The new draft law and regulations reflect nearly two dozen significant changes in the system. Of the thirty-six suggestions put forward by over 600 youth advisers, eighteen have been implemented by law or regulation. Six are being studied further for possible future implementation. Ten were beyond the jurisdictional control of the Selective Service System and were referred to the Executive Branch or Congress for consideration. Only two were disapproved.

One of the more important changes brought about concerned the age of local draft board members. The youth committees suggested lower ages and a curtailment of the length of service on local boards. Regulations previously stated that citizens could not be appointed to local boards unless they were at least 30 years old. They could not serve beyond their 75th birthday or for more than 25 years. The new regulations and law limit service on local draft boards to 20 years and set a minimum age of 65 years. A minimum age of 18 has been set for appointment to local boards.

Among our advisers were conscientious objectors who believed that they should be provided an opportunity to work in jobs that better serve the national health, interest and welfare. Under the old law conscientious objectors performing alternate civilian service were under the control of local draft boards. Under the new law the National Director of Selective Service has the responsibility for administering the conscientious objector work program. The guidelines have been broadened for acceptable work and state directors have been delegated the responsibility of assigning and reviewing work assignments for these men.



Our involvement with youth is a continuing activity. An informal survey, for example, shows that we will need to replace approximately one quarter of our local board membership because of the new maximum age requirements of the law. While the draft system will suffer from the loss of these dedicated men and women, we are eager to take advantage of this opportunity to replace them with young men and women reflecting the ethnic, educational and social backgrounds of registrants across the nation.

Appointed by the President upon the recommendation of the state governor, the local board member holds, perhaps, the most important position in the Selective Service System. A young man or woman who might be interested in serving on a local board or in assuming other volunteer positions in the Selective Service System should contact the office of his or her governor.

Many young people are asking themselves these days with a greater degree of seriousness than was displayed by previous generations where their values lay, what activities make their lives meaningful, and how they can better contribute to society. I hope that many young men and women will recognize these new opportunities to serve in the Selective Service as a worthwhile means of social involvement and public service. We need their help.

## SCHOLARSHIPS

## FOR WOMEN

## THRU ARMY CORPS

Opportunities for women through the Women's Army Corps, College Junior Program are available to students in their last semester of junior year and to first term seniors. The program is basically designed to give interested young women a preview of what they could expect if they were to join the Women's Army Corps.

Under the College Junior Program, a young woman may be selected to go to Fort McClellan, Alabama for a four-week orientation period during the month of July. During this time, she actually takes part in what she may experience if she selects to apply for a commission in the Women's Army Corps. During this period, all uniforms, meals, lodging and transportation are furnished by the Army. In addition, she will earn a salary of \$250, less taxes for this four-week period. If at the end of this time, she decides she does not like the military, she is returned home and has no further obligation as far as the Army is concerned. If on the other hand, she likes the military and would like to enter the Army upon graduation from college, she may become eligible for our second program, The Student Officer Program.

For the Student Officer Program, girls are selected through a screening process. Approximately 60% of the women in the College Junior Program are extended the opportunity to become part of the Student Officer Program. Under this program, a woman is enlisted in the Army and is actually stationed at her college or university. She wears no uniform and has no duties. She does however, draw full pay and allowances of a Corporal, E-4, for her entire senior year. This amounts to approximately \$374, less taxes per month.

Upon graduation from college, she will be discharged as an enlisted woman and commissioned in the grade of second lieutenant in the Women's Army Corps. From the date of commissioning, she has a two-year obligation. Our third program is extended to seniors either in undergraduate or graduate school. For undergraduates, upon graduation, they are commissioned in the grade of a second lieutenant. For a person graduating with a masters degree and with working experience, we can recommend the individual be given a first lieutenant commission. However, we cannot approve any of these applications at our level, we only recommend.

For further information write or call collect: Lieutenant Dolores Cook, VAC Selection Officer, 16820 James Couzens Hwy., Detroit, Michigan 48245, Telephone: 517-752-3561. Or if you wish to know a little more about this before contacting these people please come to the Student Financial Aid Office and we will try to answer a few of your questions and will assist you in arranging an interview.

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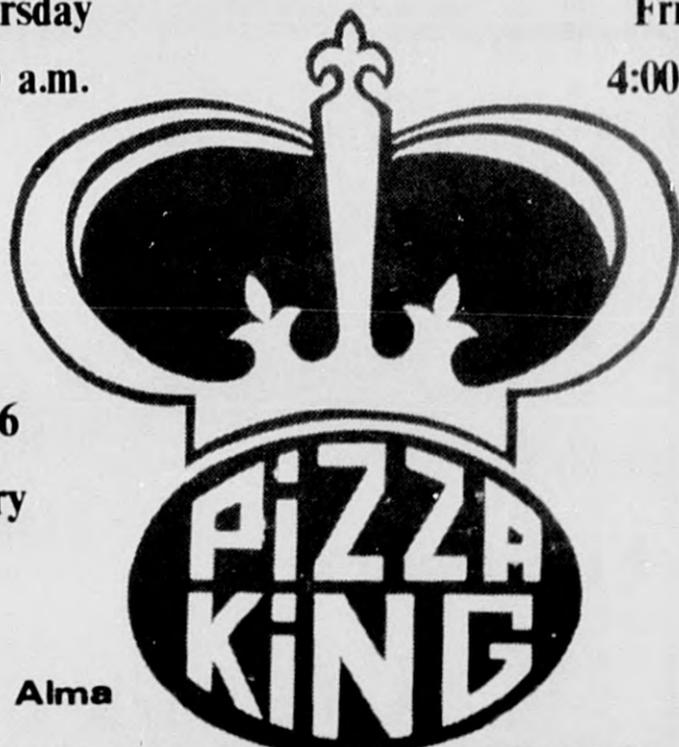
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# PROBLEM OF HEALTH CARE IN U.S.

Taken from *Between The Lines*--Charles Wells Press Service

Because medicine and health care are important to everybody, *Between The Lines* continues our series of reports about changes evolving in this field. The problem of health care is complex in a free society where doctors can practice where they choose, and few of us would wish to change this pattern. Yet this means that prosperous areas attract many doctors, sometimes too many, and poor areas have too few doctors. Even the free clinics where most doctors contribute their services, usually for a day a week, are mostly found in abundant big hospitals located far from where the poor live, while clinics in poor areas are less well equipped and terribly overcrowded.

See the *New Yorker* magazine, Jan. 1, for profile of Dr. Elwood L. Schmidt, a Texas doctor who formerly practiced in a town with too many doctors. Then he moved to a town with no doctor. There he is part of everyone's life, too busy but always needed, a heartwarming and reassuring experience.

How to equalize the distribution of medical services seems to be the hardest problem to solve (as hard as how to spread jobs more evenly across the country). But a start is being made by providing more medical educational facilities for training more doctors, nurses and other medical personnel.

Two new bills have passed both the House and Senate to spend \$3.7 billions over three years primarily for training health professionals in the U.S., particularly in areas where health manpower shortages exist. It aims at increasing the number of practicing physicians from 332,000 at present to 436,000 by 1977-78, and the number of nurses from 700,000 now to 1,100,000 by 1980.

Construction-assistance grants are authorized for medical and other health professional schools, per capita grants based on the number of students being trained and other incentives to help schools enlarge their enrollments and help students meet the cost of training.

Schools of medicine, osteopathy and dentistry would be allowed \$2,500 yearly for the first three years of a student's training, and \$4,000 in the fourth year for graduating students. An incentive of \$6,000 additional per student in the third year is authorized for schools allowing students to graduate in three years instead of four. To be eligible for these grants, the schools would have to increase their enrollments.

Professional schools training doctors' assistants and dental therapists will receive \$1,000 for each student. New schools of medicine, osteopathy and dentistry can receive help in getting started in the amount of \$10 million a year for the next three years. Full use of this amount would be expected to provide major start-up assistance for five such schools.

This medical manpower bill offers incentives to medical schools to train more doctors who will go into family practice; also inducements to attract students from minority and disadvantaged groups; and to provide more health workers who will practice in urban slums and sparsely populated rural areas.

Cataclysmic changes are expected in the curriculum and organization of the nation's 108 medical schools. Pressure is strong from both students and society to compress courses into three years instead of four. Also to combine undergraduate programs with medical training so that an M.D. degree can be attained in five or six years instead of the usual eight, thus shortening the period from high school to medical practice from the present average of 14

years to about ten years.

Students also urge that their courses focus more on treatment of patients and less on abstract theories. This means that medical students would see patients almost from the beginning of their medical courses--under supervision of course. The experience of seeing patients all during their training will eliminate the need to spend a year interning, enabling them to go directly into residency training. And the medical schools would take control over the total medical education of a doctor including his residency in a hospital.

The medical establishment at last recognizes that changes in doctors' training are inevitable and will be epochal. But some shake their heads. They are answered by Dr. James V. Warren, Professor of Medicine at Ohio State University who said that doctors taking accelerated courses during World War II are at least as good as their peers.

In matters of health, life and death, any

civilized society must strive for equal treatment. The use of the tax system--as with education--to support and equalize the services to all is the only adequate resource available and we'll be driven to it sooner or later. Economists moreover urge recognition that sick people are not productive. With a large percentage of our youth physically limited in their capacities because of little or no medical care, the cost to our nation through this loss in productivity far outweighs the cost of an adequate health system.

We do not report the above to advocate any particular approach. Prepaid over-all community-wide medical care under private auspices has proven successful in many instances and could be expanded nationwide if the AMA cooperated instead of obstruction all such ventures. What we do know is that all signs point to great change in our health system--and soon.



Is this a health problem?

## DR. WEGNER

### RECOGNIZED

Professor Robert E. Wegner has been informed that two of his recent short story publications have received special notice. "The Sentimentalist," originally published in *EPOCH* has been selected by Martha Foley as one of the outstanding short stories for 1971. Mention or publication in her annual "Best American Short Stories" is one of the highest recognitions this country bestows on the writer of short stories. "I'm Going Down to Watch the Horses Come Alive," originally published in the "Carleton Miscellany," is scheduled to be republished by Allyn and Bacon in an anthology titled "The Age of Anxiety," a collection of some of the most significant short fiction published in the last decade.

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# 4-4-1 TERM AN IMPROVEMENT ?

by Barb Miller

How do you feel about 4-4-1? No, it's not the name of the train that rumbles by at all hours of the night, but an innovative school calendar that may be adopted in April.

What Alma has now is 3-3-3, that is, three terms with each student taking three courses per term. The new system would be two terms of 14 weeks each in which four classes will be taken and one month of intensive study of one subject.

There are many advantages to the prospect of taking a single course. With only one course to work on, there will be experimental and independent work. The experiences will be more intensive, because there will be no interference from other courses or schedule juggling. Instructors can arrange lengthy field trips, and students can participate without neglecting their other subjects.

There are two basic variations of 4-4-1. One is to put the one month intensive study in January, to break up the monotony of the routine of going to several classes, but problems arise when students may decide to take an extended Christmas vacation and not return until February. Or, the extra class may be taken in May, allowing for a broader spectrum for field trips and also for extensions into summer jobs, work study and practical experience. But again, students may decide they want to start summer vacations early.

School would have to start earlier in September, but it would be through

the beginning of June. The Fall term would end a few days before Christmas and the Winter term would begin a few days into the new year. Registration for the single class term would be either at the Fall or Spring term, and the cost for the whole year would be approximately what it is now, except for additional travel expenses.

Each class in the two long terms would meet 3 or 4 times per week instead of 4 or 5, as happens now. This would break up individual time schedules to allow more options. For instance, a class that is taught best through lecture could meet for an hour three times a week, but a seminar arrangement could meet for two hours twice a week. However, it is hoped that a new schedule, especially with the single intensive course, that instructors would find new teaching techniques. Three of four of the single courses would be a graduation requirement, although grades for them may be on a pass-fail system.

The administration would like to hear student opinions of this proposal, which could not go into effect until the fall of 1973. Call THE ALMANIAN, extension 234, Monday and Tuesday from 7-9 p.m. to say whether or not:

1. You are in favor of such a system.
2. You would like school to start earlier and end earlier.
3. You would rather have the intensive study in January or May.
4. You think 14 weeks is too long for the two terms.



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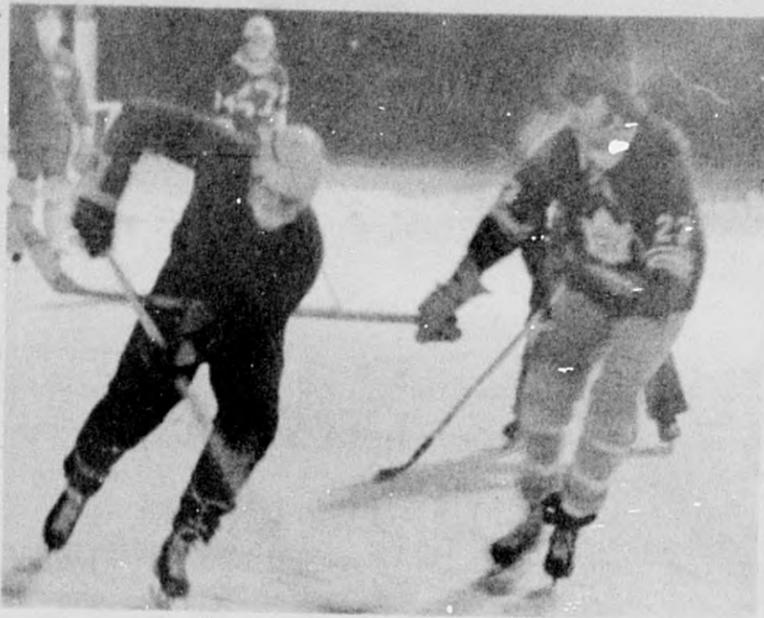
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# INTRAMURAL HOCKEY

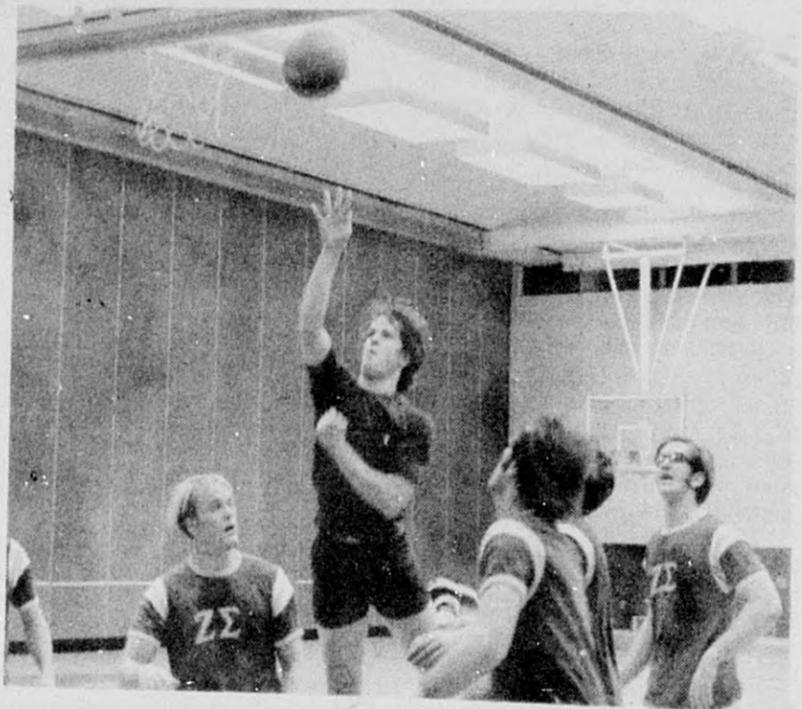


Team	W	L	GF	GA
Wright	5	0	60	15
TKE	4	1	33	13
Mitchell	2	4	21	54
Bruske	0	6	15	47

Scoring Leaders

Player	Team	G	A	Pts.
Gerhardt	Wright	17	19	36
Salvette	Wright	17	12	29
Toon	Wright	11	10	21
Weall	Wright	5	11	16
Campbell	TKE	12	3	15

# INTRAMURAL BASKETBALL



A League

Team	W	L
Sigs	7	2
Bruske	7	2
TKE	6	2
Gams	6	3
Mitchell	3	6
OX	2	7
Wright	0	8

B League

Team	W	L
Sigs	7	0
TKE	7	1
Gams	5	3
Mitchell	4	3
New Dorms	2	6
Wright	0	8

C League

Red Division

Team	W	L
Jocks	2	1
Doppels	2	1
Blues	2	2
Gams	1	2
Hammers	1	2

White Division

Team	W	L
M. Men	2	0
Almanians	2	1
Bros. Six	2	1
Hacks	1	2
B. Burners	0	3

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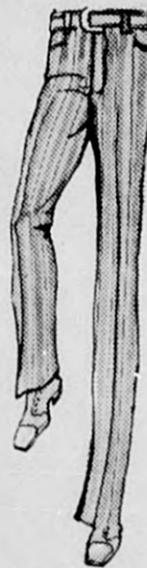
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Dave Lady

## Four Man Team Swims On

The new, condensed swim team participated for the first time last Wednesday at Adrian. The four man team of Andy Reed, Dave Lady, Jeff Zimmerman, and Jim Warner did extremely well considering the size of the squad. Alma lost the double-dual meet in which Adrian and the University of Windsor competed.

The double-dual meet had Alma racing the other two teams concurrently thus the meet was scored as three separate meets-- Alma vs. Adrian, Alma vs. Windsor, and Adrian vs. Windsor. This made it possible for a swimmer to take two, sometimes different, places in a single event.

Reed and Lady swept first and second in the 50-yard freestyle against both teams. Lady also took a first and second in the 100-yard freestyle while Reed captured third and fourth. Warner copped a first and a third in the 200 I.M. and a first and second in the 200 butterfly. Zimmerman rounded out the squad with a third and fourth in the 200 I.M. and two third place finishes in the 200 breaststroke.

The tankers will travel to Calvin Thursday to compete in another double-dual meet against Calvin and Albion.



Bev Palmreuter drives past her opponent to cop two of her game high 18 markers. Alma's young ladies bettered Muskegon 48-27 in Thursday's opener. Tuesday Alma entertains Olivet and Thursday Nazareth will play here.

Alma 77 Adrian 64  
Played Feb. 5, 1972

ALMA Player	FG	FGA	FT	PTS
Cwayna	7	16	4	18
Bahle	7	16	7	21
Neitring	2	5	2	6
Aumaugher	6	12	3	15
Stuart	0	1	1	1
Parker	2	5	2	6
Bedore	1	1	0	2
Van Wagoner	0	0	2	2
Sovran	0	0	2	2
Kawiecki	1	1	2	4

Alma 79 Kalamazoo 70  
Played Feb. 2, 1972

Player	FG	FGA	FT	PTS
Cwayna	6	22	6	18
Bahle	6	12	1	13
Neitring	8	12	7	23
Aumaugher	2	7	2	6
Stuart	1	3	0	2
Parker	3	4	0	6
Bedore	2	4	3	7
Van Wagoner	0	3	0	0
Kawiecki	1	2	2	4

After dropping two important contests a few weeks ago the Alma Scots' cage team has staged a comeback. This past week they climbed into third place in the MIAA with a 79-70 victory over Kalamazoo on Wednesday and a 77-64 triumph against Adrian on Saturday.

The Scots, who are 4-2 in league competition and 8-7 overall, will entertain Grand Valley here on Wednesday and then travel to Albion for a conflict Saturday

## Gratiot County Players

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and Avery Hopwood

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SAT FEB 12 8:00 PM  
\*SUN FEB 13 3:00 PM  
FRI FEB 18 8:00 PM  
SAT FEB 19 8:00 PM

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Superior Pharmacy - Alma  
Tanner's - Shepherd

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## AGE OF MAJORITY AND THE SNOW CARNIVAL



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\*\*\*\*\*

### KEEP THE FAITH, BABY

Forty students have been invited to participate in a Religious Studies workshop course, "Twentieth Century Theological Revolution," in Battle Creek on February 11-13. Sponsored by the Interdenominational Ecumenical Institute of Chicago, the course helps equip its participants with tools to influence effective, responsible change in the world around them. A Chapel Communion service at 11:00 a. m. Sunday, February 20 will be confronting worshippers with the responsibility for "an orbiting world" and a campus-in-motion through Lent, the Christian Church's season of discipline.

### CAREER IN PUBLIC ADMINISTRATION ?

Students interested in a career in Public Administration in the National, State, or Local government are offered an opportunity to apply for a Fellowship to study at two different Universities. Candidates must be American citizens who have completed or who will complete a bachelor's degree with any recognized major by June of 1972. Each Fellowship for single fellows has a total value of \$4,600. The stipend is \$3,300 and the remainder of the grant consists of the remission of fees and tuition at the three cooperation Universities. Each fellowship for mar-

ried fellows has a total value of \$5,000. The stipend is \$3,700 and the remainder of the grant consists of the remission of fees and tuition at the three cooperating universities. Beginning this June, fellows will serve a ten-weeks internship either with a Department of the State Government in Alabama, Kentucky, or Tennessee or with a federal agency in the South such as the TVA. During the 1972-73 academic year, they will take graduate courses in Public Administration at the University of Alabama, and either the University of Kentucky or the University of Tenn-

essee. Completion of the twelve-month training period entitles fellows to a certificate in Public Administration. They can be awarded a Master's degree at one of the two Universities attended upon passing a final comprehensive examination. For information and applications, students should write to Coleman B. Ransone, Educational Director, Southern Regional Training Program in Public Administration, Drawer I, University, Alabama 35486. The deadline for submitting applications is March 1, 1972.