

# DYNAMITE TUNE HITS CHARTS

## "KILL FOR PEACE"

Sing to "Rock Around the Clock" by Bill Haley and the Comets

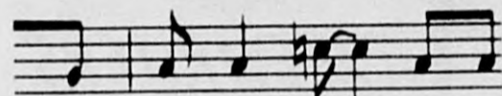
Killer Lyrics by ALMANIAN



1, 2, 3 o'clock 4 o'clock bomb  
 5, 6, 7 o'clock 8 o'clock maim  
 9, 10, 11 o'clock 12 o'clock pain



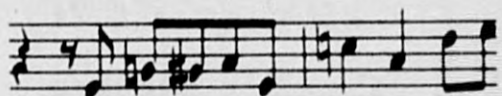
We're gonna bomb around the clock tonight  
 So put your flak-suits on and join me son  
 We'll have some fun when the bombs strike 'Nam



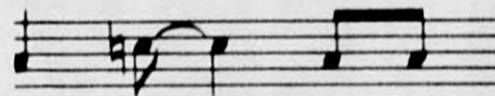
We're gonna bomb around the clock tonight  
 We're gonna bomb bomb bomb till broad daylight  
 We're gonna bomb around the clock tonight



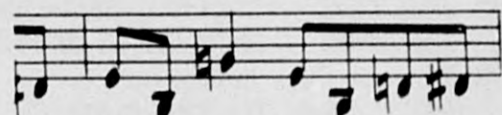
When the clock strikes 2, 3, and 4  
 The bombs will kill and we'll scream for more



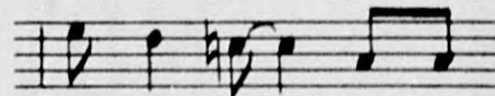
We're gonna bomb around the clock tonight  
 We're gonna bomb bomb bomb till broad daylight  
 We're gonna bomb around the clock tonight



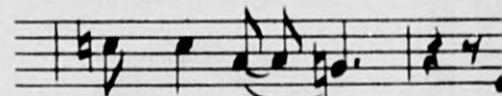
When the bombs erase all that's living  
 We'll be flying high in seventh heaven



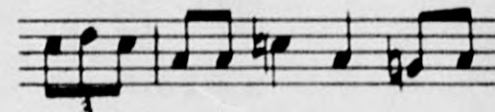
We're gonna bomb around the clock tonight  
 We're gonna bomb bomb bomb till broad daylight  
 We're gonna bomb around the clock tonight



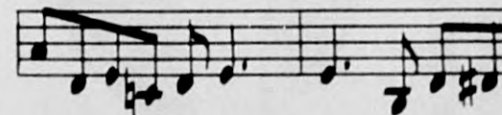
When it's Hanoi, Quang Ngai, Gia Dinh too  
 We'll be killing gooks and so will you



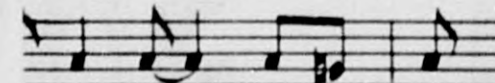
We're gonna bomb around the clock tonight  
 We're gonna bomb bomb bomb till broad daylight  
 We're gonna bomb around the clock tonight



When the bombs burn all we'll cool our heels  
 But until that day we're gonna kill, kill, kill



SO REMEMBER BOYS AND GIRLS...



We're gonna bomb around the clock tonight  
 We're gonna bomb bomb bomb till broad daylight  
 We're gonna bomb around the clock tonight

# COLLEGE RIPPED OFF AGAIN

## SCOT SHOP LOSES \$409.00

by Janet Worth

One question should be asked: Why was money left in the Scot Shop over the weekend?

A most alarming and noticeable increase in the number of thefts on the Alma College campus has been extremely apparent this year. In addition to the report of stolen sound equipment last term, a report of a break-in to the school bookstore, The Scot Shop, was made by its manager, John David, early last week to the Alma Police Department.

On Monday, April 17, Mr. David reported to the police that a total of \$409.00 was missing from the cash register of the store, and that the door leading from the student lounge in the basement of Hamilton Commons to the Scot Shop had been pried open. Because entrance was gained in a forcible manner through that particular door, the authorities have reason to believe that the robbery was committed by someone familiar with the building.

"I would suspect that it was somebody who knows our buildings real well," said Mr. Robert J. Fraker, Director of Purchasing and Plant Management. "Student, employee, or faculty, it would be difficult to say, but I think it was one of our community." Saga Food Company, under the management of Dick Anderson, is res-

ponsible for locking up the Commons. "Employees of Saga as well as maintenance could have been involved just as easily as someone else," Mr. Fraker stated.

There is some belief that the break-in of the school bookstore might in some way be connected with the recent sound equipment thefts, but as of yet, no facts could be presented to support that belief. "Although there is no way to connect them," stated Alma Police Chief, Paul Mewhiney, "I wouldn't be at all surprised if they were connected." Mewhiney also believes that students were involved and that, the same students, most likely, were participating in the string of thefts.

In contrast to the other thefts on campus, Mr. Fraker believes that the break-in to the Scot Shop involves a much different kind of thievery. "This person was a real thief," he emphasized. "Because there was a forcible entry, someone was going in there with the intention of stealing something. They were not going in there just to look around."

As of January this year, one new security man was added to the force. "The trend of thefts started maybe four years ago," Mr. Fraker speculated, "and we added the extra men to help stop the trend. The money is not available next year, but we need to continue to increase our security force."

Although the continuance of security helps, Mr. Fraker explained another way in which the loss of stolen items could be reduced. "Not only do we need good security, but we need to remove the things that are likely to be stolen," he emphasized. "We also need citizen help. We need people to speak out."

SCOT SHOP

I

£ ;. Sr \* -U-rr'..-T

John David

The Scot Shop, known for high prices on student's supplies, lost some money of its own.

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## **College Grounds To Be Nothing But Mud?**

It's spring! At least that's what the calendar says. I wish someone would turn up the heat. You can smell it though- the moist ground with its earthy coming-alive odor. The trees are beginning to bud, the grass is changing hue. Bicycles appear from under the stadium, kites sail on endless string, baseball, softball, tennis

# MICHIGAN POET VISITS ALMA

by Greg Wegner

Conrad Hilberry's poems have a certain radiance about them, a kind of glowing affirmation of life experience from one who both feels and thinks about his feelings. It is poetry rich in sensory impressions, which combine in our minds to form a glimpse of life, as seen through the eyes of a sensitive, imaginative mind. Last week Mr. Hilberry gave a reading of his poems in the Memorial Room of Red-Knox. They formed a wide spectrum of life events, ranging in setting described, person and situations encountered, states of mind. Some were sad; a sympathetic one was addressed to an old woman, a poem to a life-worn lady, old in everything but age. Others were happy, often a celebration of some experience, making a metaphor of a metaphor in one case between love-making and a game of pool.

One of Hilberry's bright images is steady, his expression, the man Hilberry through his lines with a grin at times, at other times with apprehension. Feelings and objects get juxtaposed in ways that make us sense the poet behind all, imparting meaning and bringing to life everything that falls into his vision. "This is what happens ideally," he told a group of us after the reading, "I'll often start by writing interesting word patterns, but in the end I strive to make the words transparent, a kind of lens through which we view experience."

Many of Hilberry's poems function together as a group, inspired by a location or set of conditions. He refers to these as his "Kentucky poems," or "hospital poems." The "hospital" group contained what to me were the most moving works of all. They are from the patient's point of view, sketching that institution in all shades of light corresponding to the particular mood he is in. During this period of physical helplessness we sense the poet in all extremes of mind, taking a dim view here of the (yes) sickeningly clean hospital atmosphere, then suddenly able to laugh in another view, another poem. The events leading to and surrounding a single experience (a bone operation) can spin gloom and near-despair in one poem, while the next leaps back with brimming optimism, witty again, tongue in cheek. Everything turns comic for one moment sometimes, and we can see the bone surgeon "with a smile like a Sears ad," looming over, ready for his absurd incision.

One of the best poems concerns the removal of a bandage after the operation, and the terrible fierce itching that follows. Hilberry

conveys in a few short lines all the scintillant dichotomy of sensation, the elation and excruciating agony of itch. He has the joy of feeling the body alive again, but accompanying that is the frustration of not being allowed to scratch. It is pleasure and torment at once, turned full blast directly into his senses, as he calls it, "like love in the sweetbriars."

Conrad Hilberry is a poet in love with life, but not blindly so. We see in his writing the best and the worst of personal experience, often

side by side. The poems are about himself, to be sure, but his concern grows beyond that into something larger, something we can all recognize by virtue of belonging to: mankind. There is this universalness in his lines which invites us to participate in the experience along with himself. It is the personal voice of the poet reminding himself and his reader that he is alive, talking to all humanity as if to say, "this is what I'm thinking and feeling--do you recognize it? Let's learn by it."



Conrad Hilberry (far left), guest of honor at the first annual Writers' Dinner following his reading presentation last Monday. Mr. Hilberry is a poet and professor at Kalamazoo College, on leave of absence this year in Berea, Kentucky. He is author of *Encounter on Burrows Hill*, published by the Ohio University Press.

\*\*\*\*\*

## BE QUEEN FOR A WEEKEND

The Alma Jaycees are pleased to sponsor the first Miss Highland Festival Contest. This will be held in conjunction with the annual Alma Highland Festival in May. The basic rules are:

1. 18 to 25 years of age
2. Must be single and never married, divorced, or annulled
3. Must be of good moral character
4. Possess poise, personality, intelligence, charm, and be of attractive appearance

This is an excellent opportunity for outstanding young girls to compete and to demonstrate their abilities. A Miss Highland Festival and two runner-ups will be chosen. There will be cash prizes and gifts for all three winners. All three are expected to be present during most Festival activities. A limited amount of travel may be necessary during the forthcoming year.

Return completed applications by May 12, 1972, to either the Chamber of Commerce office or to the Alma College office. If you have any questions, please feel free to call Vern Willson at 463-1181 or 463-3546.

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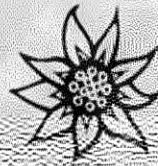
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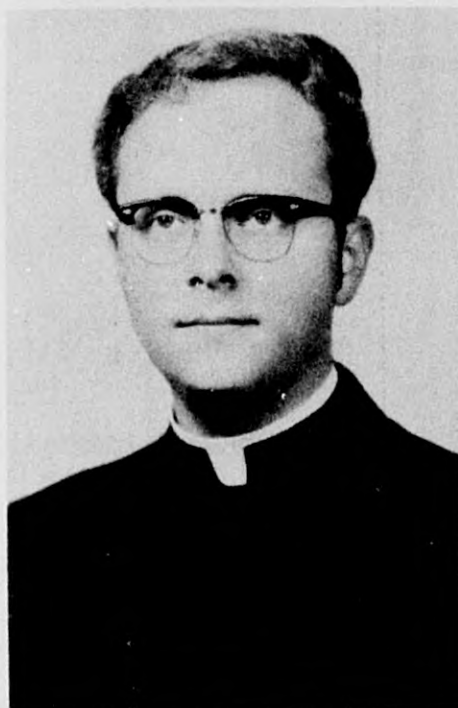
Hours:

M - 12-9  
T - 10-6  
Wed. Thur. Fri.  
10-9  
S - 10-6  
Sun. - 12-5

# PRIEST SAYS THAT HE'S A FANATIC

by Barb Miller

Father Paul Petiprin, new spiritual leader for the 234 Catholic Alma College students, is a self-admitted fanatic. "To be a priest you have to be a bit of a fanatic. It requires an abnormal sense of drive, dedication, and faith to give your life for something you believe in," he says.



Father Paul Petiprin

Sent by the Saginaw Diocese to work here, Father Petiprin hopes to help the spiritual aspects of students lives do some growing up. "We've made a mistake by allowing people to grow in every way except in matters of

religion." His being here is the result of a changing attitude on the part of the church to make religion relevant by trying to relate it to every day living. His definition of religion is "the forming of a relationship between man and his God and the extension of that relationship into every day life." What made the church begin to keep pace with young people is it realized it hadn't "taken time to expose college students to something meaningful in terms of religion."

The relevancy of religion to life is clear. "Belief in a being greater than ourselves is innate to man. Man has always reached out for answers that were bigger than he was, for someone above himself. All men in some way find God." Specifically, Christianity is part of life. "Part of man's goal is to be a whole person. Christianity because of its stress on brotherhood can supply not only something for the hereafter but a real sense of togetherness in a world which is moving toward togetherness. Christ must be the key that links all men with life, with God, and with each other."

If religion is so relevant, how can the existence of atheists and agnostics be explained? "Every man has to come to grips with his own truths in his own life," and if atheists think the "God concept is an insult to their humanity and dignity, they are free to choose that." Agnostics don't get quite so understanding a reaction. "Unless something deep within them said there is a God, they would simply reject Him. Rather than subscribing to a particular way of living that they feel would infringe

upon their freedom, they simply come up with the cop out 'I don't know.'"

However, he encourages young people to challenge him. "People who don't question remain on a childish level, for with no doubt there can be no growth." Part of the reason he is asked about the relevancy of God in the modern world is that "theology courses make too much of theory and haven't touched upon what's life all about. If a religion doesn't do precisely that then it has failed." Many times the person who is angry at religion is so because of a lack of communication on the part of the institution. Father Petiprin found Alma students "warm, friendly, interested, and hungry for discussion, debate and stimulus." Rap sessions are the best way to rekindle interest in "a religion that for the most part has failed to reach them."

Father Petiprin fears the people who "don't care enough to fight with me," because "The importance of seeking better answers, of not being satisfied with our present knowledge is a good healthy thing. To question and not seek new answers is a mistake, but it isn't a mistake to question in a positive way because we're not satisfied with what we have, because we see something more."

He issues a plea to "young people who have found themselves turned off by religion that they not let themselves fall into the trap of close mindedness, but be willing to explore what the modern church has been saying, to challenge what they don't like, and be willing to participate in constructive criticism and change."

Saturday afternoons at 4:00 Father

Petiprin holds Masses in, around, or near Bruske Hall. He hopes to have a solid program by next fall.

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# PROPOSED CALENDAR EXPLAINED

By Barb Miller

Dr. Ronald Kapp and Dr. John Agria, speaking Tuesday to a group of about 50 worried students, have come to the conclusion that "students are in favor of anything that makes the year shorter."

Presently before the faculty is a proposal to change the calendar from the current 3-3-3 system to a 3-4-1. The 3-4-1 is a variant of the 4-4-1 the President's Commission proposed at the end of last summer.

Over the last ten years many colleges have been looking for new calendars. Now, just six years after the change from semesters to three terms per year, Alma is being re-evaluated. Complaints of the present system come from students, who say the terms are too long because they last too late in June and prevent summer jobs, and faculty, who say the term is too short to cover all the material.

Under 3-4-1, a student would take three courses in the 12 week fall term ending about the same time before Christmas as happens now, four courses in the 16 week term, and one four week intensive course in the spring term. School would start right after Labor Day and end the middle or end of May.

The idea of an intensive term is intriguing to much of the faculty and student body. It would allow for travel

and the possibility of extended study into the summer. A change would cause departments to re-evaluate themselves and would also encourage innovation. The intensive term would require a lot of work and would keep faculty and students busy.

Problems foreseen are the uncertainty of underclassmen in what their interests are regarding independent study in the intensive term. A number of faculty say there is nothing suitable in their field for intensive work and they would rather teach an overload. Connected courses and sequence introductory courses that are now three terms long would be impossible.

The number of units required for graduation would be changed, provided each class continued to be worth one credit. Two or three intensive terms would be required. Registration and billing would be before the fall and winter terms. Cost of the intensive would be board and fees with no charge for room. The new calendar, if adopted, would go into effect fall of 1973.

Students on the Educational Policies committee will have a say in the adoption or rejection of the new proposal, but the faculty will have the final decision. An open hearing on the subject will be held 3:00 on Tuesday in the Reid-Knox Memorial Room.

## Student's Biological Research Honored

As Best



Craig Wheeler

Craig A. Wheeler, Alma College senior from Grand Ledge, has been named winner of the 1972 Frank O. Brooks Award for the best undergraduate biological research paper in Michigan and Ohio.

Wheeler was honored at the spring conference of District 4 of the Northeast Region of Beta Beta Beta, national biology honor society, held at Central Michigan University. The Brooks Award is presented annually to the author of the best research paper by an undergraduate student from a college or university in the district, which comprises Michigan and Ohio.

Wheeler, whose award winning paper is entitled "Immunity to the Toxin of the Specific Fire Coral Mellepora Penera," plans to continue his education at Wayne State University Medical School after graduation from Alma College.

## Outstanding Chemistry Award Presented



Dennis Reutter

Dennis J. Reutter of Lansing has been named the 1972 recipient of the Outstanding Alma College Chemistry Student Award presented annually by the Midland Section of the American Chemical Society.

Reutter, a 1968 graduate of Holt High School and a senior at Alma majoring in chemistry, plans to continue his education at Dartmouth or Duke University after graduation from Alma in June.

The Almanian needs 4-5 copies of the following issues: Sept. 22, Oct. 11, Oct. 18, Jan. 17, and Feb. 28. If you have any of these issues, call Harold Kruse at ext. 234 or Wright Hall.

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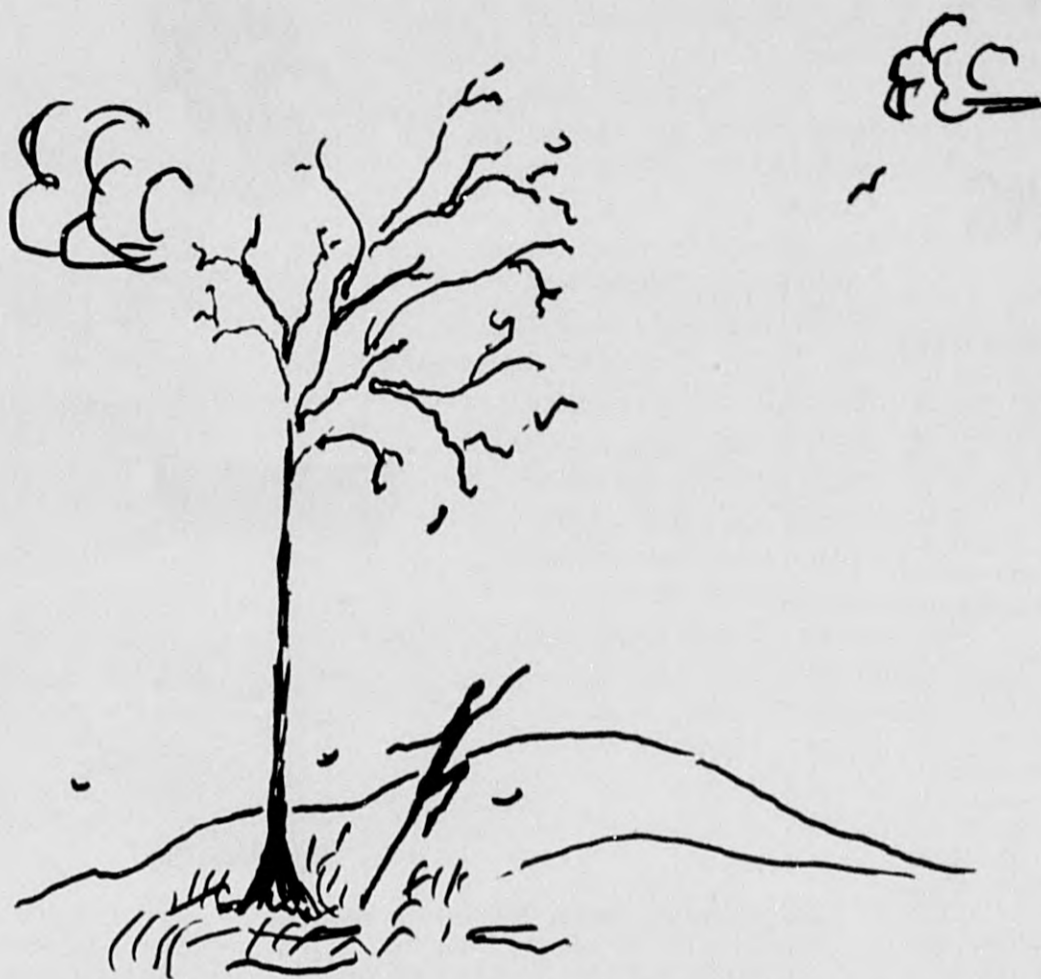
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# STUDENT GOVT. PROPOSES COED HOUSING

We believe that the college residence hall should be more than just a place to stay between classes, trips to the library and excursions to the Union. College residence halls should be arranged in recognition of the fact that all learning does not take place in the classroom, and that the residence hall plays a large role in the learning process. Residence hall arrangements have a tremendous potential to influence the students who live there, and this potential should be utilized to its fullest extent. Residence hall arrangements can be of benefit to the resident by developing his integrity and his ability to communicate with others, and by freeing interpersonal relationships. The degree to which this potential is realized depends on many factors, and among them are the diversity of backgrounds and attitudes of the residents, and the opportunity for relevant discussion and other interaction.

Arthur Chickering writing in EDUCATION AND IDENTITY says that interaction with students with diverse backgrounds will aid in the development of integrity, which he defines as "the gradual achievement of a set of personal values and of patterns of behaviour congruent with those values." Also, when students live only with people like themselves, they are isolated from students different from themselves, and misconceptions, ignorance and prejudice concerning these different students go uncorrected. These misconceptions are often barriers to communication with different students, and the development of interpersonal relationships with them.

We believe that this is often the result when males and females are segregated in separate residence halls. Males and females are different in some ways other than obvious physical differences. Frequently they have different interests, different ambitions, and are different emotionally, not because of anything inherent, but because they are brought up differently. Often, students possess misconceptions about the opposite sex, viewing them only as dating partners and not as equals. When students are housed in segregated residence halls, these misconceptions go uncorrected. Such misconceptions make it difficult for males and females to communicate--that is, to tell one another personal thoughts and feelings.

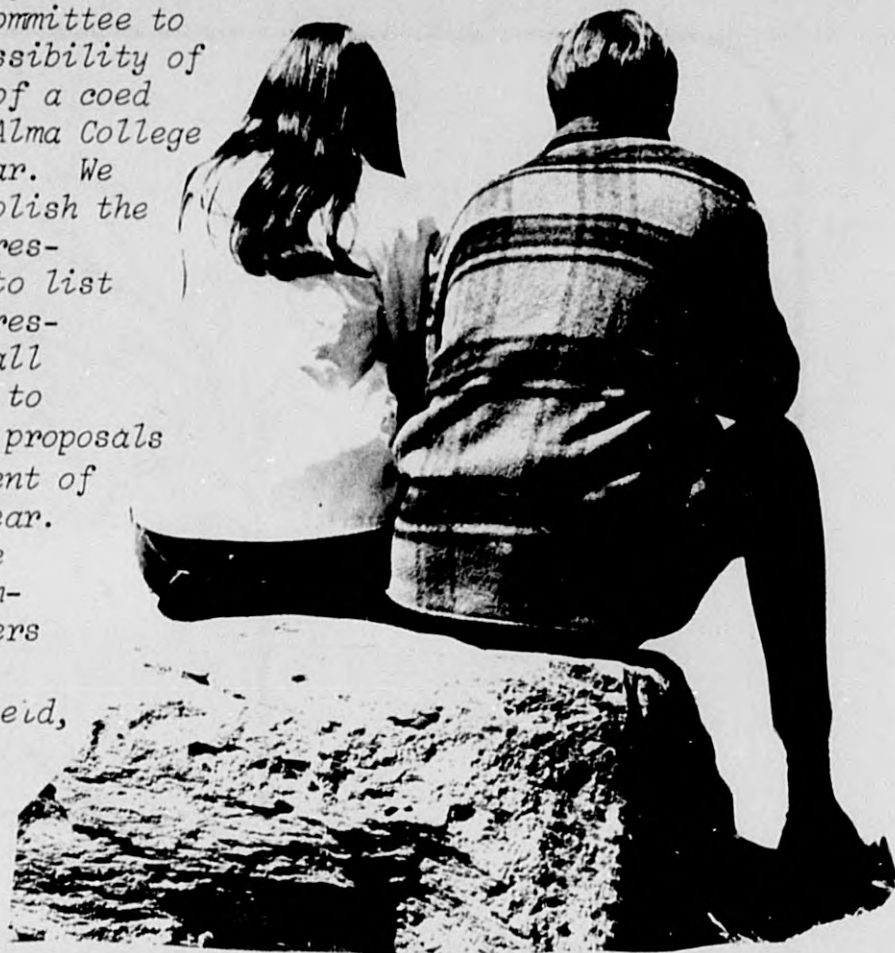
There is a lack of interaction on the Alma College campus that would shatter these misconceptions. Males and females at Alma interact most frequently in the classroom, which allows the ignorance of the opposite sex to continue. The dating situation is often artificial and does not lead, in many cases, to the clearing up of these misconceptions.

It has been suggested that a community center and an expanded student activities program could correct the problem, but these are just extensions of the traditional dating patterns. They do not break any new ground and do not go far enough in solving the problem. What is needed is interaction that would break down these barriers between the sexes and allow students to think of members of the opposite sex not just as competitors in the classroom, or as dating partners, but as people--friends with whom they can talk to and share inner feelings and ambitions.

We believe that a coed living situation could provide the type of interaction needed to free students of these misconceptions and lead to a breakdown of barriers between the sexes, thus creating the context for increased tolerance and freedom in their relationships with one another. It has been found that coed housing leads to an alteration in the way students interact with members of the opposite sex, and it especially alters the way males perceive the female. A coed living situation here could provide the interaction necessary to achieve this alteration. Privacy could be

*In January of this year, Student Council formed a committee to investigate the possibility of the establishment of a coed housing option at Alma College for the 1972-73 year. We have tried to establish the purpose of a coed residence hall here, to list the benefits that residents of a coed hall might receive, and to put forth specific proposals for the establishment of such a hall next year.*

*What follows is the result of that committee and the members of that committee were: Scott Schofield, Jeff Foran, Kathy Jackson, Sue Gnagy, Paul Silver, Fred Shirey and Gary Klepper*



had whenever needed, but the experience of consideration for others, living with tempers and moods, and the atmosphere for deep discussions with members of the opposite sex would all be immediately accessible.

As Chickering points out, however, it is not enough to throw students together, but there must be ample opportunity for relevant discussion and other interaction. For the coed residence hall to be successful in this direction, the arrangement must be such that there are frequent direct encounters with students of the opposite sex. It has been stated that propinquity of students is a very influential factor in the formation of interpersonal relationships. For the coed residence hall to achieve its purposes of developing integrity and ability to communicate with members of the opposite sex, and freeing of interpersonal relationships, it must be arranged in such a manner that males and females live relatively close to one another to provide for a maximum of interaction. To arrange the residence hall in any other way would be contrary to the purpose of a coed residence hall, and for this reason we favor an arrangement that is coed by suite rather than coed by floor.

Such a step would seem to this committee to be the next logical step that Alma College should take in its attempt to provide diversity in housing and to realize the potential of its residence halls as learning centers. At one time, Alma only provided completely segregated housing, and the only institutional interaction came in the dining commons. The next step was to house the sexes in different parts of the same structure, as in Bruske Hall and South Complex. These two parts are completely separated except for a common lobby, which provides for interaction not possible in the completely segregated residence halls. The next logical step would seem to be to integrate the living units themselves, having males and females occupy the same part of the building. For the reasons stated above, we believe that a coed by suite arrangement would best achieve the purpose of integration of the living units.

There is danger of isolating the students living in the coed residence hall from the rest of the campus, but we do not believe that this isolation would be substantially more than the isolation of single-sex residence halls. Each residence hall functions as a unit, and is to a certain extent isolated from the rest of the campus. Intra-dorm programs, and other institutionally sanctioned activities serve to promote this isolation. We do not believe that increased isolation would occur if a coed residence hall was established.

A coed residence hall would serve to break down one kind of isolation; isolation of the sexes. The program would eliminate barriers between the sexes, not only within the hall itself, but to a lesser extent, all over campus.

It could start men and women thinking of each other on different, healthier terms.

An arrangement such as this commits Alma College further to the establishment of residence hall living as an educational experience. It would lead the College a step further toward fuller realization of the potential of residence halls as living-learning centers, as it would provide for an education in human terms.

Moreover, we believe that coed housing is an option that should be made available to students at Alma College. It is a type of housing that many students desire and we believe that students are mature and responsible enough to be able to handle themselves in the coed housing situation. The establishment of such an option would better prepare students for the type of housing that many will encounter after they leave Alma College.

Alma College can influence residence hall arrangements to provide for this needed interaction of males and females. To the extent that this institution wishes to foster the development of integrity, the development of a set of personal values, and freedom from ignorance in interpersonal relationships, and to the extent that this institution wishes to offer an educational experience in human terms and realize the full potential of its residence halls as learning centers, and to the extent that this institution wishes to offer a housing option that many students desire and are mature enough to benefit from, this institution should provide for as great a degree of interaction between males and females in the residence halls as possible.

#### COED HOUSING AT OTHER SCHOOLS

If Alma College established a coed housing arrangement, it would join a growing number of schools that offer this option to their students. Although, in the past, only a few schools in the country have had a coed by suite arrangement, according to David A. DeCoster of Indiana University, "the more liberal forms (of co-educational housing) are coming on stronger than they were four years ago." He found that, in 1971, 22% of U.S. campuses offered a coed by suite arrangement, compared with only 3% four years earlier.

Because coed housing is a relatively new phenomenon, little information is available on the subject. However, from the research that we did do on the coed living arrangements at other schools, we have found that there are significant similarities in the experiences that these schools have had with coed housing.

Many of the articles and studies that we read dealt with the myth of sexual promiscuity in coed residence halls. Almost all of them had researched this problem and found out that coed residence halls do not lead to increased promiscuity and that a coed living arrangement may even have the opposite effect.

J. Borger, in analyzing the problem of sexual promiscuity, finds that the sex that does occur



# STUDENT GOVT. PROPOSES COED HOUSING

in the coed residence hall would happen elsewhere if rooms were not available in the coed hall. Secondly, he finds that although coed halls allow men to meet women, "meeting does not mean mating." This reflected in a study made by a Michigan State graduate student in psychology, Javow Jackson. He found that the "family image" created by a coed living arrangement actually decreased the frequency of sexual relations and drug usage. An assistant professor of psychology who participated in the study noted: "Most of the girls perceived the guys not as friends or lovers, but as surrogate big brothers who would not approve of sex or drugs."

These conclusions are reinforced by the coed housing experience at Beloit College in Wisconsin. It was found that there was a lack of emphasis on sex itself, and instead a concentration on different kinds of relationships. Kathy LaPlant, Assistant Dean of Women at Beloit, says, "Brother-sister relationships often develop between boys and girls on the same floor." This feeling is echoed by Dr. Harold Grutzmacher, Dean of students at Beloit, when he explains, "Coed dorms more readily lead to a buddy system than to the traditional dating pattern."

In an analogous situation, when Princeton went coeducational a few years ago, many of these same things happened. Gardner Patterson, professor of economics and international relations, and head of the study to evaluate coeducation at Princeton, observed that prior to coeducation, much of the male's contact with females at Princeton was concentrated in "long weekends" so that some men regarded women chiefly as sex objects and companions for "entertainment only," rather than as fellow human beings, who were intelligent, warm, sensitive and curious like themselves. He says that this attitude, which was prevalent prior to coeducation, made Princeton graduates less well prepared to function in society after they left Princeton. Coeducation helps to correct this attitude.

In his article, Borger goes on to observe that there are some unexpected benefits to coed residence halls. Men took better care of their rooms and their disorderliness in the residence hall was considerably restrained. It has also been found that maintenance costs are often significantly reduced in the coed residence hall as breakage and other damage decrease. William McIntyre, Carleton College's Dean of Residential Life, observed: "The damage to the dorms when they are coeducational is by our records one fifth of what it was when the dorms were used just by men."

The coed housing experience at other institutions, then, points to these conclusions: (1) instances of sexual promiscuity, drug usage and other undesirable behavior are not likely to increase in the typical coed housing situation, (2) a Platonic, brother-sister type relationship often develops among its residents as they tend to lose their conceptions of each other as sex objects and dating partners, and (3) maintenance costs in a coed residence hall are frequently reduced significantly.

## PROPOSALS FOR A COED RESIDENCE HALL AT ALMA COLLEGE

Bonbright and Carey Halls, housing approximately 100 students, would be made coeducational by suites. Bonbright and Carey are made up of a series of suites each suite consisting of two rooms with an adjoining bathroom. Suites would be alternately male and female. Bathrooms would not be shared, as each suite would have either all males or all females. With regard to staffing, both Bonbright and Carey Halls would have two Resident Assistants, one male and one female, so that students in the residence halls would have easy access to an R.A. of their own sex. We foresee no problem with regard to security and recommend that the residence halls be locked as they are presently and residents provided with keys.

We think that there will be no problem finding qualified students on campus willing to live in these coed residence halls. In January of this year, a questionnaire was sent to all sophomores and juniors at Alma College who lived on campus--approximately 600 in all, asking them whether or not they would be

willing to live in coed housing units identical to this proposal next year. Here are the results:

Although we foresee no problem in filling up Bonbright and Carey Halls next year, if this proposal is adopted, we recognize that some people living in these residence halls this year may not wish to live in a coed residence hall next year. We recommend that these people be guaranteed a room elsewhere in South Complex next year.

## PROPOSED REGULATIONS FOR RESIDENTS OF THE COED HALL

If any of these proposals are implemented, the new coed residence hall will require different regulations than single-sex halls. We propose a visitation policy for the coed residence hall that would allow students that do not live in the coed residence halls to visit those that do only during visitation hours. These visitation hours would be determined by the residents of the coed hall, with the approval of their head resident and the Dean of Students--the usual procedure for establishing visitation hours. Students who did not live in the coed residence hall would not be allowed to be in the hall after visitation hours were over. The only people that would be allowed in the coed residence hall after visitation hours would be the residents themselves. Exceptions to this rule, such as mothers or sisters who wish to stay for a weekend, would have to be cleared with the head resident. This policy seems necessary at least in the initial stages of the program in order to prevent an increase in outside traffic, theft and exploitative sexual behavior.

The residents of the coed hall would also have to be more aware of the need for consideration of other residents than would students living in a single-sex residence hall. Residents of the coed hall would have to be willing to observe the rules and regulations of the hall and recognize the importance of such compliance for the success of the coed residence hall. This would include a willingness to cooperate with the visitation policy and a willingness to use a key and lock system to maintain security.

We recognize that these regulations, particularly the visitation policy, impose restrictions on the freedom of students. Because these restrictions are being imposed it will be necessary that the nature of these restrictions be made clear to prospective residents of the coed hall before they sign up to live there. They must know that they will have to observe the visitation policy, that they will have to live under a key and lock system, and that they may have to make sacrifices not required of students living in single-sex residence halls in order to insure the success of the coed residence hall program. They must also be aware that they face disciplinary measures, which could include removal from the hall, if they fail to live up to the expectations for people living in the coed hall.

## PROPOSED CRITERIA FOR SELECTION OF RESIDENTS

For this coed living arrangement to be a success, it is imperative that residents of the coed hall be mature, responsible adults. We realize that maturity and responsibility are difficult qualities to measure, but propose the following standard as the best way of restricting residency to those who are mature and responsible: Coed housing should be open to all juniors and seniors at Alma College who are in good academic and social standing who have spent at least one term at Alma College, and we also recommend that there should be an equal number of males and females in the coed hall. We further advise that an impartial method of selection (such as a lottery) according to these criteria be worked out by the Director of Housing in cooperation with the Student Council.

We realize that it may be better to have freshmen and sophomores living in the coed hall in order to give them the benefits of coed living early in their college careers. We also realize that the coed hall may be a good place to house students on academic and social probation with the hope of correcting their problems. However, we believe that it is important for the residents to be mature,

responsible students in the initial stages of the program. Perhaps, at a later date, it will become possible to relax the standards for residency, and this should be considered by the evaluation committee.

We also realize that it may be that the students who would have the most to gain from living in coed housing would not choose to live there. However, unless the college wishes to abandon its policy of allowing students to choose their place of residence, living in the coed hall should remain strictly voluntary. Also, considering the sacrifices required of residents of the coed hall (such as the visitation policy), we believe that in order to insure a maximum amount of cooperation from the residents, they themselves must choose to live there and incur these restrictions voluntarily.

## PROPOSED EVALUATION OF THE COED RESIDENCE HALL

If a coed residence hall is established, it would, of course, be experimental and subject to evaluation by a special committee at appropriate intervals. Possible members of this special committee could include the Dean of Students, the Dean of Men, the Dean of Women, a faculty member, a member of the Board of Trustees, Parent Board or Alumni Board, or a citizen of the City of Alma. Student members who would serve on this committee could include an R.A. from the coed hall, another resident of the coed hall, or a student who does not live in the coed hall. We recommend that the president of Student Council chair the committee. The exact size and composition of this committee could be determined by the Dean of Students and the president of Student Council.

This committee would have its first meeting in the spring and should have its method of evaluation worked out prior to the initiation of the coed residence hall policy. We suggest that the experiment last one year and that it be evaluated at the end of each term. We also suggest that the experiment be evaluated on the basis of the achievement of the purposes of a coed residence hall and that these benefits be balanced against any problems with the coed living program that may have come up.

It should be asked whether the coed hall did, after all, increase the interaction between the sexes, promote a different type of relationship between men and women, facilitate the development of integrity, facilitate the development of a set of personal values among the residents and produce other benefits for the residents.

If the program resulted in a social situation in the coed residence hall in which dating decreased and a brother-sister relationship developed among the residents, it should be asked whether or not the residents were satisfied with this social situation and were willing to continue living in the coed hall. It should also be asked whether or not this new social situation was benefiting the campus at large, or whether it led to a decrease in social life for non-residents of the coed hall. We do not believe that the evaluation committee should favor one type of interaction over another, however. If the residents are satisfied with this new type of interaction and if it does not have a negative effect on the rest of the college community, then the coed housing program should not be abandoned simply because the residents of the coed hall did not date each other in the traditional manner.

At the time of evaluation, it should also be asked whether or not the coed residence hall was isolated from the rest of the campus to such a degree that it had the effect of seriously fragmenting the Alma College community. It must be asked if the coed hall engendered isolation and privatism to a degree serious enough to warrant abandonment of the program.

Just as this coed housing program would be experimental, restrictive visitation policies, the need for resident assistants in the coed residence hall, and the need for setting standards for residency should be on a trial basis also. If, in time, the visitation policy proves too restrictive, if the residents of the hall show that they are mature and responsible enough to govern themselves without supervision by R.A.'s, and if residency standards prove too strict, these policies should also be re-evaluated.

# ALMA COLLEGE STUDENTS REACT TO STEPPED-UP BOMBING IN VIET NAM

by Janet Worth

President Nixon's decision to increase the air bombings in Viet Nam has caused a new surge of anger among many American students across the nation. On Friday, April 21, as a result of student strikes at a substantial number of colleges and universities, classes were shut down once again in protest to the war.

Although Alma College students did not in any way participate overtly in the protest, a number expressed their dissatisfaction with the way in which Nixon's "Vietnamization program" is progressing. Said one Alma College student in reaction to the bombing, "I'm against it--it's just showing that Nixon's Vietnamization program isn't working." Another student said, "I'm against it--I just don't see how we're pulling out of there with the bombing continuing."

Many students, looking at the situation in a broader perspective, opposed the bombing in the same way that they opposed the entire war. "I'm opposed to it because it is senseless. I'm opposed to the whole situation. I think the military forces should withdraw," was one statement. Another student feared the future. "I'm not in favor of it--we're getting ourselves into more trouble."

Someone went so far as to say, "I think the United States is in a bad position now because we don't have enough people there to protect them. All we can do is bomb Hanoi with the A-bomb."

Two students thought that the increased bombing would result in a need for more draftees in Nam. "I thought that for a while

we just might start slipping out of there, but now, more people are going to be drafted." An anxious male said, "I wish they'd cut it out. I have a low lottery number."

One student was mad at an attitude displayed in a supposedly objective news report of the situation. "I was more upset with the fact that a news commentator on the radio said that he hoped protestors would be tested on the material they missed in class."

The only student I talked to who was not strongly opposed to the increased bombing said this: "As long as Nixon doesn't ship more people over there or doesn't leave them in there longer than he said, it's okay. As long as things are still on schedule, it's all right with me. The reason the Viet Cong have started invading the South is in order to get Nixon out of office by making him politically unpopular."

Other students also saw a direct connection between upcoming elections and the bombing. "I can't believe that Nixon, the crafty politician, would do this unless he thinks Americans are behind him. It seems like Nixon is just pissed because the Viet Cong are moving in on South Viet Nam." A second student expressed these sentiments a little differently. "I think we have to do it, but I still think it's wrong. Maybe the North Vietnamese are trying to make Nixon look bad for the elections."

A female student lashed out at Nixon and expressed her anger towards the whole situation. "Pimped again! Once a liar, always a liar."



## PRESIDENT'S MORALS FILLED WITH BOMBS AND WOMEN

Our murderous president lacks the spirit and courage of an ancient hero that the dropping of tons of lethal explosives, is desired. I wish to disappear under the hot fangs of a snake that has ever heard children screaming as their tongues have melted into a wad of blood. He actually considers himself a murderer--a war criminal. He is the embodiment of evil, the embodiment of bearing a cross.

Where do his morals lie? In the bodies of dead men and women, in the gutters where blackmen, in the gutters where Mr. Nixon's morals lie. He resides on a street corner, a dead-end avenue where blood runs down the sidewalks, killing the earth around it, contaminating it.

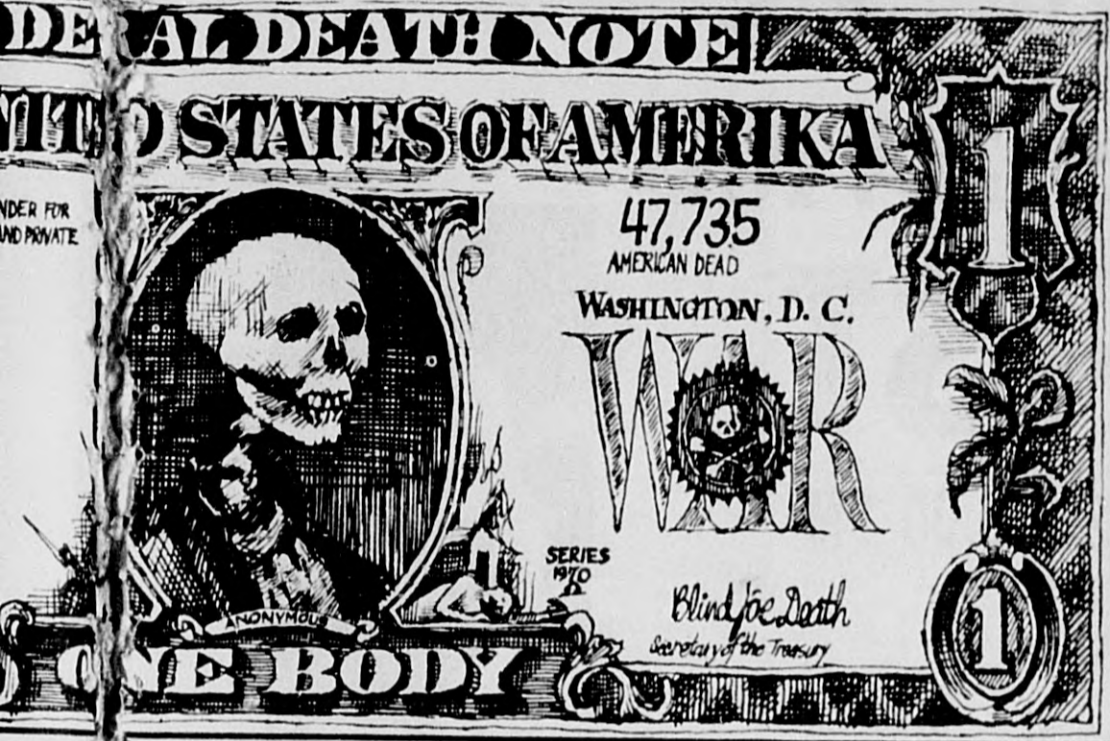
Mr. Nixon has sent warplanes and metals unknown to more than a few people, against farmers with guns. Mr. Nixon is destroying the land, fruitful for thousands of years, and becoming impotent; a parking lot.

It seems that Mr. Nixon is in a state of eight years of hopeless impotence. The cause of his fixation: North Vietnam, an invisible rain of death. American aerial bombardment, for what? To protect a hopeless, inept justification known as "Vietnamization," a barbaric course of action, resulting in a totally irrational, senseless, and wasteful spilling of the blood that will inevitably result in a perverted form of justice. He is naive enough to think he actually can rule the people. If he did, he would allow the South Vietnamese to assemble there. Mr. Nixon is not for another reason. What is the answer in two words: American advisors cannot accept the fact that they will humiliate their swollen egos as they die like an animal, a trapped, wounded animal.

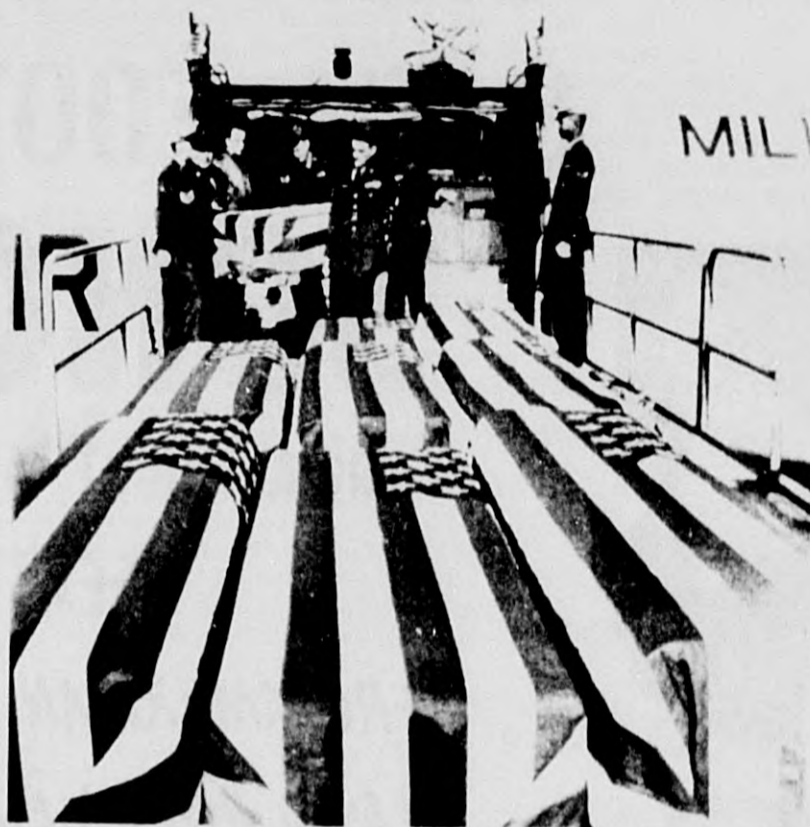
What Mr. Nixon fails to realize is that he is in the hearts of the people. The only way to defeat them is to take their hearts out. And intense stupidity is deadly.



# KILL FOR PEACE



Above: watching funeral procession for Jeff Miller, one of the Kent State dead.



## SOME BODIES LIE IN DITCHES AND BONES OF DEAD MEN

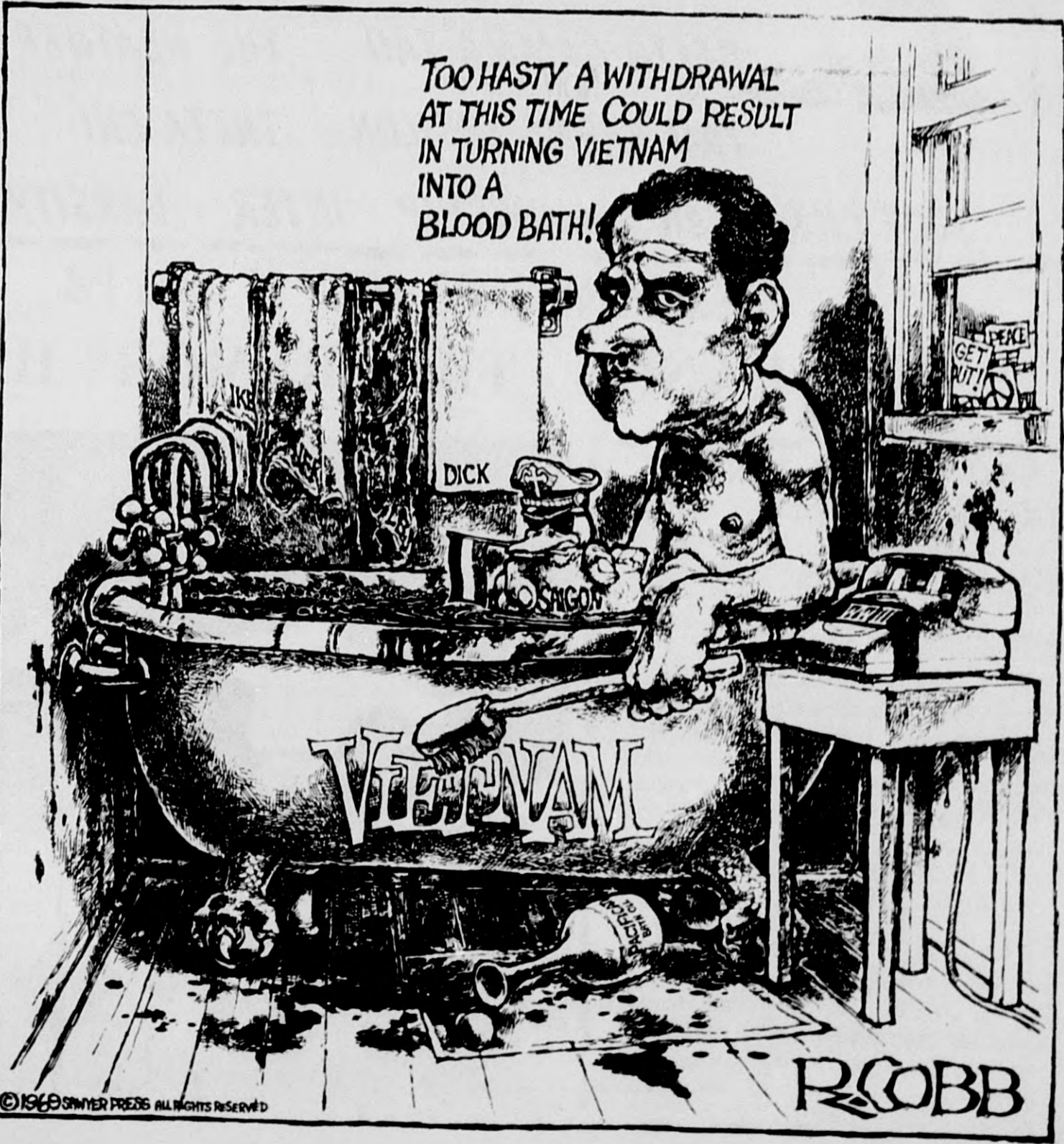
by Bill Lennox

President Nixon has decided to attempt to exterminate the proud culture of the ancient South Vietnamese. Mr. Nixon has decided to use jellied gasoline, and other forms of chemical warfare. I wonder if he has ever seen a child wilt and die under the fangs of burning, sticking death. I wonder if he has ever seen a man, Mr. Nixon calls himself a man. He is a man being. He's not though. He is a monster run by power and money. He is the product of the night pain and death danced during a war.

Where do you lie? In the ditches filled with the bones of the dead? In the ghettos packed with the pain of the living? In the mansions on Pennsylvania Avenue where the bones of the dead men stain the walls, staining the surface forever; it, contaminated.

Warplanes, technological lust, machines of alloys and steel, against men of wood and stone. To realize their commitment and love. The soil that has lasted, and been used for years. Now, in the age of paranoia, it dies, because of America, and Mr. Nixon. He is trying to prove this nation's virility. After Vietnam, he is trying to totally destroy the object of his desire. He is attempting to do this by creating a puppet government and army under the name of "South Vietnam." Mr. Nixon, in taking this as a frightened, wounded animal. He is a man, causing nothing but a prolonging of death there. What does he hope to gain? A piece of land, that and that alone. Nobody can argue about the people of South Vietnam. A regime such as the Thieu government wouldn't destroy the land with defoliants, and wouldn't restrict the freedom of press. Mr. Nixon obviously, doesn't give a damn about the people of Vietnam. He concludes that our involvement there is for other reasons. I think that can be best described as imperialism. Mr. Nixon and his demented policies of turning a small communist country totally into a puppet state. So Mr. Nixon reacts by killing as much as it can before it is too late.

That the struggle in Vietnam was born out of the people of Vietnam is to tear down the government, no matter how much, is totally against the eyes of Mr. Nixon. Face reality. Your



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# SUPER WEEKEND

## UNION BOARD VS. SAGA FOOD SERVICE SONGFEST

FRIDAY NIGHT, APRIL 28, 8:00 PM

FEATURING:

*AFRO AMERICAN SOCIETY*

*ALPHA PHI OMEGA*

*KAPPA IOTA*

*ALPHA ZETA TAU*

*ALPHA THETA*

*DELTA GAMMA TAU*

*THE HEATHER*

*TAU KAPPA EPSILON*

*THETA CHI*

*SCOT CHRISTIAN FELLOWSHIP INTER - VARSITY CHAPTER*

SATURDAY NIGHT, APRIL 29, 8:00 PM

### THE DANCE - THE "RUMOR" HAS IT

#### SAGA FOOD SERVICE

OK kids, remember the first meal you ever had from Saga? That's right, your first day at ol' A.C., when your parents were beaming and Saga served a great meal. Well, its coming again this Saturday night! Saga has graciously scheduled a Saturday meal that does not have "famous Saga Steak", instead we will have "infamous Saga Beef." But that's not all! Dick Saga has informed us that there will be real table papers (instead of cloths) and decorations. The decorations must be secret, because we do not know what they are going to be. So, be sure to go to this memorable meal and find out what they are. Saga has gone all out for us, so let's all go out to Saga.







Photo by Larry Stephey

**Governor William G. Milliken**

**Gov. Milliken announces appointment of 19 member task force to study crime regarding misuse of alcohol and drugs**

Gov. William G. Milliken Tuesday announced the appointment of a nineteen-member task force to assist the Office of Drug Abuse and Alcoholism in an intensive study of crimes without victims regarding misuse of alcohol and other chemical substances.

The study, funded by a grant from the Office of Criminal Justice Programs, is to be made under the direction of the newly created Office of Drug Abuse and Alcoholism.

The study will seek to determine effects of criminal law relating to alcoholism, drunkenness, and drug misuse on individuals and social institutions and investigate the feasibility of changing current laws in light of present social attitudes and economic factors.

The Governor noted that criminal justice and law enforcement agencies have become overburdened in their attempts to enforce current drug laws. As a result, it has been necessary to redirect scarce State resources which, in turn, has created serious

fiscal and manpower problems in many areas of both local and state government.

In appointing the task force, the Governor specifically noted that its members would assist in the development and implementation of a series of specific alternative recommendations which would contribute materially to Michigan's ability to cope with the multiple problems of drug abuse.

The members of the task force represent a spectrum of professional, experienced citizen involvement and extensive expertise in the many aspects of substance abuse. All of the appointees have made significant contributions to Michigan's recent efforts to combat substance abuse, and they are currently involved in many activities on both state and local levels.

The study is scheduled for completion by early December, 1972, at which time a comprehensive report will be submitted to the Governor and the Legislature.

**Intensive Language Instruction Available**

The Department of Modern Foreign Languages at Saginaw Valley College offers intensive language instruction in second-year French and Spanish from June 24 through August 18, 1972. The two eight-week live-in programs are designed to create for the students an environment of total immersion in the language and culture of France and of Spanish-speaking countries. Each student will receive personal attention and instruction from highly qualified teachers and from advanced language students who will serve as program assistants.

Activities are scheduled five days a week--Monday, Tuesday, Thursday, Friday, and Saturday--from breakfast at 8:30 a.m. until after dinner. The "student weekend" is on Wednesday and Sunday. Classroom instruction, conversation sessions, language laboratory practice, and group meals with instructors comprise much of each day's events. Two or three evenings a week, the student will enjoy programs, films, lectures, and parties. Instructors and assistants

will be available for consultation during unstructured hours. Students will speak ONLY French or Spanish during the eight weeks. Special sections of the dormitory and cafeteria are reserved exclusively for the participants. Students will have the opportunity to become acquainted with French and Spanish-speaking exchange students who will be on the campus with the Youth for Understanding groups.

To qualify, applicants must have two years of high school Spanish or French, or one year of college instruction. Total cost for room and board, and tuition is \$429. Those successfully completing one of the programs receive eight credit hours. For more information write or phone one of the participating instructors at the Department of Modern Foreign Languages, Saginaw Valley College, 2250 Pierce Road, University Center, Mich. 48710. French students should contact David Barker or Pamela Renana, Spanish students contact Adolph Ayala or Benjamin Burgos.



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# NETTERS UNDER NEW COACH

by Theodis Karshner



Mark Alman

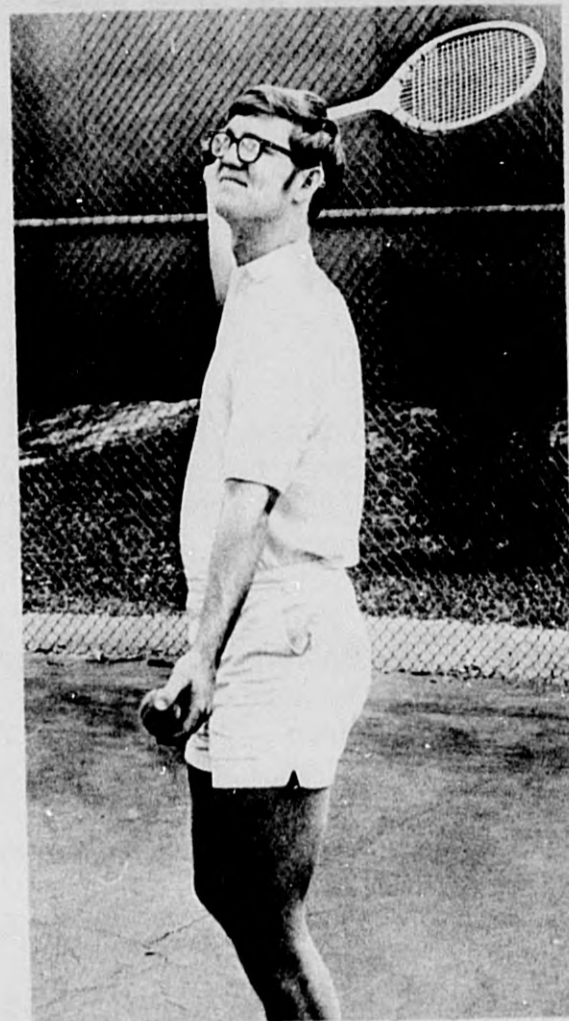
Alma High School tennis coach Mike Sweeney has expanded his coaching power to the Alma College varsity for the first time this year. Sweeney hopes to improve Alma's 1971 7-5 record and third place finish in the MIAA. He has seven returning lettermen and some fine freshmen to accomplish the task.

Dave Sandgren is number one singles again this year. The left handed sophomore from Manistee was named Alma's Most Valuable Player last year as well as landing a berth on the MIAA squad. Freshman Bob Swanson is number two singles and Sandgren's worthy doubles partner. Swanson, also from Manistee, was runner up in State Class B last year.

Junior Mark Alman fills the third spot for the Scots. Alman, who captains the squad, reached the second division MIAA finals in singles and doubles last season. Sophomore Keith Kushion is Alman's doubles partner and number four singles. Kushion is a product of the Alma school system.

Nailing down the fifth and sixth slots are seniors Jim Powers and Rich Smith. Powers is also playing third doubles with Dave Darrell.

Despite the added depth and potential of this year's squad, the netters can only hope for a second place finish. Kalamazoo, barring all disasters, should accumulate its 34th consecutive title.



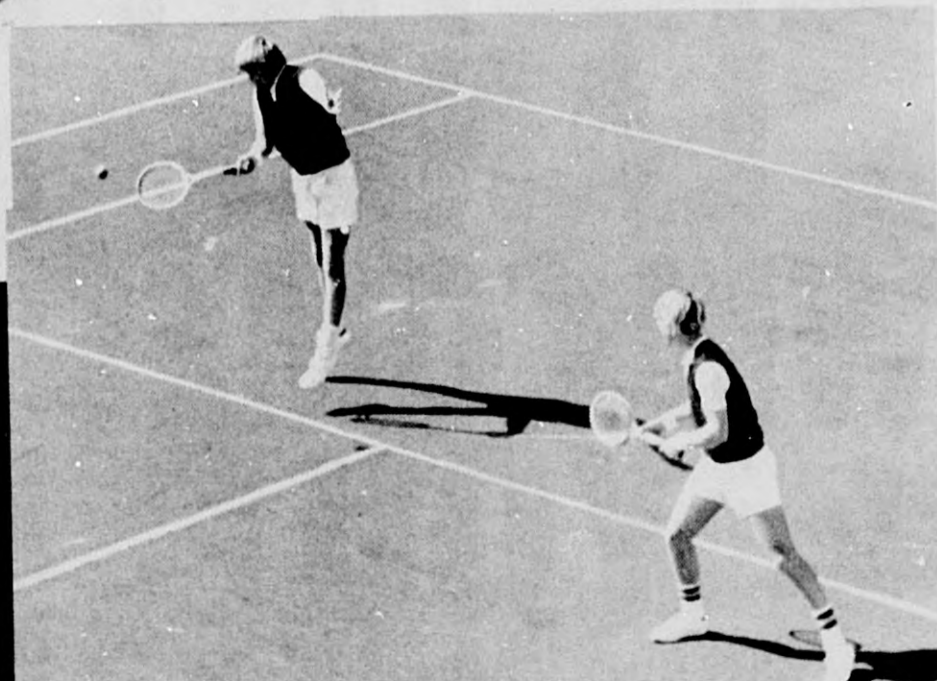
Jim Powers



Rich Smith



Dave Sandgren



Bob Swanson and Dave Sandgren

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# Tournament Tested Carol Jones Continues Winning Ways At Alma

by Paul H. Harasim

Carol Jones, the striking blond lass from Kalamazoo who plays number one on Alma's undefeated women's tennis team, has a list of competitive tennis credentials incredible for a college freshman.

Her biggest victory came in her junior year of high school when she won the Western Closed Tennis Tournament held that year in Flint, Michigan. She has won the Michigan state singles championship in the 14, 16, and 18 year old age brackets. Four Kalamazoo city championships have also put trophies on her shelves. And this past summer she qualified for the Nationals in Philadelphia, Pennsylvania losing to tennis' newest phenomenon, Chris Evert.

How did it all begin? "I was six years old," says Carol, "when my parents stuck a racket in my hand. I've been at it ever since." And she's now ranked number one in the state.

When she was eleven years old, Carol was watching a tennis match in Kalamazoo and said aloud: "I wish I could be that good." A man sitting next to her smiled and assured her, "Someday you will be."

The man who made that statement was Dr. Bert Hodgeman--the individual Carol credits the most for her continued development in tennis. "Without Dr. Hodgeman, there would have been no real women's tennis program in Kalamazoo. He gave the women a chance. He retired this past summer and I hope they can replace him."

Dr. Hodgeman's coaching must have helped Carol early--at the age of twelve she won her first city championship.

In WMIAA competition most tennis buffs feel that Alma's number one tennis sister doesn't really have to exert herself. In fact, it often appears that she could win on her serve alone. The velocity and accuracy of her game differ greatly from the usual "keep it in play" game of other sisters around the league.

"Most women are taught to do nothing more than keep the ball in play and wait for the opponent's mistakes," asserts Carol. "And that's because women aren't supposed to be as competitive as men. That's a shame. Because women can be just as competitive."

Carol has a gripe with the WMIAA. "None of our matches actually count. Only the tournament at the end of the year counts for the title--that's ridiculous. The only big advantage to winning all your dual matches is that you get a bye in the opening round of the tournament."

Whenever she can, Carol practises with the men's squad. "They play a much faster game--much more aggressive. A couple of strokes and the point is won."

Anyone watching her play can't help but wonder how Carol does against Alma's men. "Oh, they can beat me," she says with a smile.

What's on tab for the future? "Right now I care about us winning the WMIAA title. This

summer I plan to teach tennis in either Kalamazoo or Rapids City at Camp Chippewa."

No more big time competitive tennis? "No... not for this summer at least," says Carol.

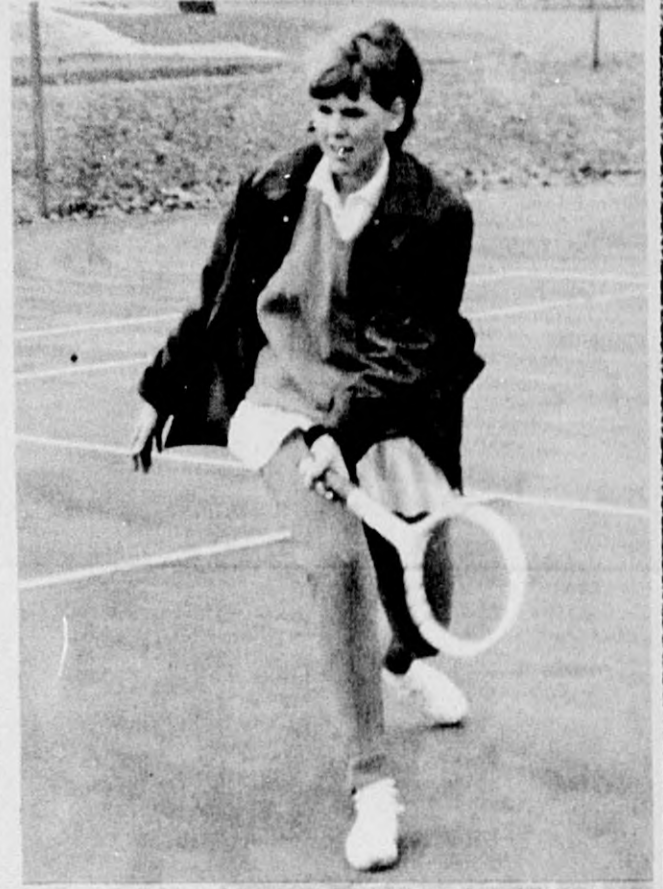
In the distant future, the physical education major hopes to be a physical therapist. Pursuing that work, she'll often be helping out a partner who's down Love--40. To get the individual to deuce--fighting life on equal terms--would be quite an accomplishment. But Carol will work for add-in. . . and then the game.

That's the way Carol Jones is. She's a winner.

"I was six years old when my parents stuck a racket in my hand."



"Right now I care about us winning the WMIAA title."



Next Home Match: Tuesday, April 25

## SUCCESSFUL WEEK OF TENNIS BRINGS WOMEN'S WINNING TOTAL TO FIVE

With another successful week completed, the Womens Tennis Team was able to add two more wins to their season bringing their total to five wins against no defeats. Last Tuesday, Muskegon Junior College was victim number 4 as the women shut out that school, 9-0. Thursday, the women travelled to Calvin to meet a team anticipated to be difficult. However, Alma was again victorious and Calvin lost, 6-3.

Alma's women have yet to meet two of their toughest rivals, Albion and Kalamazoo. The girls only have three

matches remaining before the WMIAA Tennis Tournament at Kalamazoo, May 4th and 5th. Next Tuesday, April 25th, the women meet Olivet at home at 3:00. Thursday April 27th, they're off to Kalamazoo, then home again Tuesday, May 2nd for the final match against Albion.

Following are the individual results for both the Muskegon and Calvin games.

Muskegon vs. Alma  
Final Score A. d. M. 9-0

Singles  
Jones (A) d. Muskegon 6-2, 6-3

Coddington (A) d. Muskegon 6-0, 6-1

Worth (A) d. Muskegon 6-2, 6-2

Miller (A) d. Muskegon 6-0, 6-4

Stodola (A) d. Muskegon 6-0, 6-0

Eldridge (A) d. Muskegon 6-1, 6-0

Doubles  
Jones-Coddington (A) d. Muskegon 6-0, 6-2

Miller-Worth (A) d. Muskegon 6-0, 6-0

Stodola-Eldridge (A) d. Muskegon 6-0, 6-0

Calvin vs. Alma  
Final Score A. d. Calvin 6-3

Singles  
Jones (A) d. Calvin 6-0, 6-3

Calvin d. Coddington (A) 6-2, 6-3

Calvin d. Worth (A) 6-1, 6-2

Miller (A) d. Calvin 6-1, 4-6, 6-3

Stodola (A) d. Calvin 6-3, 6-3

Eldridge (A) d. Calvin 6-0, 7-6

Doubles  
Jones-Coddington (A) d. Calvin 6-1, 6-3

Calvin d. Miller-Worth (A) 6-3, 6-3

Stodola-Eldridge (A) d. Calvin 6-1, 6-7, 6-3

# SCOTS SPLIT WITH ADRIAN

by Dave Salvette



*John Dukes swinging*



*Adrian beefing*

The new, improved Alma baseball field saw its first action last week as the Scots opened their MIAA campaign with a 3 - 1 triumph over Adrian. The Bulldogs came back in the second contest with a 5 - 1 victory.

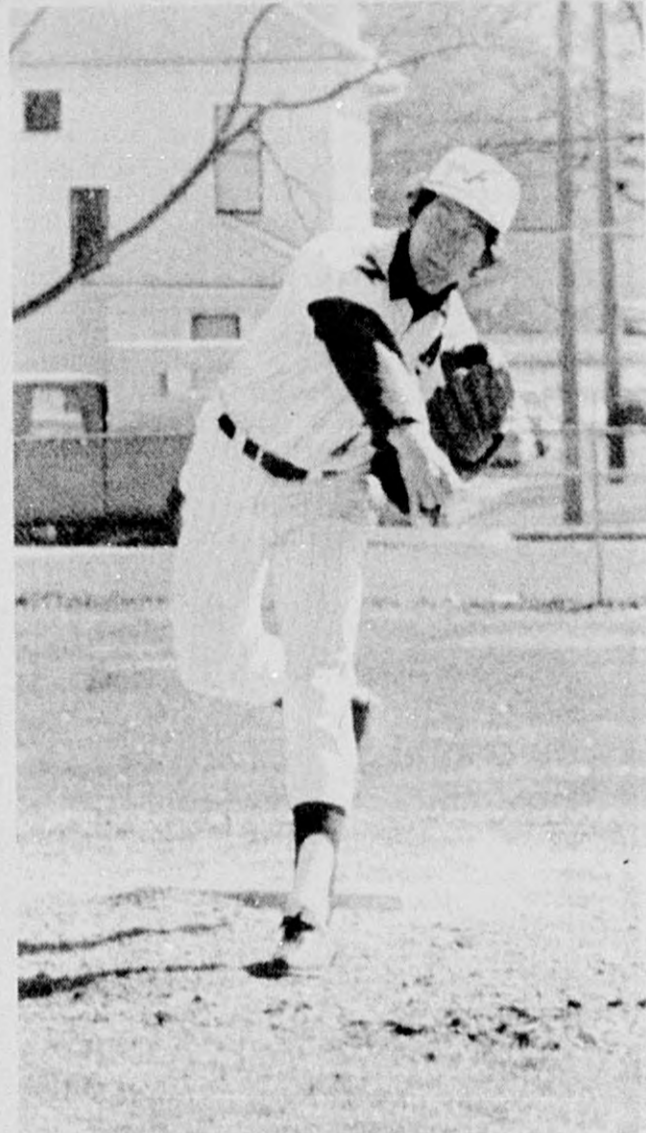
Solo homers by shortstop Cary Horwath and second baseman Jim Parker and the four-hit, eight strike-out pitching of Larry Hourtienne highlighted the initial game. Both four-baggers were wind-assisted drives up the right-centerfield alley. The other Alma run was driven in by freshman outfielder Doug Fillmore.

The second game featured Adrian's Tom Towne. The right-hander pitched all 14 innings of the doubleheader, allowing six hits in the opener and just three hits in the nightcap.

Gary Dorrien hurled the first four innings for the Scots, giving up three hits and three runs, only one of which was earned. Chuck Chrisinski and Rick Lake performed an inning each, giving a chance for Mr. Cantrell to evaluate his mound talent.

The hitters appear to have needed the trip south to sharpen their hitting eyes. The team average, after winning one of its four games, is a meager .225. The fielding stands some room for improvement, also. Half of Adrian's runs were unearned. The pitching appears sound, with Hourtienne and Dorrien counting fine earned run averages of 0.52 and 0.88, respectively.

Saturday's twinbill against Albion was postponed due to rain and cold weather. It has been rescheduled for Monday



*Gary Dorrien hurling*



Campus Girl Scouts helped plan and put on one of the annual neighborhood scouting events, Junior Fun Day, on April 22. Saturday's agenda included singing, games, swimming, and various crafts for about 150 area Junior Girl Scouts. Julie Hatton, who was on the planning committee and instructed Macrame, Jan Goodykoontz and Cindy Jones, who led the games,

were the participating Alma Campus Scouts. Many mothers and several C.M.U. Campus Scouts helped to make the event so successful.

This was only one of the many events C.G.S. has taken part in this year. Three members represented Alma College at a recent Girl Scout Conference in Lansing. Plans are also in the making for a camping trip this Spring.

If they want to know the secret that sets you apart from the rest, just slip on this soft and wrinkle-free cotton fishnet shirt. One look is all they'll need to know.

**TOP SECRET**  
BY BRENTWOOD

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**BEV PALMREUTER**

## A LOOK AT ALMA'S FINEST FEMALE CAGER-BEV PALMREUTER

by Paul H. Harasim

What can you say about a girl that loves basketball and Tennyson, who plays field hockey and volleyball, and who lists Gloria Steinham and the late Robert Kennedy as the persons she most respects?

First, you can say this about her--her name is Bev Palmreuter. And then you can say that she's not following the traditional role of a woman in American society.

"Women can be very competitive," asserts the junior physical education major from Frankenmuth, Michigan. "There's a misconception of sex roles in our society--competitiveness should not be equated only with the male."

On the basketball floor the comely 5'4" blonde uses explosive speed with fine agility to dominate a game in WMIAA competition. Getting many of her points off fast-breaks, Bev averaged 21 points a game this past season.

But it was not always that way. "When she first started playing her freshman year, she was just too fast for the other girls. She was always ahead of the ball and really didn't figure in the scoring. Now she controls her speed, uses it when she has to, and is our finest ballplayer," says Maxine Hayden, one of Bev's former coaches.

Helping to pay her way through school by working as a secretary for Dr. M.J.J. Smith, Bev is outspoken when she talks about Alma's physical education department: "Women are slighted as far as funds go in the athletic program. And there are not enough science-related courses like Anatomy and Physiology offered."

For a physical education major, Bev takes what seems to be an unusual stance on professional athletics: "Professional athletes are paid way out of proportion for what they do. I'd like to see everyone in society making the same amount of money. At least in that way, everyone would get equal recognition for

what they do."

Critical of the press for not recognizing the achievements of women athletes, Bev explains: "The media treats women's participation in athletics as though it were just for fun. . . that there is no competition involved. When Billie Jean King wins a tennis match, you find it buried back deep in the sports section of the newspaper."

To give Alma's sisters more sports coverage next year, Alma's finest cager is seriously considering applying for the position of Sports Editor on next year's ALMANIAN.

Minoring in sociology, Bev advocates violence for social change. Citing the plight of the blacks in the U.S., she says: "As soon as they began to use more violent tactics, there cause was listened to and dealt with directly."

None too appreciative of the state of the world she's not too keen on bringing children into the world. "There's already too many people in the world. And there just seems to be war after war."

Feeling that women should get more administrative positions in education, business, and

government, Bev strongly supports day care centers. She admits that most men "would feel insecure working for a woman . . . they'd take it as a threat to their masculinity. . . but they'll get over it."

With the passage of the equal rights amendment, there is a good chance that women will be drafted. How does Bev feel about it? "First of all, I'm against the draft. Only volunteers should be in the service. But if women have to serve on the front line, they have the mental toughness."

What's on the agenda for the future? "I'll never go into a stereotyped position like a secretary for a career and I don't want to be a teacher. I'll probably go to graduate school in recreation or take an administrative position in business."

What else can you say about Bev Palmreuter? Well . . . yes, based on what shes said and done, you can say she's an independent thinker, which, to a good many people, is quite impossible, and to the overwhelming majority of people, extremely painful.

That's alot to say.



**Bev Palmreuter uses speed to go after loose ball**



### Skytop Drive In Theatre

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