# $2 x=x-2 x+0 x$ the almanian <br> <br> Lien Eucus <br> <br> Lien Eucus ononmintian ononmintian 0. a. poernas 0. a. poernas ALMA. MICHTOAM ALMA. MICHTOAM PENAIT mo. 100 PENAIT mo. 100 <br> Alma College - Alma, Michigan 

## THE CURRENT GOES OUR WAY

## sCOTS OBIITERATE OLIVET IN THE BIG GAME

game as its best offensive weapong second quarter exploded for three stormed to a 34-0 whitewashing of max a "miracle". year Olivet in an extremely wet and tory, Alma's seventh withe vicmuddy MIAA championship foutball game at Bahlke Field. Playing


ALMA' S NUMBER ONE - The mud-covered, and therefore unidentified during an encounter with an Olivet lineman in Sat to stay on top

## Homecoming

To kick off the festivities he 1967 Homecoming weekend nne Pierson was crowned queen at loudest yellers turned out to be the sophomore class out to be took home the Pep Jug.

Burnsen Anne and the court - Sue Bauch, Mary Jane Henne, Marlianne high style in Saturday's parade. Diligent work on the part of the freshman class produced a beautiful seat for the beauties.
Queen Anne announced the winners of the float and lawn decor ation competition at half-time Saturday. A Mississippi river boat complete with ''jazz band'" Grought Tau Kappa Epsilon the Grand Champion trophy happa float trophy with a boll weevil atop a cotton bal

## Delt Sigs Grab first

The I.M. football leadership in A League was jostled last week as the Delt Sigs posted a $20-18$ victory over the TKE's. The win avenged an earlier defeat to the TKE's game

Later the TKE's rebounced to a 42-12 triumph over Mitch ell while the Delt Sigs rolled to a $38^{-6}$ decision over the Delt Gams. Wright Hall fell to the Dèlt Gams 32-18 to round out league competition.
In B League the Delt Sigs continued their mastery with victories over Bruske and TKE. The TKE's and Mitchel chaiked up wins against the Delt Gams while Wright battled TKE to a 12 - 12 deadlock

The playing conditions were any contest. Friday's for the tifle contest. Friday's late october turf early Saturday water and mud covered the sur

The scoreless first quarter saw the two contenders exchange punts gain lield position. The Scots and even requently on the thir the first key break when Bobe Zins recovered a Comet fumble on the Olivet eight yard line, after refused to kick out of s eleven Three offensive plays later, Gordon Hetrick splashed around left Blough converted and TD, Jeff led 7-0 early in the second quar
The importance of the kicking game was evident nine minutes bled the snap from center umfourth down, and Alma took over on the sixteen. With a third and nating each play with starter Tom Jakovac, tossed a 13 yard scoring ith 5:30 remaining in is Bongard Alma came right back with their third touchdown of the quarter defensive line

By Jim McCarty
Ciceri scooped it up and raced 30 yards int a the end zone. Blough's and was through the uprights and Coach Dennis Stolz'ights; went into the lockerroom with a shocking $20-0$ lead.
01 ivet took the second half tively into Scot territory ever, the Comets' foremost Howgive threat was nullified ty Bonminated whe the senior safety ter scamper at the Alma eleverty yard

Then with $4: 50$ left in the third stanza, All-miAA Jakovac and electrified the huge crown by racing untouched 85 yards to bay dirt. Blough's third extra point 27-0 advantage a commanding

Roger Fr
Roger Frayer set up Alma's fi-
nal tally by Nagy pass and intercepting an A1 46. With and toting it to the fullback Jack Prince pounded game, yards for the Scotsmen's fifth touchdown. Blough climaxed the sion, making it $34-0$.
An important factor in the congory. ing win was the fumble cate-
olivet lost the ball four times, while Alma amazingly beat fumbling once conditions by not


## LETTERS ${ }^{T}$ me EDITOR

Dear Editor:
As chairman of Tyler Board's mittee, it pains me to have t give an account of a surpris ingly sad incident which

Let me preface this account With a short explanation and description of the theme of this year's welcoming decoraplaced on the lawn have been placed on the lawn outside Ty-
ler. My Committee unanimously decided that our decoration be what we felt was traditional y symbolic of warmth, friendMiness and homecoming in the of South - the lovable figure idea with We presented our Board whith a sketch, to the decoration was to entail the construction of a foot the figure after the pattern of the Aunt Jemima character. In her arms she was to hold a large cake upon which was written "We lcome Home." The simpli city of the idea, and the meaningfulness of our interpreta$t i o n$ of it, we hoped, would be an effective welcome to alumni and parents to Alma's Homecoming festivities

Work was begun Kednesday on the decoration. The seven people who did the work between jointly contributed well over 60 hours of labor to the com-
pletion of the figure. AD-
proximately $\$ 20$ worth of materials was used to construct and
clothe Mammy. The result of our work was what we felt to be a well-built, charming even-foot figure of a Negro he warmth and hospitality of the South.

Friday evening, at a time which I was not present in TyIer Auditorium a group (12) of A1ma's Negro students appeared
and strongly protested the dis. anday of the decoration, saying play of the decoration saying
that it was an insult to them. that it was an insult $t$ o them. tus on the campus. A committee member awakened me and explained the situation and I said I would be glad to discuss it in the morning, although I could not understand their reasons for protesting.

Saturday morning I could not find any of them to discuss the matter, so I discussed it with several students and two responsible adult members of the campus community, one which I was sure would offer a fair representation of the point of view of the dissenters. In the I discovered the conversations the mammy of the to the Negro the mammy of the old South was a symbol of degredation
in fact the entire and I portion of the Alma College SEE WIEGMAN, REVERSE SIDE

## LETTERSN $=$ EDITOR

## Escalate war


#### Abstract

Dear To Whom. Based on present statistics and estimates, it is concluded that is were to fold spindle mutilate or even render impotent fourteen flies a day till mid-February there will still be this subversive even militant population in our midst in sufficient numbers to render impossible life as we have come to know it. Dally scientific advances are made which, if appiied, could save our students for save our students for conventional warfare and guerilla tactics. I of such devices as fly paper, off Raid and even the primitive fly swatter which our administrators have been so fearful to use because of the 'bad press' that might result I find the way of life presented by the flys amongst us intol erable and personally shall not rest until I have seen the accul- turation or destruction of these turation or destruction of these infidles. If some sort of give relationship. say through the ve relationship, say through the ve generator to : harness the millions


 of wasted ily-hours of energythen I would agree that peaceful Nonetheless, none of the schemes presented to date are considered feasible. Therefore, I propose mass extermination-nothing short of genocide. I propose that the ist of dormlife essentials to be found in the student handbook be made to include fly paper and swatters and that every resident and visitor be made to commit tion of the willful destruc Douglas Keeslar

## Campus notes

At the Faculty-Student Luncheon on Wednesday, Nov. 1 at 12 Noon in the Highlander Room, Dr. Garo Azarian will lead the discussion on 'Why Require Foreign Language

The full-length movie 'Martin Luther will be shown on Tuesday
and Vednesday at $7 \mathrm{p} . \mathrm{m}$. in Dow 100

WIEGMANN LETTER
Cont inued from page 1 community was ignorant of this and in complete innocence and with best intentions, were using the figure to express
sincere welcome and friendship.

With my new understanding of the Negro Students' point of view, and in spite of my com passion for the pain this apparently caused them, I decided to go ahead and move the decor ation outside in as much as our intentions were innocent (and in as much as the large ma ority of those viewing the decoration would share our interpretation), and in light of the effort put into it, the expense and the importance of the welcome lawn decoration.

When I went to prepare for the moving of the figure I was
shocked to see that the head of shocked to see that the head of
the figure had been dismantled the figure had been dismantled
and destroyed. It saddens me and destroyed. It saddens me
to think that those students who protested the previors sible for this destruction
particularly as it was done before a tinal decision had been
announced.
With all due respect for the feelings of the Negro students which may have been involved, I feel strongly that their protests should have been channeled through the administration, or via some other logical or rational means. In acting in this irresponsible manner-destroying the efforts of their fellow students, they defeated depriving the campus of the traditional welcome lawn decoration.
I feel those students respon Sible for this incident were far out of line, and that the rought to the attention of be entire campus. If those who protested were responsible, I hope that this unfortunate occurance will result in a beginning of better understanding and communication between the white and negro students.

Sincerely,
Claire Wiegmann

## STUDENT HEADUARTERS

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GIFTS, JEWELRY, REPAIRS
CHURCH JEWELRY

The Evore That Confidence Bults

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## VIEWPOINT

## on decapitation ...

Arising out of the Homecoming festivities was a rather tragic oc; curence - the decapitation and hence destruction of "Aunt Jemima' Tyler Board's Homecoming lawn decoration
We do not know who specifically was responsible, but that is not
important. Nor was the destruction of the decoration itself im-
What is significant is why approximately 12 people felt the decoration was objectional. We believe the incident demonstrates a lack of knowledge and understanding of the feelings of each party toward the other. These differences of view could be widened to included wider portions of our society.
To one segement, Aunt Jemima is a symbol of warmth, hospitality, and good food associated with the South.
On the other hand, it seems unnt Jumima is the sterotype of the
to the protestors. As such, its figure was objectionatit it embodies all the obstacles which Negros have and are trying to over come. The Mammyrepresents the slave society, the old South and and years of oppression and lack of dignity. The feeling was per haps one of not wishing to perpetuate that which was of fensive; to aid in creating a new image, a new and better South
It appears that those involved in organizing, planning, and working on Aunt Jemima were honestly unaware of the feelings that could be aroused by the figure on campus. They obviously did not There are degrading, as the 12 did .
There are two frames of reference evident here, and that fact alone points to the fact that many or most Whites at A.C. remain basically ignorant of the ''Blackperspective''--despite seminars, Why and convo speakers.
Is there on way for the White to understand the ontlook of the Negro short of darkening the skin in the manner of John Howard Perhaps the decapitation of Aunt Jemima is not as "unfurtunate Pernaps the decapitation of Aunt Jemima is not as 'unfortunate' response, the specific differences between two frames of reference may be examined and perhaps explained.

## HALLOWEEN SPECAL

YOUR ALMANIAN HALLOWEEN PRANK CIECKBOOK

## $\square$ Make 500 copies of master keys to women's dorms.

2. Distribute keys to all eligible men.
3. Put 'teenie-bopper'' on chapel bell recording.
$31 / 2 . \square$ visit Nut - Shop.
4-Put cold water All in Brssese fouttains.
Dominate Mildred Crock for Tyler Board President
4. पput series of bumps on Joe Sugar's driveway.

61/2. Take empties to Dean Plough's for decorating purposes. $\square$ collect all athletic supporters and bring to gym for a cli matic pep rally.
8. Dcome to gala opening of tunnel connecting Newberry and Mitchell
9. If you have completed the prescribed prank list, begin filling

Halloween fun forboys and girls

Surprise! Your ''social arm' has decided to provide fun games for those students who have the Halloween Spirit and are looking for a place to put it
All are eligible to play but minors are required to have signed permission from a parent or guardian.
To kick off the Halloween ball, there will be a 'trick or treat trot' meeting outside the Chapel beginning at 8:30. At this time students will be divided into groups to provide the best pos Please do not bring your own the Please do not bring your own bags formity of 'treat,', B.T. (Bored Too) will provide orange baggies.
Returning from the joyous goodie collecting by $10 \mathrm{p} . \mathrm{m}$. students will be asked to sort and distribute all treats equally among the participants. The perwill receive a gold statue of the Great Pumpkin, and any one returning with more than three candy apples will automatically be
elected president of B.T.

At 10:30 there will be a break so students may return to their din and brush their teeth.
At $11 \mathrm{p} . \mathrm{m}$. students have the
option of dividing in groups of option of dividing in groups of
two for more treating, or they
may band into larger 'trick may band into larger 'trick groups', and run through the friendly newspaper.

Charlie Horse, acting chairman of the Halloween festivities,


