

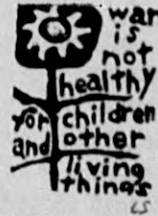
the almanian

Number 5

Alma College, Alma, Michigan

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POTTER REPORTS ON FRESHMAN CONVOCATION ON LIBERAL ARTS

To the editor,

A Report on the Freshman Convocation on Liberal Arts

(To six girls: I was only fooling. I don't really think you should transfer. I don't even think you should get married until after you graduate.)

(To the writer of an unanswered question: The panel does not know anything about bunnies.)

On Wednesday, Feb. 12, we found the Freshmen had a lively interest in several topics, an interest that may be shared by the whole campus. Some of these deserve discussion beyond the brief time of a one hour convocation. For example: Is an Alma College Education worth the cost?

The question is broader than that because most similar colleges have higher costs. In fact, tuition, board, room, and fees add up to 20-50% more at many similar colleges in Michigan and neighboring states. It is a fact that liberal arts colleges are more expensive than state universities, but less expensive than technical or professional schools. Liberal arts colleges are a particular kind of school among the several kinds that are in operation. One thing our educational system does not do very successfully is to guide the student into the type of college best suited to his interests, abilities, and personality. To the student who fits into

the liberal arts type of program, it is worth much more than the cost, but there are those who for one reason or another do not find the experience satisfactory.

There were several questions that were variations on the general proposition, "Why don't we do things differently

at Alma College?" The general answer is, we do. It has come to be like New England weather. If you don't like the way it is right now, wait a while. But let's give a moment of serious attention to two forms of this question. For an example, consider the case of a student wanting to be a sociologist. (The only thing special about this example is that it happened to be submitted among the written questions in Dow Auditorium last Wednesday.)

One question is like "I want to be a sociologist and work with people. Why do I have to take biology and study the insides of a fetal pig?" Suppose the sociologists have a professional society which reports "We have examined the college background of sociologists. Some had biology, some didn't. We notice the better sociologists probably studied some biology." Suppose also alumni came back to campus and say either "Hardly a week goes by but something I learned in biology is useful in my work" or "I am frequently frustrated because of aspects of my work which relate to biology. Why didn't somebody make me take biology when I was in college?"

Situations of this kind make the college appear to the student as disregarding the wishes of the students. Not that the curriculum-smiths are infallible, but there is a need for some faith that the curricula are designed on a basis of reason and experience. This also relates in part to the other question, which comes in the form:

"Why so many classes wouldn't field work experience be better?" Of course it is possible to learn by experience. It

cont. on pg. 5



Dr. Howard Potter, Dean of the Natural Sciences

Taber named honorable mention

KILTIE CONCERT NEXT WEEK

The Alma College Kiltie Concert Band will present its winter concert at 7:30 p.m. Friday, Feb. 28, in the College's Dow Auditorium.

Among features of the concert will be a selection, "Prelude and Allegro" by Volz, performed by the percussion section and Leroy Anderson's "Bugler's Holiday" by a trumpet trio.

Also on the concert program will be marches, a romantic tone poem and other selections.

BREHMAN PRESENTS HOLY SHRINES of the BAHAI FAITH TONIGHT

During the month of December Dr. George E. Brehman, Jr. of the Department of Education went to Israel on a religious pilgrimage to the Holy Shrines of the Baha'i Faith. These Shrines are world famous for their beauty and for the beauty of the gardens that surround them.

While there, Dr. Brehman visited the cities of Tel Aviv, Haifa, and Akka; he resided in Haifa on the slopes of Mount Carmel where the world centre of the Baha'i Faith is located. Pilgrims come from Baha'i communities in virtually every country, princip-

ality, island, and territory of the world to visit these shrines. Dr. Brehman's talk will attempt to give a picture of the beauty of the places he visited by means of colored slides. His comments will express the impression made upon him by Israel and its citizens, as well as the meaning his religious pilgrimage had for him. The slide presentation will be given in the Highlander Room on Friday, February 21, at 8 P.M. All interested students and faculty are cordially invited to attend.

Robert C. Taber, a physics major, has been named on the Honorable Mention list by the Woodrow Wilson National Fellowship Foundation. There have been 1,106 Designates, and 1,111 Honorable Mentions from a total of 11,704 nominees in the United States and Canada.

The 60-piece band directed by Jack W. Bowman will present several concerts in Michigan high schools and churches during its spring tour, March 23-27.

The Feb. 28 concert in Alma is open to the public without charge.

Professors favor off-campus living

To the editor,

Recently a document has fallen into the hands of faculty members. Essentially, this paper, written and researched by two interested students, seems to be a defense of the status-quo at Alma College; certainly it is a reply to the paper distributed by C.S.R.

We do not condemn the interest shown by these students or the resulting apologia for present policies. We do, however, feel that certain points are not well defended - the section concerning small housing and the reasons for its absence now demands a reply.

The point was made (or at least attempted) that Alma at present does have diverse housing: "long corridor - one sex dormitory, co-ed unity living, and small housing units." Firstly, the recommendation of C.S.R. was a specific appeal for off-campus housing, not a complaint that various housing units do not already exist on campus. It is the right to live off the limits of the campus that is advocated, not the right to live in the dorm of one's choice.

Secondly, we question the validity of referring to dormitory living as diverse, simply because the units differ as to type and size. Perhaps the diversity of living experience should be examined, this being the purpose for the C.S.R. recommendation.

We advocate the opportunity for students to live off the confines of the campus. Perhaps in the past when there were no residence halls available, off-campus living did indeed prove to present a difficulty for the number of students who sought accommodations. This obviously is no longer the case. Now a student has access to fine residence living, but unless he is married or a commuter, he has no such access to any other type of housing except small housing; rumor has it that even these will one day be liquidated.

In the same way as students once recommended dormitories, can they now

not recommend off-campus housing? A college is to be an educational institution; dormitory living is an education of only one sort. There is no real opportunity for the student to benefit from a second and highly important experience of fending for himself. To say the least, learning to live in a situation which demands that the student provide his own food and shelter, free from the womb of college protection and care, is an invaluable education in itself, an education which, if not now, at a later date should be provided to qualified and interested students who seek it.

The economic factor of filling dorm rooms already available is valid. But student enrollment is increasing. Off-campus housing would free living quarters for incoming students, and, instead of having to build more dormitories, perhaps the building budget could then be diverted to the construction of a fine-arts facility or whatever.

As a final point we are pleased with the last statement attributed to Dean Plough. It agrees with what we tried to state above, i.e., that some students would "well benefit from the experience of off-campus housing." The next clause, however, distresses us with its total unreality. This "difficulty" is undoubtedly supposed to provide some sort or reason designed to demonstrate how impractical off-campus housing would be. Why this particular question of selection of students would ever arise

is beyond our comprehension. If off-campus housing is allowed, not selection, but qualification of students should be the primary concern of the administration. Were such housing available, every student must be considered a candidate for it; every student would make himself eligible for it. The qualifications could easily be set by the administration; senior standing, a certain minimum age, grades, parental permission, are possibilities which could be considered, either separately or in any combination. In this way every student who meets the requirements would be allowed the privilege of living off-campus; the problem and responsibility of the administration to select certain students is thereby avoided. Dean Plough may rest easy.

The other considerations (financial support from the community, psychological stress, etc.) seem to be a bit overstated. Are these based on assumption that Alma College students are all unstable brawlers? We certainly hope that no one in the college community shares this belief. One more question: how effectively is a student who is under stress normal to any student counseled by an R.A. in a dormitory? Are hang-ups not found among dormitory dwellers? What sort of counseling from the R.A. can the student expect to receive, if his stress is due in part to being unable to conform to the standards of conduct personally set by the R.A. or Head Resident?

The complaint was made that "the student.. attracted off-campus is just the kind of student ...to have in and about the college community." This is true only if living in outside housing in fact divorces this student from the college community. But a number of students seriously engaged in campus activity are now living in small housing. There are leaders or potential leaders who must have a degree of personal freedom before they can act effectively. Dormitories evidently do not provide this freedom for everyone.

We believe the issue of off-campus housing, therefore, should not be dismissed as something unnecessary or impractical for students at Alma College.

Christian A. Wolf
Robert Streadwick
Jon D. Mason
Robert E. Wegner
John Tracy Luke
Ron Eggleston
Cornelius O. Berry
Louis R. Miner
Peter van den Bergh
Davidson L. Hepburn
Axel Kornfuehrer
George Brehman
Marcus Bruhn
Eugene Kolb

Urges key privileges for sophomore women

TO THE EDITOR:

The issue of sophomore per is currently being studied by a sub-committee of the Student Council. I urge support for this committee and for its efforts to obtain key privileges for all sophomore women by this coming spring term.

I have lived in Pioneer Hall all this year, dismayed by the fact that my own key privileges were only to be had at the expense of clanking radiators, creaking staircases and floors, over-

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heat, and the constant ringing of the phones. It seems very logical to me that key privileges should not be made contingent upon which dorm a sophomore women wants to live in. Granted, the small size of Pioneer made it well-suited to the "great experiment" of granting key privileges to a few sophomores; but the utility of that experiment has been a mystery to me from the very beginning.

There has been much talk about trying to avoid "misuse" of the key system by the remaining sophomore women. Apparently "misuse" implies that to stay out after per with a key is an abuse of the key privilege.

There seems to be much concern about whether or not the women at Pioneer have managed to maintain their grade point averages in face of the temptations of the key system. If this is an argument for the continuation of per, why is the College so totally unconcerned about the academic fates of the freshmen and sophomore men?

In loco parentis is an anachronistic policy, and abolition of sophomore per would be a step toward its elimination.

Kathy Bailey

Kolb speaks out on progress through CSR

To the editor,

I am somewhat puzzled by all the uproar which has been generated on the campus by the manifesto and other activities of the so-called Committee for Student Rights. The uproar is in many ways a good thing, but why the activities of the group should provoke so much adverse criticism and obvious disapproval leaves me a bit puzzled.

To be sure, many of

the "demands" raised by the group are unattainable if not downright improper. Clearly also, many of the projects and actions they propose have been under study for some time. Some members of the group have also displayed a disconcerting ignorance of financial realities and other hard facts of life. But nonetheless, this is a group of concerned students - young people who are concerned about matters somewhat more fundamental and important than the mid-term break, the perennial fraternity-sorority issue, or the location of graduation exercises. And their concern seems also to be quite responsible. I have heard of no threats to demonstrate - or to take over the campus - although demonstrations on behalf of their goals seem much more worthwhile than a campus takeover on behalf of a MIAA victory celebration. I have seen no evidence of intentions to burn down Old Main (although as I look around the walls of the oversized closet I think perhaps that might be a good thing). And I see no threats inherent in their criticism of the college, for it seems to me that progress and forward motion depends on criticism, even when the latter may be unwarranted.

It seems to me that the activities of this group merit respect and approval, rather than the general opprobrium and laughter they have received. By all means let us criticize their activities where such criticism is warranted, but let our criticism in turn be responsible and meaningful, and not full of diatribe and ridicule. (And before Garo blows up, let me hasten to add that I am not referring to his.)

Eugene J. Kolb

Proposes annual review of Head Residents

It has been recommended by C.S.R. that the Deans of Men and Women be subjected annually to review by a special board comprised of upperclass students with 2.0 averages or better, who are elected by the student body. I feel that C.S.R.'s proposal should be expanded to include Head Residents, because they are just as capable of making arbitrary and irrational decisions, and in some cases these decisions can more readily affect students. In this case the board would be made up of students from the respective dorms, and would be elect-

ed by the other members of that dorm. I base this feeling on an incident last week when a Head Resident ordered a student to put a bedframe in his room, even though the student did not want one. When the student refused, the Head Resident immediately called the matter before the dorms judicial board, which decided that the meeting had been called too early; and that the matter should first be discussed by the student with a representative of the maintenance department. In view of happenstances such as this, one questions the advisability of dictatorial powers, however benevolent.

Al Pritchard
409 Wright Hall

The following schools, businesses and industries will be having on-campus interviews during the remainder of February and first two weeks of March

- February 21 Michigan Consolidated Gas
Mt. Clemens Schools, Clintondale
Y.W.C.A.
- February 24 Mt. Morris Schools
Warren Schools
Atena Life Insurance
- February 25 Lybrand Ross Bros. & Mont.
Oneida Schools
- February 26 L'Anse Creuse Schools, Mt. Clemens
Birmingham Schools
Kalamazoo Schools
- February 27 Bentley Schools, Flint
- February 28 U.S. Treasury Dept.
Rockford Schools, Flint
- March 3 Roadway Express
Wayne Community Schools
Royal Oak Schools
Huron School District
- March 4 Godwin Heights School, Wyoming, Mich
General Motors
Travco - Brown City
- March 5 Household Finance
Detroit Schools
American Motor Co.
Marathon Oil Co.
- March 6 Uni-Royal
Dun & Bradstreet
Southfield Schools
- March 7 Utica Schools
Grosse Ile Twp. Schools
Algonac Schools
- March 10 General Telephone
Lamphere School, Madison Heights
Greenville Schools
Brandon Schools, Ortonville
- March 11 Farmington Schools
Durand Schools
Lake Orion Schools
Warren Wood, Warren
- March 12 Firestone Tire & Rubber
Carman Schools, Flint
Traverse City Schools
- March 13 Walled Lake Schools
Starr Commonwealth for Boys, Albion
Albion Schools

Church Jewelers

Central
Michigan's
Oldest
Exclusive
Jewelers.

for a
February
Girl



HEATHER from \$125.00

Anonymous Releases Provoke NO

Public Discussion

~:nco the nlmnlAn Is still the "campus newspaper", despite the attempts of some to question its "Inqitimacy" la- cause of its cosinunity subsi- -iy and supervision, ! v.il , dress these remarks to the mn College community through your columns, if you will print this, tlr

As you know, I hay* long be*»n interested in jourtv first experience in v/riting .as gained in amateur journ- 'lis/n;! have never been much for fiction writing, and am not nov;. But that is not my point, irtiat follows is.

Journalist;- all knew that rn editor must r«.ipect the confidences of tiose who wish to raruin anonymous; the m! -.l- an iias lon^ observed that [rinciple. And many have argued lately that anonymous charges, claims, and allega^ tions arc a good thing because one who wishes to answer must do so publicly, rather than speaking, to an author privately. Let us now put this to the test.

In the at t-.o m '!'js, to test this cla? .,l have been "courting disaster" or "fli- rting ith this dangerous doctrine" by writing vari- ous anonymous releases. l now admit to an Almanian let- ter about ".hols h'ho" selec- tions, and two flyers: "The Logic(?) of Logos" and "Re- member" etc. The results do not prove that anonymous publications stimulate much public discussion. In fact, what happened was that my typewriter was che- oked(yet in jest, mind you, and not by the administra- tion or by the pseudonyous "Strom Troopers" who circu- lated a confidential note); the documents were attacked

priate onej. Public discuss- ion there was none.

Furthermore, lo^os publicly answered only one question in "lhe logic(?) of Logos", and t^o nogt pett,, one at fant. In doing so, it made nuJte cle^r that by "too loud" :t did not mean "too heavy.v,,, -i,, ity, or influent- U r but only "too much auditory tntensitiv-heth- objestively or'eubleet- ively r8rcelved. l any gub- jective beenuae in Logos's second illustration" iT'eio- med to be implied-that Tw Plough and Audrty H«nt& ie- gether could match *hout§ with 24" speakers driven by two 200-watt amplifier. Perhaps Logos did not ijmply this at all. But In any cage, I syspect that even the en- tire Beets football team rculd not meet this kind of electronic challenge, Per- ^ ^ 48 a question that - c* d@P&ri&efit c<wLxi

IFS features FORBIDDEN GAMES

Potter cont.

is a school where the tuition is low, but its colors are black and blue. It should be remembered that you have the whole rest of your life to get experience, but it will never again be as easy to "take courses". The practicalness of experience is overrated, as compared to study. There used to be a popular education slogan: "We learn by doing." This is nonsense. In the first place, we could do it wrong. Even more often we do things unthinkingly and thus without learning anything. The liberal arts concept is that we learn to do by considering how the thing ought to be done, then trying out our conclusion to check our thoughts for errors and to seek improvements. The ideas studied in courses may seem irrelevant, but you should not be looking for do-it-yourself type instruc-

tion to cope with life's future situations. The objective, the ideal, the thing that is "worth the cost" of liberal education is preparation for the future by learning about the various thought-patterns, methods and procedures that are available to an educated person. These are learned by studying examples from historic or contemporary times. It is a prerequisite that the example be learned, but the value is contained in your ability to relate it to your own life. You have to do this by your own efforts. If all your attention is focused on the example for its own sake, no great value will be obtained. The big thing is to remember that the last ceremony is not finishment, but commencement.

Howard Potter, Dean of Natural Sciences

JOSH WHITE Jr. RAPS

Almanian: When did you you arrive in the Alma metropolis?

"On Broadway", and the words:

JWJ: Oh, about 4:30. I almost had 200.

I can play a twelve string guitar Up and down Broadway...

Almanian: 200?

New York's my home. are all symbolic of JWJ. The evening's climax was JWJ's rendition of "Give a Damn". And Alma baby, you had better believe that song was just for you!

JWJ: Bowling. We went bowling this afternoon. One pin and I would had had 200. I bowled 199. Not bad.

See your ghetto In the good old sizzlin' Summer time... Put your girt to bed With rats...

Almanian: To what extent were you influenced by your father?

And it might begin to teach you How to give a damn About your fellow man.

JWJ: To a great extent. I learned a lot working with him. I worked with him for seventeen years. He's great. In 1961 I started on my own: in Detroit. My father and I both have different performing styles though.

The performance was sprinkled with brief periods of comic relief, then JWJ took up his six string guitar and sang Jackie Washington's image embellished "Blue Balloon". The abstract fantasy lyrics are haunting:

Almanian: Are you on tour now?

What kind of a man Could spend a Sunday afternoon In Eunice's dream Recklessly driving a Blue balloon...

JWJ: Yes. From September to May it's like this mostly, except for breaks, (vacations) and that's the most fun.

Almanian: What rock groups do you groove on?

Josh White Jr. is a Gordon Lightfoot fan. He did Lightfoot's

JWJ: Of course the Beatles are always first. I like Spanky and Our Gang, the Association, Steppenwolf...

satirical "National Brotherhood Week" as well as the good folk singer's song "In the Early Morning Rain". Both are fine songs.

Almanian: Do you dig performing at colleges?

Not so fine was the remainder of the concert, but Alma baby, you really did groove to:

JWJ: Yes. I feel I communicate best with college kids. We're both about the same age. Although in the East kids are more reserved; afraid to get involved.

If you don't take the pill, Jill You'll get more than a thrill didn't you? With "I Hope I Can Make It" Mr. White concluded his performance and encore with "The Impossible Dream". Alma baby, start dreaming...

And communicate Josh White Jr. did, from "That's My Song" to "The Impossible Dream". Mr. White ached soul into

ALL THE KING'S BREAD

Name withheld by request)

waste. If, however, you chose to make the scene at the Concrete Chameleon, you grooved. Mr. Jon Mason read "absolutely uncensored" poetry. And the C.C.'s phonograph whipped out with Cream, Tim Hardin, Big Brother, the Beatles, Jefferson Airplane, and Eric Andersen. Is it true that the fine Jerry Hopp will return?

King Tom did a lot of dreaming to get the Sixth Generation for "Saturday's biggest event; the traditional Ski Dance". If we paid more than a hundred of our beautiful Union Board dollars for this sixth rate teeny bop band, it was a total

CAMPUS NOTES

Attention all Seniors, Juniors, Sophomores, and graduates of A.C.: You may order you official college class ring from Mike Olson, 124 Wright Hall. Ring prices vary between approximately \$35-47. A \$10 deposit is needed before order processing can take place.



There will be a recital by music students on Wednesday morning, Feb. 26 at 10 a.m., Dow Auditorium. Students performing will include pianists Sylvia Flegel, Katherine Horne and Bernadette Jackson; Louise Hamel, flute; Melody Sischo, soprano; Linda MacPherson, soprano; Tarry Koutz, baritone. Students and faculty are invited to attend.

Wednesday, Feb. 26 there will be a meeting of the Committee for Students Rights at 9:00 pm in Tyler Aud. All interested persons are invited to attend and take part in the discussion. Any questions or comments may be directed to Box 31, Hood Building.

"Teke Goes Hell's Angels" is the theme for the 1969 Tau Kappa Epsilon all-college dance to be held this Saturday night from 9 to 12:30 p.m. in the Old Gymnasium. E.W. and the Motiques direct from Saginaw, Mich., will provide the music. Along with this, Tekes and their dates will dress the part of "Hell's Angel's". To get into the swing of things, everyone is encouraged to dress up likewise.

A pre-dinner party at the fraternity house will be held for Tekes and dates.

Tickets may be purchased for only 2 dollars from any Teke. See 'ya there. Sunday, Feb. 23, the Chapel speaker will be Mr. Louis Miner of the English Dept. His speech is entitled "The God Game".

Calvin continues to breeze its way to this year's MIAA basketball title defeating the Scots 91-72 in Grand Rapids last Saturday. The loss left the Scots at 6-3 in the league and 11-8 overall.

The Scots played fairly consistent ball in the first half. Although trailing most of the time, the Scots never let themselves get more than about six points behind and kept constant pressure on Calvin. Starting the second half behind 43-38, the Scots stayed in contention momentarily, but the strong Calvin gradually pulled ahead to the delight of a capacity homecoming crowd. One factor which hurt Alma was a relative cold performance from the floor and the free throw line. The Scots were able to shoot only 36% from the floor and a miserable 48% from the free throw line. Jerry Hills did his usual good job of rebounding, snagging 14, while Drake Serges led Alma scorers with 21 points. Totals for the Calvin game were:

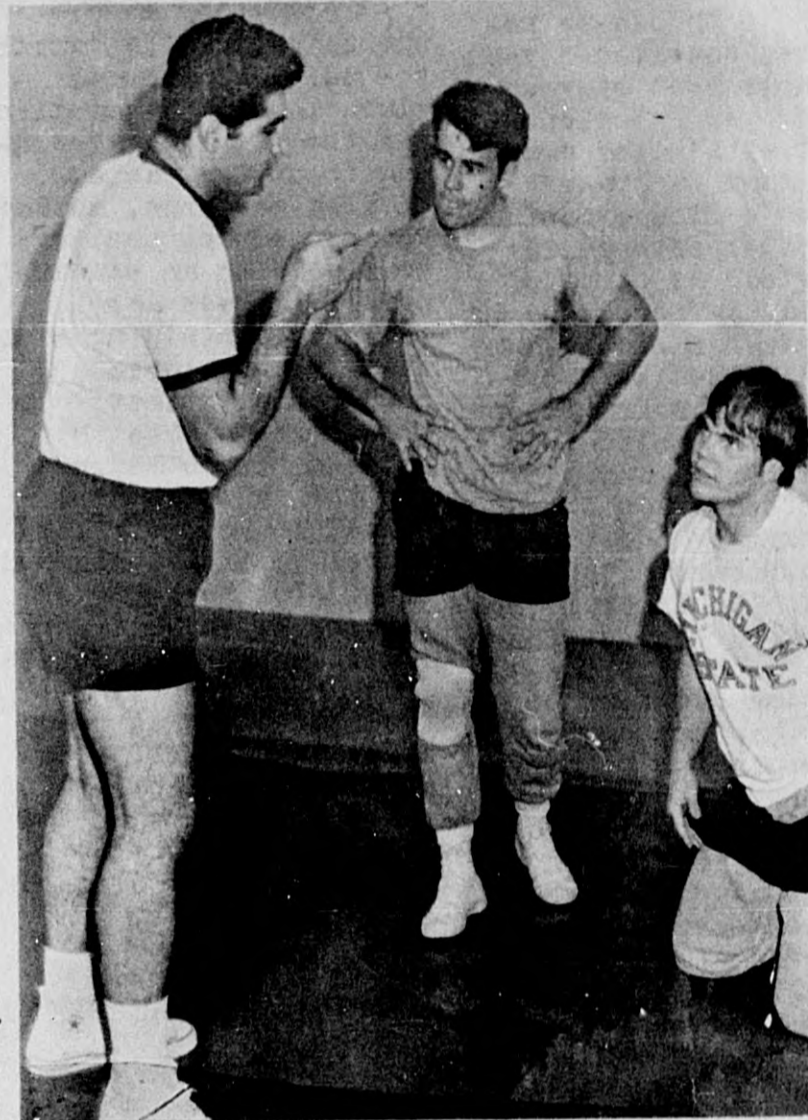
	FG	FT	Reb	Tpts
Lutes	2-4	0-0	1	4
Hills	4-10	1-3	14	9
Lawson	0-2	0-0	0	0
Serges	9-25	3-4	7	21
Toland	1-2	0-1	1	2
Fuzak	4-8	3-5	3	11
Neitring	2-8	2-5	7	6
Vandermeer	3-6	0-2	6	6
Hudson	5-16	3-5	3	13

ALMA LASSIES

DEFEATED

The Scot Lassies dropped a basketball game to Delta here Tuesday night by a 50-29 score. Alma started out quickly, and the first quarter was a seesaw battle ending in an 8-8 tie. But in the second quarter Delta's offense went into high gear and pulled steadily into the lead forcing Alma to play catch up ball the rest of the game. Gail Paepke led Alma scorers with 13 points, while Carol Swords and Margo Gelston played well defensively. Scoring totals for Alma were as follows:

	FG	FT	F	TP
Sue Pike	1	0	3	2
Sue Cutting	2	0	1	4
Gail Paepke	6	1	0	13
Carol Swords	0	3	5	3
Margo Gelston	0	2	1	2
Mary Gilbert	1	0	0	2
Linda Haas	0	1	0	1
Sue Keever	1	0	1	2



Wrestling Coach, Ahmad Biabani trying to make a point.

CALVIN WRESTLERS WHIP SCOTS

BANK
Alma

ALMA
ASHLEY
RIVERDALE
VESTARBURG

Member F.D.I.C.

AST LEADS GIRL'S IM

Girls' IM basketball is well underway in the new P.E. Center with many games scheduled each week. So far, Alpha Sigma Tau leads the race in A League and is tied with Gelston 1 for the lead in B League. To date, the standings are as follows:

A League

Alpha Sigma Tau	2-0
Kappa Iota	1-0
Class Team	1-0
Gelston 3	0-2
Alpha Theta	0-2

B League

Alpha Sigma Tau	3-0
Gelston 1	3-0
Gelston 2	3-2
Newberry 3	1-2
Alpha Theta	1-3
Kappa Iota	1-3
Pioneer-Bruske	1-1
Phi Omicron	0-2

Inability to score in the lower weight classes dealt Alma a 26-14 loss in a wrestling match against Calvin last Saturday. The Scot Grapplers lost the first five contests and found themselves on the short end of a 21-0 score before Jim Dohm, Gary Wagner, Mike Hughes, and Tim Yungfer got Alma on the scoreboard. In the 145 lb. class, Alma's Dennis Reutter was out-pointed 3-0 in a very close contest. At 152 lb., senior Al Platteis narrowly missed pinning his opponent but ran out of gas only to be pinned himself. Finally, Jim Dohm, 160 lb., got Alma's first points as he defeated his man, 10-4. Gary Wagner (162) won by a 6-2 score, and Mike Hughes was awarded a win on a forfeit. Tim Yungfer rounded out the scoring for Alma with a 12-5 victory. With just a little more help from the lower weight classes, much of which will come through experience, Alma will become a fine contender for the MIAA title next year.

- March 14 Lakeshore Public Schools
Saginaw Board of Education
Federal Reserve Bank
- March 17 Clarenceville Schools, Farmington
Kearsley Community Schools, Flint

