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Monday, January 18, 1971

## ALMA AWARDED \$14,525 IN GRANTS

by Kay Consolatti

The National Science Foundation has awarded Alma College two grants, totaling \$14,525, for support of its science program.

In accordance with the Foundation's policy of providing non-earmarked funds for the support of science education, a grant of \$6,000 has been allocated to the science department for use in the enrichment of science education programs, for support of research by Alma students and faculty, and for the purchase of scientific equipment and instructional materials. The Institutional Grants Committee, under the direction of Dr. Howard Potter, has the final decision as to how and where this grant will be dispersed.

In addition, the Alma College biology department received a second grant of \$8,525, under the auspices of NSF's Undergraduate Research Participation Projects. This grant will allow five undergraduate students to remain on campus for a period of twelve weeks during the summer in order to work in research fields under the guidance of established scientists. Professors participating in specific research areas this summer are Dr. Edgar, Dr. Oltz, Dr. Kapp and Dr. Wittle. Interested students need to discuss the general research areas with these prospective supervisors before submitting application, due on or before February 15.

The National Science Foundation sponsors more than 3,000 students in participation projects across the nation and Alma College has been the recipient of this and other NSF grants for a number of years.

## Phi Alpha Theta Sponsoring Trip

During the Spring break, the Lambda Psi chapter of Phi Alpha Theta, the national history honorary society, is sponsoring a trip to Colonial Williamsburg in Williamsburg, Virginia. Colonial Williamsburg is the most elaborate and perhaps the finest example of historical reconstruction in the United States. The group will travel via private car to Charlottesville, Virginia, where it will visit Thomas Jefferson's beautiful home at Monticello. From Charlottesville, the group will proceed to Williamsburg, spending about three days touring the site, and meeting with its officials. Cars will leave from Alma on March 21 and return on March 26 or 27. Estimated cost per person: \$75-\$85. Interested students and faculty are invited to participate. For additional details and application forms, contact Mr. Yavenditti in NOB 117.

## A.C. Alumni Selected Outstanding Young Men

Eight Alma College alumni have been selected for inclusion in the forthcoming edition of Outstanding Young Men of America, according to the college's director of alumni and community relation, Stuart M. Strait.

The men, selected on the basis of their achievements, are: John M. Forbes of 730 N. Monroe, Monroe; William J. Gillow of 28429 Jefferson, St. Clair Shores; Kenneth J. Harper of 1004 Delridge Rd., East Lansing; Michael A. Leonard of Hugh Carzill Rd., Concord, Maine; Dr. Richard Heuschele of 1909 Coolidge, Saginaw; Rev. Donald M. Sinclair of 765 Abington Rd., Akron, Ohio; Stanley R. Stolz of Rte. 2, Stanton; and Richard Ulrich of 1220 East Sixth, Royal Oak.

Outstanding Young Men of America is an annual awards volume sponsored by men's civic and service organization. Publication for the new edition was December, 1970.



photo by reid simons

The Orchestral Orgy rehearses for Friday night's Kiltie Band Follies

## "Troupe of Tripping Troubadors" to Highlight Kiltie Band Follies

by Susan Gnagy

The Kiltie Band will present to you, the Alma College Community, THE KILTIE BAND FOLLIES on January 22 at 8 p.m. in Tyler Auditorium. This is a new experience for the Band and all are looking towards it with great anticipation.

The Follies is being put on to give the Band opportunity to go on Band Tour, during Spring Break. For that reason there will be a nominal fee of 50¢ stag and 75¢ drag. The Band hopes to go north this year through the U.P., down through Wisconsin and ending up in Chicago. In the meantime, the Band, while preparing for the Follies, is being pulled together bringing unity in the Band for tour.

The Band has been hard at work preparing for the Follies. Under the chairmanship of Dave Sweet and Chuck Irmiter with the guidance of Director Jack Bowman, the Follies is being put into the final stages of preparation. Masters of Ceremony for the evening will be Jeff Johnson and Tom Gray.

In order to make the Follies a success, the Band members have imported some talented talent from the ever stretching boundaries of this ever growing community. The feature will be Dr. R.D. "Swanee" Swanson "doing his thing", along with other famous faculty members. Coming from the deep dark dungeons of the Chapel will be "Bouncing Jack and his Troupe of Tripping Troubadors", with poetic and gracefully soothing entertainment. A special group of string musicians has been discovered among the sticks and saxes... they named themselves the "Orchestral Orgy" and will bring you sweet twilight songs to fill your mind with ease. Among the many other hidden talents discovered will be a lesson in putting on the infamous Kiltie Band Kilt... a feat which even the newest member must cope with. All this along with fun, laughter, and enjoyment is being brought to you from THE ALMA COLLEGE KILTIE BAND.

## NEW YORK UNIVERSITY OFFERING CREDIT FOR PEACE CORPS WORK

Brockport, N.Y., January 4, 1971-- The State University of New York, College at Brockport is looking for students who want to earn college credit while preparing to teach mathematics and science as Peace Corps volunteers in Latin America. Peace Corps and college officials announced today that the unique Peace Corps College Degree program at Brockport will be extended with the admission of a fifth group of candidates in June, 1971.

The decision by the Peace Corps to extend the four-year-old program was made after a comprehensive evaluation in which graduates of the program serving as Peace Corps volunteers in Peru, Colombia, El Salvador, Honduras and the Dominican Republic were interviewed along with their host country counterparts and overseas Peace Corps staff.

The program is open to students who are in good standing at any accredited college or university and who will have completed their sophomore or junior year by June, 1971.

Graduates receive either an A.B. or B.S. degree, secondary school teacher certification and an assignment overseas to a bi-national educational team as a Peace Corps volunteer. While they are serving overseas, volunteers may earn up to 12 hours of graduate credit.

The program is designed to fill the need for mathematics and science teachers in developing Latin American countries. It includes one academic year flanked by two summers of fully subsidized and integrated academic courses and Peace Corps training.

Cont'd page 6

## PUBLICATIONS

## POSITIONS FILLED

The Communications Committee appointed nine students to fill the vacancies left from last term on the Almanian and Scotsman staffs, in action taken Friday.

John Babcock, Assistant Photography Editor of the SCOTSMAN, was appointed Editor-in-Chief of the yearbook for the remaining two terms of this academic year. Babcock also will retain his original position.

Joining the staff for the first time are Karen Scott, a freshman from Rochester, N.Y., as Managing Editor; Richard Hendricks, freshman from Wyandotte, as Photography Editor; and Robert Vanderbos, sophomore from Grand Rapids, as Business Manager. Art-Layot Editor Sue Takacs remains with the staff from last term.

Five of the six openings on THE ALMANIAN were also filled Friday; the replacement for Photographer has not yet been determined. Additions to the staff include Harold Kruse, a junior from Eastport, as Business Manager; Lynn Coddington, a sophomore from Lincoln Park as Community Government Editor; Terry Lee, a sophomore from Grosse Pointe as Feature Editor; Kay Consolatti, junior from Paw Paw as News and Information Services editor, and Chris Cornwell, sophomore from Rockford as Sports Editor.

## Calander of This Week's Events

Monday, January 18  
LAST DAY TO CHANGE OR ADD A CLASS

Tuesday, January 19  
Dow 100 Biology 306 Seminar - "Make Love, Not Babies" 8:00-10:00 p.m.  
Gelston's Head Resident Apt. Clizbe Craft Center offers instruction in crocheting at 7:00 p.m.

Wednesday, January 20  
Tyler Auditorium Briefing, Sorority Rushees 9:00pm

Storey's home L.I.T. meeting 7:00 p.m.  
Hope College J.V. & Varsity Basketball at Hope College  
Chapel "France in Literature & Song"- Affiliate Artist Jerold Siena with French students 8:00 p.m.  
Clizbe Lounge Clizbe Crafts offers calligraphy- 3:00 p.m.

Thursday, January 21  
P.E. Building Women's Varsity Basketball - Delta here 6:00 p.m.  
P.A.D. "Devil's Workshop" 7:00-10:00 p.m.  
Clizbe Lounge Clizbe Crafts offers beading instruction-7 p.m.

Friday, January 22  
Dow Auditorium Union Board Film 7:15 p.m.  
Tyler Auditorium Kiltie Band Follies 8:00 p.m.

Saturday, January 23  
Dow Auditorium Union Board Film 7:15 p.m.  
Tyler Delta Gamma Tau - "Monte Carlo" 8:00-12:30 p.m.  
Varsity Basketball at D.I.T.

Sunday, January 24  
Chapel Morning Worship - Professors Dykstra & Bellville 11:00 a.m.

# Letters to the Editor

## student leaders

### "shaft" responsibility

Dear Editor,

Being a concerned member of this A.C. community I am quite disturbed that neither of the major student committees on campus even mentioned the controversial letters to the editor that were published in the last ALMANIAN.

I am truly disgusted with the Student Affairs Committee and Student Council for not taking action to even investigate the concerns conveyed by the campuses black minority.

I feel that the most obvious and apparent emotional turmoil within these members of our community deserves at least recognition by our community government leaders. Especially the Student Council.

I would suggest that this is another example of our student representatives shafting their responsibilities as our student leaders.

Gary Morrison

## Harkless speaks up

In case you haven't realized, Steve Bushouse isn't the one prejudiced person around here. There are quite a lot "phonies. For the majority of you who don't seem to know, yes! There's racism here! When people pass my door and say "This is the anti-social room." That's racism. When I go to the bookstore and look for something to comb my hair with and find nothing (yes! Blacks don't use the same products as whites.), that's

racism! When whites won't eat some of the same things I do, but yet they find time to sponsor "Italian nights", "German nights", that's racism! And, finally, when they bring African students here, but can't seem to bring any blacks from Detroit, Chicago or any other American city, that's racism! I have given up trying to do anything meaningful here, because I have realized something, Alma doesn't give a boot about their big word, "humanitarian commitment." So Steve's not alone, there are a lot of people here who think blacks are all drug users and do other "bad things", but they aren't obviously as careless in voicing their opinions as you!

Denise L. Harkless

## another incident at the game

Dear Editor;

It was getting down to the last crucial moments of the Alma-Adrian basketball game and the whole gym was filled with tension as the contest was very close. Alma had the basketball and they were stalling in order to keep their small point advantage. On the far side of the court stood an Alma player who was all alone, and hoping to receive the ball. Suddenly a local resident, who no doubt was trying to help the team win, yelled to the player with the ball "Give it to the nigger." Meaning no doubt Charles Hudson who happened to be the player in the clear. Immediately following that statement there was a break in the game and I noticed what appeared to be the man's daughter look at him and she smiled, along with the man's friends. Maybe the smiles were of relief as it appeared that Alma was going to win the game, but it did not look like that kind of a smile. It was more of the type that says, "oops, we mustn't say things like that, but that's okay."

If this attitude is shared by the community of Alma, then they can stick their so called support in their ear! Have you ever wondered why the Black students at Alma College are so few?

And what is to become of the little girl?  
Ken Surprenant

## Needham supports blacks

Just a few words in support of the observations made by the black students last week. Yes, racism and narrow-mindedness hang heavy over Alma College, administration and students. The statement made by Bushouse is not an isolated incident. It's a reflection of the feelings and beliefs that are overwhelmingly present in the administration.

The student body in general probably took little note of what happened and what the incident and its resulting criticism imply. Of the students who regret that Bushouse made such a slip, way too many are remaining neutral and that's very dangerous. "If you're not part of the solution, you're part of the problem." That's the way things are and everybody had better take action to inform himself of what is happening and to take a stand.

A.C. is not known for being relevant to the world of 1971. But a small college doesn't have to remain small in scope. The ignorance and stagnation on our campus has to give way to understanding, concern and action. So, either give your support or take up your defenses. This problem is on your shoulders, too and it can't be put off any longer.

Jill Needham

## masonic home says thank you

Mr. Stuart M. Strait  
Director of Alumni Relations  
Alma College  
Alma, Michigan

Dear Mr. Strait:

Please convey our sincere thanks to the group of carolers from the college who visited our Home during the Holidays. The singing was greatly enjoyed.

On behalf of the staff and residents, I remain:

Sincerely,  
George Dice  
Counselor, Michigan  
Masonic Home

## diversity or homogeneity for alma college ?

To the Editor:

ALMA'S QUALITY

I would like to commend the black individuals and the Afro-American Society for the mature and reasoned response to a thoughtless, insulting remark made about one of their friends. While they could have catalogued their grievances, these students quickly realized that the insult had a double significance. As an insensitive remark by a private individual, it is of no more significance than any other indignity they suffer frequently from some students, faculty and staff members.

The main significance is whether personal views or insensitivity are also reflected in anyone's professional capacity. The students tried to discover if this might be one reason for the decline in black enrollment at Alma College. Perhaps that particular insult reflects assumptions shared by many people in positions of authority.

Certainly black enrollment has decreased over the past three years. From a pitifully small group of 28 black students in 1968-1969, the number has declined to a token of, at most, 19 blacks today. I believe this decline is based on fallacious assumptions shared by some administrators, faculty and staff members. These assumptions are dangerous, not only because they are false, but because they are applied only to minority students. I would like to examine some of the basic assumptions I have heard repeatedly in the past three years. These remarks are not directed against any individual, but are intended to raise basic questions about educational policy and principles at Alma.

### BLACKS MONOLITHIC

The basic false assumption, which is never stated directly but is the basis for many decisions, is that blacks --- or any other minority --- constitute a monolithic group in interests, background and ambitions. This is a dangerous assumption even when the qualities attributed to the group are not in themselves bad. The secondary assumptions seem to be that ALL blacks are urban; ALL blacks belong in any urban school; All good black students will be snapped up by Ivy League schools; ALL black students left over for Alma are remedial. Generally, ALL blacks should attend other larger schools which offer: (1) remedial work, (2) a black studies program, (3) an urban background, (4) perhaps vocational and technical programs as well as the liberal arts curriculum, and (5) a larger black student and community population.

Perhaps many of the brightest blacks will go to Harvard; others, like their white counterparts, will seek a smaller school. There is also a great reservoir of talent between the brightest and the high risk remedial students. Alma could recruit the average black students who are capable of succeeding here. Why assume that there are only two levels of ability among black students? Many people assume we should not waste time trying to recruit bright blacks and that Alma cannot afford the remedial programs for any other blacks. If these assumptions are the basis of decision making, as I believe they are, then Alma has "assumed" itself out of serious black recruitment.

No one questions that white students, bright or mediocre, have numerous reasons for choosing a college. Alma does not seem to give up on recruiting bright whites, or urban, more properly suburban whites for a rural school. Alma brags about taking an average white student and, through individual attention, helping him to develop his potential more readily than he could at a large, impersonal university. Whites are treated as individuals; no matter what their scholastic aptitude, recruiters realize that some will choose a small church related school in a rural area, and these students are sought by the admissions office. But isn't there a defeatist attitude toward seeking bright or even average blacks? Assuming that blacks are monolithic in their tastes for large, urban schools, no one seems to try to win black students.

I reject the view that any group is monolithic; certainly there are well qualified blacks who want a small school, individual attention, freedom from classroom disruption, and even a smaller town. At least consistency in recruitment would be more honest: give up on all urban and suburban students. Otherwise recruit with the same assumptions of individual differences and preferences no matter what race the student may be.

The second false assumption is that Alma's academic standing is of such high quality that blacks cannot succeed here and that blacks will lower the quality of the program at Alma. The second point is hardly worth mentioning; nineteen students will not significantly influence a school's quality in any way. In my opinion, Alma is a good small liberal arts college, yet certainly not of the elitist character that would eliminate minority students by its rigorous program. The grandiose view of the excellence of Alma has led to the belief that remedial programs are not appropriate here; they would reflect on the quality of Alma students. False pride stands in the way of improved education. Many schools ranked higher academically do provide remedial work for students.

Many people seem to assume that remedial programs would be only for blacks. This simply is not so. Many, many white students need remedial work especially in communication skills -- a need which is not met by English 100. (Ask the students who took English 100 or, better yet, the students who "tested out" of taking the course yet know that they are deficient in their writing and analytical skills.)

Unfortunately, some blacks do not succeed here; this may be what educators call a self fulfilling prophecy. After selecting some black students who might be an academic risk, the college officially does little or nothing to help these students to adjust academically. These are not dumb students; they are often bright and usually highly motivated or they wouldn't be here. But blacks are left to succeed or fail; there is official neglect of the help they need to overcome inadequate high school training. Some blacks do flunk out. Thus the assumption that blacks cannot succeed at Alma is reinforced in the self fulfilling prophecy cycle.

### GRATITUDE EXPECTED

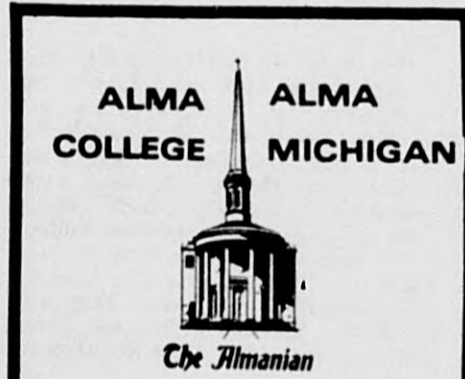
A third fallacious assumption is that Alma gives more to black students than the college receives in return. Somehow blacks should be grateful to be allowed to attend Alma College! Certainly the college may have to provide financial aid for a higher percentage of black students. But Alma benefits enormously by having even the token diversification of student background experiences, talents, and assumptions which the black students provide. Every teacher, student, and administrator can benefit from the unique contributions of blacks to a predominantly middle class, WASP student body. This is highly significant -- black students contribute as much as they receive at Alma.

Alma College also benefits from its few blacks in other ways: today black students are a badge of liberalism, a sign the school is socially aware and with it. Black faces appear in publicity photos for the college, but in my opinion black students are being used by the college. This situation does not necessarily hurt blacks, but it does help the college to appear more aware than it probably is. Blacks perform valuable functions; they should not be more grateful than other students.

### NOTHING TO OFFER

A fourth fallacious assumption, frequently presented by some faculty members basically sympathetic to an integrated school, is the Alma College has little or nothing to offer black students. The greatest advocates of the individualized attention Alma can offer white students do not apply this argument to blacks. They fall back on the primary assumption that blacks are a monolithic group, all of whom need an urban setting, black studies programs, and a large school. They assume that accepting large numbers of minority students would be unfair to these students unless costly programs were instituted, programs which Alma honestly cannot afford. They further assume that small numbers of blacks would be at a disadvantage (with this I agree, and therefore blacks really have no place at Alma.

While Alma is imperfect, I do not accept this argument. It ignores the great advantage white students and faculty members have from diversification, and it ignores the personal attention possible at a small school where a student is a person, not a number. It also closes the door on any black who, knowing the



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Any opinions expressed or implied herein are not necessarily those of Alma College, its student body, or its faculty.

## COMMUNITY

## student council

The Student Council meeting of January 14, was dominated by the President's report and Community Government Reports. The President's report by Van Valkenberg consisted of the review of empty places in the community government.

The Election Committee reported on the recent referendum. Four hundred twenty-three votes were counted; 410 yes, 12 no, 1 void. 33% of the student body voted and 96% of those voting, voted yes. This confirmed the Food Services Committee as a standing Committee of Council. Gary Wagner was sworn in as Food Services Council Representative.

The Union Board reported the difficulties in attaining some films and promised new orders which include BOB CAROL, TED AND ALICE, COOL HAND LUKE and TO KILL A MOCKINGBIRD.

Publicity of the U-Board events was discussed and U-Board mentioned the short life of their poster and signs.

Cedric Franklin, chairman of Campus Affairs Committee, submitted the compiled results of the Health Center questionnaire to Student Council. This report, plus letters from other schools concerning their student health facilities, was then forwarded to Student Affairs for further study.

A report was also given on the Educational Policy Convocation recommendations to the faculty. (see Ed. Policy Report) Gary Morrison

## student affairs

In the Student Affairs Committee meeting of January 12, Sandy Johnson presented statistics of the survey conducted on Freshmen women hours. The survey took place on registration day, in the registration line.

Six hundred thirty-eight people responded. Of those 638, 55% favored no restriction on Freshmen women hours; 8% favored the present hours; 3% favored extending per; 25% favored fresh women hours for the fall term; 6% favored fresh men and women hours; 2% favored fresh man women hours fall and winter terms; 4% favored freshmen men and women hours for fall and winter terms; and 1% favored freshman men and women hours all year.

The Student Affairs Committee also decided upon Monday noons for their meetings. They will take place in the VanDeusen Faculty dining room.

Gary Morrison

## ASPECTS - A WEEKLY REPORT

by John Hull

It is technically the job of this column to concern itself with Community Government matters, but occasionally there are more important matters which ought to be mentioned.

There were several letters to the editor last week urging Alma College to wake up, to take an active interest in things which directly affect it. The students were accused of indifference, as were members of the administration and faculty. The indifference mentioned was the most damaging type there is -- indifference to the conditions of one's fellow man.

My first reaction was one of personal disappointment. I had always hoped (or perhaps wished) that Alma College was free of so much of the hate and prejudice which plague our society. Perhaps, like the proverbial ostrich, I had buried my head in the sand, and convinced myself that Alma was different.

I don't think, in my own mind, that the comment which was made following the basketball game was intended to be taken seriously. Most of us, some more than others, are guilty of this type of comment now and then. So, to me, the important thing is not that the comment was made, but that the reaction to it was so outstanding.

Perhaps it was even beneficial that the comment was made; I believe the reaction to it prompted some things to be said

## GOVERNMENT

## educational policies

In the Educational Policy Committee meeting of January 11, the committee adopted two separate, but similar resolutions to be sent to the faculty for consideration regarding convocation.

The resolutions are as follows. "That all Freshmen and Sophomores students be required to attend the Opening and Honors Convocations and that Freshman be required to attend two each term; Sophomores one; and that Juniors and Seniors not be required to attend any.

The major points of the two recommendations are contained in the above paragraph. The difference in the proposals is that 1) this program be required of Freshmen and Sophomores and they receive a 1/3 fractional unit of credit or that 2) the program be optional and elective in manner, where by Freshman or Sophomores could elect to complete the convocational requirements and receive credit.

The rationale behind this movement was the split among the faculty members of the committee.

## academic review

On January 13, Dr. Walser presented Academic Review committee with a proposed study of the Educational Philosophy of Alma College as it concerns recruitment and retention of students. The course of action proposed by Dr. Walser includes six steps, the first being a definition or understanding of the type of student which this college seeks to enroll. This is followed by a study of recruitment, programs of curricula offered at this institution, advising the student and evaluation as it is concerned with curriculum, special programs, non-graded systems and dropping or adding classes. The final step is concerned with student personnel services such as dorm living and social-cultural opportunities.

The report was divided into sub-committees for consideration and plans for action.

Students are reminded that the Academic Review Committee reviews grades from the previous term which students question as possibly being arbitrarily assigned. Questions are to be brought before this committee.

that have needed saying for a long time. For Alma College is not an island, separate from reality. To often, many of us tend to ignore this fact. We attend our classes, do our homework, eat, sleep, and cut ourselves off as much as possible from those things which cause us anxiety when we confront them. The Letters to the Editor from the black students on the Alma campus were a call to such a confrontation.

The question seemed to be asked: How long can we go on, each of us to his own little shell? How long can we, as students, but more importantly, as human beings, ignore the problems which will be ours for the rest of our lives?

There are no easy answers. Each of us has to search himself for his own answers. Maybe -- just maybe -- some of us will decide that there are things in this world besides ourselves which are important. I hope so.

Two short notes -- first, my personal thanks to all those who applied for Community Government and Student Publication positions. Second, I do hope to get to that question about final exams next week!

If you have questions or comments, John Hull, 320 Wright Hall.

## LETTERS cont'd

problems fully, still chooses to attend Alma. With all of its faults, Alma must have something to offer if the present black students have been willing to recruit more blacks.

## VIOLENCE

Perhaps the false assumption which is most difficult to fight is an unspoken one: that a larger black enrollment will bring militancy, trouble, and possibly racial riots or class disruptions to the calm Alma campus. This seems to stem from several beliefs and attitudes. Many college and university people seem to share a distinct anti-urban bias. To them urban is equated with Detroit, with crime, ghettos, and race riots. They don't want urban, especially black urban, problems to intrude on what seems to be a rural utopia. If the numbers of blacks are kept small, then they will be powerless to cause major trouble.

(It is interesting to me that the protesting letters did not make demands or threaten trouble. They called for soul-searching -- appropriate at a church related school -- and, Cassandra like, prophesied problems if Alma did not correct some of the trends toward becoming a lily white institution. Not a very militant, radical response, was it?)

I agree that education can not take the place in an atmosphere of threats, counter threats, demonstrations, and disturbances. But why assume this will come from black students? There are probably more white 'radicals' here than the entire black population. Did it occur to anyone that blacks might choose Alma to avoid having their own education disrupted? Besides, I believe that we can easily serve many more black students without any disruptions or violence.

Alma could probably serve an absolute minimum of 50 blacks with few problems. The 10 per cent representation some people would like to see seems unlikely given Alma's attitudes and resources. Activism would probably increase, a situation I would welcome on this apathetic campus. If 'militancy' means actively demanding one's rights in a reasonable but firm manner, then I have little fear of that either. A school gets a reputation for having a certain type of student body. The blacks here are remarkably moderate; it seems unlikely that this would change drastically if a larger number of blacks were admitted.

Indeed, a larger number of blacks would provide a better social life for blacks and ameliorate some of the hopelessness, distrust, and frustration now felt by the students who have tried, thus far completely unsuccessfully, to bring change and increased enrollment through proper channels, through the system, through reasoned talk. A larger enrollment would also symbolize that Alma is serious about black recruitment and not merely using charming, evasive words to cover a rigid policy of discrimination.

It has been said that we can be proud of Alma because we have had no trouble. There is no trouble in a graveyard either. I would be prouder if the peaceful atmosphere indicated that we had faced our problems and worked them out. Certainly the false illusion that blacks are happy on Alma's campus should have been dispelled by the letters written by black students. Perhaps Alma College is just an ostrich, trying to ignore its own and society's problems.

## MICROCOSM

Another questionable argument used is that Alma should not be a microcosm of society at large. By the selective process in which college students represent the above average, more highly motivated individual, no college is a microcosm. I wish I could believe this argument only opposed quota systems for socioeconomic, racial, sexual, or religious groups. However, I have the uneasy feeling this is a polite but hypocritical euphemism to justify a more homogeneous, WASP student body. The outlook for next year is for an even smaller black community at Alma.

## RECRUITMENT

What can be done if Alma does commit itself to recruitment of blacks? (I was informed that virtually none of the blacks presently on campus were recruited; they came to Alma of their own initiative.) First, the recruitment schedule would have to include contacts with predominantly black high schools, black Presbyterian churches, and black guidance counselors.

These people and institutions could assure a continuing flow of black students if their predecessors were satisfied with Alma. This might mean a rearranging of schedules and priorities, but it would not require a monumental increase in the admissions budget.

Second, the recruiters should be very sensitive to the students they are seeking. It would be useless to approach recruitment with an attitude indicating that this was a formality and blacks were not really wanted. (I do not think this has happened; from what I can tell almost nothing, good or bad, has happened.) Repeatedly black students have offered to go with admissions personnel to help with recruitment. This offer should be accepted.

## SELLING POINTS

Black students have tried recruiting on their own initiative over holidays. But they must be honest. Alma could help black recruitment easily and inexpensively by providing selling points. To my knowledge, the Afro-American Society is the only organized social group on campus without a regular meeting place of its own. Why not provide a room or house where blacks could relax and feel free to assert their own cultural preferences?

And why has no one been sensitive to the fact that Afro grooming products are not available on campus or in town? Small volume has not prevented sale of other items. It may seem unimportant, even funny, to whites, but it is symbolic to blacks that their needs are ignored. The college has token integration without realizing the special needs of the new students. Translate this into terms whites can understand better: what if a male school became co-ed without any store offering feminine hygiene products for sale? It is a small stupidity, one that could easily be solved, but has not been. The Scot Shop is on campus to serve the entire student population.

To sell Alma to other blacks, students must be able to assure them that minority students will increase, not be phased out. They must be able to assure prospective students that lines of communication are open and that changes can be made. Unfortunately, Alma may have to sell itself on these points to the frustrated blacks who are already here. They are, quite properly I think, primarily interested in the education of blacks and only secondarily interested that their friends attend Alma College. Convince the students here, and they will recruit for the school.

## OUT OF STATE

Another suggestion is that Alma seek students from areas other than Detroit or Michigan. Recruitment of students, both black and white, from out of the state would help diversify the student body. Contacts with southern black high schools, for instance, might provide many able students with less competition from other wealthier colleges. Recruiting out of state students is one way that other Michigan colleges have increased black enrollment. A system to feed students into Alma every year would be fairly easy to set up if the college is committed to this goal.

## TRANSFERS

While we have gained several fine black students who were community college transfers, much more could be done actively to recruit these transfer students. Alma's interest seems to have been mainly in transferring athletes, but that, again, is limiting the existing possibilities for recruitment.

I realize some of the valid problems of increased black enrollment. Alma is not a wealthy school. Many black students might put a strain on the scholarship funds available. Some of the program suggested would cost money, but none suggested here seems prohibitively expensive. Even with governmental and private sources of funds drying up, there is money available for imaginative programs if Alma is willing to apply for it.

Right now I share the disillusioned attitude of many of the black students that Alma is unwilling to do what it could do. The fallacious assumptions listed above seem to make people accept defeat as inevitable and easier. Perhaps all we can hope for is an examination of these basic assumptions and then an honest response to whether this school wants diversity or homogeneity. I want that answer loud and clear -- and soon.

Sincerely,  
Mrs. Mary Lu Yavenditti

# CAMPUS CANDIDS



SO THAT'S HOW YOU DO IT!



FOOD FOR THOUGHT?



photos by reid simons

'WHAT DO YOU MEAN 'CHECKMATE' ?'

## Clizbe Women Announce Opening of Crafts Center

by Harriet Shaklee

The women of Clizbe are pleased to announce the opening of the Clizbe Craft Center with the following offerings:

**Crocheting**--This course will be held on Tuesday evening, Jan. 19, at 7:00 in the head resident's apartment at Gelston Hall. The course will focus on crocheted rugs, and will be taught by Cathy Philliben. Although some crochet hooks and yarn will be available, it is recommended that learners bring their own rug yarn and large crochet hook (J size).

**Caligraphy**--This course in the art of lettering is being offered by Mrs. Elma Dykstra on Wednesday afternoons throughout the term, beginning with Jan 20. Meetings will be held in Clizbe lounge at 3:00 p.m. and, although some supplies will be available, students are asked to bring a penholder and c2 speedball pen point, (available in town at Cook's) black india ink, and bond paper and pencil.

**Beading**--This course in beading and chain-making is being offered by Scott Mc Gilliard at 7:00 p.m. in Clizbe lounge on Thursday, Jan 21. Again, some supplies will be available for sharing, but it is recommended that students bring beads, (seed beads can be purchased at most Alma dime stores).

**Knitting**--This course is being offered by Louise Hamel on Wednesday evening, Jan. 27 at 7:00 p.m. in Clizbe lounge. Some knitting needles and yarn ends will be available for practice, but if you're planning an ambitious project, it will be necessary to bring your own yarn.

**Leathercraft**--Dax Santor will be offering this sharing in leathercraft skills, including anything from making pouches to making leather garments. Meeting will be at 7:00 on Thursday, Jan 28 in Clizbe lounge. Small leather scraps will be available for practice and small projects, but you should bring your own leather for a major project.

(With the exception of Caligraphy, most courses will last for one session only).

This is just the beginning sample of things to come from Clizbe Crafts. Offerings to come will include breadmaking, batik, macrame, astrology, handweaving, so check future ALMANIANS for schedule of events later in the term. If you have a skill you would like to share, contact Harriet Shaklee at ext. 32L.

LETTERS Cont'd from page 3

### faculty eat in commons?

Dear Mr. Editor,

There has been frequent discussion lately as to the lack of student-faculty interaction. Wright Hall, for one, is attempting to get various faculty members to come over to the dorm sometime during the term and just talk to the students.

A thought occurred to me at lunch the other day after being shocked to have seen two administrators in the commons. One way of alleviating this problem is to have all faculty members eat lunch in Hamilton and VanDusen, instead of retreating each noon to the faculty dining room.

The present system appears to me to be defeating any notion of a meaningful student-faculty relationship. I would hope that if my suggestion becomes an established policy, the faculty (and that includes the administration too) would not segregate themselves off in some corner, but would freely disperse themselves among the students.

For anyone to be serious about establishing better faculty-student relationships, such a policy is a must. And I think the sooner such a policy is established, the better off such a relationship will be.

Harold Kruse

# ITEMS OF INTEREST

The brothers of AΦΩ would like to extend congratulations to the sisters of on their recent installations as a chapter.

## ALPHA SIGMA TAU OFFICERS 1971

President: Vicki McAlister, Vice-President: Sherry Leonard, Recording Secretary: Becky Good, Corresponding Secretary: Diane D'Arcy, Treasurer: Janie McLeod, Ass't Treasurer: Nancy Lorenz, Custodian: Sue Drew, Historian: Debbie Henderson, Editor: Becky Bentzen, Chaplin: Sue Craig, Pledge Mistress: Jenny Branch, Rush Chairman: Marge Cowen, Cultural Chairman: Pris Emba, Pan-Hell Representatives: Kathy Gelston and Chris Mohrhardt, Social service: Debby Altomare and Jane Miller, Judicial Chairman: Wendy Giesy, Courtesy Chairman: Debbie Moon, Housing Director: Becky Seyferth.

The Brothers of ΔΣΦ wish to extend their warmest congratulations to Brother Bob Robinson on his marriage to Barb Hays of KI; to Brother Karl Kane on his engagement to Debbie Henderson of AΣT; to Brother Craig Foust on his pinning to Jackie Dunlap; and to Brother Cliff Fossitt on his engagement to Cathy Caswell.

The sisters of ΓΣΣ are pleased to announce the pearling of their sister Carolyn Brown to Clay Peak of Lansing.

The men of TKE would like to congratulate Mr. Captain Head on his pinning to Miss Eileen Olsen of KI and to Dave Homan on his pinning to Miss Connie Frick of AΘ. We also congratulate Mr. Fred Taylor for his lavelereing of Miss Linda Belanger also of KI

The newly installed officers of TKE are as follows:

- |              |              |
|--------------|--------------|
| Prytanis-    | Frank Jeremy |
| Epi-Prytanis | Don Yehle    |
| Grammateus   | Dave Allen   |
| Crysofhylos  | Dave Homan   |
| Pyloles      | Captain Head |
| Hegemon      | Chuck Stilec |
| Hypophetes   | Chuck Romig  |
| Histor       | Mike Linton  |

The Brothers of ΘX are proud to accept into our Brotherhood Dean Luplow, Tom Nelson, Tom Bothwell, John Shafer, and Jeff Fuller, as social members.

The Brothers of ΘX would like to welcome back frater Tom Blodgett after a term of expanding his knowledge in California.

The Brothers of ΘX would like to congratulate the Sisters of Gamma Sigma Sigma on becoming a chapter.

The girls of 3rd North Newberry would like to congratulate Barb Phillips on her pearling to Bill Pekich of Hope College, Barb McCraney on her pearling to Mike Danielson of Newberry, Mich., Debbie Duckworth on her pearling to Dave Cizmas of Livonia, Mich, Sue Borsos on her engagement to Chris Cameron, Vic Mumaugh on her pinning to Duffy Duncan and Sherry.

Mr. Bob Parsons, holder of a third degree Black Belt in Korean Karate, will be on campus for a demonstration Wednesday January 20 at 7:30 p.m. in the P. E. Center. The main purpose of this demonstration is to determine the amount of interest on campus for a karate club. For further information contact Steve Ledbetter or Mark Carroll in Bruske.

The Nite Club opened last Tuesday with Kirby Goodwin entertaining and was very successful. This Tuesday Jack Hamilton an excellent folk singer from Lansing will be there for your entertainment. Please help make this a success. The Nite Club will be open every Tuesday from 10:00 - 12:00 for entertainment and refreshment. Don't forget John Denver is coming January 29th. See you there.

The Biology 306 class will be presenting a seminar dealing with population control on Tuesday evening, January 19th, from 8:00 to 10:00 P.M. in Dow 100, Dow Science Building. A film will be shown, and a question-answer period will follow the presentation. All are invited to attend.

In response to many requests for a chapel choir there will be an organizational meeting Tuesday January 19 at 8:30 in the chapel to determine the amount of interest in having a choir. If enough interest is shown a tentative rehearsal date will also be set. It is planned that the chapel choir will be responsible for not more than two Sundays a month, thus the schedule isn't too demanding. If you'd like to lend your voice to the cause come to the meeting Tuesday night in the chapel. It will start promptly at 6:30!

1971 Seniors -- an INTROduction To Your Future.

Each year, INTRO Conferences are held to "intro"duce the graduating seniors to the many U.S. Corporations participating in its program. This year, as in the past, the 1971 INTRO Conferences will be held at Chicago's Palmer House Hotel on March 18 and 19.

Companies such as Ortho Pharmaceutical, Hatt, Schaffner & Marx, A. C. Nielsen, and many others became involved with INTRO primarily to interview numerous students for various positions with their firms. INTRO enables the student, at the savings of time and money, to discuss and explore employment opportunities that best suit his academic background.

Dr. Harlan R. McCall, Director of Placement and Mr. George Gazmararian, Business Administration Department have been supplied with all of the facts about the INTRO/71 Conferences. INTROduce yourself to your future.

The deadline for registration forms to be submitted to the placement office is January 22, 1971.

JUNIORS! Please seriously consider the Alma College Africa Fellowship Program. Don't say, "Oh, they'd never take me."--YOU may be just the person. THINK ABOUT IT. Applications available from Susan Bucham, Clizbe House and Dr. Kapp, Provost's Office--deadline for applications, Feb. 1st.

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# The Doctor's File

by Dr. Jack M. Stack M.D.

(Ed. Note. This will be a weekly feature of THE ALMANIAN. Dr. Stack, a local Alma doctor, has agreed to have us submit questions to him and he will try and find the answers. If you have a question please send it to Dr. Stack c/o THE ALMANIAN.)

## WHAT ARE THE BEST WAYS A GIRL CAN TELL IF SHE'S PREGNANT?

When a girl has had intercourse and missed one period, she must assume she is pregnant until proven otherwise. Subjective symptoms of pregnancy frequently include nausea, breast tenderness and fatigue. Pregnancy can be confirmed by examination by a physician and by a reliable and simple pregnancy test ordered by the doctor. There is medication which can be given to bring on a period if the girl is not pregnant.

## DOES INFERTILITY RESULT FROM TAKING THE PILLS?

After a woman has taken the "pills" for some period of time, there may be a short period - up to 6 months - of relative infertility until her uterus returns to normal.

There seems to be a small percentage of women with permanent infertility after the pills which is about equal to the incidence of infertility after having had a baby.

If a girl goes on the pills, she must realize that she doesn't know if she can have a baby, until she has been pregnant. A woman might blame infertility on the pills, when in reality she might never have been fertile.

## IS VITAMIN C REALLY ANY GOOD FOR COLDS?

There is no scientific evidence that Vitamin C (ascorbic acid) is beneficial in colds which are upper respiratory infections caused by many different viruses. Neither is there any evidence that antibiotics such as penicillin and achromycin, nor antihistamines, found in most cold remedies help.

The time honored treatment of rest, aspirin and juice (which contains vitamin C) is still probably best. There is some good justification for the use of a decongestant, such as sudafed to help keep the nose open as this can give symptomatic relief, as well as prevent sinusitis and ear infections.

## American Night in Dow

"An Evening With America" is the title chosen for the combined thesis presentations of Lois Bye and Keith D. Hershberger.

THE AMERICAN DREAM, by Edward Albee, will be directed by Lois, a junior. Keith is directing a play written by Alma College Senior John G. Gould. PUT YOUR SWORD BACK IN ITS PLACE was written during the summer of 1970 and this will be the first performance of the play. One scene from the play was presented by Hershberger and Gould this fall at the Gratiot County Theatre in St. Louis.

In the lead role is Steve Wooldridge, portraying the agonizing struggle of a conscientious objector, John Carn. Struggling with him are his parents, played by English professor Louis R. Miner and student Ruth Crawford. Beverly Tiedeman acts the part of the young man's girl friend, who is torn between love for John and love for her country. In the demanding role of a concerned Presbyterian minister is Paul Harasim, who attempts to sway John to his way of thinking. Doug Nickelson is to be heard as the radio announcer for WARY radio station.

Adding to the evening entertainment will be Jeff Johnson and Jackie Anderson, who will sing selected songs from "Album 1700." Accompanying the singers will be members of Orchesis, who will spell out the conclusion of the play in creative dance choreographed by Hershberger.

The two plays will be presented together on Wednesday February 10, and Thursday February 11 at 8:00 p.m. in Dow Auditorium. No admission will be charged, so plan now to attend.



Susan pauses after presentation for questions on Africa Fellowship.

photo by reid simons

## Mayflower Discussed at Buchan Convo

by Morgan Ohwovori

Susan Buchan, a French major from Montreal, presented her Africa Fellowship report which included a movie of the Mayflower School and some slides, during a convocation in Dow Auditorium last Tuesday night.

Susan, who is in her senior year, spent the last academic year teaching in Mayflower School in Nigeria as the seventh Africa Fellow from Alma College. She was also in charge of the Piggery and stayed with the Principal of the school and his English wife, Mr. and Mrs. Tai Solarin, whom she described as wonderful. While she was there, Susan worked with the Mayflower School Relief Society in the

war-torn areas and was able to tour most of Nigeria. She also hitch-hiked with a friend around West Africa.

The Africa Fellowship Program is designed to help the Mayflower School with its teaching staff. One student from Alma College who has finished his or her junior year is sent there each year.

Dave Eyer, the son of Dr. Lester Eyer of the Biology department, is the present Africa Fellow. Dave was home with his wife, Dodie, for Christmas vacation. Tom Fegley of Grand Haven, who is now in graduate school at the University of Michigan was the Africa Fellow preceding Susan. Susan was the first woman.

## Education From Heart to Heart; Mind to Mind Is Goal for Tutors

by Chuck Cook

As is intuitively evident, man's problems in the world today, stem from thinking man himself. Is he truly out to prove that life is no joke?

Pollution has become a watchword in our society. This being only one of the major problems confronting us today, it is imperative that we begin to educate our young early: education not only by paid, highly trained instructors, but also free lance, friend to friend; education not only from books, but also heart to heart and mind to mind. Children, especially, benefit by the informed hand of an adult, but many other adults respond to a similar stimulus.

Let's introduce another watchword in lieu of today's definite need for its existence - tutoring.

Tutoring is a fantastic way for us, as students, to apply the knowledge that we have been accumulating for some 15 years, both in and out of school. Too often we in college feel severed from the mainstream of day to day society. Tutoring in community schools can be your revolt against that obsession.

Through the tutoring services at A.C., a student can arrange to tutor individuals ranging in age from 6, 7, or 8 years old to adults in the Alma Adult Education Program. Remember: the sharing of life-experience itself is something that most all of us can convey to the education of a growing individual. The satisfaction gained from this is not a nickel-dime wage.

We hope with your help to inject a rejuvenated vigor into the A.C. tutoring programs. As too often happens with programs like tutoring, the men leave the job to the ladies, or else a semi dead-end street is met. For example, the local Big Brothers organization has well over 100 young boys waiting for the helping hand of a man. Our tutor programs suffer from a serious lack of male tutors. Young boys need men to guide them. Volunteer Tutors needs you, men.

To kick off the quest toward maximum efficiency in the tutoring programs Thursday night, Jan. 21, from 9:00 on there will be an informal tea (?) at upstairs Sanders House. Present will be tutors from each of several A.C. programs and also at least one representative from the Gratiot County Big Brothers. We invite all presently involved in tutoring, those maybe interested in tutoring next year, and just anyone who wants to find out what the tutoring game is all about, to come.

Tutoring is always a rewarding experience, even though sometimes its frustrations mask true benefit. Why not take Thursday night's study break at Sanders House? Let's make this a worthwhile venture, friends. We are all meant to be teachers.

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# ALMANIAN SPORTS

## Alma Clobbers Oakland 101 TO 83

by Chris Cornwell

Charles Hudson and Stan Aumugher scored 28 and 27 points respectively to lead Alma past Oakland University, 101-83. It was the ninth win in twelve starts for the Scots.

The victory was especially sweet for Alma as it was Oakland who defeated them 85-84 in the championship game of the Alma Jaycee Holiday tournament.

The Pioneers, now 5-5 this season, jumped out to a 2-0 lead but Alma came back with five quick points and led the rest of the game. Alma's halftime lead was 52-39.

With 12:34 left in the second half, Alma's Charles Hudson left the game with a severely sprained ankle. He received a standing ovation for his performance.

Besides Hudson's and Aumugher's outstanding games, Ike Neitring scored 15, Jim Parker 12, and Rick Johnson added 10. Oakland was paced by Carvin Melson with 28 points, John Eley scored 23, and captain John Sneed meshed 15.

Alma meets Hope in an MIAA conference game Wednesday at Holland.



Ike Neitring and Charles Henderson scambled for the ball in an action scene from Wednesday night's ball game. photo by Larry Stephey

## ALMA OVER ADRIAN: ANOTHER MIAA WIN

by Tom Bothwell

The Alma College basketball team, nicknamed the "Scots", scored seventy-eight points in the same game that Adrian's "Bulldogs" tallied seventy-two. All this happened here at Alma Wednesday night. And more. Ike Neitring, most appreciated when his less light-footed substitution, Charles Henderson, was playing, had two consecutive defensive goal-tending calls registered against him. Adrian called time out with eleven minutes and fifty-two seconds remaining the first half. Both Charlie Hudson and Rick Johnson scored six consecutive points, while their teammates toyed with the existential glamour of rigor mortis. John Hutchison made a pair of really fine baseline jumpers from about fifteen feet out. (John's High School mentor was Richard Blanz, Dick molded and developed Johnny Jumper at Treston High School.)

Adrian's school colors are canary yellow and black. The week before, on Jan. 9, Alma (Maroon and Cream) played Albion, whose colors are Gold and Purple. With this in mind, it should be pointed out that

### Zins Honored by N.A.I.A.

Alma College linebacker Rob Zins of Royal Oak has been named honorable mention Little All-American by the National Association of Intercollegiate Athletics.

Zins, a four-year regular for the Scots, was the team's most valuable player in 1970. He was named to Michigan District of the N.A.I.A.'s all-star team and was an All-Michigan Intercollegiate Athletic Association selection for three consecutive years.

In 1970 he was co-captain of the Alma team that shared the MIAA championship with Adrian.

Zins is the son of Mrs. Betty K. Zins of 426 N. Washington, Royal Oak.

Adrian committed twenty-seven turnovers and that Neitring hauled in eighteen rebounds. A.C.'s individual game rebound record is nineteen, established by Jerry Hills against Calvin College on January 10, 1970. Three thousand five hundred students attend Calvin. About twelve hundred fifty people go to Alma; seventeen are Black. One of these seventeen is on the team. Steve; do you REALLY believe he is a user?

Charlie Hudson scored thirty-two points on thirteen of twenty-six shots taken from the "field" and six of six charity tosses. As a team, the Scots sunk twenty-nine of seventy-six field goal attempts. Alma out rebounded Adrian, forty-one to thirty-eight.

The game had a relatively exciting climax. After having led by as many as fourteen (58-44) points, the Scots were trailing by three points (70-67) with two minutes plus one second left to play. Then Hudson made a very crowd-pleasing three point play; drawing the foul, being knocked down AND sinking the shot that started it all. An Adrian player, What'sname, hit two free throws (following a Hudson foul) to give the Bulldogs a 72-70 lead. Little did many know at the time that those two points would be Adrian's last of the game. Stan Aumugher "hit", so to speak, two foul shots. Then Hudson and Dave Sanders each added a pair of one pointers: 2 x 2 x 1 equals 4; 76-72. Rick Johnson's ringtail bowtizer, the proverbial icing, made the final 78-72 arithmetic.

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## BLOOMFIELD COLLEGE FACES UNEXPECTED PROBLEM

Bloomfield, N.J.-(I.P.)-Bloomfield College, which had relaxed in recent years strict "in loco parentis" standards for student conduct, has been forced by the current conflict with neighbors and the town to seek a middle ground between rigid control and permissiveness.

"Like most colleges, Bloomfield began to treat its students as responsible adults about five years ago," said Dr. Paul Sherburne, dean of students. "In place of control, the college now has to develop means of guidance if it wants to fulfill its responsibilities to the students."

"Obviously, the present difficulties with the town gave this process a higher priority for us. But it's something we would have had to cope with eventually."

Dean Sherburne has added a new responsibility to the duties of undergraduate resident advisors. Starting this year, they will inform resident students about town ordinances governing their behavior.

In the past, the dean explained, resident advisors concerned themselves only with college orientation--helping new students with academic and personal problems. "The college has always recognized its responsibilities in that area," he said.

"We are now faced with the necessity of reminding them that they are citizens of Bloomfield and informing them of the duties that involves." Town ordinances, which prohibit undue noise after 11 p.m. and generally attempt to define limits of behavior in a quiet, residential community, are what Den Sherburne wants students to know.

"The problem never existed in the past, because the college's rules were always stricter than the town's," he said. Bloomfield College was once a Presbyterian Seminary and, until recently, remained a small school with strong traditions. But in the past 10 years, the student population and its programs have grown and diversified.

Dean Sherburne warned that the college may revise its attitude toward students who violate municipal ordinances. "A college sets standards of conduct which reflect its needs. When a student engages in conduct deleterious to the college, it must sometimes sever the relationship with that student," Dean Sherburne said.

"Theoretically, it makes no difference to a school if one of its students is arrested for disorderly conduct. It's his business. But in the current situation, political factors may indeed make it deleterious to the college."

Dean Sherburne said several committees within the college will attempt to define what forms of civil misbehavior can have a harmful effect on the college. And, he indicated, students convicted of breaking local ordinances, may face disciplinary action by the college.

He said, however, the college has no intention of trying to enforce local ordinances. "We have no need for a rule that restricts noise after 11 p.m. on a Friday night. If we did, we'd make one and enforce it. That rule comes from the town and the town has to enforce it."

"We can only inform our students of the law and trust their maturity and good judgment in the present situation."

### N.Y. Brockport working With Peace Corps

CONT'D FROM PAGE 1

Unique features of the program include: Academic credit for Peace Corps training; two fully subsidized summer sessions totaling 30 semester credit hours; in-depth Peace Corps training which is fully synchronized with a liberal arts education; specialized professional preparation; individualized programs; intensive audio-lingual Spanish training in small classes; opportunity for double majors, and supervised overseas graduate work.

According to Peace Corps officials, the Brockport program is the only one in the country to grant full academic credit for Peace Corps training.

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