

"This definitely was the highlight of the season,"

Steve Schleicher intercepted an Olivet pass at the 34-yard line to set up another possible score in the second quarter. Alma reached the 20-yard line with a first down but a holding penalty set the ball back 15 yards and this eventually killed the drive. Johnson's sixth field goal of the season to set an Aima field goal record. Olivet's Hall Hooks booted a 36 yard field goal with 11:10 remaining in the contest to make the score 10-3 and setting the stage for a wild finish.

commented Phil Brooks on the morning after his Scots clinched a tie for the MIAA football title by dumping a hard-hitting Olivet squad 10-3. Adrian sneaked past Hope 15-13 to share the title with Alma for the second consecutive year.

Brooks, in his first year of coaching on the college level, led Alma to its fourth championship in five years with a 7-2 season record. The past five years have been Alma's most outstanding in football. The Scots have won 34 games and lost eight for a winning percentage of 81 ranking them in the top ten of the NCAA Small College Division.

The Olivet game climaxed football careers for 13 seniors who had a hunger for winning football games. "Our seniors did a tremendous job, especially in our last two games," praised Brooks. Alma struck first at 8:18 of the second quarter when halfback Rick Manzardo shot through a gap in the right side of the line for a 10 yard touchdown. The Scots, who were stopped six inches from the goal on their previous drive, made the score 7-0 as Rick Johnson booted the extra point. Schleicher picked off another pass with 55 seconds remaining in the half. The freshman from Grosse Pointe made the theft on the 14-yard line with Olivet threatening and returned the ball to the 45-yard line, almost breaking it for a touchdown. The score at half stood at 7-0.

Late in the third quarter Alma's Byron Johnson found some running room and scooted 22 yards to Olivet's 38-yard line. Johnson, along with running backs Manzardo and Larry Hourtienne, moved the ball to the five yard line with a first down. For some unknown reason quarterback Jerry Wasen chose to put the ball in the air and Olivet nearly intercepted it. On second down the Scots ground crew advanced the ball to the one-yard line. On third down Wasen once again went to the air and his pass was blocked. Rick Johnson kicked a 19yard field goal to give Alma a 10-0 lead. It was With about six minutes to play, Alma took the ball on its own one-yard line as the result of a punt with the aid of a 25 to 30 mile an hour wind. A few plays later a mix up between Wasen and By Johnson resulted in a fumble which Olivet pounced on at its own 10-yard line.

The Comets advanced the ball to the three-yard line and were faced with a fourth down. A time-out was called and as play was resumed cornerback Don Schelke (center pix) came through with the play of the game; the most important tackle of the season. The senior from Bad Axe followed an Olivet halfback who took a pitchout and the two met head on at the one-yard line with Schelke prevailing.

Alma's next series of plays produced nothing in the way of first downs so Hourtienne was forced to

continued on page 11

## **ALMANIAN INTERVIEW: Leonard Plachta Business Department Head**

by Linda Gail Neely

Alma College, was interviewed so that students could become better acquainted with the possibilities of a the student has. business career and the offerings of the business de-partment at Alma College.



#### Leonard Plachta

NEELY: I've read that many companies today prefer to hire people who have a college degree in English or history. An example is in the field of public relations. Although business courses are recommended, a degree in English, journalism, or public relations is preferred. The reason cited for this is that the company can more easily train and mold their employees to meet the company's needs because their ideas and ways of thinking are more flexible. If this is true, what exactly is a business degree worth today in regard to obtaining a job?

PLACHTA: It depends in part on whether we are speaking of short run or long run job orientation. In the short run the employer would like to have a qualified applicant who has had technical business training for many positions. In the longer run this same employer would perhaps prefer somebody who has a broader background in the liberal arts. Also it depends on the specific employer and the nature of his work. Some posi-tions are quite technical in nature and require more specific training,

such as in the area of accounting and finance. Other positions are more general and do not require this specific background. NEELY: Are there many job opportunities in the business field? PLACHTA: The business field has been hurt by the recession. Therefore, college graduates holding degrees in business have had a little more difficult time obtaining employment than they have in the recent past. Neverless, employment opportunities have been rather good compared to graduates of many other positions and backgrounds. There has been some short run over-supply of accountants and business graduates this past year though employers are beginning to take a greater interest this term in upcoming graduates.

NEELY: What careers require a major or minor in business?

PLACHTA: The young person who wants to pursue a rather technical business career needs a degree in business. By more technical, I mean those fields which include the practice of accounting, finance, or a business position which involves hotel and restaurant management of retail operations. In these fields man; assets are in the hands of the employee and he should have the technical information to manage them. A business degree may not be necessary in areas of business in which the job is more human or socially oriented.

NEELY: I've noticed that the courses I've taken in business with the exception of accounting, often seem too vague and the concepts too general and abstract to be applicable to an actual job. Are these courses applicable or is there no substitute for experience?

train him specifically in the manner that they operate. Normally the Dr. Plachta, head of the business department at employer expects the young college graduate to acquire a certain attitude College, was interviewed so that students could and general training. Then any specific training that the employer may want to give is within the skeleton framework of the college degree that

PLACHTA: Definitely. Our department is actively considering this. This program would be either in the form of a co-op job experience, in which there is a series of training sessions, or perhaps a shorter apprentice-type program. Our department is enthusiastically pursuing this direction and hope to have in the near future some type of course-related program.

NEELY: I've noticed that there are no advertising or public relations courses offered at Alma. Is the business department planning to add these or some others to the curriculum in the near future?

PLACHTA: We have made some changes this past academic year and are looking at the possibilities of further changes in course offerings. We are purposely limiting our offerings to a bare minimum so that we do not proliferate business courses at the expense of other liberal arts courses. We are considering the addition of a marketing-retailing type course, which is expected to be a reality in the near future. Such other specialized areas as public relations probably are a little too specific for the basic structure

that our business department operates under at Alma College. NEELY: Are there any business careers which especially need college graduates right now?

PLACHTA: We are slowly coming out of a recession and therefore employers are beginning to take stock of their employment needs for the coming year. We do see in recent weeks a renewed interest on the part of major employers in recruiting graduates in small numbers. The areas of accounting and of financial training seem to evince a considerable, though not overwhelming need, for people. I would anticipate that in the next year or so that a degree holder in the field of business, especially in the area of accounting and people. I would anticipate that in the next year accounting, computer science, financial management and marketing, will probably be again in great demand.

NEELY: Are there any business careers that are particularly open to women?

PLACHTA: As you know there has been prejudice against women in the business world for many years although it has been slightly diminishing in recent times. The coed studying business does not have as ample an opportunity to select an employer or a position. The best opportunities will be in the field of computer science, marketing, retailing and accounting. An interesting field which is expanding for women is that of the financial field which includes careers in banking and in stockbroker firms. In general business is a man's rather than a women's field today. NEELY: Why are some areas open to women while others are closed?

PLACHTA: The major reasons why employers have been reluctant to recruit women in the area of accounting is because of the travel requirements and lengthy hours. Management and accounting executive training programs have involved a long-running commitment to an employer and women are known to leave a career for family activities. Another problem is that there is just a general background of prejudice against women in business. Gradually this latter condition is changing and more women are

being actively recruited. NEELY: What changes, if any, would you like to see in the business department or courses offered at Alma?

PLACHTA: We recently added a third full time faculty member to the department which allowed us to expand course offerings and make some changes. We are quite satisfied with our basic program in business. We are hoping to continually evaluate our offerings to make them as collegiate and academic as possible and still make them oriented toward the business career.

NEELY: In your opinion how do the courses and offerings in business at Alma compare with other small college offerings?

PLACHTA: My knowledge of liberal arts colleges' business programs is somewhat limited, but my personal observation is that we at Alma College have a more than normal size program in business.

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PLACHTA: Good question! There are two types of business courses. One type is designed to be somewhat general, such as introduction to management. The student studying these courses is learning things that would normally be learned in practice given a long period of time on the job. These courses take the place of job experience to some extent. The other type of courses are those which are much more technical, such as accounting or finance. In these the employer requires the employee to be knowledgeable about the various specific detailed data and to be technically oriented. A lot depends on the specific job that the employer has in mind. In general the training in the business program provides the student with a certain management attitude which is important for a person to succeed in the business world. Also the information given in the course, whether it is a broad or specific coverage, helps the student select a career and an employer later on in life.

NEELY: Since most businesses must train a new employee to conform to their own particular policies and requirements, is a business degree relevant?

PLACHTA: Many employers have their own way of doing things and therefore will take a new employee, and regardless of his background, 

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#### Monday, November 8. 1971

## LETTERS TO THE EDITOR

#### Dear Sir:

My husband and I attended the Alma-Defiance football game in September. At this time some one on your staff apparently took a picture of my husband and son. We were sent a clipping of the picture, which appeared in the October 4 issue of the ALMANIAN. (We are both Alma alumni and my husband's parents live in Alma, as Mr. Myhrum is a professor at the college.) The picture was captioned. "It's good to have someone to lean on," and my son, Andy, was asleep in a pack on his father's back. We like the picture very much and would be willing to pay for a copy of the original, or an enlargement of it as it appeared in the paper (with the caption) or even just a couple of copies of that issue of the ALMANIAN. We think the picture and the caption is quite touching and meaningful, and it would mean a great deal to us if we could have more than just the clipping that was sent to us. Thank you so much for your help.

Very truly yours, Bonnie Myhrum (Mrs. Carvel P. Myhrum)



"It's good to have someone to lean on."

#### Dear Editor,

We are enjoying the in-depth reporting, views of students, faculty and the general format. I'm sure many parents would be more than happy to subscribe. Betty Wallman (Mrs. C. H.)

I wish to thank all students who helped in various ways to elect me to the City Commission. Those students discovered, as I hope many others will, that "the system" works when you work at it.

John J. Agria City Commissioner - Elect

Letter to the Editor:

The skirmish of the last two weeks between the "greeks and the independents" is ridiculous! Each student, contributes his talents to the Alma College "welfare" in his own way. There is no place for any person or group to sit back and criticize the, efforts of another. Let's all build from what we have got and appreciate, the accomplishments of others. Signed,

Julie Jewett Jan Hartt

## Alma College Uses "Subtle Control"

### by Lynn Coddington

on freshmen women. This control is the optional as absurd as that, hours or weekend sign-out system. Parents are permission. With the 18 year old majority, there is no reason for this system.

make it clear that only parents of freshmen women are asked this question. The system reeks of permission slips and elementary school.

Parents should have developed trust in their do not trust their children, it is not the right of the College to act as substitute parents. If the College student body must be required to obtain parental permission to leave campus.

The College should stop this arbitrary practice of optional hours. An argument for the system is that parents may need to know where their child is if needed. What of the upperclassmen who leave campus? Do their parents ever want to reach them? On this campus, why is it that freshmen women are the object of these controls? What rationale supwomen need to know the whereabouts of a student while the majority of other students can caper freely.

We are all legal adults at 18. Carried to extremes, the school is asking to know the where- does the College begin to trust its students? abouts of any adult, either 18 or 80, who attends

Alma College employs the use of a subtle control this campus and is a freshman and a woman. It is

There are a great number of freshmen women asked to indicate on a form where they will allow who have option one - freedom to go anywhere withtheir children to go on weekends without prior out prior parental permission. Nevertheless, these women must go through the formality of obtaining a sign-out card, filling out such information as The College should not ask for parental permis- destination, transportation, with whom, etc. For sion for freshmen women to leave campus. Let me what reason? Parents trust their younger adults with freedom. What right does the College have to demand to know certain information?

I'm not trying to be melodramatic but I recall "1984" for some reason. I'm sure the College does children by the freshman year in college. If parents not intend the Big Brother attitude. But, if it doesn't, then the example should be removed.

The system of optional hours appears to be based feels itself responsible for students, then the entire upon an assumption that freshmen women are a unique kind of animal, requiring special care and supervision. For some reason, the first year is purported to be a mystical and dangerous experience for freshmen women. They must be guarded and closely guided. Even if parents trust them, the school doesn't. For whose benefit the weekend sign-out cards used?

Some sort of mutual trust should have developed between parents and their young adults by the freshports the decision that only parents of freshmen man year of college. The college also should trust. A college is an educational institution providing a type of controlled environment for learning. My question is, to what extent does this controlled environment expand beyond the classroom? When

### Looking for a Job?

Job Information:

We have two files in the placement office. One file lists all the positions which we receive through our office. The other file lists the names of companies according to fields of interest. Come in and look through these files at your convenience.

Sign up room. If you have not yet visited our Sign Up Room, located in the New Office Building, you should do so. We have information on most of the schools in Michigan, plus many out of state schools and colleges. We also have information on many companies, industries and government agencies.

Interview Dates

- Nov. 8 S. S. Kresge Co. 9 Dept. of Army (interviewing in Tyler)
  - 19 Detroit Bank and Trust

Dec. 2 Ernst & Ernst

Civil Service

Just recieved:

2 binders containing information on Federal Jobs. Brochures from the following: Michigan Civil Service Lybrand, Ross Bros. & Montgomery Detroit Bank & Trust Ford Motor Company

### **Schweik Rescheduled**

GOOD SOLDIER SCHWEIK shows Sunday evening, November 14 in Dow Auditorium at 8:00. It is an International Film Series feature.

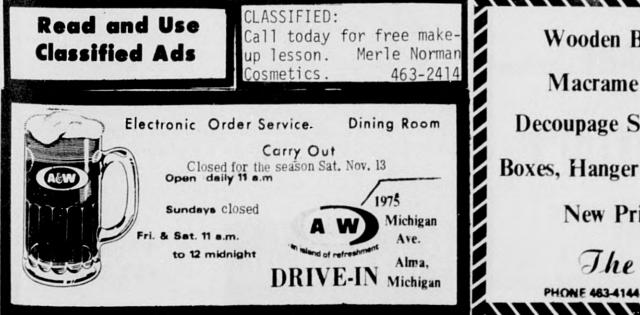
This Czech work was to appear some weeks ago but non-delivery of the film forced a re-scheduling.

a 1957 release, SCHWEIK is based on a novel by Jaroslav Hasek, usually regarded to be the first world-famous Czech satirist and humorist. This particular novel is a biting but humane satire on war. The humor of it is as lively today as it was when (fifty years ago) the book was published.

The novel has had a number of film treatments. In this Czech version, director Karel Stekly captures Hasek's conception in both form and substance. The several characters come through faithfully. Poor Schweik still seems never to say the right thing, still prone to stumble into highly improble situations. But he is a man of huge heart. Then, too, there are the drunken field captain, the goodnatured innkeeper, the simple-hearted landlady, the idiotic secret police agent.

Individual admissions are available at the door at 75¢ each. And series tickets are good.

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### THE ALMANIAN Monday, November 8, 1971 Page 4 **DEAN PLOUGH DISCUSSES ALMA COLLEGE POLICIES**



### Dr. Thomas Plough Dean of Students

Although it is the personal preference of this reporter and suggested procedure to record interviews on tape, the Dean of Students requested that such not be done with the following interview. . .

As reported in the last issue of THE ALMANIAN. several Alma College women have been involved in unpleasant incidents on campus. Questioned about these depraved actions, Dean of Students Thomas Plough, informs the campus comunity that the Alma Police are continuing investigation of incidents. No incidents have been reported to the Dean of Student's office in the last week. Students are advised to contact the Alma Police Department and their head residents should such attacks occur.

Another attack upon students at Alma College has been one of institutionalized order-Women's hours. To some, these regulations appear to impose order for the sake of preserving the very order... characteristic of an Authority Complex most hostile to the natural development of order in the system imposed upon. Some of us view head residents and resident assistants as being asked to spend their energies in maintaining a system that denies personal liberties and self-responsibility. Asked what was the stated rational for continuation of hours and if he believed such rationale to be justified, Dean Plough generally responded:

"I believe that there is probably validity to the contention that all freshmen should have hours. Nevertheless, men have never had hours here at Alma, do not have them at other academic institutions, and generally are allowed more free rein in our society than are women. A change in college policy in the area of men's hours seems less than feasible, if not foolhardy. Granting this double standard, can Alma College still feel justified in continuing hours for freshman women, if it does appear that hours are helpful to a number of our gals in making an initial adjustment to college?' At present, Alma College, through the President's action of last Spring (rejecting Student Council's recom-mendation that Hours for Freshmen Women be eliminated), IMPLEMENTED BY THE Dean of Students' Office, has decided to maintain hours this year even though inequitable. I do feel the program is helpful to many gals. Ibelieve that Alma College needs to review this current year's policy to determine the wisdom of continuing the program as it now exists (emphasis added)." Although Dean Plough proposed that freshman women are more mature than the men and that the present system was inequitable one fear he expressed was that the abolition of hours for freshman women would be

### by Dave Scarlett

seen by the "the constituency" as symbolic.

Believing that we must have a managed environment here, the Dean of Students has expressed the following: "In my opinion, 24-hour visitation would promote a motel atmosphere in our halls, would be associated with increased transient traffic, theft and drug availability. Open dorms are, especially in the early morning hours, totally unsupervisable. While I recognize the fact that these activities go on to a certain extent in the absence of 24-hour programs, they are not promoted by the College through such a policy and remain reasonably constricted. I feel that I cannot be responsible for a residence hall program with such a policy in effect. While individual responsibility of our students is not in question here, the general responsibility level of student behavior in a group context, given the tendencies of the Youth Culture to allow each to do his own thing, is of real concern to me (emphasis added). Also, while students sign petitions for such programs, I still have a number of students tell me privately that they are against them. Each year I am appraised by student leaders that what I heard the year before was a result of peer pressure and I ought not always listen to the student public opinion on the more passionate issues as my only source of information for decision making.

In my own mind, I summarize the situation thusly: (1) We have a resonable program now, (2) 24-hour programs might result in a less desirable campus climate, (3) changes in climate might affect the survival or level of operation of the college and (4) the

risk, in this context, is not worth taking." Stating that Alma College will remain a residen-tial college, Dean Plough recognized the need for diversity in living situations: "One option for further study in this area is the concept of mixed living arrangements, for example, one floor men, one floor women, or suites, divided by sex. The traffic on these corridors is more controlled by the students themselves because they know each other and live as neighbors and tend to keep undesirables off the corridors."

Many students, educators and theologians do not discover much freedom in an institution dependent upon grants, monies, and services rendered by representatives of corporations that encourage and profit from brutal attempts to establish American hegemony over the world, justifying such aggressions with sterile anticommunism. . . encouraging and profiting from institutionalized racism, sexism and militarism. Asked whether he viewed Alma College as a source of social change or as a supportive institution of the present order, the Dean of Students commented:

"Alma College is a Middle of the Road institution." Many reasonable observers would agree with Dean Plough, "Alma College is not on the cutting edge of social change." according to Dr. Plough the concept of the college as an educational retreat

is not necessarily detrimental. Alma College can conceivably prepare men and women open to challenge hypocrisy and develop skills needed for further development. Although indirectly, Dean Plough contends that the institution participates in social change.

At several colleges and universities across the nation beer and wine are served on their campuses. As the legal age is lowered to 18, many students and parents have questioned the propriety of serving these beverages in the dining commons or student union. Although claiming that he has "no personal or professional concern about an individual student drinking a beer in his/her room" he has "no administrative answer as to how a line can be effectively drawn between that and a party situation." Believing that residence hall atmosphere would be adversely affected (noise, vandalism, keg parties and similar phenomena) Dr. Plough con-tends that "related concerns in this area would include the probable result that enforcement of campus policies regarding drugs, especially marijuana, would become next to impossible. Making alcohol available in the residence halls might reinforce a growing pattern in student social life away from campus interaction towards small group (cliques) interaction. While this is not bad in and of itself, it can be very undermining of the concept of community.

One option to investigate further is the concept of a student bar, either in our student center operated by the College or near the campus privately owned and operated. The concept of a student center bar raises problems of security which would be a part of any study of this kind."

Concerned with a real and apparent distrust of administrators and faculty among the student population, Dean Plough expressed a willingness to speak individually or collectively with students. Corridor meetings might be a means of thrashing things around, a means of increasing awareness, communication and respect. . . or reaffirm that distrust.

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Mark Ioset Managing Editor

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### Man's Other Inhumanity

Man's inhumanity to man. We have heard this expression many times. It does not surprise us. Man is habitually wronging himself and others. He has done this in the past and will undoubtedly continue to do so. But my present concern is not man's treatment of his fellow man, but rather the question of man's treatment of animals and in particular, animals here at Alma College.

As you walk aroung campus you must certainly see a varying number of dogs and cats, some on leashes, some not. We might ask ourselves the question "Where do these pets, assuming that they are pets, stay?" Do they stay on campus in dormitories or small housing or do they just run loose?

The problem of pets on the campuses of big universities is a large one. Students, missing the pets they left behind at home or desiring to obtain a pet which their parents never let them have, go to animal shelters and pet stores upon arriving at school. Dogs and cats become a popular "commodity" at such large institutions. The short-sighted pet-loving student often fails to realize that having a pet at home and having a pet at school are two different things. (This point concerns larger pets such as dogs, cats, rabbits, etc.) The pet is smuggled into the dorm and made to stay in a room all day while the student attends classes and goes about the business of going to college.

I am mostly acquainted with dogs since my family has had them all my life and I have worked with them in the capacity of a dog groomer for the past five years. Now I won't quote addages to you about dogs and other fine animals but I do know that a dog left alone can become a most miserable creature. Cats; although known for their independent attitudes, also need regular care and attention. (Last spring a female cat with a new litter had to be removed from an Alma College dormitory since their presence was an infraction of a college rule. I'm not criticizing the person who delivered the ultimatum, although I think that person could have been a bit more feeling in this concern. more feeling in this concern, but rather the student who decided to have such a pet at school to begin with.) Personally, I am just as guilty as the student who owned the cat because my roomate and I as sophomores had a rabbit in our room during spring term. (Oh the glory of rabbits in the spring and other such images of regeneration!) It was a miserable mess. I came to realize that a dorm room was no place for such a pet and I can a turn off the volume control and so on.



### AT THE HUT

by Thom Nelson

### 

Just so you know why your chest caved in at that rock concert, here's voinck. This voinck is energy. Yet an explanation.

than heard. What makes it that way, can convert it to sound. This is an over-simplifies look at what Lauderback of Bulldozer studios goes on between the guitar and your quips, "When you jump out of an airbody.

A guitar is equipped with a microphone. Commonly called pick-ups, they are essentially a microphone and responsible for taking the picked note, "plunck", to the amplifier where it becomes a pulsating "voinck". Be-tween "plunck" and "voinck" ain't magic. Here's the story.

On the guitar is a reostat which is the "imput". Because guitars are equipped with no external power source all a guitar can do is bring the signal down ... no amplification can be achieved with out a pre-amp, And

that's where the "plunck" signal goes. The "plunck" signal takes off to-ward the amplifier, actually two distinct units. There is the pre amp and power amp. The "plunck" signal is so low that only a pre-amp can sense it. The signal enters the pre-amp and is altered to the type of sound desired. Remember that all controls, reverb, tremelo, volume, contour feedback, and everything that alters a "plunck" are happening in the pre-amp. The pre-amp is the brains behind the operation.

The basic amp is the component that takes the altered "plunck" signal and gives it the energy to become "voinck." It is essential to remember that the basic amp is in essence a stupid animal. It goes at full strength at all times. Like a horse that just plods along, the basic amp goes at all times. The pre-amp, or the driver of the horse, has the control to make the horse run fast or lay down. The crack of the whip is the

The plunck, after basic amp, is a the voinck doesn't matter, however. Rock music is loud, it's felt more fast it is moving, unless something As J. plane, your altitude doesn't mean a thing until you hit the ground." The voinck signal, or electric ener-

ry, is sent to speakers. In this case dynamic tranducers. The energy is put into an electric magnet structure which changes the flux of the voice coil which moves, or drives, your speakers.

Now to give you some idea of how much energy a rock band uses in a concert - get this. An over-simplification of energy is the equation of it to the watt, using variables such as efficiency of speakers, cubic area etc. Those variables for our purposes will be forgotten.

Your Philco stereo, or V.M. portable etc. has approximately .1 R.M.S. (root mean square) watts. The big rock bands use 2500 watts in just the sleeper system. A sleeper is a P.A. that faces the group and allows them to hear what they are playing. Peak power here would be R.M.S. x 10, or 25,000 watts. That is, variables eliminated 2500 times the energy putt out by your stereo. That's not 2500 times as loud, because loudness is measured in decibles. There's no direct proportionality between watts and decibles. Yet to give some idea of rocks loudness, the big rock band plays at approximately 120-130 decibles. Your ear hurst at 135 decibles and breaks at 150-160 decibles. That's it, in simple terms. My thanks to the other vice-president of Bulldozer Studios, Db magazine and Stereo Review. See you next week when recording this sound will be brought down.



Rhesus now cover the world except the poles and South America. They came to North America when men discovered that both monkeys and men had similar blood types. These were called the rhesus or Rh factor, in deference. More rhesus came when their lives were chosen as food for the polio virus. Before that, Europe watched them beg and dance for the organ grinders. Now Russia too has found them to be "little people", and with America, doesn't have any qualms about sacrificing their lives.

There's really no beginning to rhesus history. They've become MONKEY to most humans. Wu Ch'eng-En said their essence was born from a stone egg. Monkey came out full formed with eyes that pierced the deepest Halls of Heaven. Monkey is the only creature to overthrow Heaven's whole bureaucracy simply by mischief and a powerful stick that changes size.

Rhesus are not an endangered species. They are unsurpassed in the great primate specialization called "flexibility." They can make themselves, more or less, at home almost anywhere. They can vary the social organization from a bunch of solitaries to groups over two hundred strong. They have lived protected in temples for over two thousand years. They have developed "country" and "city" styles of life. In the Himalayas, a group of survive. The second island had no Purina pellets to supplement the diet and little water, and was, in some months, incredibly dry.

NV spoke with great gestures about heroism. "NV" was his tatoo: N on the right cheek, V on the left. NV on the chest and NV on the right inside thigh. To be this hero he had his cherished source and indelible quest. He was born from the most powerful female in his group; she was a queen in a small rhesus kingdom. He was the prince being groomed for leadership. NV, but not his mother or sisters or brothers or aunts or cousins, was taken from the first island and put on the second.

Little serious concern with power. On this new island, he grew up a lone prince. This is no fairy tale; many concerned ethologists observed him. NV became five. Sex, power, position, thought, and past history seemed to accumulate inside him. He began to try to claim his birthright, become king. But he had lost his family backing, and the new queen (tatooed RO4) had a brother who was acting leader and a son (FK) being groomed for the takeover. In short, NV had to fight the whole bunch. RO4 mustered all the other females, her relatives, and their offspring behind her and they chased NV into the sea. He had a gash from his left eye and ear; he walked on three legs; he came to us in our camp and we gave him limes and raisins and water. The next day RO4 and the rest trapped him along the shore, pushing him into the waves. He died in a beautiful, cool grove of seagrape trees.

So this becomes apparent: early childhood is important; rhesus females form the backbone of the political structure of rhesus groups; there is a form of nepotism among rhesus; not all creatures are given the opportunity for heroism.

I used to sit under trees for shade and hunker like a rhesus, losing any sense of the world except the monkey I was watching. Seemingly, imperceptibly, a cold leathery hand would make itmock it, twisting his head around between his still stiff arms. His head would then be almost upside down and although his eyebrows and stare were still menacingly knit, his mouth would drop open, totally relaxed and silly compared to the rest of his face.

On top of that, presenting the backside is a sign of respect. But, presenting your butt while making mock threats with your head right-side-up through body contortions is something else. Anyway, I was always amazed.

Ethologists have made their name mostly by insisting on the "ethogram." The ethogram is a list of very carefully defined gestures: open-mouth face, round-mouth face, teeth-chatter face. It was recently designed to eliminate too much human psychological projection. So, for instance, all those "faces" used to simply be called "threats". Now that the literal description of these parts of the face is used, whole new subleties of monkey language are apparent. NP, who could recombine these various elements of the ethogram in incredibly surprising ways was, in his own sense, an artist of jabberwocky.

NP was born from a mother with little power. He left his group and joined his older brother, JA, who had left a year earlier. They both hung around the periphery of another group. Many times, they would sit in the afternoon on the cliffs and groom each other. Sometimes grooming is just cleaning, But the "meaning" of every rhesus gesture and sound is modified, if not completely changed by the occasion or the context. Sometimes grooming extends and slows, like hand flattens and the fingers are more like a comb. More relaxed, grooming caresses and JA's eyes would close and his penis would flick up, relax and jump again.

Sometimes, after each had wandered off by himself, NP making friends with other males who had left their groups and JA stalking a female, the brothers would meet. JA would mount NP or NP would mount JA. This was not screwing. Like

grooming, the actual movements differ in concentration and intensity. There is mounting to show superior power or authority; the grip on the back is forceful and definite, the weight of the mount can push the mounted monkey down. Sometimes there is thrusting, though rarely intromission. There is a mount where the top monkey leans over the head with two he atens a thi and flashin teaming up nd JA met, seconds a rothers wou - sometin immediately

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keys have year: fights, group stru first few groups elling, ea ond is so canreco ng of thei her offsi the secon v from fe into a hi powerft th respec ne of the

ever, watch scence and ales, stay "leader." about what y to moun n, run from i his ground servience.

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rhesus travels together without any males. During the mating season the females allow one young male to hang around. Then he leaves, but the femalechild group stays strongly united. In the Florida Keys, two pairs of monkeys were used to film Tarzan movies. Now there are hundreds moving along the river banks near Silver Springs. In Puerto Rico, rhesus that escaped from a crate that was being unloaded are rumored to have set up colonies in the foothills near San Juan.

The rhesus I know arrived in Puerto Rico in 1939. They were supposed to be part of a breeding colony for the National Institute of Health, trying to cut down on the cost and death rate of monkeys shipped from India for medical use. Then the war came; they were forgotten on a little island off the coast of Puerto Rico. In the fifties, a scientist tattoed them all so you know for sure who was who. This continues. The monkeys I knew were taken off this island and put on another island to see if they could self known on the back of my neck. I'd always be taken and jump or collapse out of the monkey hunker. It was always NP. I'd turn around and he'd be looking through his legs (like 2 football hike) but his head would be right side up between his legs.

NP had a self-consciousness about monkey gestures far surpassing any ethologist's. He could take a "real" threat - in which the sides of the head are in line with the front arms and both head and arms are very vertical to the ground - and

Work Alella

with two heads. This double-faced atens a third monkey with chopping and flashing four rows of teeth. Here teaming up" against an outside threat. Ind JA met, the mount was a greeting. seconds and immediately after the others would look at each other with seconds and immediately after the others would look at each other with seconds and immediately after the others would look at each other with seconds and immediately after the others would look at each other with seconds and immediately after the others would look at each other with seconds and immediately after the others would look at each other with seconds and immediately after the others would look at each other with seconds and immediately after the others would look at each other with seconds and immediately after the others would look at each other with seconds and immediately after the others would look at each other with seconds and immediately after the others would look at each other with seconds and immediately after the others would look at each other with seconds and immediately after the others would look at each other with seconds and immediately after the others would look at each other with seconds and immediately after the integer and seconds at a second other with seconds and second at a second at with a second twice hom osexuals. Within a month to a surgeon both balls. JA escaped.

nkeys have a very civilized society. the year: half is the mating season ies, fights, departures from groups, group structure; the other half is for e first few months of nursing. Then it he groups follow defined routines of welling, eating, and sitting. The bond is solidified. Mothers, but up to n, can recognize individually the whimwing of their young. Each female cares her offspring (and the first child n the second and, as we will see, males thy from females).

n into a high caste of kin. He was the st powerful female and, appropriately, with respect by all his age mates.

one of the most persistently attentive ever, watched JT grow up. He saw JT scence and, like many sons of high ales, stay in the group to assume his "leader." But JT got big ideas for an about what a leader should be. He y to mount his mother. She would h, run from him, turn on him. He would his ground but eventually grimaced in servience. She would then run to him to her, grooming him, and JT calming is a single social father (mother's brother seems the best candidate), we cannot say anything about daughters and fathers. Sons seem to shy away as much from older sisters as their mothers (with exceptions like JT). Many brother-younger sister matings have been seen.

Laboratory workers have tried to dissect the "bonds" that unite rhesus together by reducing the infants' possibilities of contact with another living creature. Dr. Harry Harlow led a series of experiments where baby rhesus were brought up in small cages with nothing but a wire cylinder and a babybottle for a mother, playmates, and adult male. Others were allowed terry-clothed cylinders, Some were allowed mothers but no playmates. Some playmates but no mother. Some students smuggled in a little caressing love to these young rhesus. But most remained isolated. A few ended up catatonically hugging themselves and rocking monotonously back and forth. Warmth and a nipple to suck is not nearly enough. Even the rhesus with mothers but no playmates had problems. They never could mate - males would mount the side or head of females.

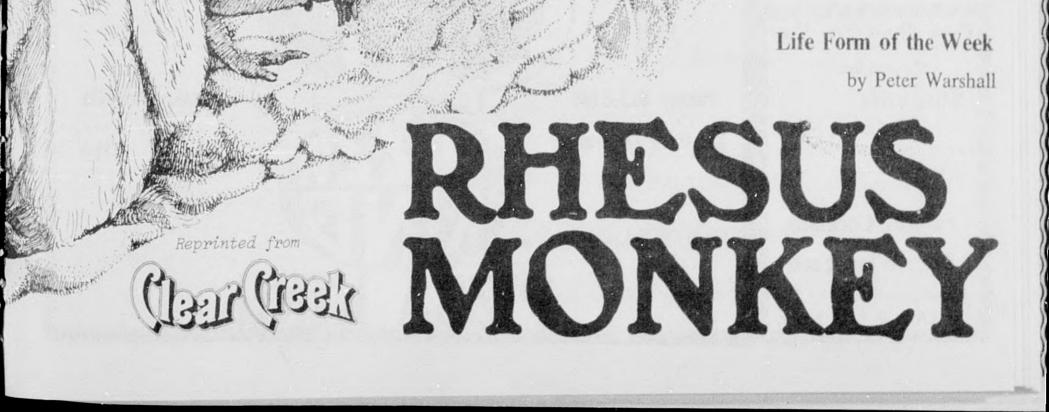
Babies immediately enter a kinship net. RO4, the lead female mentioned before, would be beseeched to let her infant be touched. She guarded her infants carefully, turning her back on other females, holding the infant's head up with her hand and walking on only three feet. By the time her infant began to play with others it had RO4's status and would "win" rough-and-tumble playing, glancing back at mom. Another female C1, almost ignored her infant from the start. It would mew and she would not retrieve it. She gave it out to other females, some who were so desirous to have a baby that they would "adopt" it for hours. (Sometimes this can become permanent.)

down, would then kind of slip about and try to mount again. His mother began to consort heavily with another male, keeping him between her and her son. Don missed a day because of bad weather and I don't quite remember the details. JT was next seen walking close. His mother had a white plug that fills up the vagina to prevent sperm from leaking out. She presented her hindquarters to JT and he appeared confident and her confidante.

Just how far does rhesus conceptions of incest extend? Since it has not been possible to distinguish the biological father, and it is hard to know if there Thousands of these laboratory experiments have been done. You learn this: that monkeys must be known as individuals, that intimacy with many rhesus individuals throughout their lives produces all the "controls" that might be needed. Since most monkey watchers work for universities, they never know the lifetime of a rhesus and never allow their friendship with the animal world to expand and ripen.

The End

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## Liberal Supreme Court GoneWith New Justices ?

by Leon Friedman

Point Blank News Service

Leon Friedman, a New York attorney, is author of The Wise Minority. He is Associate Director of a bar association Special Committee on

Courtroom Conduct.

What is the United States Supreme Court likely to do in the coming year? The appointment of Lewis R. Powell Jr. and William H. Rehnquist to the Court would add two more law-and-order Justices to the previous Nixon selections (Burger and Blackmun). With the continued presence of Justices Stewart and White--two more or less conservative holdovers from the Warren Era--it appears that the nation will be faced with a sixto-three conservative majority for the foreseeable future.

With only three liberal members left (Douglas, Marshall and Brennan) how much of a retreat from the landmark decisions of the Warren Court are we likely to see? The answer is: not too much.

The most important decisions of the Warren Court--in reapportionment, the granting of the right to counsel in the courtroom (the "Gideon" case) and at the police station ("Miranda"), the application of stricter safeguards on the police, and the great civil rights advances--are not likely to be disturbed. They have become institutionalized, woven into the fabric of government or criminal procedure by state laws, lower court decisions, administrative rulings, and the expectations of millions of affected citizens. Judges who would try to reverse the important rulings of the Warren Court would be the radical revolutionaries at this point, and it is unlikely that any severe reversal would be acceptable to such moderates as Stewart and White.

But the momentum of the liberalizing decisions of the Warren Court will probably be stopped. The important Court rulings of the last ten years created pressure to carry these decisions to the limits of their logic: If counsel is necessary in a felony case, why not in misdemeanor cases or where petty offenses are involved?

If warrants are necessary before wiretaps can be installed in criminal cases, why not also in national security cases?

If state residency requirements are unconstitutional in welfare cases, why not in election cases also?

If the state cannot punish the private possession of obscene material, shouldn't private citizens be free to import such material from abroad?

The Warren Court would undoubtedly have extended its landmark rulings to a host of new situations, rounding out the contours of the decisions and giving them a more rational shape and structure. But the new Justices are not likely to extend the cases one whit beyond their minimal holdings and may well chip them away at the edges wherever possible.

In fact, the Court has already handed down an important case during the last term eroding the Miranda principle--the Supreme Court permitted the prosecution to use inconsistent statements made by a defendant to the police to impeach his credibility at trial, even though he had not been given a proper Miranda warning by the police.

In the new Court term, certain decisions are likely in cases pending before the Court:

Death Penalty--The Court will probably uphold the constitutionality of the death penalty against a claim that it is a "cruel and unusual punishment" forbidden by the Eighth Amendment.

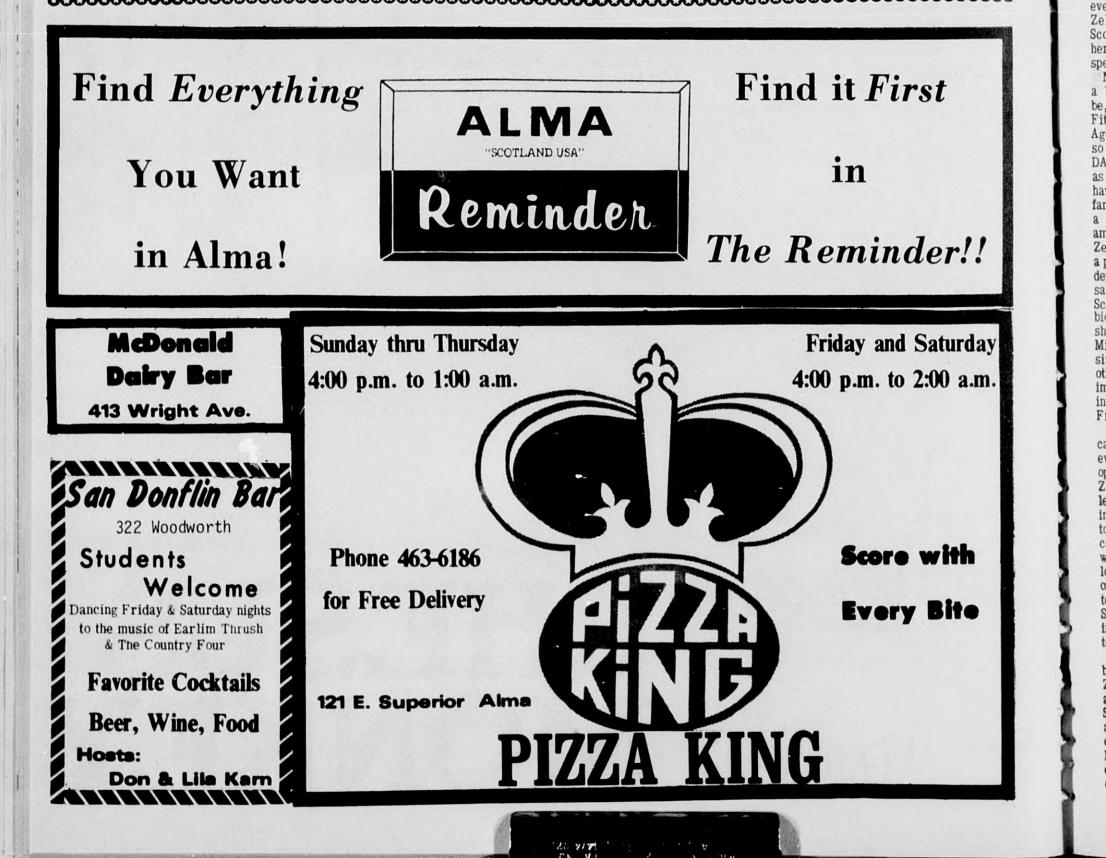
Abortions -- The Court will probably permit state to continue to punish abortions.

Prisoner Rights -- The Court will probably permit wardens and other prison officials to impose summary punishment (such as solitary confinement) on prisoners without any type of due process hearing. However, restrictions on a prisoner's access to reading and legal materials will most likely be struck down.

Appointment of Counsel--The Court will probably not require counsel to be appointed in misdemeanor cases; however, the Court will probably require counsel to be appointed at important preliminary hearings but not for identification line-ups.

Immunity--The question of whether full Fifth Amendment immunity is required when any witness appears before a grand jury will be heard by the Court. Justices Stewart and White have voted at various times for wide protection against selfincrimination, and the question is a close one. Wiretaps--Whether the federal government can

Wiretaps--Whether the federal government can tap the phones of suspected subversives in national security cases is another close question before the Court. Justice Stewart has been a strong advocate of the need for securing judicial warrants in all cases. William Rehnquist, however, has been intimately involved in the present Justice Department policy of not securing warrants; he may have to excuse himself from these cases, and a more liberal rule may, then, emerge.



### THE ALMANIAN Page 9 Monday, November 8, 1971 THE GORDONVILLE REV

This week's poems are by Kerry Thomas. If you have any short prose works or poems that you would like to see printed in The Almanian please contact Mark Ioset at 209 Bonbright Hall or at the office of The Almanian.

#### Greenland

below the river her long voice winds through me hooking over the Gulf Stream --Kerry Thomas

#### Trucking

under an overcast, over death sprawled long jaws recall splintered quick prey, gone matted fur greying through asphalt --Kerry Thomas

Fire

Michigan's late sun high winds barns bolted angus charged through barbwire down --Kerry Thomas

#### October's winding rain

October's winding rain waits a yellow drift across long gestures before returning dumb.

low before her winding gather quick green and ragged drumming beyond return. --Kerry Thomas

NE MARCHENE MERCHENE M MILFORD'S'ZELDA

## REVIEWED

by Larry Jackson

ZELDA, by Nancy Milford, is an inspired work on two of the most magnificently romantic people of the twentieth century, Scott and Zelda Fitzgerald. The premier pair of the twenties are seen at their intense, most passionate zenith by Miss Milford; who seems to have well understood Scott Fitzgerald's timeless treatment of youth and love. Her understanding of the tragedies that eventually resulted from Fitzgerald's marriage to Zelda, the vibrant southern belle who took over Scott's life in a storm of youthful emotion, give her work an honest dramatic quality that is spellbinding.

Miss Milford's book is intended to be solely a biography of Zelda's life, but it turns out to be, as it must, a perceptive account of the Fitzgerald's tumultuous life together. The Jazz Age romance they had that Scott would describe so poignantly later in THE BEAUTIFUL AND THE DAMNED and TENDER IS THE NIGHT, is treated as delicately and honestly as Scott himself would have. Furthermore we see a new side of the familiar Flapper girl that Fitzgerald immortalized, a girl both sensitive and brilliant with artistic ambitions of her own in ballet and literature. Zelda is finally seen in her own right, not as a problematic addition to Scott's life that Hemingway depicted her as in A MOVEABLE FEAST when he says that he never knew the horrible odds against Scott until he met Zelda. Andrew Turnbull, in his biography of Scott, pictured her as an unbalanced shrew that was forever interrupting Scott's work. Miss Milford was able to see further into Zelda's situation, she made the effort to study Zelda as others had studied Scott. She synthesized a new image of Zelda after many hundreds of personal interviews with close acquaintences of both of the Fitzgeralds.

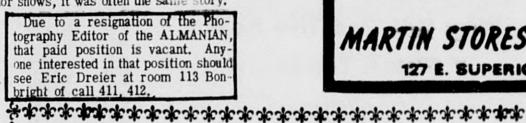
After all of her extensive research the author came to some general conclusions about Zelda's eventual mental collapse. It is Miss Milford's opinion and part of the medical diagnosis that ZELDA (cont.)

with a young frenchman on the Riviera also found its way into TENDER. Fitzgeralds refusal to llow Zelda to use any of the same material showed quite clearly the sense of competitiveness between the two. Miss Milford believes that this conflict was a factor in Zelda's inability to get well, as well as Scott's chronic alcoholism.

The mood of the Fitzgeralds was aptly captured. The early days of youth, happiness, and success have been recreated rather than written about, often by means of reprinted letters. These days of happiness were followed by the years of the mid-thirties, which were years of boredom and quarrels. The end of the thirties was climaxed by Zelda's incurable illness and was marked by a tendency to go back to the past in both of them. We can see evidence of this in Nicole Divers' personality when she tells her husband to "always remember me as I am now, remember that the girl I am now is always somewhere within me." Zelda looked back more and more in her letters to Scott from the hospital: "You and I have been happy; we haven't been happy just once, we've been happy a thousand times."

As time passed there was little change in the desperate kind of situation that existed between the Fitzgeralds. The mood of the middle and late thirties was candidly written about in Scott's CRACK-UP articles. The seemingly inevitable path to destruction sets the scene for Scott's death in 1940, and finally leads to Zelda's death in a fire at a sanitarium in 1948. There is, however, a memorable aura that the author wraps about the Fitzgerald's entire lifetime as she leaves them in peace together.

Indeed, the author has written a true story as moving and deep about the Fitzgeralds as Fitzgerald himself was able to write fictionally, and as the author shows, it was often the same story.



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Zelda's father, a man of rigid moral principles, left Zelda with an image that she always felt incapable of living up to. This problem, in addition to her frantic living pace with Scott were major contributing factors to Zelda's breakdown. Endless weeks of aimless lounging, partying, and even idle loving never gave Scott's radiant belle any sense of purpose. When finally she realized this and took up an intensive ballet course it was too late. She was already scarred beyond repair even then, in 1929, and the following years would only serve to deepen her illness.

One of the most interesting points the author brought up was Scott's selfish attitude toward Zelda's literary work, SAVE ME THE WALTZ, and her subsequent use of mutual personal material. Scott used a great deal of their personal lives in all of his early novels. He made extensive use of Zelda's letters verbatim in TENDER IS THE NIGHT. He also directly paralleled Zelda's illness charts with Nicole Divers', the mixed up beauty of TENDER IS THE NIGHT. Zelda's brief romance

A SALE OF OUR POTS, PAINTINGS, PRINTS, AND DRAWINGS.

AT OUR APARTMENT ON SUNDAY THE FOURTEENTH OF NOVEMBER 2-10 P.M. 6121/2 E. SUPERIOR APARTMENT #1

### THE ALMANIAN Page 10 play given nov. 18, 19, 20 "TARTUFFE" DISCUSSED BY DIRECTOR

The theatre department's fall play will be a departure from what has been seen previously on the Alma stage, acording to Dr. Philip Griffiths, dir-ector. This season's production will be of Moliere's classic comedy, "Tartuffe." It is a satire depicting the follies which can occur in 17th Century French bourgeois society.

A confidence man and opportunist. Tartuffe is possessed by an urge for power. He satisfies this urge by posing as a religious saint in the house of a glaringly typical middle class family. Gradually he becomes the ultimate authority, with power to sway the decisions even of the head of the house. The hypocrisy which Tartuffe must maintain in this role becomes the comic element, and as he becomes more and more involved

the situation apporaches absurdity. The play is a difficult one, a challenge in several aspects. It is a classic play and unlike the contemporary stage seeks to portray a dis torted reality. Costumes and language are deliberately extravagant, dialogue is in verse, and characters are required to use their voices for effects which are almost musical.

Dr. Griffiths foresees the greatest amount of work in incorporating the intentionally distorted comic scene. rhythm and rhyme in a flowing and natural way to capture the tone, the "flavor" of the play. Richard Wil-bur's verse translation does a par-



Phillip Griffiths

Director

"bigger than life."

Moliere is known for his satire of the follies of mankind. Beginning with a retouched reality, he piles absurdticularly good job of retaining the ity upon absurdity building to a comic spirit and vitality of the original; and highly theatrical climax which, when staged all the splendor and by the end of the play, is surpris-vivacity should combine to give an ingly credible. **Blast Alert** 

In Alma

Some 780 pounds of dynamite reported stolen Thursday from a cement plant in Dundee was the basis for a blasting alert that reached Gratiot County yesterday, according to State Police from the Ithaca Post.

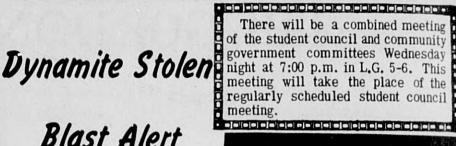
Police said that rumors of an unknown source were spread through the state that the dynamite would be used to detonate high capacity gasoline storage tanks "somewhere" in Mich-igan over the weekend.

The rumored attacks on refineries are reportedly tied to protests over the planned underground nuclear test off Amchitka Island in the Alaskan Aleutians. The test is scheduled to be held this afternoon.

The police did not identify any refinery, as a possible blast sit but said that the rumors indicated "gasoline storage" tanks might be targets.

Meanwhile, unsubstantiated reports came from Canada that radical groups there have threatened to blow up 50 plants owned by corporations based in the United States if the planned nuclear test goes ahead as scheduled. The Canadian government as well as

the Canadian public have bitterly protested the test.



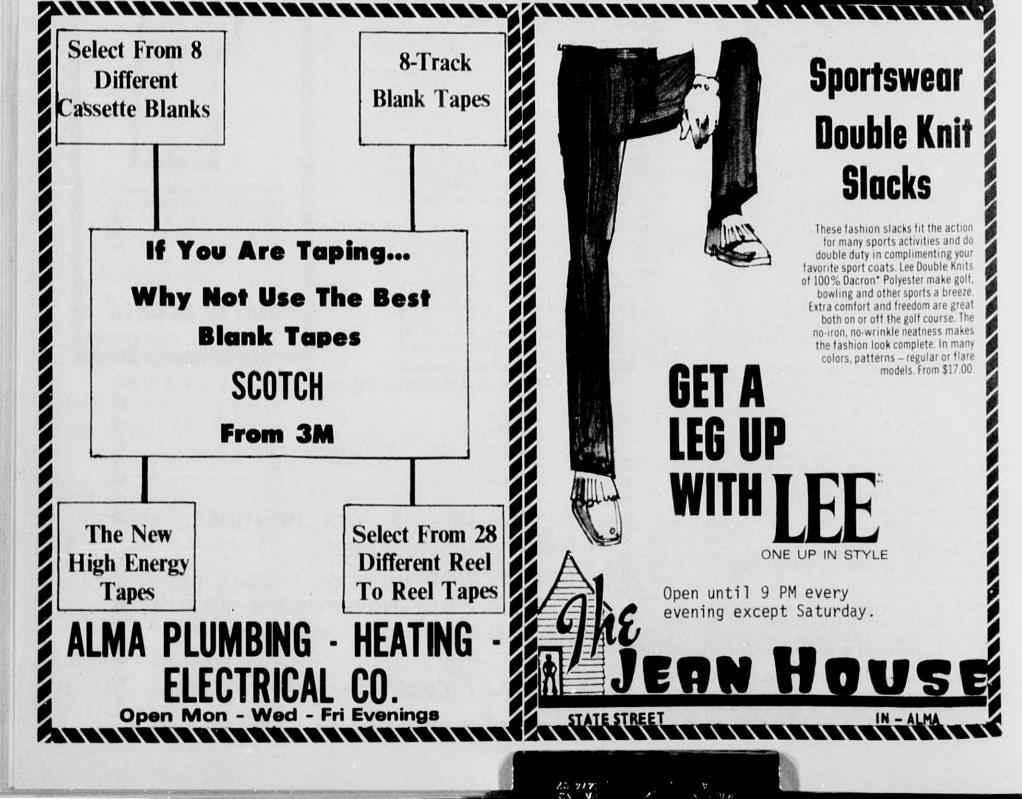
Monday, November 8, 1971

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## **CROSS COUNTRY MEET** HERE THIS WEDNESDAY

Page 11

At 2:00 p.m. Wednesday, November 10, Alma College will host the 37th Annual MIAA Conference Meet. The meet, which hasn't been held at Alma since 1964, will decide 50% of the final standings. The standings after duel meet competition are:

|           | W | L              | T              | Pts. |
|-----------|---|----------------|----------------|------|
| Норе      | 6 | $\overline{0}$ | $\overline{0}$ | 12   |
| Albion    | 4 | 1              | 1              | 9    |
| Alma      | 4 | 1              | 1              | 9    |
| Kalamazoo | 3 | 3              | 0              | 6    |
| Calvin    | 1 | 5              | 0              | 2    |
| Olivet    | 0 | 6              | 0              | 0    |

The winner of the conference meet will receive 12 points. Second place gets 10 points, third gets 8 points, and on down the line.

The meet will begin near the Physical Education Building and end under the south goal posts on the grid iron. A great part of the race can be viewed from the corner of Charles and Fairlane Drive which is the two mile point in the race.

Up for grabs will be the conference title, ten MIAA medals, five allconference positions, and the conference's most valuable harrier award. The top 15 runners appearing are:

Hope - Greg Daniels, Phil Ceeley, Randy Lawrence, Glenn Powers Albion - Mike Bock

Alma - Clare Kreger, Jim Hare, Jeff Arbour

Kalamazoo - Rick Conways, Bob Freese, Steve Norris Adrian - Tim Schroeck, Eric Jenkins

Calvin - Randy Veldkamp

Olivet - Glenn Murtagh

If Alma's harriers are to repeat as MIAA champions, they must place ahead of Albion and Hope. Coach Charles Gray's squad captured a second place in Saturday's regionals.

Gray feels his runners are more than ready for the Wednesday showdown. "This is the big one for us, we've been waiting all year for it.



### football--cont. from page one

punt Alma out of trouble. But the strong wind was to Olivet's advantage as the punt travelled to only the 19-yard line. With less than two minutes remaining the Comets had another golden opportunity to upset the Scots.

On first down quarterback Bill Ziem tossed a ball which had no receiver. On second down Olivet resorted to the halfback pass which also went unreceived. Alma's Schleicher knocked the pigskin from the awaiting arms of an Olivet receiver on the 10-yard line to thwart another attempt. On fourth down Don Bache chased Ziem around the backfield and brought him down on the 20-yard line to secure

Alma's victory. Statistically the Scots were superior. Alma gained 243 on the ground and 70 through the air for a total of 313 yards. Olivet rushed 147 yards and passed 32 yards for 179 total offensive yards.

By Johnson ran for 108 yards on 21 carries to give him a season total of 903 yards, 57 yards short of an Alma record. Hourtienne was held to 45 yards in 16 attempts to finish with a total of 810.

Manzardo gained 61 yards on 14 runs. Despite the wind, Wasen connected on 6 of 12 for 70 yards. Larry Andrus caught three passes for 40 yards. Linebacker John Dukes led both squads in tackles with 25, 18 unassisted and seven assisted.

Coach Brooks singled out Shelke for "playing his best game of the season" and John Dukes for his defensive efforts. Brooks also gave special mention to Ben Weeks, Mike Marusak, Dave Stewart, Jim Powers, Steve Schleicher, Rick and Jeff Johnson.

As for next season Brooks is optimistic. "We have a good nucleas of players in every position with the exception of running backs. We're concentrating on recruiting backs and a few interior linemen."

## **INTRAMURAL NEWS**

A LEAGUE - FINAL STANDINGS

| Team       | W | L | T** |
|------------|---|---|-----|
| Delt Sigs  | 8 | 0 | Ō   |
| Mitchell   | 6 | 1 | 1   |
| TKE        | 5 | 1 | 2   |
| Wright     | 4 | 4 | 0   |
| Delt Gams* | 2 | 4 | 2   |
| Theta Chi* | 3 | 5 | 0   |
| Bruske     | 1 | 7 | 0   |
| New Dorms  | 0 | 7 | 1   |
|            |   |   |     |

\*Delt Gams and Theta Chi tie for 5th place. \*\*Ties count 1/2 win and 1/2 loss.

B LEAGUE - FINAL STANDINGS

| Team      | W L T** |
|-----------|---------|
| Delt Sigs | 401     |
| Delt Gams | 311     |
| Mitchell* | 320     |
| TKE*      | 320     |
| Unight    | 1 1 0   |

### -FREE- \$ -FKFF-**CHICKEN-N-CHIPS DINNER**

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\*Mitchell and TKE tie for 3rd place. \*\*Ties count 1/2 win and 1/2 loss.



Monday, Nov. 8



Tuesday, Nov. 9 \*Chemistry Club, 7:00 pm, Dow 229 \*Card Tournament, 9:00 pm, Tyler Aud. Prize \$20. \*Clack Art Film Series, 10:00pm Two Ladies of the Silents: "The Tragic Plunge" with Pearl White and "Female of the Species" with Mary Pickford. Wednesday, Nov. 10 \*Cross Country, MIAA at home, 2:00pm \*Alma Symphony Orchestra Rehearsal, 7:30pm, Tyler Aud. \*Union Board Film Series, 10:00pm, Tyler Aud. "It Came from Beneath the Sea" lot Adm. (70m Thursday, Nov. 11 \*10:00 pm Sing-in, Tyler Aud. Bring your Guitar. Friday, Nov. 12 \*Dow Flick, 6:45 and 9:00 pm, "Strawberry Statement," Dow Aud, 50¢ Adm. Tyler \*Pops Concert, Kiltie Band, 8:00pm, Dow aud. Saturday, Nov. 13 \*Fall Alumni Board Meeting \*11:00 am, Cross Country, NCAA, at Wheaton, \*6:45 and 9:00 pm, Union Board Film Series, 'Strawberry Statement'', 50¢ adm. \*8:00 - 12:00 pm, Theta Tavern, girl bid dance in Tyler Sunday, Nov. 14

CAMPUS EVENTS

music students required to attend.)

\*Student Recital, 7:00 pm, Chapel, (Applied

\*2:00 and 3:30 pm, Western Civilisation Film Series, "Grandeur and Obedience", Dow aud. free adm.

\*8:00 pm, International Film Series, "Good Soldier Schwiek", 75¢ adm. or season ticket

### Pre-registration for Art Students

To all art majors and interested students:

In order to make sure that students taking art courses winter term, 1972 get the courses they want and are assured of enrollment, the art department is holding its ownpre-registration. It will be held on November 11 from 9:00 a.m.-1:00 p.m. in the lounge of Clack Art Center. All students wishing to take art courses winter term must pre-register at this time in order to be assured of their choice.



An Alma couple is caught unawares as they view Alma's history

# HE ALMANIAN

America's Finest Small College Newspaper Any opinions expressed or implied herein are not necessarily those of Alma College, its student body, or its faculty.

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