

# the ALMANIAN

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*Library Extends  
Hours*

Monteith Library will be open on Fridays from 8:00 a.m. to 9:00 p.m. and on Saturdays from 9:00 a.m. to 9:00 p.m.

**FINE ARTS  
WORSHIP**

A fine Arts worship service will be presented on February 25 at 10:45 a.m. in Dunning Memorial Chapel. The liturgical service is built around a contemporary work by Martin Mailman.

The Alma College Band and Choir as well as members of the Orchestral dance group and the Drama Department will be participating.



**ALMANIAN  
CORRESPONDENT  
IN LONDON**

*by Steve Beery*

DATELINE LONDON...Feb. 5, 1973  
Hello from the land of Churchill and kidney pie. I'm sitting in the Hotel Shelbourne which many of you may remember from page 96 of EUROPE ON \$5 A DAY, the excellent travel-as-you-go manual that always neglects to inform you when prices have gone up. As it is I'm lucky to be sitting INSIDE the hotel Shelbourne. But I don't want to start off complaining about prices because in three short days I've found you can live (and I mean LIVE) in London for about a third of what you'd spend in Paris, and find yourself immediately in a much more humanized environment as well. London seems to have been built around people, whereas Paris has been built around its landmarks. Admittedly the French capital is one of the most physically beautiful big cities of Europe but that beauty seems suddenly very cold and narcissistic when compared to British congeniality and wit. I'm thinking here of Paris' haute-couture tourist trap, the Champs-Elysees, next to London's considerably earthier Piccadilly Circus, and of the clipped and austere Jardin des Plantes compared to rambling Hyde Park. Forgive the clumsy and somewhat facile comparisons but I can't help mentally pitting these two capital cities against each other. Anyway, time now for the news.

The scoop that's got the Thames boiling tonight is the surprising

**R.A.  
APPLICATIONS**

Application forms for Resident Assistant positions at Alma College will be available from all Head Residents and in the Student Services Office in Reid-Knox beginning Thursday, February 22. Completed forms should be returned by February 28.

All students in good academic and social standing who will be enrolled at Alma College in 1973-74 are eligible to apply. The selection process will involve a number of interviews. Resident Assistant stipends will be approximately \$650.00 for first year R.A.'s.

Additional information regarding the selection process, a schedule and job descriptions will be available with the applications.

**MSU**

**Hosting Ballet**

The National Ballet of Canada with guest dancer, Rudolph Nureyev will be appearing at Michigan State University Auditorium on Friday night, April 13th. The program will be: Fandango, Pavone, and La Sylphide.

Ticket prices for Alma College group will be at the following reduced prices: \$3.75, \$3.25 and \$2.50. Transportation will be provided at no cost. Students and faculty wishing to attend are asked to leave an order with money with Mrs. Betty Ann Hall, Music Department Office - no later than March 1st.

**WOODWIND  
RECITAL  
ENSEMBLE**

A recital by an Alma College student-faculty woodwind ensemble will be presented at 8 p.m. Sunday, Feb. 25, in Dunning Memorial Chapel on the college campus.

Student members of the quintet are Jan Knapp of Southfield, flutists; Deborah Gonter of South Bend, Ind., oboist; Richard Clement of Winchester, Va., clarinetist. Completing the quintet are faculty members Lynn Trowbridge, French hornist, and Jack Bowman, bassoonist.

The concert, which is open to the public without charge, will include Fugue in C Minor by J.S. Bach; Quintet in E-Flat, Op. 71 by Beethoven; Presto in C Major by Joseph Haydn; Pastoral, Op. 21 by Vincent Persichetti; and Woodwind Quintet, No. 2 by Valclav Neilhybel.



**Tips for  
Preparing  
Job Resumes**

The most important link between you and a potential employer is your resume. The type of information you present is often the determining factor in whether an initial interview will even take place. This is particularly true now, when jobs are scarce and competition is strong.

This can be especially discouraging to recent college graduates. Years ago, company representatives used to visit campuses in an attempt to "woo" seniors with the advantages of their respective firms. However, the situation has since changed. "Companies are most selective in hiring for entry-level positions, particularly in filling the few vacancies that exist in formalized management training programs," notes David N. Klot. Mr. Klot is President of Professional Resumes, Inc. (60 East 42nd St., NYC), a firm that specializes in the preparation and printing of resumes.

Mr. Klot recommends the following tips to consider when preparing a resume: emphasize those points that make you "outstanding"; keep the presentation brief (1-page maximum for a recent graduate), and be sure it is typographically correct and easy to read; let a "third party" review the contents for objectivity, and request either suggestions or improvements--very often the "subjective" approach includes unimportant details, plays up weak points, or omits strong ones.

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## Varsity Soccer Team

### A Dream or Reality

"My ambition is to make soccer a varsity sport at Alma College before I graduate," freshman Gizachew Wribishet said 3 years ago. Gizachew is now a junior and this ambition may finally be close to coming true. In a meeting Wednesday, February 7, 1973, the first soccer club in the history of Alma College was formed. Elected as officers were Gizachew Wribishet - President; Jeff Grabiel - Vice President; Dean Hessel - Secretary-Treasurer; Mark Evanko - Manager, and Tim Sutherland - Public Relations. With officers elected and its bylaws almost done the first step in Giz's dream will continue - that being an official recognized soccer club at Alma College.

The Soccer Club consists of 27 members at the present time but any more that are interested are very welcome to come and no

experience is necessary. Practice is at 7:30 Wednesday nights in the All-Purpose Gym across from the paddleball courts. This spring home and away matches are tentatively planned with Saginaw Valley, Delta, and Albion.

Gizachew Wribishet the coach of the team has played soccer all his life. In high school he was center and acting coach on Dagew, one of 8 leading amateur soccer teams in Ethiopia. He has also played on several teams in California. "The purpose of the club is to promote soccer to the college students, faculty, and administration in hopes that next year soccer can become a varsity sport," says Gizachew, "so anyone that is interested please come to our practice next Wednesday night at 7:30 in the all-purpose gym."

Can Alma College help Giz's dream come true? He needs your help and your support.

## Sigma Beta, Changing for the Future

The brothers of Sigma Beta (formerly Alpha Phi Omega) are now in the midst of several changes that will hopefully enable the group to better serve our campus and the surrounding community. As was mentioned in a previous article in the ALMANIAN, the group's affiliation with its national organization, Alpha Phi Omega, was terminated as of last term. This change was made to allow the use of funds that were formerly sent to the national group for more local service work. In place of their old name, the brothers adopted the Greek letters, Sigma Beta, representing service and brotherhood.

This term has also seen several significant changes take place in the organization. Steps are now being made to make Sigma Beta a formal member of the campus' Greek system. Sigma Beta will not only obtain voting rights on the board of I.F.C.; it will also open its service opportunities to the members of the other fraternities on campus. The first inter-

fraternity service project will be a roller skating party for the Little Brothers of Alma. Sigma Beta hopes to give the party sometime later this month.

On the more traditional side of things is this year's Faculty Auction. The auction is held every year in order to raise money for the African Fellowship Program. Students are invited to come to Dow Auditorium at 7:00 on February 23, and bid on items ranging from lunch with Governor Milliken to dinner for two at the Embers. Helping in this year's auction will be the girls of Gamma Sigma chapter of Gamma Sigma Sigma, national service sorority.

In case anyone is interested in any of the things mentioned above, or perhaps in becoming a member of Sigma Beta, contacting the new Sigma Beta officers would result in a quick answer to any question. Officers for this term are: Don Pinkham, President (Bruske); Dean Hessel, Service V.P. (Bruske); Andy Lossing, Pledgemaster (Bruske); and Jim Wassen, Assistant Pledgemaster (Wright).

## ORCHESTRA SHINES IN SYMPHONY 2ND

Sunday evening's (Feb. 4) Alma Symphony Orchestra gave its listeners another jewel in this, the second program of four in the 1972-1973 concert series. Playing before a nearly full house on the Alma College campus, the Symphony evoked instantaneous applause at the conclusion of each piece on the program.

The "Overture to Oberon" got off to a modified beginning as the strings found difficulty managing the introductory tempo and the more than cramped surroundings of the Alma College Chapel stage. Soft and deftly played passages by the brass formed a cohesive element thereafter. And, as the fantasia section began, the woodwinds added a sparkling touch and drew the entire body of musicians to a unity which enabled the work to close with real sincerity.

Howard Hanson's "Symphony No. 11" followed and offered more precise instrumental handling with a score that is not as stark as that of Weber's "Oberon." Hanson's music derived a great deal in style from both American and Scandinavian traditions, the American influences being those of Edward MacDowell and his contemporaries; the Scandinavian mainly that of Carl Nielsen. This three movement work affords its hearers a glimpse of the modern, but primarily harkens back to the romantic and impressionistic flavor of the late 19th Century. Harpist, Mary Mintz of Saginaw added a further hint of impressionism to the overall harmonic structure. Her delicate touch, however, was

often too subtle to be audible due to the acoustics of the hall.

The true success of the symphony came with its rendering of Edward Grieg's "Concerto in A minor" for piano and orchestra. Martha Naset, doctoral candidate from the University of Michigan and 1965 winner of the Dimitri Mitropoulos Award in Piano, was featured soloist for the concerto. Though the work does not call for real virtuosity, one must truly admire the strength with which she plays, the expert handling of the octave passages, and the way in which she "sang" the entire concerto. Miss Naset is all confidence and displays feeling for restraint as well as climax. The orchestra abounded with enthusiasm throughout.

The orchestra must be applauded for its fine sense of intonation achieved during this concert and the November presentation. Jack Bowman, symphony conductor and director of instrumental music at Alma College is to be praised for the masterful way in which he has developed the orchestra during his five year tenure. His more conservative conducting technique this year has helped his stalwarts to "put it together" for the real enjoyment of his listening public. The programming has been keen, and citizens of Central Michigan would do well to include the Alma Symphony Orchestra within its plans for "live entertainment."

Bravo!! Bowman, Naset, and orchestra members for a delightful evening.

## JOB SEEKERS---SURVEY SHOWS UPTURN IN MARKET

A survey of companies and government agencies that expect to hire college graduates this year indicates that now, not sometime after graduation in June, is when seniors should be starting to look for jobs.

The survey, conducted by Changing Times magazine and released February 1, shows that despite an upturn in the job market for new graduates, the day when they could wait for corporate recruiters to come to them is still just a memory. Alma College is doing something to help seniors meet this situation.

The Placement Office is aiding seniors in setting up personal interviews this spring with company representatives at their places of business in five metropolitan areas. Chicago interviews are scheduled for March 29-30; Detroit, April 9; Lansing, April 11; Saginaw, April 16; and Grand Rapids, April 18.

Director of Placement Harlan R. McCall states that any senior interested in interviews in these metropolitan areas should leave his name with Mrs. Wood, phone 240, if he has not already done so.

More complete details of the Chicago and Detroit interviews, listing companies and candidates they are seeking, will be given at a meeting in the Physical Education Center, Room 123, on Monday night, February 19, at 8:00 p.m. Registration forms will be available at that time.

Replies from more than 100 companies in the Changing Times Survey indicate that seniors who do get started early should find good demand for their services in most major disciplines. Personnel officers responding to the survey described a wide range of jobs throughout the country.

72 of the organizations have or expect to have jobs for new engineering graduates. The specialties needed include

aeronautical, chemical, civil, electrical, geological, industrial and mechanical engineering, among others.

59 business and marketing majors for jobs in sales, management, planning and other areas.

48 have varied openings for accountants.

40 want science or mathematics majors for research, development and other technical positions.

30 have jobs for liberal arts majors in a variety of fields.

22 say they're looking for graduates with such miscellaneous specialties as computer programming, graphic arts, health, communications, advertising.

The closer an applicant's record and goals match the company's needs, the more likely he or she is to get the job.

Who is the ideal candidate? A composite picture drawn from the comments of personnel officers who participated in the survey shows a graduate with these shining characteristics:

**GOOD GRADES.** Companies still put a premium on them.

**PLENTY OF EXTRACURRICULAR ACTIVITIES.** Participation in campus affairs demonstrates an ability to get along with others.

**WORK EXPERIENCES.** Ideally, this means summer or part-time work in a field related to the one you want to enter.

**WILLINGNESS TO RELOCATE.** Companies try to assign workers where they're needed most. An applicant who's willing to take a position somewhere away from home is likely to stay in the running longer than someone less flexible.

**CLEAR JOB OBJECTIVE.** Applicants who know what they want to do tend to make a better impression than those who don't.

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# JACK ANDERSON'S WEEKLY SPECIAL



## Hill Boosts Bullet Bill

by Jack Anderson

WASHINGTON — Senator John Stennis was cut down, apparently, by a blast of .22 caliber bullets from one of those pistols known to police as "Saturday night specials." Yet, even while the old Mississippian lay seriously wounded in a hospital bed, his colleagues on Capitol Hill have quietly agreed to cosponsor a bill that would boost the sale of .22 ammunition.

The National Rifle Association, for its part, offered a \$10,000 reward for information leading to the arrest and conviction of the senator's assailants. But at the same time, the association has been working not to eliminate the handguns but to eliminate all restrictions on the sale of .22 caliber ammunition.

At present, anyone who buys ammunition for handguns must register their names with gun dealers at the time of sale. This gives police the opportunity to check whether convicted felons are buying ammunition illegally.

The gun lobby argues that .22 caliber ammunition is used in rifles. Since no record-keeping is required for the sale of rifle ammunition, the lobbyists say restrictions on the sale of .22 caliber bullets should be dropped.

The lobbyists neatly overlook the fact that .22 caliber is by far the most commonly used ammunition for handguns.

Despite the Stennis shooting, the bill is picking up supporters in the House. No fewer than 60 congressmen have quietly agreed to co-

sponsor the bill.

The gun lobby is now biding its time. The bill's chief sponsor, Bob Sikes, D-Fla., tells us he won't introduce the bill for another two or three weeks. Apparently, he is waiting for public concern over the Stennis shooting to die down.

### SST Game Plan

One of the most memorable battles in recent years was the fight over the SST — the plane that could whisk people across continents faster than the speed of sound. The opponents finally blocked federal funds for the proposed superjet in 1971. But administration spokesmen have hinted that they hope to resurrect the SST.

Behind the scenes, the White House has been plotting a sophisticated strategy to change public opinion about the airplane and win federal funding for its construction. The first step in the plan is to guarantee the British-French version of the SST, the Concorde, landing rights in the United States. Now, many local noise control laws would prevent the big plane from setting down.

A flock of administration officials, including White House fix-it man Peter Flanigan, met secretly with British aerospace minister Michael Heseltine to discuss the problem. The officials reason that if the Concorde begins to service the United States the environmental objections to the jumbo aircraft will be undercut and the economic values of the plane will be emphasized.

On the congressional front,

the administration plans legislation that would authorize millions for loans to private aerospace developers. The loans would be awarded much like defense contracts and would go to companies doing aviation research "in the public interest."

If the proposal passed, one of the first companies found to be doing work "in the public interest" would no doubt be Boeing, builder of the SST prototype.

The opponents of the SST may have won the battle in 1971. Whether they will win the war remains to be seen.

### Headlines and Footnotes

**KISSINGER'S SECRET?** — America's secret negotiator Henry Kissinger may have a secret of his own. A federal education official, David McGinnis, has been telling colleagues that his sister Nancy has agreed to marry the White House trouble-shooter. Miss McGinnis was Kissinger's date at the inaugural balls. When we checked with Mr. McGinnis at the Office of Education, he said he had "no comment."

**ITT-WATERGATE LINK PROBED** — Two separate Senate investigations are trying to link Howard Hunt, the mastermind of the Watergate bugging, with International Telephone and Telegraph. Senate investigators suspect — but haven't yet nailed down — that the giant conglomerate hired Hunt to spy on Chile. They believe he enlisted his "Mission: Impossible" team to break into the Chilean embassy and the homes of three Chilean diplomats in New York City in search of secret documents. Investigators have questioned ITT officials behind closed doors. But they got no answers.

**SALT PREDICTION** — Those close to the SALT talks, as the disarmament negotiations are called, tell us they will probably drag out over the next four years.

They predict an agreement will be reached, however, before President Nixon leaves the White House. He would like to leave the Presidency, they say, with a diplomatic triumph that would mark him in history as a statesman.

**CHINATOWN PLOT** — The FBI is investigating charges that a Chinese Communist assassination ring has committed at least a dozen murders in New York City's Chinatown. The assassins allegedly have been recruited from Chinese seamen who have jumped ship and gone into hiding in Chinatown. The killings reportedly have been revenge killings, rather than political assassinations.

**NEW GOP BLACK AFFILIATE** — Floyd McKissick is working with other black leaders to organize a national black affiliate of the Republican National Committee. The group will appeal to black Republicans who are gaining in affluence and growing more conservative in the process. The affiliate, however, will continue to emphasize civil rights enforcement and will seek solutions to the problems of the ghettos. The FBI, incidentally, has been keeping a close watch on McKissick. We have seen his confidential FBI file. Apparently, the G-men regard even black Republicans with suspicion.

**VANIK ON VEAL** — Representative Charles Vanik, D-Ohio, tells us he had a rancid experience at the grocery store recently. "After passing a galaxy of high-priced meats," relates Vanik, "I spotted several discolored veal cutlets at \$3.53 a pound." Veal cutlets used to be available in generous quantities, complains Vanik. "Today, it's so scarce, we should preserve a supply at a special Smithsonian exhibit among the growing list of former foods of the American people."

# ALMA SYMPHONY TO PERFORM YOUNG PEOPLE'S CONCERT

Several hundred elementary school musicians playing recorders will join the Alma Symphony Orchestra in a Young People's Concert at 7:30 p.m. Thursday, Feb. 22, in the Alma College Physical Education Center.

The student musicians from Alma, Ithaca and St. Louis public schools will be joined by the symphony as they present several selections.

The concert will also include the well-known children's story, "Peter and the Wolf," with Paul Storey of the Alma College faculty as narrator.

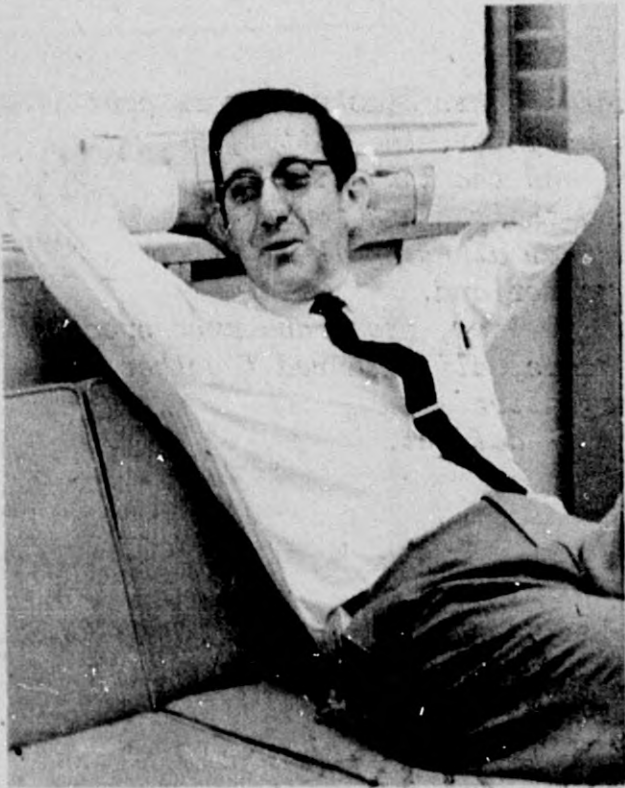
Children from Alma elementary schools will play "Edelweiss" and "Dona Nobis Pacem," while recorder players from the Ithaca schools will present "For the Beauty of the Earth." Numbers to be played by the St. Louis students are "This Land is Your Land" and "America the Beautiful."

Instructors of the student musicians are Mrs. Rhoda Massanari, Alma; Mrs. Sylvia Hurry, Ithaca; and Doug Devine and Mrs. Charlotte Namitz, St. Louis.

Director of the Alma Symphony is Jack Bowman of the Alma College Music Department faculty.

Tickets, which will be available at the door, are 50 cents for the children and one dollar for adults.

## PROVOST APPOINTED TO STATE ADVISORY BOARD



Dr. Ronald O. Kapp, provost and professor of biology at Alma College, is one of seven members appointed by Gov. William G. Milliken to the newly-created Wilderness and Natural Areas Advisory Board.

Dr. Kapp, appointed to the board for a one-year term, is the wildlife biology representative of the group.

The other six members are: Dr. H. Lewis Batts, Jr., of Kalamazoo College, outdoor education representative; Dr. Eric Bourdo, Jr., of Michigan Technological University, upper peninsula representative; Miss Genevieve Gillette of Ann Arbor, public member representative; James C. Lamy of the Abitibi Corp. in Alpena, industry representative; Lynn Sandberg of the Mead Corp. in Escanaba, forester representative; and Dr. John Tanton of the Burns Clinic in Petoskey, lower peninsula representative.

The board, established by a 1972

law and affiliated with the state's Department of Natural Resources, will determine criteria for identification and dedication of wilderness and natural areas. It will seek the cooperation of citizens and conservation groups and will depend on the professional services of biologists and ecologists from throughout the state.

The new board is the successor to the Natural Areas Advisory Council which was established by executive order of the governor in 1971. Dr. Kapp served as the chairman of this council.

A year ago he was named chairman of the city of Alma's Community Education and Recreation Committee, which advises the City Commission concerning development of municipal parks.

A member of the Alma College faculty since 1957, Dr. Kapp was named provost of the college in 1969. An expert on pollen analysis and plant ecology, he has contributed several articles on these subjects to scientific journals.

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# a fantasy



So Alice just stood there looking  
at that dumb rabbit.  
Well, who was he anyway to go  
disappearing down that dinky tunnel  
And through that door leaving her alone?  
If he wanted to play he'd have to  
play by her rules.  
But she followed him anyway until  
she got her butt stuck.  
"Hey, rabbit", she shrilled, "my arse  
ain't so sparse, so get me out of Here."  
"Oh dear me suds" he exclaimed  
all concerned. "What to do, what to do?"  
Before she could reply he darted off.  
"Oh damn" she thought, "this will  
ruin my afternoon plans"  
But back in a flash, panting and  
puffing, he clutched in his paw a  
most marvelous orange mushroom.  
"Well, it sure isn't time for tea" she huffed.  
"Oh please to eat it" squeaked the  
nervous little fellow. "It will help  
your condition."  
Sceptical at best, she nibbled a bite  
Then more, then a bit more... 'til all was gone...  
And Alice had shrunk.  
Aghast, Alice cried, "It sure beats  
being stuck but now I'm  
your size."  
"And what's so wrong with that?" he huffed  
turning to go through the door.  
"Oh, nothing" she said as she slipped  
up behind and both went  
through at the same time.

"but scoot, let's go, quick quick" rabbit cried.  
"I spy the queen, she's out in a rage  
From her we must steer clear 'cause  
She's power and might. And if she takes it  
To heart, our heads will please her deck"

"Oh me, oh my, why so mean?" whimpered Alice.  
"She doesn't like the mushrooms found here,"  
whispered rabbit.  
"Instead, she eats of the ones found in the swamp  
Her eyesight's all funny and she's blind to  
so much. Why just last day, she be-winged  
the monarch who dared settle upon her  
pod."

"Butterfly you mean?"  
"Well sure what else? whispered rabbit  
as he hid behind a flower. "Be quiet and  
silent 'til she passes and is gone."  
"Oh dear, I'm afraid and feel awfully  
uncomfortable."  
"It's really not bad," soothed rabbit as best he could.  
"Have another mushroom and think of good things  
Then everything will be better and you will be too."

Sweet like a marshmallow and soft like one too  
Sweet like a marshmallow and soft like one too  
Alice popped down quite a few.



Beyond was nothing Alice had known before  
She gazed in wonder at mushrooms  
the size of doors.  
At flowers the size of towers and...  
The rabbit seemed quite at home.  
"Well it's natural" he said, "you know  
what I mean."  
He smiled and said, "One bite of that  
mushroom and all things are alright.  
No problems like getting stuck,  
no problems at all,  
Just eat in the garden and nature takes care."  
"But it's all so different," cried Alice in fright.  
As a horse-sized caterpillar came into sight.  
"Only because it's all so new  
but once your familiar  
things turn out fine."

Soon the queen and all her blackness were gone.  
The flowers were brighter, the butterflies  
more brilliant, and the many little  
mushrooms tilted their heads towards  
Alice, inviting her along on their trip  
through the wonderland.  
Orange ones, and yellow, brown and even speckled  
Nodding their heads, all gathered together,  
they talked of Alice  
Who sat smiling in delight.



Next week--"More Leech Than  
Stud" by Michael Marusak



# CAPITAL PUNISHMENT

By Jackie Vaughn III  
State Representative,  
18th District

Perhaps the most eloquent and rational statement regarding the value and desirability of capital punishment was made by Thomas Jefferson: "I shall ask for the abolition of the punishment of death until I have the infallibility of human judgement demonstrated to me."

If there exists a more inhumane, barbaric and senseless act than taking a human life, it has not been shown to me. If mankind has ever devised a more heinous and wasteful system than taking one life for another, it has not been shown to me. To quote a recent statement by the American Civil Liberties Union: "To retain the theory that the death penalty is not cruel is to ignore the persistence of individual and collective conscience which says that death imposed by the force of the state is the ultimate cruelty upon the person whose life is taken."

Let us sit back for a moment and consider just exactly what it is we hope to accomplish when we punish a human being by taking that person's life. Is it rehabilitation? If so, then we had better realize that the person we ostensibly wish to rehabilitate is no longer around to undergo treatment. Is it deterrence? If so, then we had better realize that there exist no statistics which prove the death penalty to be a significant and conclusive preventative measure to any crime. Is it to remove the person from society? If so, then we had better realize that jails serve the same purpose. Is it vengeance? If so, then we had better realize that we are not God.

Some people, including several Michigan legislators, are presently calling for the reinstatement of the death penalty (which has been outlawed in this state since 1847--126 years). They would ask that the death penalty be made mandatory (and so avoid the recent Supreme Court "arbitrary" ruling) for persons committing such crimes as kidnapping, assassination of public officials, and killing of police and firefighters. Why people convicted of these specific crimes? Why police killers, for example? Are policemen a special class of people? Are police dropping like flies in the streets (eight policemen were killed in Detroit last year, as opposed to 690 "ordinary" citizens)? Is a policeman's life more precious than that of any other human being? Some apparently would naively answer yes.

What we must do in any discussion of the death penalty is to first ask ourselves this: have we the right to take the life of a human being, ANY human being. Many would answer, "No, but..." There invariably is interjected that "but", always meaning implicitly that "we" do not have the power of life and death over another human being, but neither does the person who takes another's life. My answer to that is that we accomplish absolutely nothing when we self-righteously end the life of another who has taken a human life.

For countless centuries, man has been taking the life of his fellow man, thinking all the while that he is justified; he has fought "holy wars" in the name of his god to eradicate the "pagans" or "heathens". He has rectified a dishonor done to his name or the reputation of his fair damsel. He has wreaked violence on an army whose political per-

rehabilitation?

deterrent?

or

vengeance?

suaion (or rather that of its leaders) is different from his own. He has established guidelines stating when it is permissible to take a human life. He has given himself or other men the power and authority to judge who shall live and who shall die.

Throughout all this, he has acted on the assumption that moral justification for killing may be obtained from various sources: the Bible, the courts, the church, his own conscience or sense of moral propriety. What we are therefore talking about is not merely the death penalty and the rightness or wrongness of it, but rather the larger issue of killing human beings for whatever reasons under any circumstances, for if we sanction and condone one form of killing we must sanction and condone all forms. Jew, Vietnamese, M-16, gas chamber, policeman, "ordinary" citizen--no man is greater or lesser, more right or less right, more justified or less justified than any other man.

There are therefore two basic questions we are dealing with in the debate on capital punishment. One is inherently intellectual, the other moral in nature. Since 1847, when Michigan abolished in disgust all capital punishment (except that for treason, which was eliminated in 1963), this state has been a leader in the fight against man's inhumanity to man. To retrogress and reinstate the death penalty for any crime would be to eradicate all progress we have made in human relations and moral enlightenment in the past 126 years, ignore the teachings of scholars, criminologists, penologists, attorneys and theologians, and act in our own worst interests. The case for the reinstatement of capital punishment basically rests on three unsteady and unwise precepts: deterrence, retribution and removal of dangerous people from society. In each area, the effectiveness of capital punishment has never been proven. In addition, the evils of capital punishment far outweigh any "practical benefits." Capital punishment as a means of deterrence is an outmoded concept: to restate the question of Clarence Darrow: "What was the mental state of mind when the homicide was committed?", or in other words, statistics have unquestionably proven that most murders are committed irrationally. No deterrence could ever hope to cope with most murders. Also, most murders are committed by persons who know their victim or live in close proximity to him. For example, in Detroit in 1971, 31 percent of all murders were committed WITHIN THE FAMILY! As for the killing of police and public officials, these homicides usually are committed by alleged criminals on the run, in the first instance, and by persons of severely deficient or deranged mentalities, in the second. As for retribution, it simply cannot be argued that we have the right to take the life of another human being for any reason; we are not God. Removal from society is another baseless argument: better that we place murderers in institutions (NOT prisons) and study them closely so as to possibly prevent future murders. In sum, we simply cannot allow ourselves to be dragged back into the Stone Age by those whose sense of moral justice is obscured by their lust for vengeance.

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\*These examinations will not be announced again until September.

# Women's Varsity Basketball

By Bev Palmreuter

The Women's Varsity Basketball team won one out of three games in the past two weeks, the most recent game was a victory over Albion and the two losses were at the hands of Olivet and Grand Rapids J.C. As the season progresses, Alma is displaying a greater amount of team-play and has shown great improvement since the beginning of the season.

Alma lost to Olivet 55-40 in a close statistical game. Alma out-rebounded the much taller Olivet team and was more accurate on their shots. But Alma had almost twice as many turnovers which was the deciding factor in the game. Deb Mapes led rebounders with 11 and Amy Currier was high scorer with 15 points.

Alma then travelled to Grand Rapids J.C. last Tuesday and lost that one by the score of 61-41. Alma played an aggressive game against the 'trees' from the Grand Rapids team and as a result, four of the starters fouled out on very tight officiating. Marcia Simmons

led rebounders with 11 while Bev Palmreuter was high scorer with 12 points.

Last Thursday, Alma completely dominated the game with Albion in a 45-20 victory. All 12 players on Alma's team saw action throughout the game. Alma held Albion scoreless in the first quarter with an aggressive defense. Alma came through with a fine balanced offensive attack in the form of fast breaks and play patterns. Marcia Simmons was a standout on defense, working aggressively on the boards coming away with 22 rebounds. Amy Currier had 20 rebounds. High scorer was Marcia Simmons with 12 points, Amy Currier had 10, Veda Ponder - 8, Deb Mapes - 6, Bev Palmreuter - 4, Judy Sachs - 3 and Melissa Lloyd had 2 points.

Alma's final regular season game is at home with Hope on Tuesday at 7:00 p.m. The MIAA invitational tournament which will wind up the season, will be held on Saturday, the 24th.



## WOMEN'S INTRAMURAL BASKETBALL

AO	9	0
Gelston	6	3
KI	5	4
AZT	4	4
Newberry	4	5
Bruske	3	6
GSS	0	9

### SCHEDULE

2/20	8:45	KI vs. AZT
		Bruske vs. GSS
2/22	8:00	Gelston vs. AO
		KI vs. Newberry
	8:45	AZT vs. Bruske

Player of the Week: Benita Prussner of AO.

## I.M. BOWLING

L

### A League

Faculty	19-5
OX	18-6
TKE	15 1/2-8 1/2
Mitchell	14-10
ZS	13 1/2-10 1/2
Wright	13-11
New Dorms	10-14
DGT	10-14
Bruske	7-17

Ind. High Game of Wk.--C. Bergstrom--	200
Ind. High Game of Sea.--J. McNally--	265
Ind. High Series of Wk.--C. Wlodyka--	555
Ind. High Series of Sea.--J. McNally--	574
Team High Game of Wk.--OX--	821
Team High Game of Sea.--Faculty--	887
Team High Series of Wk.--TKE--	2345
Team High Series of Sea.--OX--	2502
High Average--D. Freestone	15 2583 172
R. Godefroidt	18 3070 170
Honor Roll--C. Bergstrom	200
C. Wlodyka	555
R. Godefroidt	519
D. Freestone	512
Top 5--D. Freestone	172 for 15
R. Godefroidt	170 for 18
L. Rosencrantz	167 for 12
J. McNally	167 for 12
C. Bell	166 for 15

### B League

DGT	16-8
TKE	15-9
New Dorms	15-9
Mitchell	14-10
ZS	12-12
OX	12-12
Ind. High Game of Wk.--T. Dygert--	210
Ind. High Game of Sea.--D. Sandgren--	217
Ind. High Series of Wk.--T. Dygert--	540
Ind. High Series of Sea.--T. Dygert--	540
Team High Game of Wk.--New Dorms--	82
Team High Game of Sea.--New Dorms--	772
Team High Series of Wk.--New Dorms--	2229
Team High Series of Sea.--New Dorms--	2229
High Average--T. Dygert	15 2330 155
Honor Roll--T. Dygert	210 540
J. Russell	196
J. Cox	181 506
Top 5--D. Dorrell	169 for 3
T. Dygert	155 for 15
M. Clark	154 for 12
J. Cox	152 for 6
D. Horne	151 for 9

# INTRAMURAL

## NEWS

In the men's division, the first round matches must be played by today. In the women's division, the first round singles matches should have been played by today and Wednesday is the last day for the first round doubles matches. Failure to play the match results in a forfeit for the players involved. The second round schedule will be distributed as well as being posted on the intramural bulletin board.

## I.M. BASKETBALL

### A League

New Dorms	5	1
Bruske	5	1
DGT	4	1
TKE	4	2
ZS	3	2
Mitchell	2	4
OX	1	4
Wright	1	4
Faculty	0	4
AAS	3	2

### B League

DGT	5	0
TKE	4	1
Mitchell	4	2
ZS	4	2
Bruske	2	3
OX	2	3
New Dorms	1	5
Wright	0	6

### SCHEDULE--Monday, Feb. 19

#### A League

DGT vs. TKE	7:30
Bruske vs. New Dorms	8:45
TKE vs. ZS	8:30

#### B League

Bruske vs. OX	6:15
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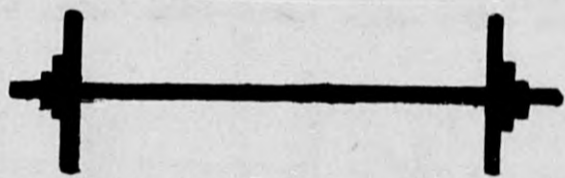
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## Men Sweep

The first annual broom-and-boots hockey game was quite a success. A team composed primarily of the women's field hockey squad lost a double-overtime decision to a motley crew of male students. The final score was 2-1. Dr. Joe Sutfin and Dr. Don Shontz were the "totally unbiased" referees.

Dave Rood scored the opening goal for the men as he blasted a wicked slap-shot with his broom into the opposition's goal. Jack Eberhard and Mike Kast drew the assists on the Rood goal. Marcia Simmons tied the game up on a

Keith Shearer and Sam Punnett ward off the enemy with their brooms.

## Up

one-on-one rush against helpless goaltender Bob Naumann.

The game went into sudden-death overtime, due to the prodding of the men's team. The first overtime period was scoreless, and the men proposed another period. This led to complaints of fatigue and hunger from the women, yet they agreed to play just one more period.

A pass from Ken Lady was converted by Dave Salvette for the winning goal midway through the

## Women, 2-1

period. Lady, by the way, was the only player to receive a penalty during the game. He leveled Paul Onyekwere from behind in the first period. Paul later went in the goal and played extremely well for the losers.

Perhaps the most fun was had by Kathy Jackson. Ms. Jackson was rolling in the snow more than she was running on top of it, and apparently was having a great time doing it!

## Blacks Irked By IM

### Director's Decision

Fellow students of Alma College, this is your readily available scapegoat, bellowing once again.

The Intramurals A League all-star game was played February 14, 1973 at 6:00 p.m. The all-stars were victorious in their game against the college freshmen team. What is hard to swallow is the fact that not one Black player made the all-star team.

The director of I.M. sports succeeded in keeping bigotry alive at Alma by not selecting any Black players. When approached on the day of the game his comment was, "I have made my selections and that is final." The director of I.M. sports should be commended for his careless handling of the situation. He not only didn't choose the best player in the league, Fred Street, he decided not to select any Blacks. His idea of sportsmanship was to delete some of the better ball players from this great classic.

Who is the director trying to convince of his ability to determine the best players, us or himself? The question is whether or not the ball players are good or bad, but whether the I.M. Director has the ability and the right to make such decisions. The intramurals are supposedly for the students enjoyment and not for the director's personal taste. It is not the director's responsibility to make decisions regarding the talents of the people involved. The function of the director should be to get the leagues organized. It is only fair to let the players decide who should participate in the All-star game. The director's job should not involve the manipulation of individual talents according to his interest.

What is sad about this individual is that he has let his color blindness distort his thinking.

What is even more frightening is that he gets paid to make such an erroneous analysis. No wonder the students find other interests other than the games.

The absurdity of the situation is an insult to our participation in the A league. These comments are not directed toward any individuals who had nothing to do with this blurred irony.



IM Director John Hoekje

We hope the director's decision is not indicative of the players attitudes. However, we the members of the Afro-American Society will remain strong and will continue to keep pushing down the long rugged road.

Respectively yours,  
Afro-American Society

## IM ALL-STARS SKATE BY TEKES 2-0

A dismal I.M. Hockey season came to a close Saturday morning. Playing on ice that displayed a plethora of asphalt protrusions, the All-Stars blanked the TKE's 2-0 behind the shutout goaltending of Bob Naumann and Virgil McGuire.

Dale Nestor opened the scoring for the All-Stars as he let go a quick wrist shot from the right side. The goal was scored at the 11-minute mark of the first period.

The second period went scoreless, but there were some close calls. No less than twice did shots slip between McGuire and the goal posts, but did not go in.

Mike (Night Train) Kast picked up the only penalty of the game--a hooking infraction in the second period. The TKE's buzzed around the opposition's net. A Gary Price shot from 30 feet straight out clanged off the left post, but did not go into the net.

The outcome of the game was still in question until Tom Enos scored at 8:30 of the final period. The play developed when Jim Cole overskated the puck behind his own net. Dave Salvette proceeded to jump on the TKE error by flipping the puck in front of the net. Bill Weall fanned on a point-blank shot, but Enos backed up the play and drove a bullet through a maze of players into the lower left-hand corner.

Chuck Wlodyka and Enos played outstanding for the All-Stars on defense. Gerald Wasen, Rick Campbell, and Bill Smith were the chief threats for the TKE's--both in scoring and checking.

Members of the All-Star team were Kast, Naumann, Gordy Walker, and Sam Punnett from Bruske; Salvette and Enos from the New Dorms; Wlodyka and Nestor from

OX; Ken Lady and Dan Flick from Mitchell; Weall from Wright; and McGuire from DGT.

Referees for the contest were

Paul Cann and Keith Shearer. Scorekeeper and timekeeper was Dave Rood.

Five dollars and a bottle of wine

were the primary reasons that the game came off as it did. Three shovels from the maintenance department didn't hurt, either.



All-Stars Dave Salvette and Chuck Wlodyka break two-on-one against Jerry Wasen as Bob Garrett and Gary Price chase the play.

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## Scatterday & Coddington Named Outstanding Seniors

Rick Scatterday and Lynn Coddington were named the Outstanding Senior man and woman of the Class of 1973. The two were selected by the Senior class from a field of ten.

Charles Guess presented the awards to the pair during half-time of the Albion-Alma basketball game. The awards are made possible by the Alumni Association.

Scatterday was Alma's 1971-1972 African Fellow. A biology major from Plainwell, Rick has been a resident assistant for three years and the recipient of the President's Cup twice. He has also been named to Who's Who in American Colleges.

Coddington, a history major from Grosse Pointe, has been active with THE ALMANIAN for four years. A member of the Alpha Theta Sorority; Lynn has also been captian of the women's tennis team.

The other seniors who were nominated for the award were Clare Kreger, Scott Schofield, Bob VandenBos, Jeff Arbour, Sue Craig, Jemery VanSickle Palmer, Pat Buckman, and Kathy Gelston.

# Higher

## THE FLY SPINS A WEB

*Barb Miller*

Everyone is concerned with equal rights for women. Businesses make a point of hiring women so they can claim they are equal opportunity employers. The law bends over backwards to please women. Women organize themselves to usurp even more privileges. One area that has not enjoyed the success of other efforts is social life. Especially oppressive are college campuses.

A psychologist claims that liberal arts college graduates make unhappy wives because marriage was not made for two people, but only one and a half. What compromise is there? Either a girl wastes her time in college and becomes a happy though ignorant wife, or she gains a useful education and faces the prospect of a frustrating marriage. Colleges tend to prepare girls for the first choice.

If college was a purely academic institution, a student could graduate in half the time. Unfortunately, social life gets in the way. Weekends seem to have been created exclusively for games between the sexes. Friday and Saturday nights are filled with dances, parties, movies, trips to the bar, trips to dorm rooms, any activities that encourage boy-girl interaction and consequently, neglect of studies.

Girls are forever chasing guys, vainly trying to act unconvincing. Guys have the advantage at college. They have only to reach out and girls will grab them. Scared that they'll be old maids, girls desperately try to snare a husband. (Isn't that what a bachelor degree is?) Upperclassmen are especially guilty of determined prowling. Freshmen have not caught the "single fever" yet and concentrate on having a good time with everyone. This could account for the nearly universal feeling by graduates that the freshman year was the best.

The biggest cause of upperclass women's ulcers is what is innocently named the girl bid dance. Whoever thought up this idea should be shot through the smirk he is undoubtedly wearing. There is more to this than the simple reversal of traditional roles. The girl is given the right to be pursuer, as if she hasn't been all along. She is given the opportunity to ask a guy out for once. This open season on men results in more grief and hurt feelings than any other college event.

What kind of people participate in this sport of pursuit and capture under the guise of "girl bid dances"? Easiest to spot is the couple who have been going out regularly for some time. They are the only ones who are having a genuinely good time. No nervous smiles freeze their faces, and the conversation flows easily. Then there are those who are just friends, who joke around and enjoy themselves, always keeping in mind that nothing serious or longlasting will, or should, ever come of the evening. An example would be two people who work next to each other in the garbage line, or who have snowball fights on the way back from the library.

Look at the faces of the people who do not fit in either of the above categories. The girls are either running to the bathroom in nervousness or clinging to their dates tightly as if to make sure they will not be left alone. The girl may have gone out with the guy a few times and like him so much she considers this the perfect opportunity to cement the relationship. Or maybe he was the only one she could think of. This date could turn into a disaster if the guy starts seeing through her strategy. He may feel he is being led into a trap. In that case, he won't ask her

## STUDENT RECITAL

There will be a Student Recital Monday, February 19th in the Chapel.

Students wanted as campus travel representatives. Oxford Travel, 321 1/2 S. Main St., Ann Arbor, Michigan 48108 (313) 769-5860.

out again.

The worst situation is the blind date. How does a guy feel when a girl he's never heard of asks him out? If she's good looking, he'll feel flattered. If she's not, he'll dread the date. If she's average, he'll wonder what she's after.

The guys are not to be pitied in the blind date situation. The girls are. The circumstances leading up to that fateful phone call are excruciatingly painful. If she has been worshipping him from afar for weeks, there is no problem. She has been convinced for a long time he is the perfect candidate. The discomfort comes when a girl has told her mother she's going, has bought a formal, and then can't find anyone to go. She'll call up a few guys, but they'll already have dates. She is forced to search through her memory for anybody who might be available. If that comes to nothing, she takes the worst step of all. She calls someone she doesn't know. It's not like picking a name out of a hat, but almost as bad. Usually one of her friends knows the guy and on that recommendation, weak as it may be, she calls him.

The phone clutched tightly in her hand, she dials, hoping he won't answer. If he doesn't, she breathes a sigh of relief, only to start worrying ten minutes later. If he does, she squeaks out her invitation and either gets giddy with happiness when he accepts or blackly morose when he refuses.

Now it's the night of the dance. All those who aren't going have gone home, are at the movie, or are locked in their rooms, drowning their sorrows with contraband alcohol. They try to ignore what's going on around them, but the atmosphere is electric with excitement.

Those attending have started their preparations before dinner. So much activity getting ready has not been seen since their mothers dressed them for kindergarten in bobby socks and saddle shoes. The bathroom door is necessarily propped open, as it becomes as busy as a highway on a Friday afternoon. The din at Babylon does not equal the screams of girls who can't find important beauty equipment, or who are wailing just to let off steam. At the last minute hair rollers are ripped from heads. The air is foggy from spray deodorants and perfumes. What emerges from those rooms is a miracle of engineering. The girls are nervous wrecks, but they're ready.

For what?  
Is all the tension worth it? Isn't there some easier way, a better reason, to get dressed up and enjoy life? Of course there is. But no one wants to try it. Girl bid dances are so firmly planted in our social thoughts that to do away with them would be sacrilegious. The sororities would be aghast at the suggestion that the dance be both boy and girl bid. "That's not the way it's done!" they would screech. That's not a good enough answer. There is no way to know whether a two-way formal dance would work until it is tried.

Suppose someone decided to implement the idea. It is easy to see what would happen. The girls would wait for the boys to call, and the boys would wait for the girls to call, and no one would go. It all comes back to the brick wall of customs. If asking for a date was a mutual agreement, those phenomenally successful girl bid dances would be non-existent. Wouldn't that be Utopia?

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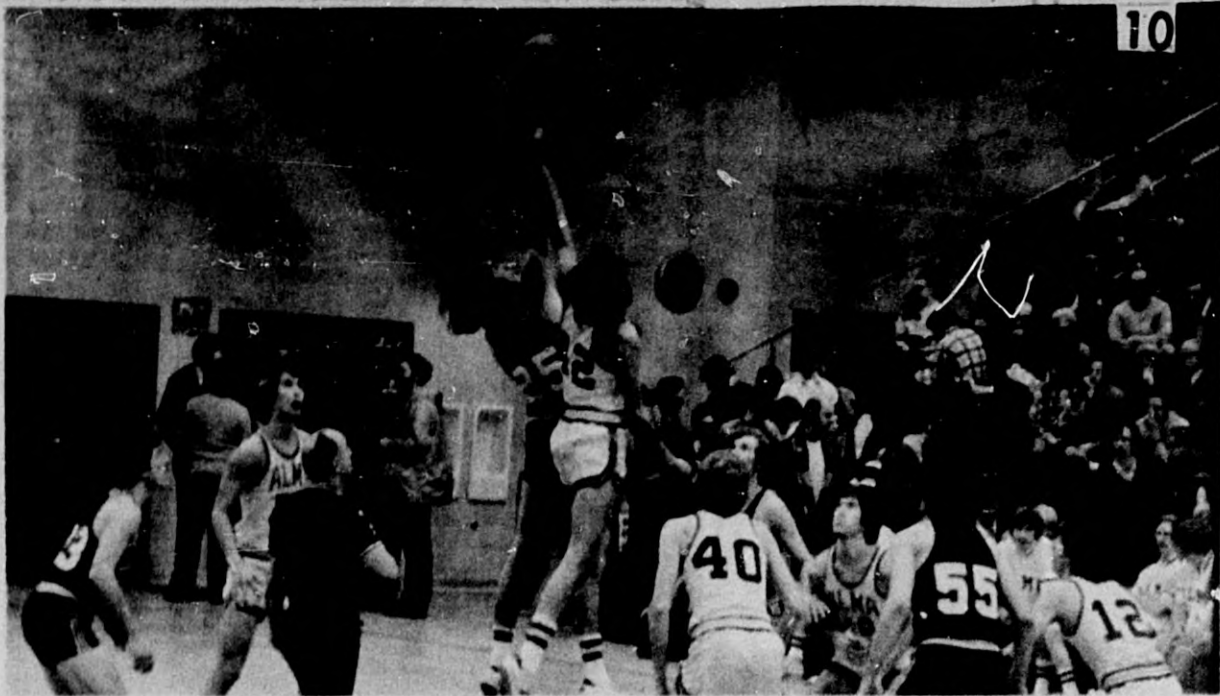
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Howard Bedore goes up for the tip as (left to right) Dave Meyer, Craig Bahle, Jim Barnhart, and Bruce Moss anticipate.



Moss for a pair.

## BASKETBALL ROUNDUP

By Dave Salvette

### Scots Drop

51 - 48

### Decision

Alma fell to 3-4 in MIAA competition on Wednesday, February 7, as the Scots dropped a 51-48 decision to a previously MIAA-winless Adrian squad. Bruce Martin iced the win for the Bulldogs with two free throws in the last three seconds.

Alma's downfall came about due to its horrendous 28% shooting mark. Adrian upped its record to 3-10 overall and accomplished the feat by making 42% of its floor shots.

Bruce Moss was the only bright spot for the Scots as he connected on eight of ten from the field for 16 points. Captain Craig Bahle had his worst game in his career by hitting on only one of 13 shots for two points. Going into the game, Bahle was the league-leading scorer with a 20 point average. Others following Bahle's example were Pat Cwayna with one for six, Howard Bedore with one of nine, and Bill Romsek with two of eight.

The Scots held a narrow 24-23 lead at half, but their poor field shooting and lack of free tosses (five in total) allowed Adrian to eke out the victory. Adrian did have a lot of trouble with turnovers--24 of them against just 12 for Alma, yet the Bulldogs outrebounded their visitors by the same margin.

The loss was the third in a row for Alma (all at the hands of MIAA opponents), and virtually eliminated them from the MIAA title race.

### Comets Balance

### Too Much

Olivet rolled over Alma, 63-56 on February 12 at Olivet. John Martin and Bill Walker led a balanced scoring attack by clicking for 12 and 11 points apiece. Bob Newhouse, Ralph Kimert, and John Nametz each scored ten points as Olivet stretched its conference record to 6-2 and 12-7 overall with the victory. The Scots dropped their fourth MIAA contest in a row, which left them at 3-5 in league play and 6-10 in all contest this season.

The Scots fell behind, 36-27 at halftime, mainly due to their poor 28% shooting clip. A second half rally saw the Scots take a 50-49 lead, but an errant inbound pass led to a Comet bucket and the home squad cruised the rest of the way.

Junior center Dave Meyer did a great job by holding Nametz to ten points. Jim Barnhart led the Scots with 16 points in replacement of Craig Bahle. Bahle became nauseated during the contest and was held to two points for the second consecutive game.

The visitors shot over 50 percent in the final 20 minutes, but it wasn't enough to make up for the dismal first half showing.

### Alma Snaps

### 4 Game

### Losing Streak

In front of a crowd that went from weak to pathetic in number at halftime, the Alma basketballers snapped a four-game losing streak by pasting a poorly organized Saginaw Valley squad, 91-72. The Wednesday evening non-league contest drew only the most avid fans as the weather didn't want to cooperate.

The Scots streaked to an early 12-4 advantage and appeared to have the game well under control, although some hot shooting by 5'7" guard Art Harris allowed S.V. to pull within 4 points, 29-25, in the second quarter.

Jim Barnhart, Pat Cwayna, and Bruce Moss accounted for 29 of the 47 points the Scots acquired in the first half. Dave Meyer was a tower of strength on the boards as he snared nine rebounds in the first 15 minutes, even though he was hobbled by a sprained ankle.

Barnhart and Gary Bennett continued the Alma charge early in the second half to widen the Scot lead from 12 to 20 points at 63-43. The final half was marred with poor shooting, and glazing turnovers by Saginaw Valley, but the home team didn't look much better as they failed to capitalize on many fast breaks. The yawning gathering was awakened only by the inspiring play of Stu TenHoor, Rick Smith, and Nick Kindel - three players that haven't seen much action for Coach Klenk's crew.

Missing from the Alma lineup was senior captain Craig Bahle who was sidelined with a severe sore throat and general malaise. Fortunately, his teammates were able to ease by without his services.

Barnhart and Harris tied for game honors with 18 points apiece. Cwayna, who showed some fancy but often errant passing, wound up with 14 tallies. Moss and Bennett added 13 and 12 points, respectively.

One important fact to note in the game was the balanced scoring attack featured by the Scots. In fact, all 11 players scored for Alma. This had to pick the team up mentally after suffering consecutive losses at the hands of Calvin, Kalamazoo, Adrian, and Olivet.

### Scots Dump

### MIAA Leaders

It seems funny that a team like Albion, a team that had only lost twice previously in MIAA competition, can be beaten badly by what had to be a demoralized, frustrated Alma squad - a team that had lost 4 conference contests in a row. The Scots blew the Britons out of the Cappaert gymnasium Saturday afternoon by the seemingly close

score of 78-70.

Freshman center Rick Smith and sophomore Jim Barnhart led the Scots to a 44-30 halftime advantage. Smith had two for two from the floor and five for five from the line, plus five rebounds. Barnhart had 11 points on three field goals and five free tosses.

Scott Clement, who led all scorers with 20 points, got hot midway through the second half. Clement hit three straight buckets for the Britons to close the gap to 62-55, but swishes by Bruce Moss, Dave Meyer, and Pat Cwayna widened the lead to 68-55. The Scot's lead was not threatened for the remainder of the period.

The game was marred by an unbelievably high number of turnovers. Albion committed 26 miscues in all, with 19 of them coming in the first half. Alma was guilty of 22 turnovers in total.

Albion shot a fine 58 percent in the second half, but ended up with 48.3 percent overall, due to a 38 percent clip in the opening 20 minutes. Meanwhile, the Scots were shooting 45 percent overall, and hit 24 of 30 charity tosses. Albion converted 12 of 17 from the line, which was evidence why they lost the game.

Moss and Barnhart copped 17 points apiece. Barnhart also snared 13 rebounds, with eight of them coming in the second half. Moss hit 8 or 11 from the floor - a pretty good shooting day for the Scot point-man.

The next Alma basketball adventure will be at 8:00, Wednesday, February 21. Just because one may have seen Saturday's win over Albion, there is no reason that the stands shouldn't be filled when the Scots entertain the Flying Dutchmen from Hope.

### All Stars

### Triumph

Before the Alma-Saginaw Valley contest last week, the I.M.-All-Stars came from behind in the second half to post a 70-58 victory over the Alma Junior Varsity.

The first half was characterized by the sub-par shooting of both clubs. With six minutes remaining in the first half, a timeout was called by the All-Stars coach John Hoekje with the score at 21-15 in favor of the J.V.'s. The Stars proceeded to reel off 11 straight points following the timeout. However, the J.V.'s came storming back to take a 32-30 lead into the locker room.

The All-Stars jumped out to a 46-39 lead, mainly due to a domination of both boards. The J.V.'s roared back with three quick buckets. Once again a time out was called by Hoekje. Al Kohn and Mark Alman were inserted to contend with the J.V. fast break. They did the job as the All-Stars jumped to a nine-point bulge. With former A.C. varsity ballplayers Jim Parker and Kerry Brown controlling the rebounds, the J.V.'s were unable to dent the point advantage

held by the All-Stars.

Brown led the I.M. men with 14 points and hauled down six rebounds. Parker had 11 tallies and 14 rebounds. Rick Campbell, Mike Stuart, and Stu Coleman added 10, 8, and 6 points, respectively.

The frosh were led by Ron Vanderbaan with 14 points, Mike Burns with 10 points, and Nick Kindel scored seven and copped 17 rebounds.

The All-Stars made 27 of 69 from the floor for 39 percent, and only could net 16 of 35 from the line for 46 percent. The fresh-

men weren't much better from the line at 52.8 percent, and only hit 24 of 66 from the field for 36 percent.

The All-Stars were represented by Gary Paesans, Kirk Vandergeest, and Kohn from Bruske; Campbell and Dave Sanders from TKE; Parker and Alman from ZS; Coleman, Russ Youngdahl and Bill Cork from DGT; Brown from OX; Mike Stuart from the New Dorms; and Mike Clark from Mitchell, Wright Hall and the Afro-American Society were not represented in the contest.



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# SPRING TERM SYLLABUS

The following information was gathered and compiled by the Student-Faculty Committee on Advising in order to provide a better student awareness of lower level courses being offered spring term.

Course Expectations--Spring Term 182

Course Title	Instructor	Evaluation Style	Descriptive Comments and/or Expectations	Reading Requirements
Art 113 Contemporary Art History	Kirby	Mid-term; Final; Paper or Project	Lecture with films, slides, demonstrations, and field trip possible	500-700 pp plus slides and prints
Art 122 Design II	Blatt	Group and individual critiques of assigned projects (about 5 projects) in three-dimensional design	Examples of what has been done in design will be presented in lecture, and the criteria of good 3-D design will be discussed. Related shop techniques will be taught, and the student will be expected to design three-dimensional objects which fulfill specific requirements of function, utility and craftsmanship.	occasional brief library assignments
Art 202 Painting Studio	Kirby	Paintings (performance and improvement)	Class attendance mandatory.	recommended but not required, films, slides, prints
Art 205 Crafts	Jacomo	The student is encouraged to explore, experiment and observe craft and clay media in his own style. He works at his own individual place and pace. Evaluation is not on number of forms, but on how the student relates to the expressiveness of his personal statements, use of techniques, willingness to "dare." What can I say about me? my feelings? my insights? my moral and cultural heritage? through and by and for yarns, wood, clay, fabric and a host of other goodies!		
Biology 190 Concepts in Biology	Wittle	9 quizzes @30 pts--one may be thrown out.; 2 lab. exams @30 pts; Final @50 pts.. 90-100% A; 80-89-B; etc.	I expect the student to become familiar with many of the fundamental concepts of biology which together illuminate the unity of this science. These concepts will not be "spoonfed." I expect (hope) the student will take the initiative to learn these concepts in the discussion sessions and through his reading and laboratory work.	about 500 pp (all very interesting)
Biology 205 Developmental Biology	Edgar	Lecture, textbook and laboratory exams 2-3 in lab, 3-4 in lecture.	Lecture period is mostly lecture; an effort is made to be very fair in testing and expectation covering depth and breadth of understanding: laboratory work will include more work with living material and less work with slides than in the past.	textbook 400 pp, 1-3 short outside materials
Chemistry 112 General Chemistry	Beaumont	4 one-hour exams 50%; 1 final 25%, lab 20%, and homework 5%	I expect student to be present M-T and Th-F for lectures and one (2-5 p.m.) lab period. There is a voluntary review session on Wed. for those having trouble.	Textbook plus library assignment plus personal interest
Chemistry 123 Chemical Theories	Deyoung	3 or 4 one-hour examinations; final exam; homework assignments, and experiments	The course is designed to better prepare students for organic chemistry. Topics to be emphasized are: structure and bonding, thermodynamics, and equilibria.	Students are expected to read carefully the textbook(s) and to comprehend fully their contents.

## CIVIL WAR HISTORIAN ON CAMPUS

Dr. Richard Mudd, Civil War historian, will speak on campus Tuesday, February 20th at 1 p.m. in LG 6-7. Open to all students and faculty. Sponsored by Phi Alpha Theta.

### Student Appointed to College Board

Karen A. Gilbert of Alma College has been named to the College Board of the next volume of the GOING-TO-COLLEGE HAND-BOOK, published annually here for students in and looking forward to college for more than 25 years.

Nominated by college or other education officials, members of the College Board serve as advisors to the editors in planning and developing the book.

At the present time the College Board is being polled to discover attitudes on a number of significant campus problems. Ms. Gilbert is the contact person from Alma College for features to be considered for editorial use in the next issue of the Handbook.

Scheduled for publication next August in time for home town going-to-college functions, the Handbook will be used during the remainder of the academic year by students who are making their plans for college.

## ABORTION

- PREGNANCIES TERMINATED UP TO 24 WEEKS
- ALL INFORMATION CONFIDENTIAL
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- OPERATIONS PERFORMED IN APPROVED HOSPITALS UNDER CARE OF CERTIFIED PHYSICIAN
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Chemistry 221  
Quant. Anal.

Skinner

2 one-hour exams on lecture 25%,  
2 one-hour exams on lab 25%,  
] final 25%, and lab 25%

I expect student to attend classes and  
labs and complete lab reports.

Textbook and 1  
library assignment  
and personal  
interest

Economics 201  
Introduction to  
Economics

Jackson

3 one-hour examinations and 1  
two-hour final

Segments of the course deal with 1) the Gross  
National Product; 2) an introduction to  
demand-supply analysis; 3) a survey of the  
structure and operation of the banking system;  
4) the structure and behavior of labor markets;  
5) deals with the business sector and 6) an  
over-view of the government sector; 7) with the  
economics of poverty and discrimination; and  
8) environmental economics.

Education 202 (f)  
Teaching Orientation  
Lab

Shontz

Pass-fail. Student's performance  
is judged by his class attendance  
(public school) and willingness  
to perform assigned tasks.

Students make a commitment to serve as a teacher's  
aide in a public school class. They must honor  
that commitment! In addition they are required  
to submit a weekly journal of their activities and  
attend seminars (usually bi-weekly).

None assigned.

English 137  
World Master-  
pieces III

Cherry

3 exams and one paper (8-10 pages)  
with the paper counted as 2/5 of  
the student's final grade.

The course is mainly a lecture course although some  
time for discussion is allotted. The student is  
expected to learn how to approach and evaluate litera-  
ture in translation and to become familiar with major  
trends in European literature from 1850 forward.

800 pages in the  
Norton Anthology of  
World Masterpieces,  
Vol. 2, plus two  
additional novels  
in paperback:  
L-Assomoir and  
Robbe Grillet's  
Voyeur (200 pages).

English 126  
Fiction and  
Epic Poetry

Wegner

2 one-hour tests, a final exam, two  
6-8 pp. problem papers

The course will emphasize the acquisition  
of critical terminology and the application  
of critical thinking to the genres under  
consideration: the short story, the novel,  
the epic.

Approximately 2000  
pages

History 105  
The American  
Century

M. Smith

Student committee system. First  
day students elect a liaison  
committee, usually three to five  
students. This committee consults  
with the instructor regarding the  
number of tests, quizzes and general  
class format. In the past students  
have elected a variety of grading  
options: no final and 3 one-hour  
exams; no final, 2 one-hour exams  
and quizzes; final and mid-term.  
Course enrollment seldom exceeds  
40 students and therefore consider-  
able flexibility is possible in  
evaluation. There is no curve.  
Grading is based on an improvement  
scale over a ten week term. Basic  
format: lecture with about 25%  
discussion. This is negotiable;  
depends upon student preferences.

Presumptions: students have had no background  
in American history, students are seeking a broad  
historical analysis of American social, economic,  
and cultural patterns in the Twentieth Century.  
The new textbook emphasizes political history  
and demographic, economic and cultural changes,  
such as "the movement of white and black people,  
changes in status, minority groups of various  
kinds...and other non-political matters in some  
detail." Films supplement lectures and discussion.  
Class meets Monday through Thursday. Special  
tutorial hours for students who experience academic  
difficulty.

New textbook, 1973-  
417 pages, also a  
paperback--347  
pages.

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History 153 M. Smith  
Asian Studies II

First day students elect a liaison committee, usually three to five students, and this committee consults with the instructor regarding the number of tests, panel discussions, general class format. In past, students have elected variety of grading options, i.e., no final exam and combination of panel discussions, hour tests, and quizzes. Since course enrollment seldom exceeds twenty it is possible to vary format and respond to student needs and interests. No curve. Grading is based on an improvement scale over a ten week term and not a compilation of test grades divided by the number of tests administered. About 50% discussion.

No pre-requisites. Presumptions: no prior knowledge of East Asia, basically a modern Asian survey course which emphasizes problem solving. Discussions focus on reform and revolution in China, Japanese imperialism, Communist regime in China, and the Vietnam problem. Class meets Monday through Thursday. Special tutorial hours will be posted for students who experience academic difficulty.

Textbook--365 pages, source book--377 pages.

History 221 Schmidtke  
The English Realm: Politics and Society

Mid-term, final, perhaps papers depending upon size of class

History 221 has been redesigned and broadened in scope. It is hoped that the new course will serve not only those interested in English history, but also those interested in English constitutional and legal history--e.g., pre-law students.

A textbook will be assigned to provide a broad framework. Other reading from library reserve. Uncertain as to quantity. Class size will be a determining factor.

Philosophy 203 Haverfield  
Critical Thinking

All tests require short answers or solutions to problems (no essay questions). In addition there will be homework due nearly every day. These factors contribute to the grade as follows: Homework, 20%; 4 or 5 one-hour tests (total), 50%; two-hour comprehensive final, 30%

The subject matter contains no fundamentally conceptually difficult material. The course does demand regular daily work. [Freshmen usually comprise about half the enrollment. Their performance is, on the average, about the same as the rest of the class, if not better.]

One textbook and occasional multi-lith handouts, totaling approximately 500 pages

Physics 102 Toller  
Descriptive Physics for Non-Majors

3 or 4 one-hour quizzes, laboratory work (pass or fail), and 1 two-hour final exam

No prior mathematics or physics is expected. (even high school). Course designed primarily for those who are interested in light and color, or who would not normally expect to study physics in any size, shape, or form.

No outside reading required, but approximately 300 pages are recommended for the term.

Physics 123 Toller  
Introductory Physics

4 or 5 one-hour quizzes, laboratory work (pass or fail), and a two-hour final exam

Designed for Chemistry, Mathematics, and Physics Majors and Pre-engineering students. Physics 122 pre-requisite. Considerable problem solving.

Approximately 400 pages of Halliday and Resnick required

Political Science 112 Agria  
American Political System

3 objective tests

Regular participation in once-a-week discussion groups; attentive note-taking in lectures essential for exams.

About 1200 pages consisting of textbook and reader.

## Wapa Predictions for This Week

It's a good day in Wapa Land. Our last meeting was highly successful and we were able to come up with a whole passel of predictions for all of you good folk. We can only hope that some of them come true.

1. The psych dept. will win the snow sculpture competition with their rendition of the great white rat.

2. Yavenditti will exchange his yavens for a pair of sneakers and become known as Sneakerditti.

3. At the completion of the New Academic Center, NOB will be converted to a public john.

4. The fire insurance on Folsom will be cancelled.

5. It will be brought to Wegner's attention that his discussion classes would discuss much better if he would sit down and let someone else talk.

6. The Slater twins will be caught playing with their Hostess Twinkie.

7. Saga in an attempt to bake the world's largest chocolate chip cookie will drain all available electricity from the area and cause a temporary blackout in Gratiot County.

8. Harlan McCall will be chosen as the next African Fellow.

9. During a free swim at the P.E. Center, Fleishman will enter the natatorium and part the waters with his cane.

10. Massanari will be asked if his beard is real. M.J.J. will be asked if he is really bald.

11. Students will discover that Mr. Pabcock is really an undercover agent for the FBI.

12. Jeff Southern will receive 27 bonus beads from Swanson for his heroic capture of the TKE house.

13. Gene Pattison will flatly refuse to be Snow Queen. So that Union Board will not be disappointed, Tipton will offer to take his place. Union Board will refuse to accept this counter offer.

The Wapas would like to announce that we are taking a pledge class this spring. All those interested should attend our meeting Wednesday night at 8:00 p.m. in the Reid-Knox Mall.

Political  
Science 332

Eggleston

possibly one mid-term exam;  
main weight (or all) placed on  
weekly papers which provide  
basis for discussion

lectures 2 or 3 times/week; small discussion  
sections; students expected to participate  
on regular basis; main goal of course is  
development of critical perspective by exam-  
ining basic assumptions and ideas behind  
modern political thought

difficult reading;  
8 books, 5 of which  
are works of theorists  
other 3 are inter-  
pretive studies

Political  
Science 250  
Politics and  
the Public  
Service

Eggleston

at least 2 major exams  
(mid-term and final); 1  
or 2 short projects, 1  
longer (8-10 pp) project

combination lecture-discussion format (small  
class expected: 10-12 students); focus of  
course is on role of bureaucracy in policy  
process (national government, primarily)  
and the dilemma this poses in a democracy;  
looks at major problems and trends facing  
civil servants (new techniques and concepts,  
unions, public demands for participation)

4 books, several  
case studies, research  
for project (moderate  
demands)

Psychology 121  
Intro. Psychology

Ulan

Multiple-choice exams; two or  
three during the term and a  
final exam

Lab (2 hrs./wk) is required

About 600 pp. in an  
intro psych text  
plus about 6 readings  
(about 10 pp. each)  
from psychology jour-  
nals plus a 300-page  
novel (Skinner, Walden  
Two).

Psychology 212  
Personality I

Ulan

Multiple-choice exams during  
the term and a final exam; two  
short papers (about two pages  
each).

An introduction to the major  
theories, research methods,  
and empirical findings in the  
field of personality.

475 page  
textbook plus  
14 readings from  
psych journals  
(about 10 pp.  
each)

Sociology 201  
Principles of  
Sociology

Lemmen

2 or 3 exam and final

2-3 lectures per week plus one small  
discussion meeting. The discussion  
session may involve short written  
assignments which may be graded and  
included as a component in the final  
grade.

Approximately  
1000 pages

Sociology 204  
General  
Anthropology

Bechill

3 one-hour exams plus a final,  
one-half of which covers material  
after 3rd hour exam and one-half  
of which is comprehensive

Term paper plus field trip to  
Field Museum of Natural History in  
Chicago. I expect everyone to become  
excited about anthropology, to learn  
a great deal, to do some serious  
thinking, and to pass the course.

1 text, one  
supplemental  
monograph or  
small text, and  
2-3 paperbacks.

Speech and  
Theater 111  
Fundamentals  
of Speech  
Communication

R. Smith

4-5 speeches of major importance  
(graded on increasing scale of  
weight), and 1-2 (depending on class  
size of lesser importance) one  
examination.

I do not expect to convert students  
into a Demosthenes or Cicero, but I  
do hope to help them in researching,  
organizing, stylizing, and delivering  
worthwhile topics, and to learn to  
handle stagefright.

about 400 pp.  
in softbound  
books, and  
listening to  
and reading sev  
several speeches  
in addition.



Speech 226 Griffiths  
Play Production

Mid-term and final, 4-5 short papers, lab work consisting of crew work on play production.

This course consists of a combination of theory and practice. It is particularly helpful not only to majors in Theater, but to anyone who thinks he may become involved in artistic work of school play productions while teaching or with community theater work after graduation.

500-600 pp. for the term

Topic 9 Rentz & Linder  
"Women in American Society"

1 position paper; one paper or creative project; mid-term and final examination.

This course is designed to increase the awareness of both females and males to existing stereotypes of women, the socialization process affecting these, the psychology of women and the societal movement directed toward change. Consideration is given to the consequences of changes for both sexes and for the social structure as a whole. This topic is viewed as both timely and essential as one attempts to live more effectively and comfortably now and in the future. Guest lecturers will be part of the teaching team for the term.

7 required current paper-back books



# CAMPUS EVENTS

## CAMPUS EVENTS

TUESDAY--Poetry reading night, your own or just any favorites!! 10 p.m., Tyler, FREE!  
WEDNESDAY--Mad Love (It's a movie folks! From 1935) 10 p.m., Tyler, 10¢.  
THURSDAY & SATURDAY--"Johnny Got His Gun," Dow, 6:45 & 9:00 p.m., 50¢ with I.D.



# the staff <sup>15</sup>

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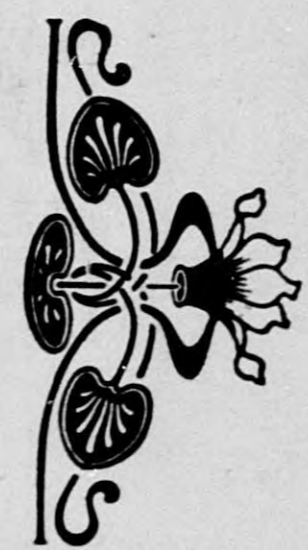
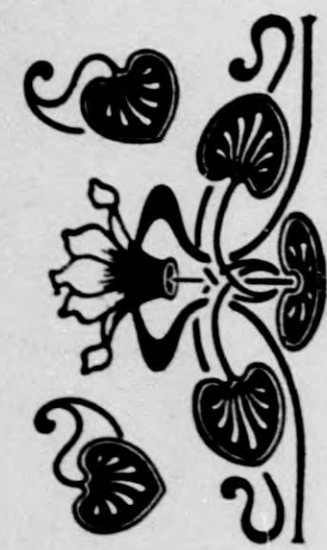
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### PLACEMENT OFFICE - SCHEDULED INTERVIEWS

- February 19 Peace Corps/Vista. Interviewing in Tyler. Need increased people with agricultural background and liberal arts majors.
- 26 Detroit Mobile Homes. St. Louis. Brochures in Placement Office.
- 27 Aetna Life & Casualty. Liberal Arts Majors.
- 28 Grand Blanc Public Schools
- March 1 Detroit & Northern Savings & Loan. Bus. Admin. Majors
- 2 Thunderbird Graduate School. Information in Placement Office.
- 2 DelMonte Sales Co.
- 6 Arthur Anderson. C.P.A. Information in Placement Office.
- 7 Auditor General. Accounting Majors. Information available.
- 8 General Telephone. Liberal Arts Majors.
- 9 Traverse City Public Schools
- April 5 Midland Public Schools
- 11 Upjohn. Pharm. Sales. Chemistry, Biology majors.
- 11 Prudential Life
- 12 National Bank of Detroit, Liberal Arts majors, particularly Bus. Admin.
- 24 Woodhaven Public Schools
- 25 John O. Schmidt Realty, Inc. - Saginaw. Liberal Arts majors.
- 26 Fidelity Union Life Insurance. Liberal Arts majors.
- 27 Battle Creek Public Schools



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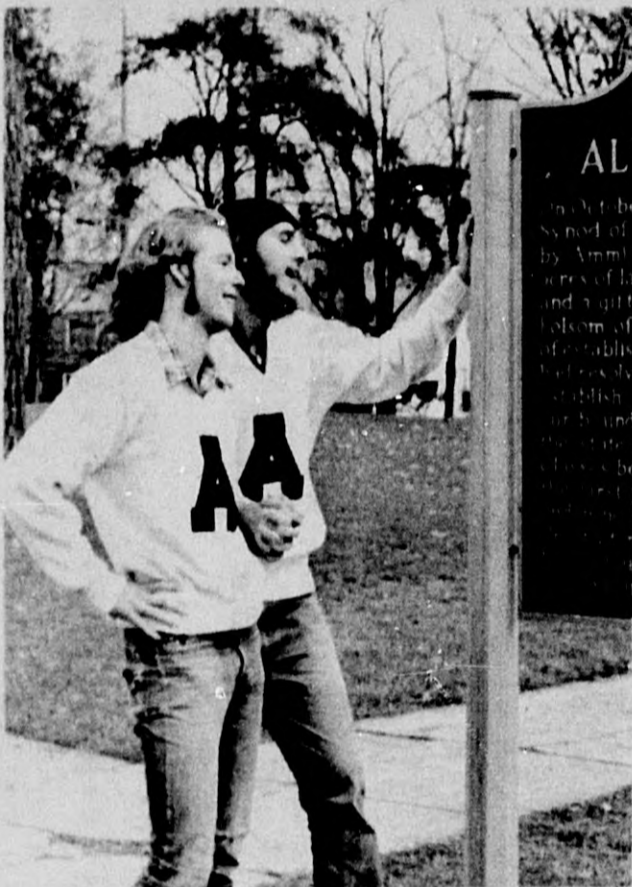
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THE CAPTAIN RETURNS WITH AN EXCITING NEW SERIES

# THE FOUNDING OF ALMA COLLEGE by Captain Cocaine



A persistent pioneer fells a tenacious tree



An alluring Alma twosome pauses at the historic Alma college marker

After perusing Dr. Smith's persuasive arguments pertaining to the evolution of Radio Free Alma as an edifice of educational mass mind transit, it has become painfully obvious that present on-campus media should consider a higher proportion of educational material and less bull-shit. As a step in this direction plans are being made to include a "Pop Quiz of the Day" column in the Campus Communicator. In addition, after a lengthy meeting of the ALMANIAN editorial staff (more or less) it was decided by bong-call vote to transform your old Cap'n's column into a vehicle of higher education, as they say. This week's information-packed article is entitled, "The Founding of Alma College" and is the first in an exciting series (save 'em and trade 'em) on the history of Alma College.

Have you ever been getting high on Ely High-way and wondered after whom it was named? It was, of course, Rovin' Ralph Ely, founder of Alma. Actually, he was the founder of Elyton, but the people who settled after him opted for changing the name. Ralph came up from Doo-Wah-Dity-City (then known as Detroit) in 1851 with a few other studs and a couple cases of Stroh's. They cleared a space in the forest, right about where the Dutch-O-Mat stands today. It was a heavy commune scene that first year with as many as 19 people crashing in one 16' by 20' cabin.

The area was pretty much wilderness at the time. One early settler wrote that it was a land containing nothing but forest and, "the wigwams of a vanishing race" (presumably Ralph, later a Union General, helped a few of them vanish). Nevertheless, once the white man had made his first encroachment upon the virgin land it was only a few years before there was a genuine village of Elyton, plotted in 1858 and renamed Alma a few years later. During the more than three-and-one-half decades that passed between the arrival of Ralph Ely and the founding of the college, Alma grew rapidly.

In 1881 Alma was a village of several hundred. This was the year in which the construction of a Presbyterian college in Michigan was first proposed. At a meeting of the Presbyterian Synod of Michigan at Ionia, the Synodical Missionary, Rev. Theo D. Marsh, noted two facts: first, that there were few candidates for the ministry coming from churches in the Synod, and second, that many Presbyterians were attending Olivet College and that, presumably as a result, several young pastors had regressed to Congregationalism. He proposed that what the Synod needed was its own college, one, "...where religious sentiment favorable to the work of the Christian ministry would exist, and the current of influence would be towards the Presbyterian ministry and not away from it". Most of the Synod thought he was bananas. The Rev. H.H. Northrop approached him

after the meeting and asked, "What are you trying to do?" Nevertheless, the seed was planted and three years later friends of the college persuaded the Synod to appoint a committee to study the proposal. The main problem, of course, was that the Synod couldn't scrape up the jack to found a decent college. When one wealthy Detroit elder was asked if he wouldn't give \$10,000 for the college, he snapped, "I wouldn't give it ten cents." That sort of thing is bound to happen when you have a church full of Scots. However, there was an offer within three weeks.

When the Rev. Ambrose Wight went home to Bay City and tried to surreptitiously sucker his unsuspecting congregation into coughing up some cold cash for the college by serving them a Sunday-sermon sales pitch, he apparently convinced that cagey codger, Mr. Alexander Folsom (name sound familiar?). The old boy went to call on Rev. Wight a few days later to talk about the new college and when Ambrose was done with him he had signed away fifty thousand bills to the cause. This was not enough yet for a college and the rest was not to come from within the church, for Ammi Wright, the next important figure in the college's founding, was at best a nominal Episcopalian.

Ammi Willard Wright was born in Grafton, Windham County, Vermont on July 5, 1822. He came to Detroit in 1850, saw the possibilities in the mass rape of Michigan's timber lands and soon became a part of that historic enterprise. By the time he was fifty, he had founded the A.W. Wright Lumber Co. with a capital stock of 1,500,000, lumbering 25-30 million feet of logs annually, more than even Doc Swanson could hope to replant in a lifetime. Mr. Wright was indeed one of Alma's leading capitalists. Associated with the 1st State Bank of Alma, Peerless Portland Cement Co., Detroit Trust Co., Grand Trunk Western R.R., Michigan Sugar Co. and many others, he was also a philanthropic sort, (he built, among other things, the original Masonic Home) and it was this quality which led the Rev. August F. Bruske (of Bruske rock fame) to approach Ammi Wright about donating to the embryonic institution.

Fortunately for the Synod, Mr. Wright just happened to have a college sitting around that he could let them have. Specifically, he had just built two buildings which he was going to give to an organization with the understanding that they would operate a normal school there, the deal, however, had fallen through. After a short deliberation Mr. Wright decided to donate the buildings and a suitable area of land to the young college.

Even with the offers of two buildings, land, and 50 grand the Synod took a good deal of persuading but at the next Synodical meeting in the Westminister Church of Grand Rapids, it was decided that the new college would open its doors in September of 1887. It was to be called, originally enough, Alma College.



## BITTER SWEET

Highway 27, South

woman, in the cattails,  
this marsh gathers in  
its children every winter,  
your barren, stripped corn:  
watching the highway  
through the broken stalks.

those stones, heaped  
in the meadow damp, behind you,  
they are strong, yet move  
to silent rhythms.

there are the somber colours--  
cattails, stones and the wood,  
the dim eyes, quiet.

*Of a Woman I Have Known*

*Fragile and broken, we lay  
close, like splinters of long-grained wood...  
Your ear: for fascination,  
My eye: for beauty*

*the sensuality of a red geranium (Mr. Lawrence)*

I

*red geraniums, come  
hot and dusty flowers;  
remember days in greenhouses  
of glass, we stood.  
your odor, of heat of fine dust,  
would mingle with the dozens.  
there was summer.*

II

*and also on roads of gravel  
in the sun, stood the odors  
so fine, coming minced between stone  
that slid underfoot.*

III

*it is the ring of the bull,  
his red, shown and met  
by the heat and dust of afternoon.  
it is the fragile body  
against the strong,  
the beauty that is there.*

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