



EPC REPORT TO FACULTY

2019-2020 ACADEMIC YEAR

Faculty Meeting Date: _____ Friday, January 10, 2020

Winter 2020 EPC Weekly Meetings: Tuesdays 8:30 a.m. – 10 a.m. in Library Smith Room

(To be considered an active agenda item for an upcoming meeting, curriculum change forms should be provided to EPC a minimum of one-week prior to the meeting to ensure adequate review.)

VOTE REQUIRED BY FACULTY:

I. Education Department Changes (Please see pages 2-7 for the detailed revisions to the academic catalog):

- Change #1 – Double Counting Credit Policy: Remove the statement “Note that no course, which counts toward any teaching major or teaching minor, may count toward any other teaching major or teaching minor” from page 14 of the catalog, under the Double Counting Credits section.

Rationale for Change #1: This statement is no longer true and has not been true for over a decade. Double counting credits for teaching majors/minors is allowable (ex. History Teaching and Social Studies).

- Change #2 – Require one additional endorsement area for Elementary Education Majors.

Former Requirement: Elementary Education majors select **one major or two minors** from approved teaching majors and minors.

Proposed Change: Elementary Education majors select **one additional endorsement** area from approved teaching majors and minors.

Rationale for Change #2: This proposal to amend the elementary education program is in response to the Michigan Department of Education (MDE) changes in Administrative Rule – particularly regarding the Option 1 and Option 2 requirements. (Please see [R 390.1123\(1\)\(c\)\(ii\)](#) for the current requirements for initial certification in elementary education.) With the November 2017 revision to the Teacher Certification Code, the “Option 1” and “Option 2” distinctions for elementary education teacher preparation programs were removed, as was the requirement for elementary programs to be paired with a major or two minors. Because we have submitted changes to MDE of Alma’s approved program in this regard, we are asking for Alma’s approval to make this change.

CONSENT AGENDA ITEMS (NO VOTE REQUIRED):

- **EDC 160: Children’s Literature (4 cr)** **Removal of Quill Designation**
 - Rationale: The Elementary Education major maintains other Quill courses for students to earn Quill credit. This request was approved at an Education Department meeting.

Document Legend:

New text. ~~Removed text.~~

Page 14

Double-counting Credits

A student may count up to eight credits of one major or minor in a different major or minor when those courses appear within the requirements, unless a department states otherwise within a departmental listing.

If a course is a required prerequisite or cognate to a major, it is automatically available for application to a different major or minor when that course appears within the requirements.

~~Note that no course, which counts toward any teaching major or teaching minor, may count toward any other teaching major or teaching minor.~~

Page 41

EDUCATION

The Michigan State Board of Education certifies all teachers. Alma College is authorized to recommend to the State Board those students who have completed a bachelor's degree, passed state required Subject Area Tests in ~~teaching majors and minors~~, and successfully fulfilled all requirements of the Teacher Education Program. The Education Department offers majors leading to elementary or secondary certification. The Department also offers a *non-certification* Educational Studies Major and Minor, ~~and Special Education Minor~~. **Certification requirements are subject to change by action of the State Board of Education and may not be reflected in this catalog.**

Teaching Major and Minor Requirements: Requirements for Teaching Majors and Minors are in the subject area department listings; requirements for group majors or minors are listed in the Education Department listing. Students should consult with the Education Department Chair about requirements. ~~Majors and minors not listed here are not approved for certification. (These requirements are subject to change and reflect compliance with the standards and rules established by the Michigan State Board of Education.)~~

Graduation Requirements: Students who are in the elementary or secondary Teacher Education Certification Program shall only be deemed as **satisfying graduation requirements when all required education courses for certification are complete.**

DEPARTMENTAL HONORS

Students may achieve honors in Education by:

1. Earning a 3.5 GPA in the Education major (elementary education, secondary education, or educational studies) and a 3.3 overall cumulative GPA.
2. Performing at a superior level in the culminating departmental experience of student teaching (EDC 490 / 491) or an educational studies internship (EDC-470).
3. Preparing and presenting a senior thesis of honors caliber and presenting it at an appropriate public forum.

Alma students may seek either secondary or elementary certification. For certification purposes, students are responsible for completing **secondary or elementary education major, and teaching majors and minors**, ~~including secondary or elementary majors~~, as described at the time of declaration of that major/minor.

SECONDARY EDUCATION MAJOR REQUIREMENTS

The Secondary Education Major may only be completed with another valid Alma College **Teaching Major**. Some certification endorsement areas require an additional Teaching Major or Teaching Minor. All teacher candidates are strongly encouraged to complete at least one additional subject area for certification. The Secondary Education Major consists of at least 36 credits of a required Professional Sequence of Education courses:

1. EDC-130 (2 cr) with 103 (1 cr).
2. EDC-230 (3 cr) with 203 (1 cr); EDC 240 (4 cr).
3. EDC-311 (1 cr); 312 (1 cr); 303 (1 cr); EDC-346 (4 cr); 370 (2 cr); 373 (3 cr) (except for Special Education major). *Prerequisites include Admission to the Teacher Education Program.*
4. EDC-430S (3 cr) with 490S (5 cr) and 491S (5 cr) ~~(4 cr)~~. *Prerequisites include successful completion of all other courses of Secondary Education Major and Admission to Student Teaching.*
5. Candidates are required to take a teaching methods course for each endorsement.
6. A minimum of thirty student contact hours in a classroom setting, ~~within the content area of each endorsement,~~ are required.

Michigan Secondary Standard Certification Requirements

This certificate allows teaching in grades 6-12 in subjects in which the candidate has a **Teaching Major**, **Minor** or additional endorsement. To be recommended for certification, the candidate must complete the following:

1. The Secondary Education Major, *requirements listed above*, with a 2.5 GPA and no Education course may be taken Pass/Fail, except for 1 credit placement classes, or be graded below a 2.0 (C).
2. A Teaching Major with a 2.75 GPA. Additional endorsement areas for certification must also be met with a 2.75 GPA.
3. An overall cumulative GPA of 2.75.
4. Students must also pass the appropriate MTTC subject area test. To be recommended for certification in an additional endorsement area, candidates must also pass the appropriate MTTC subject area test in that subject. For initial certification, MTTC subject-area passing scores will remain valid for five years.
5. Students must provide proof of valid CPR and First Aid cards as required by the Michigan Department of Education.

Secondary Teaching Endorsements (Majors and Minors)

Alma College offers the following Teaching Majors and ~~or~~ Minors for students seeking secondary certification:

- Biology (major or minor)

- Business, Management, Marketing and Technology (major only)
- Chemistry (major or minor)
- English (major or minor)
- History (major only)
- Mathematics (major or minor)
- Music (K-12 comprehensive major only)
- Physics (major or minor)
- Social Studies (additional endorsement, group major, must also complete History major)
- Spanish (major **only**)
- Special Education - Learning Disabilities (K-12 major only)

Social Studies Additional Endorsement (Group Major - Secondary)

All Secondary Teaching students who wish to add a Social Studies Endorsement must also complete a **Teaching Major** in History.

Forty-eight credits which must include:

1. ECN-111 (4 cr) and 112 (4 cr)
2. GGR-101 (2 cr), 102 (2 cr), and 201 (4 cr)
3. POL-101 (4 cr) and 121 (4 cr)
4. HST-100 (4 cr), 101 (4 cr), 104 (4 cr), 105 (4 cr), and 206 (4 cr)
5. EDC-445S (4 cr)
6. **For certification, take and pass the MTTC Social Studies test.**

No course graded below 2.0 (C) may count toward a Social Studies Group Major; a 2.75 GPA is required.

Special Education - Learning Disabilities Endorsement (K-12 Major only) (Secondary or Elementary)

Thirty-six credits which must include:

1. EDC-150 (2 cr) with 105 (1 cr)
2. EDC-250 (3 cr) with 205 (1 cr)
3. EDC-255 (4 cr), 350 (4 cr), 355 (4 cr)
4. EDC-450 (3 cr) with 405 (1 cr)
5. EDC-453 (4 cr) and EDC-455 (3 cr) with 495 (6 cr)
6. **For certification, take and pass the MTTC Special Education - Learning Disabilities test.**

7. For Secondary Education majors, a candidate must complete the Secondary Education Program, a content endorsement area, and the Special Education Program to become endorsed in Special Education - Learning Disabilities.

No course graded below 2.0 (C) may count toward a Special Education - Learning Disabilities K-12 Major; a 2.75 GPA is required.

It is highly recommended that Secondary Special Education candidates pass MTTC content test for their Teaching Major / Minor. Mathematics and English are recommended additional endorsements for Special Education Majors.

Special Education majors do not take EDC-373.

Additional Requirements

~~In addition to completing appropriate coursework in the Education Department and in the Teaching Major, students must meet Alma College graduation requirements and demonstrate dispositions suitable for entering the teaching profession.~~

ELEMENTARY EDUCATION MAJOR REQUIREMENTS

The Michigan Department of Education (MDE) has approved two program options for elementary education at Alma College. **The Elementary Education Major may only be completed with another valid Alma College Elementary Teaching Major or Minor. All teacher candidates are strongly encouraged to complete multiple teaching endorsements.** To be recommended for certification, the candidate must complete 60 credits of EDC courses, consisting of 36 credits of professional sequence courses and 24 credits of Elementary Education Content and Pedagogy courses, **and an additional endorsement area.**

1. Professional Sequence (36 cr)

- EDC-100 (2 cr), 120 (2 cr)
- EDC-203 (1 cr) with 230 (3 cr); EDC-240 (4 cr)
- EDC-301 (1 cr) with 311 (1 cr)
- EDC-302 (1 cr) with 312 (1 cr)
- EDC-370 (2 cr), 373 (3 cr), (except for Special Education major), 400 (2 cr)
- EDC-430E (3 cr) with 490E/491E (10 cr)

2. Elementary Education Content and Pedagogy (24 cr)

- EDC-160 (4 cr); 262 (4 cr)
- EDC-360 (3 cr) with 362 (3 cr)
- EDC-361 (3 cr) with 363 (3 cr)
- EDC-460 (4 cr)
- A minimum of thirty student contact hours in the classroom settings, within the content area of each endorsement, are required.

3. As Cognates, a Planned Program of Elementary Education Content courses which must include the following:

- **MTH-202 (4 cr)**
- **HUM-110 (4 cr)**
- **HST-104, 121 or 254 (American History, 4 cr)**
- **IPH-271A (2 cr)**
- **BIO-101 (4 cr)**
- **HST-206 (4 cr)**
- **ENG-225 (4 cr)**
- **PSC-101 (4 cr) (Note: Integrated Science majors/minors take other required courses)**

No cognate course required for certification may be taken Pass/Fail or be graded below a 2.0 (C).

Michigan Elementary Standard Certification Requirements

This certificate permits teaching in grades K-5 all subjects and K-8 self-contained classrooms, and grades 6-8 in a content endorsement area. To be recommended for certification by Alma College, the candidate must complete the following:

1. The Elementary Education Major, requirements listed above, with a A 2.5 GPA and no course required for certification may be taken Pass/Fail or be graded below a 2.0 (C).
2. An overall GPA of 2.75 is required for Alma College to recommend a student for certification.
3. A 2.5 GPA is required for each additional endorsement area and no course required for certification may be taken Pass/Fail or be graded below a 2.0 (C).
4. Candidates must pass MTTC in Elementary Education. **Note:** Elementary candidates must pass MTTC in their majors or minors to be certified in these additional endorsement areas. For initial certification, MTTC subject-area passing scores will remain valid for five years.
5. Students must provide proof of valid CPR and First Aid cards as required by the Michigan Department of Education.

~~This certificate permits teaching in grades K-5 all subjects and K-8 self-contained classrooms, and grades 6-8 in a content endorsement area. Elementary Education majors may complete certification requirements for Option 1: Core Subject **OR** Option 2: Comprehensive Major. Students may elect to add an endorsement from either Option in addition to completing Option 1 or Option 2.~~

ELEMENTARY TEACHING ADDITIONAL ENDORSEMENTS (Majors and Minors)

Elementary Education majors select one additional endorsement from the following:

- Early Childhood Education (minor only, for students entering not later than Fall 2020)
- Integrated Science (major or minor)
- Language Arts (major or minor)
- Mathematics (major or minor)
- **Social Studies (major only)**
- Spanish (major only)
- Special Education (major only)

ELEMENTARY OPTION 1: Core Subject must include all of the following:-

1. ~~Elementary Education Major – 60 credits of required EDC courses including 36 credits of Professional Sequence courses and 24 credits of Elementary Education Content and Pedagogy courses (see above). A 2.5 GPA is required for the Elementary Education certification major and no course for certification may be taken Pass/Fail, except for 1 credit placement classes, or be graded below a 2.0 (C).~~
2. ~~Either a Teaching Major or two Teaching Minors selected from the following:-~~
 - a. ~~Social Studies Group Major.~~
 - b. ~~Integrated Science Group Major or Group Minor.~~
 - c. ~~Language Arts Group Major or Group Minor.~~
 - d. ~~Elementary Mathematics Major or Minor.~~
3. ~~As Cognates, a Planned Program of Elementary Education Content courses which must include the following:-~~

- ~~MTH-202 (4 cr)~~
- ~~HUM-110 (4 cr)~~
- ~~HST-104, 121 or 254 (American History, 4 cr)~~
- ~~IPH-271A (2 cr)~~
- ~~BIO-101 (4 cr)~~
- ~~HST-206 (4 cr)~~
- ~~ENG-225 (4 cr)~~
- ~~PSC-101 (4 cr) (Note: Integrated Science majors/minors take other required courses)~~

~~No cognate course required for certification may be taken Pass/Fail or be graded below a 2.0 (C).~~

4. ~~An overall GPA of 2.75 is required for Alma College to recommend a student for certification.~~
5. ~~The MTTC Test in Elementary Education (passing score required for certification). **Note:** Elementary candidates must pass State tests in their Specialty Area Endorsement (major or minor) to be certified in these areas. For initial certification, MTTC subject-area passing scores will remain valid for five years.~~
6. ~~Students must provide proof of valid CPR and First Aid cards as required by the Michigan Department of Education for certification.~~

Early Childhood - General and Special Education Minor (Elementary only)

Twenty-four credits which must include: 1. EDC-183 (4 cr)

2. EDC-281 (4 cr)
3. EDC-282 (2 cr)
4. EDC-283 (1 cr)
5. EDC-383 (4 cr)
6. EDC-493 (5 cr)
7. SOC-220 (4 cr)
8. For certification, take and pass the MTTC Early Childhood Education test.

Integrated Science Group Major (Elementary only)

Forty credits which must include:

1. BIO-101 (4 cr) and 121 (4 cr); CHM-103 (4 cr); PHY-112 (4 cr); ENV-105 (4 cr) and 110 (4 cr); GEO-113 (4 cr); PSC-380 (4 cr).
2. Two elective classes from: ENV-380 (4 cr); GEO-101 (4 cr), PHY-101 (4 cr) or 113 (4 cr), BIO-309 (4 cr), only one 399 (4 cr) Independent Study allowed from one of the following departments: ENV, GEO, CHM, BIO, BCM, IPH, CSC; or other four-credit class approved by the Education Department.
3. For certification, take and pass the MTTC Integrated Science test.

Integrated Science Group Minor (Elementary only)

Twenty-eight credits which must include:

1. BIO-101 (4 cr) and 121 (4 cr); CHM-103 (4 cr); ENV-110 (4 cr); GEO-113 (4 cr); PSC-380 (4 cr)
2. One elective class from ENV-105 (4 cr), GEO-101 (4 cr) or other four-credit class approved by the Education Department.
3. For certification, take and pass the MTTC Integrated Science test.

Language Arts Major (Elementary only)

Forty credits which must include:

1. ENG-120 (4 cr), 190 (4 cr), 225 (4 cr); EDC-160 (4 cr); four credits of any 300-level literature course
2. Four credits in Literature from: ENG-250 (4 cr), 251 (4 cr), 260 (4 cr), 261 (4 cr)
3. Eight credits in Writing from: ENG-201 (4 cr), 202 (4 cr), 210 (4 cr), 220 (4 cr), 270 (4 cr), 291 (4 cr), 293 (4 cr)
4. Four credits in Communication Arts from: COM-101 (4 cr), 111 (4 cr); NMS-201 (4 cr)
5. Four credits in Multicultural and Interpersonal perspectives from: COM-123 (4 cr), 220 (4 cr), 201 (4 cr); ENG-240 (4 cr), 241 (4 cr), 367 (4 cr), 368 (4 cr), 381 (4 cr)
6. For certification, take and pass the MTTC Language Arts test.

Language Arts Minor (Elementary only) Twenty-eight credits which must include:

1. ENG-120 (4 cr); 225 (4 cr); and COM 220 (4 cr)
2. ENG-250 (4 cr), 251 (4 cr), 260 (4 cr) or 261 (4 cr)
3. ENG-201 (4 cr), 210 (4 cr), or another writing class approved by the English Department
4. COM-101 (4 cr), 111 (4 cr), 123 (4 cr), or 227 (4 cr)
5. EDC-160 (4 cr)
6. For certification, take and pass the MTTC Language Arts test.

Mathematics Major or Minor (Elementary)

See MTH Department course listings.

Mathematics Minor (Elementary)

See MTH Department course listings.

Social Studies Group Major (Elementary only)

Forty-four credits which must include:

1. ECN-111 (4 cr) and 112 (4 cr)
2. POL-101 (4 cr) and 121 (4 cr)
3. GGR -101 (2 cr), 102 (2 cr), and 201 (4 cr)
4. HST-100 (4 cr), 101 (4 cr), 104 (4 cr), 105 (4 cr), and 206 (4 cr)
5. For certification, take and pass the MTTC Social Studies test.

Spanish Major (Elementary)

See SPN Department course listings.

Special Education - Learning Disabilities (K-12 Major only) (Secondary or Elementary)

Thirty-six credits which must include:

1. EDC-150 (2 cr) with 105 (1 cr).
2. EDC-250 (3 cr) with 205 (1 cr).
3. EDC-255 (4 cr), 350 (4 cr), 355 (4 cr).
4. EDC-450 (3 cr) with 405 (1 cr).
5. EDC-453 (4 cr) and EDC-455 (3 cr) with 495 (6 cr).
6. For certification, take and pass the MTTC Special Education - Learning Disabilities test.
7. For Secondary Education majors, a candidate must complete the Secondary Education Program, a content endorsement area, and the Special Education Program to become endorsed in Special Education - Learning Disabilities.

No course graded below 2.0 (C) may count toward a Special Education - Learning Disabilities K-12 Major; a 2.75 GPA is required.

It is highly recommended that Secondary Special Education candidates pass MTTC content test for their Teaching Major / Minor. Mathematics and English are recommended additional endorsements for Special Education Majors.

Special Education majors do not take EDC-373

Additional Requirements

~~In addition to completing appropriate coursework in the Education Department and in the majors and minors, students must meet Alma College graduation requirements and demonstrate dispositions suitable for entering the teaching profession.~~

~~ELEMENTARY OPTION 2: Comprehensive Major must include all of the following:~~

1. ~~Elementary Education Major – 60 credits of required EDC courses including: 36 credits of Professional Sequence courses and 24 credits of Elementary Education Content and Pedagogy courses (see above). A 2.5 GPA is required for the Elementary Education certification major and no course for certification may be taken Pass/Fail, except for 1 credit placement classes, or be graded below a 2.0 (C).~~
2. ~~Either a Teaching Major in Spanish (36 cr), or a Minor in Early Childhood (ZS) (24 cr), or a K-12 major in Special Education – Learning Disabilities (36 cr). No course for certification may be taken Pass/Fail, except for 1 credit placement classes, or be graded below a 2.0 (C). A 2.5 GPA is required for each certification major and/or minor, except the K-12 Special Education – Learning Disabilities major, which requires a 2.75 GPA.~~
3. ~~As Cognates, a Comprehensive Program of 30 credits of required Elementary Education Content courses which must include the following: No course required for certification may be taken Pass/Fail or be graded below a 2.0 (C).~~
 - BIO-101 (4 cr) • PSC-101 (4 cr) • MTH-202 (4 cr)

Classroom Placement Students - Background Check

Michigan school districts require anyone who has contact with children in their school buildings, including staff or volunteers, to provide the district with documentation that he or she has not been placed on the central registry for substantiated abuse or neglect. All students who have an Education course with a classroom placement must have a background check completed at the Department of Health and Human Services (DHHS) prior to beginning in their assigned classroom. This is free of charge and DHHS records must be current. See the Education Department for more details. School Districts may require additional screenings.

Student Teacher Fingerprinting Procedure

School districts require fingerprinting of student teachers. All student teachers must have the Criminal Background Check Livescan fingerprinting procedure completed by July 15 prior to beginning student teaching in their assigned district. Livescan must be completed at a Michigan Department of Education-approved

site and is a statewide procedure. A fee is charged for this service and fingerprint records must remain valid throughout your student teaching period. See the Education Department for more details.

Admission to the Teacher Education Program (TEP)

The Education Department reviews all applicants and judges their suitability for entrance to the program during the student's sophomore year; students who decide to seek teacher certification after the sophomore year can be admitted late but may require extra time to complete the program. For full approval students must have the following:

1. Formal application for admission to the TEP, including completion of a writing component (TEP essay), submitted by the January deadline. ~~Information about the writing component, completed during Fall term, will be available from the Education Department. If you have any questions, please see the Chair of the Education Department. (Students who decide to seek teacher certification after the sophomore year can be admitted late but may require extra time to complete the program).~~
2. A cumulative GPA of at least 3.0.
3. ENG 101 with a grade of C or above and MTH 100, or demonstrate proficiency by placement into a higher level course.
4. Provide scores meeting accreditation requirements in reading, math, and writing on a nationally normed assessment.
5. Evidence that the student is making an effort to acquire competence in the humanities, natural sciences, and social sciences.
6. Evidence that the applicant has dispositions conducive to success in the teaching profession (as indicated by disposition assessment forms, the recommendation of the Education Department, and a Felony Conviction Statement confirming that the student has not been convicted of any act contributing to the delinquency of a minor or involving moral turpitude).
7. Good standing - academic and student life.
8. ~~Passing scores for content and writing on the TEP essay.~~

Please be aware that these requirements are subject to change in accordance with state or national accreditation mandates. All major(s) and minor(s) must be declared through the Registrar's Office at the time of TEP application.

Admission to Student Teaching

The Education Department reviews a student for admission to Directed Teaching (Education 490-491). For full approval students must have the following:

1. Admission to the Teacher Education Program.
2. A formal application for student teaching submitted by November 15 of the academic year prior to student teaching.
3. A 2.75 overall GPA.
4. For secondary: a GPA in the area(s) of concentration - Teaching Major(s) of 2.75; if applicable, a C or above in all classes in the Social Studies and Special Education endorsements.
5. For elementary: a GPA in the Teaching Major(s) of 2.5 with C or above in all courses (2.75 required for K-12 Special Education - Learning Disabilities major).
6. A 2.5 GPA in Education courses and a grade of C or above in all courses.
7. In compliance with State of Michigan specifications, satisfactory demonstration of
 - high academic achievement.
 - successful group work with children in classroom placements.
 - knowledge of research-based teaching.
 - working knowledge of modern technology and use of computers
8. Evidence that the applicant has dispositions conducive to success in the teaching profession (as indicated by disposition assessment forms, the recommendation of the Education Department, and a Felony Conviction Statement confirming that the student has not been convicted of any act contributing to the delinquency of a minor or involving moral turpitude).

Additional Notes

1. Admission to the Teacher Education Program is a prerequisite for all classes at the 300 level and above for certification candidates.
2. Note on scheduling: it is expected that students take *no more than one* placement class in any semester.
3. Once approved for student teaching, the requirements must be retained in order to begin the student teaching term.
4. Student teachers may not participate in significant non-teaching activities such as arts or sports without ~~petitioning the Education Department~~ and securing prior written approval from the Education Department.

EDUCATIONAL STUDIES MAJOR

The Educational Studies Major is designed for those interested in education in a variety of fields but who are not currently interested in earning teacher certification.

Thirty-six credits which must include at least 15 upper level credits and must include:

1. Core courses (13 or 14 credits):
 - EDC-100 (2 cr) and 120 (2 cr) or 103 (1 cr) with 130 (2 cr); EDC-203 (1 cr) with 230 (3 cr).
 - EDC-311 (1 cr) and 312 (1 cr); 370 (2 cr) or 373 (3 cr); 400 (2 cr). *Note: Special needs concentration must take EDC-370.*
2. Concentration of at least 12 credits in one of the following or a concentration approved by the department:
Capstone: EDC-470 (5 cr) internship/experience in an appropriate setting as approved by the department.
 - Child Development: EDC-160 (4 cr), 183 (4 cr), 281 (4 cr), 282 (2 cr), 283 (1 cr), 373 (3 cr) or 150 (2 cr), 105 (1 cr), 383 (4 cr) or approved courses.
 - Special Needs: Select from EDC-150 (2 cr), 105 (1 cr), 250 (3 cr), 205 (1 cr), 255 (4 cr), 350 (4 cr), 355 (4 cr), 450 (3 cr), 405 (1 cr), 460 (4 cr), or approved courses.
 - Literacy: Select from EDC-160 (4 cr), 346 (4 cr), 360 (3 cr), 460 (4 cr), or approved courses.
 - Pedagogy: Select from EDC-262 (4 cr), 301 (1 cr), 302 (1 cr), 303 (1 cr), ~~354 (4 cr)~~, 360 (3 cr), 361 (3 cr), 362 (3 cr), 363 (3 cr), 373 (3 cr), 383 (4 cr), 460 (4 cr) or approved courses.
3. Electives in EDC courses or other courses approved by the Education Department.

Educational Studies Minor

The Educational Studies Minor is for those interested in education in a variety of fields, but who are not currently interested in earning teacher certification. Twenty-four credits which must include:

1. Core Courses:
 - EDC-100 (2 cr) and 120 (2 cr) or EDC-103 (1 cr) with 130 (2 cr).
 - EDC-311 (1 cr) and 312 (1 cr).

2. Electives in EDC courses or other courses selected in consultation with, and approved by the Education Department.
3. At least eight upper level credits must be included in the minor.

SPECIAL EDUCATION MINOR

The Special Education minor is designed for those who will work with people with special needs. The Special Education minor does not lead to K-12 teacher certification. This minor is recommended for:

- Teacher candidates who are not seeking special education teaching endorsement to be more prepared to work with students with special needs.
- Students who are not seeking teaching licensure but plan to work with students with special needs in related professions such as school psychology and Applied Behavior Analysis therapy.

At least 27 credits which must include:

- EDC 150 (2cr)
- EDC 250 (3cr)
- EDC 255 (4cr)
- EDC 355 (4cr)
- EDC 450 (3cr)
- PSY 314 (4cr)
- EDC 230 (3cr) or PSY 331(4cr)